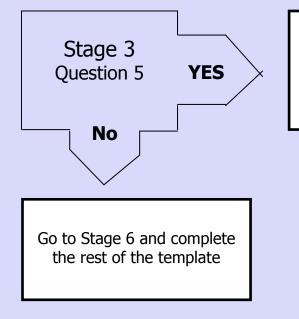
The Council has revised and simplified its Equality Impact Assessment process (EqIA). There is now just one Template. Lead Officers will need to complete **Stages 1-3** to determine whether a full EqIA is required and the need to complete the whole template.

Complete Stages 1-3 for all project proposals, new policy, policy review, service review, deletion of service, restructure etc



Continue with Stage 4 and complete the whole template for a full EqIA

- In order to complete this assessment, it is important that you have read the Corporate Guidelines on EqIAs and preferably completed the EqIA E-learning Module.
- You are also encouraged to refer to the EqIA Template with Guidance Notes to assist you in completing this template.
- SIGN OFF: All EqIAs need to be signed off by your Directorate Equality Task Groups. EqIAs relating to Cabinet Reports need to be submitted to the EqIA Quality Assurance Group at least one month before your Cabinet Report date. This group meets on the first Monday of each month.
- Legal will NOT accept any reports without a fully completed, Quality Assured and signed off EqIA.

The EqIA Guidance, Template and sign off process is available on the Hub under Equality and Diversity

Equality Imp	oact Assessment (E	qI/	A) Template	9		
Type of Decision: Tick ✓			olio Holder X		n) Staff Consultation	
Date decision to be taken:						
Value of savings to be made (if applicable):	£20,000 in 2018/19; £30,0	000 ir	n 2019/20			
Title of Project:	Review of Postage					
Directorate / Service responsible:	Resources / Business Supp	ort				
Name and job title of Lead Officer:	Jonathan Milbourn – Head	of S	ervice			
Name & contact details of the other persons involved in the assessment:						
Date of assessment (including review dates):						
Stage 1: Overview						
1. What are you trying to do? (Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)	Stage I is to delete a vacant post saving £20,000 revenue Stage II is to reduce the cost of postage by moving to a hybrid mail solution					
	Residents / Service Users		Partners		Stakeholders	
	Staff	X			Disability	
2. Who are the main people / Protected Characteristics that may be affected by your proposals? (✓ all that apply)	Gender Reassignment		Marriage and C Partnership	Civil	Pregnancy and Maternity	
	Race		Religion or Beli	ief	Sex	
	Sexual Orientation		Other			
 3. Is the responsibility shared with another directorate, authority or organisation? If so: Who are the partners? Who has the overall responsibility? How have they been involved in the assessment? 	• No					

Stage 2: Evidence & Data Analysis

4. What evidence is available to assess the potential impact of your proposals? This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys, press reports, letters from residents and complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated for any Protected Characteristic), you may need to include this as an action to address in your Improvement Action Plan at Stage 6)

Protected Characteristic	Evidence	Analysis & Impact
Age (including carers of young/older people)	Not Applicable	
Disability (including carers of disabled people)	Not Applicable	
Gender Reassignment	Not Applicable	
Marriage / Civil Partnership	Not Applicable	
Pregnancy and Maternity	Not Applicable	
Race	Not Applicable	
Religion and Belief	Not Applicable	
Sex / Gender	Not Applicable	
Sexual Orientation	Not Applicable	

Stage 3: Assessing Potential Disproportionate Impact

5. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

L	orr arry or are rr	occess charac	000.100.								1
		Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation	

Yes									
No	X	X	X	X	Χ	X	X	X	X

YES - If there is a risk of disproportionate adverse Impact on any **ONE** of the Protected Characteristics, continue with the rest of the template.

- Best Practice: You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.
- NO If you have ticked 'No' to all of the above, then go to Stage 6
- Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage

Stage 4: Further Consultation / Additional Evidence

6. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?

Who was consulted? What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? E.g. revising your proposals

Stage 5: Assessing Impact

7. What does your evidence tell you about the impact on the different Protected Characteristics? Consider whether the evidence shows potential for differential impact, if so state whether this is a positive or an adverse impact? If adverse, is it a minor or major impact?

Protected Characteristic	Positive Impact	Adverse Impact	Explain what this impact is, how likely it is to happen and the extent of impact if it was to	What measures can you take to mitigate the impact or advance equality of opportunity?
-----------------------------	--------------------	----------------	---	---

	✓	Minor 🗸	Major 🗸	occur. Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 7	E.g. further consultation, research, implement equality monitoring etc (Also Include these in the Improvement Action Plan at Stage 6)
Age (including carers of young/older people)					
Disability (including carers of disabled people)					
Gender Reassignment					
Marriage and Civil Partnership					
Pregnancy and Maternity					
Race					

Religion or Belief								
Sex								
Sexual orientation								
8. Cumulative	_					Yes	No	Х
Council and Harr		•		osals have a cu	mulative			
impact on a part	licular Prote	ected Chara	acteristic?					
If yes, which Propotential impact		aracteristics	could be	affected and wh	nat is the			
9. Any Other I						Yes	No	Х
Council and Harrow as a whole (for example national/local policy,								
austerity, welfare reform, unemployment levels, community tensions, levels of crime) could your proposals have an impact on individuals/service								
users socio economic, health or an impact on community cohesion?								
If yes, what is the potential impact and how likely is it to happen?								

Stage 6 – Improvement Action Plan

List below any actions you plan to take as a result of this Impact Assessment. These should include:

- Proposals to mitigate any adverse impact identified
- Positive action to advance equality of opportunity
- Monitoring the impact of the proposals/changes once they have been implemented

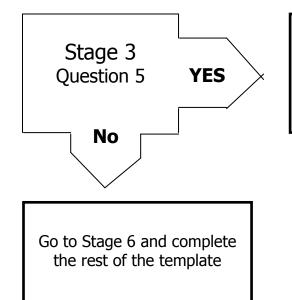
Any monitoring measures which need to be introduced to ensure effective monitoring of your proposals? How often will you do this?							
Area of potential adverse impact e.g. Race, Disability	Proposal to mitigate adverse impact	How will you know this has been achieved? E.g. Performance Measure / Target	Lead Officer/Team	Target Date			
Stage 7: Public Sec							
(PSED) which requires 1. Eliminate unlawful and other conduct	osals meet the Public Sector Equality Duty the Council to: discrimination, harassment and victimisation prohibited by the Equality Act 2010 of opportunity between people from different	The EqIA has not identified any p disproportionate impact	otential for unlawful condu	ct or			
groups	ons between people from different groups						
Stage 8: Recomme							
_	nich of the following statements best describes	the outcome of your EqIA (🗸 tick or	ne box only)				
	inge required: the EqIA has not identified any p	•	oportionate impact and	✓			
	vance equality of opportunity are being addres		-£				
	Impact: Minor adjustments to remove / mitigat and these are listed in the Action Plan above.	e adverse impact or advance equality	or opportunity have been				
	Impact: Continue with proposals despite having	identified potential for adverse impa	ct or missed opportunities				
to advance equality of	f opportunity. In this case, the justification nee	ds to be included in the EqIA and sho	uld be in line with the				
PSED to have 'due reg	gard'. In some cases, compelling reasons will b	e needed. You should also consider w	hether there are				
sufficient plans to red	uce the adverse impact and/or plans to monito	r the impact. (Explain this in Q12 l	below)				

12. If your EqIA is assessed as outcome 3 explain your justification with full reasoning to continue with your proposals.	
pi oposaisi	

Stage 9 - Organisational sign Off 13. Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?			
Signed: (Lead officer completing EqIA)	Jonathan Milbourn	Signed: (Chair of DETG)	
Date:	15 th December 2017	Date:	
Date EqIA presented at the EqIA Quality Assurance Group (if required)		Signature of DETG Chair	

The Council has revised and simplified its Equality Impact Assessment process (EqIA). There is now just one Template. Lead Officers will need to complete **Stages 1-3** to determine whether a full EqIA is required and the need to complete the whole template.

Complete Stages 1-3 for all project proposals, new policy, policy review, service review, deletion of service, restructure etc



Continue with Stage 4 and complete the whole template for a full EqIA

- In order to complete this assessment, it is important that you have read the Corporate Guidelines on EqIAs and preferably completed the EqIA E-learning Module.
- You are also encouraged to refer to the EqIA Template with Guidance Notes to assist you in completing this template.
- SIGN OFF: All EqIAs need to be signed off by your Directorate Equality Task Groups.
- Legal will NOT accept any report without a fully completed, Quality Assured and signed off EqIA.
- The EqIA Guidance, Template and sign off process is available on the Hub under Equality and Diversity

Equality Imp	oact Assessment (E	qIA) Temp	late			
Type of Decision: Tick ✓	✓ Cabinet P	ortfolio Holder	Other (exp	olain)		
Date decision to be taken:						
Value of savings to be made (if applicable):	£40k					
Title of Project:	PA_04 Care Act Retender S	Savings				
Directorate / Service responsible:	People Directorate/ Adult S	Social Care				
Name and job title of Lead Officer:	Bernie Flaherty – Director of Chris Greenway – Head of			iality Services		
Name & contact details of the other persons involved in the assessment:	cinis dicenway Tieda di	Sareguaranig 7.	sourdinee dina Qu	diffy Scivices		
Date of assessment (including review dates):	August 2017					
1. What are you trying to do? (Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)	The contracts commissioned in line with the Care Act 2014 will be retendered with an expectation that services can be re-procured at lower cost, to make a saving of £75k. In addition, the Independent Mental Capacity Act Advocacy and the Independent Care Act Advocacy will be combined into a single contract to make service improvements in line with national best practice; this is expected to make a small saving of £8k. The total saving for this proposal, subject to the procurement process, is therefore £83k.					
	Residents / Service Users	✓ Partners		Stakeholders	✓	
	Staff	Age		Disability		
2. Who are the main groups / Protected Characteristics that may be affected by your proposals? (✓ all that apply)	Gender Reassignment	Marriage Partnersh		Pregnancy and Maternity		
	Race	Religion o	r Belief	Sex		
	Sexual Orientation	Other				
3. Is the responsibility shared with another directorate,						

authority or organisation? If so:

- Who are the partners?
- Who has the overall responsibility?
- How have they been involved in the assessment?

The responsibility is not shared with any other directorate, authority or organisation.

Stage 2: Evidence & Data Analysis

4. What evidence is available to assess the potential impact of your proposals? This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys, press reports, letters from residents and complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated for any Protected Characteristic), you should include this as an action to address in your Improvement Action Plan at Stage 6)

Protected Characteristic	Evidence	Analysis & Impact
Age (including carers of young/older people)	The services all include Older People as a client group they support. Data regarding each of these services is being collected as part of the re-procurement, but it is likely that many older people will access the services; for example the Information and Advice service supported at least 317 people in the last quarter of the 2016/17 monitoring report.	At this stage, the service is being retendered it will still perform similar functions.
Disability (including carers of disabled people)	The services all include People with a disability as a client group they support. Data regarding each of these services is being collected as part of the reprocurement, but it is likely that the majority of people accessing the services will have disabilities as they all relate to care and support.	At this stage, the service is being retendered it will still perform similar functions.
Gender Reassignment	It is unlikely that there will be any adverse impacts on this protected characteristic	
Marriage / Civil	It is unlikely that there will be any adverse impacts on	

Partnership	this protected characteristic	
Pregnancy and Maternity	It is unlikely that there will be any adverse impacts on this protected characteristic	
Race	This proposal relates to the provision of information and advice and advocacy services who all provide support to those from different ethnic backgrounds particularly those with communication issues, a reduction in this service is likely to have a disproportionate impact on this group	At this stage, the service is being retendered it will still perform similar functions.
Religion and Belief	It is unlikely that there will be any adverse impacts on this protected characteristic	
Sex / Gender	It is unlikely that there will be any adverse impacts on this protected characteristic	
Sexual Orientation	It is unlikely that there will be any adverse impacts on this protected characteristic	

Stage 3: Assessing Potential Disproportionate Impact

5. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes	X	X				X			
No			X	X	X		X	X	Х

YES - If there is a risk of disproportionate adverse Impact on any ONE of the Protected Characteristics, complete a FULL EqIA.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.
- NO If you have ticked 'No' to all of the above, then go to Stage 6
- Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage

Stage 4: Further Consultation / Additional Evidence

6. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?

Who was consulted? What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? E.g. revising your proposals
Impacted organisations will be consulted, to understand better the impacts on the people they support.		

Stage 5: Assessing Impact

7. What does your evidence tell you about the impact on the different Protected Characteristics? Consider whether the evidence shows potential for differential impact, if so state whether this is a positive or an adverse impact? If adverse, is it a minor or major impact?

for differential impact, it so state whether this is a positive or an adverse impact? It adverse, is it a minor or major impact?					
Protected Positive Adverse Impact Impact	Explain what this impact is, how likely it is to happen and the extent of impact if it was to	What measures can you take to mitigate the impact or advance equality of opportunity?			

	✓	Minor 🗸	Major ✓	occur. Note - Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 7	E.g. further consultation, research, implement equality monitoring etc (Also Include these in the Improvement Action Plan at Stage 6)
Age (including carers of young/older people)					
Disability (including carers of disabled people)					
Gender Reassignment					
Marriage and Civil Partnership					
Pregnancy and Maternity					
Race					

Religion or										
Belief										
Sex										
Sexual										
orientation										
8. Cumulative	Impact -	Considerin	g what else	e is happening within t	he	Yes		x	No	
Council and Har	row as a w	hole, could	your propo	osals have a cumulativ	⁄e	The Service Pr	ovide	ers impacto	ed by this propo	sal have been
impact on a par	ticular Prot	ected Chara	acteristic?			subject to a number of other funding reductions and				
						changes, as a result the people they support are likely to				
		aracteristics	s could be a	affected and what is th	ne	experience a c				
potential impact										
-	_			is happening within th	е	Yes	X		No	
				ional/local policy,		There is a risk of challenge with the group of service				
• •	•		•	community tensions,	n doo	providers impacted by these proposals. They have already				
levels of crime) could your proposals have an impact on individuals/service users socio economic, health or an impact on community cohesion?		_		_	ictions (£420k i sk of challenge a	- -				
If yes, what is the	If yes, what is the potential impact and how likely is it to happen?					cumulative im	pact	mentioned	above.	

Stage 6 – Improvement Action Plan

List below any actions you plan to take as a result of this Impact Assessment. These should include:

- Proposals to mitigate any adverse impact identified
- Positive action to advance equality of opportunity
- Monitoring the impact of the proposals/changes once they have been implemented

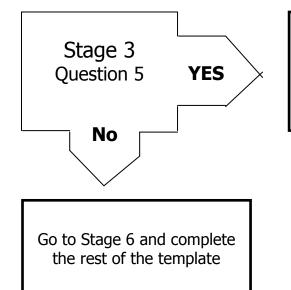
Any monitoring measures which need to be introduced to ensure effective monitoring of your proposals? How often will you do this?							
Area of potential adverse impact e.g. Race, Disability	Proposal to mitigate adverse impact	How will you know this has been achieved? E.g. Performance Measure / Target	Lead Officer/Team	Target Date			
All	The organisations impacted by the proposal will be identified, and those staff will be consulted accordingly		Bernie Flaherty/ Chris Greenway				
Stage 7: Public Sec 10. How do your prop	ctor Equality Duty posals meet the Public Sector Equality Duty						
(PSED) to:	discrimination, harassment and victimisation						
	prohibited by the Equality Act 2010						
	of opportunity between people from different						
groups	ons between people from different groups						
Stage 8: Recomme							
_	11. Which of the following statements best describes the outcome of your EqIA (✓ tick one box only)						
Outcome 1 – No cha	ange required: the EqIA has not identified any p	potential for unlawful conduct or dispre	oportionate impact and				
•	all opportunities to advance equality of opportunity are being addressed. Outcome 2 – Minor Impact: Minor adjustments to remove / mitigate adverse impact or advance equality of opportunity have been						
	identified by the EqIA and these are included in the Action Plan to be addressed.						
	Outcome 3 – Major Impact: Continue with proposals despite having identified potential for adverse impact or missed opportunities						
-	f opportunity. In this case, the justification nee gard'. In some cases, compelling reasons will b	·					

sufficient plans to reduce the adverse impact and/or plans to m	nonitor the impact. (Explain this in Q12 below)	
12. If your EqIA is assessed as outcome 3 explain your justification with full reasoning to continue with your proposals.		

Stage 9 - Organisational sign Off 13. Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?		
Signed: (Lead officer completing EqIA)	Signed: (Chair of DETG)	
Date:	Date:	
Date EqIA presented at Cabinet Briefing (if required)	Signature of DETG Chair (following Cabinet Briefing if relevant)	

The Council has revised and simplified its Equality Impact Assessment process (EqIA). There is now just one Template. Lead Officers will need to complete **Stages 1-3** to determine whether a full EqIA is required and the need to complete the whole template.

Complete Stages 1-3 for all project proposals, new policy, policy review, service review, deletion of service, restructure etc



Continue with Stage 4 and complete the whole template for a full EqIA

- In order to complete this assessment, it is important that you have read the Corporate Guidelines on EqIAs and preferably completed the EqIA E-learning Module.
- You are also encouraged to refer to the EqIA Template with Guidance Notes to assist you in completing this template.
- SIGN OFF: All EqIAs need to be signed off by your Directorate Equality Task Groups.
- Legal will NOT accept any report without a fully completed, Quality Assured and signed off EqIA.
- The EqIA Guidance, Template and sign off process is available on the Hub under Equality and Diversity

Equality Imr	oact Assessment (E	σΙΔ) Template				
Type of Decision: Tick ✓				Other (expl	ain)		
Date decision to be taken:	Cubinet	ortio	ilo i loidei	outer (expi	uiii)		
Value of savings to be made (if applicable):	£200k						
Title of Project:	PA_03 Review of Floating	Supp	ort Contracts				
Directorate / Service responsible:	People Directorate/ Adult S						
	Bernie Flaherty – Director						
Name and job title of Lead Officer:	Chris Greenway – Head of			ce and Oua	ality Services		
Name & contact details of the other persons involved in	Cimio Credimay Treda Cr	<u> </u>	<u> </u>	oo ama qaa			
the assessment:							
Date of assessment (including review dates):	August 2017						
Stage 1: Overview							
1. What are you trying to do? (Explain your proposals here e.g. introduction of a new proposal	The OP (Hestia), EMI and Mental Health (non-accommodation) based floating Support schemes will be combined into one contract and the proposal will be to move to an intensive short term support model instead of the current long term (up to 2 years) regular floating support. This should deliver a 50% saving on these contracts.						
service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)	The accommodation based services will be combined into one contract but the model of delivery will remain the same so may achieve a 10% efficiency on those contracts. The sensory service will remain the same and is unlikely to yield a saving but is already supporting up to 200 people instead of the commissioned 10 units. Overall this proposal should deliver around £200,000 saving.						
	Residents / Service Users	✓	Partners		Stakeholders		
	Staff		Age	✓	Disability	✓	
2. Who are the main groups / Protected Characteristics that may be affected by your proposals? (✓ all that apply)	Gender Reassignment		Marriage and Civ Partnership	vil	Pregnancy and Maternity		
	Race		Religion or Belie	f	Sex		
	Sexual Orientation		Other				
3. Is the responsibility shared with another directorate,							

authority or organisation? If so:

- Who are the partners?
- Who has the overall responsibility?
- How have they been involved in the assessment?

The responsibility is shared with the Housing Directorate, as a joint procurement exercise will be carried out to deliver these savings, although we could tender independently, the contract is following the same model as Housing.

Stage 2: Evidence & Data Analysis

4. What evidence is available to assess the potential impact of your proposals? This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys, press reports, letters from residents and complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated for any Protected Characteristic), you should include this as an action to address in your Improvement Action Plan at Stage 6)

Protected Characteristic	Evidence	Analysis & Impact
Age (including carers of young/older people)	As part of the analysis of the existing contracts we asked the Providers to complete a template requiring details about the clients they support including their protected characteristics, these are coming back at the moment and will be updated as they come through. There are 2 contracts currently focusing on older people, these two contracts will be retendered as one, covering older people and Elderly Mentally Infirm as one.	The delivery model is shorter more intensive support more in line with national best practice. The service users impacted by the proposal have been sent a questionnaire about their service and any suggestions they have to build into the tender. It is intended that more older people will be supported by the new model, but with all vulnerable people change must be adequately managed and carefully discussed.
Disability (including carers of disabled people)	As part of the analysis of the existing contracts we asked the Providers to complete a template requiring details about the clients they support including their protected characteristics, these are coming back at the moment and will be updated as they come through. The services in question all provide support to disabled people, the reconfiguration will have an impact on	The delivery model is shorter more intensive support more in line with national best practice. The service users impacted by the proposal have been sent a questionnaire about their service and any suggestions they have to build into the tender. It is intended that more people will be supported by the new model, but with all vulnerable people change must be adequately managed and carefully discussed.

	people with disabilities.	
Gender Reassignment	It is unlikely that there will be any adverse impacts on this protected characteristic	
Marriage / Civil Partnership	It is unlikely that there will be any adverse impacts on this protected characteristic	
Pregnancy and Maternity	It is unlikely that there will be any adverse impacts on this protected characteristic	
Race	It is unlikely that there will be any adverse impacts on this protected characteristic	
Religion and Belief	It is unlikely that there will be any adverse impacts on this protected characteristic	
Sex / Gender	It is unlikely that there will be any adverse impacts on this protected characteristic	
Sexual Orientation	It is unlikely that there will be any adverse impacts on this protected characteristic	

5. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes	X	X							
No			X	X	X	X	X	X	Х

YES - If there is a risk of disproportionate adverse Impact on any ONE of the Protected Characteristics, complete a FULL EqIA.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.
- NO If you have ticked 'No' to all of the above, then go to Stage 6
- Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage

Stage 4: Further Consultation / Additional Evidence

6. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?

Who was consulted? What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? E.g. revising your proposals
Impacted Service users and their carers will be consulted if this proposal is accepted		

Stage 5: Assessing Impact

7. What does your evidence tell you about the impact on the different Protected Characteristics? Consider whether the evidence shows potential for differential impact, if so state whether this is a positive or an adverse impact? If adverse, is it a minor or major impact?

Protected Positive Characteristic Impact	Adverse Impact	Explain what this impact is, how likely it is to happen and the extent of impact if it was to	What measures can you take to mitigate the impact or advance equality of opportunity?
---	----------------	---	---

	✓	Minor 🗸	Major √	occur. Note - Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 7	E.g. further consultation, research, implement equality monitoring etc (Also Include these in the Improvement Action Plan at Stage 6)
Age (including carers of young/older people)					
Disability (including carers of disabled people)					
Gender Reassignment					
Marriage and Civil Partnership					
Pregnancy and Maternity					
Race					

Religion or Belief										
Sex										
Sexual orientation										
8. Cumulative	_		_	• •		Yes	x		No	
Council and Har				osals have a cu	ımulative	This proposal v	will hav	e an imp	oact on Voluntar	y Sectory
impact on a part	icular Prote	ected Char	acteristic?			organisations provide support to older people and people				
If yes, which Pro	ntected Cha	aracteristic	s could be a	affected and wi	hat is the	with disabilities. There is a risk that other decisions, namely				
potential impact		ar actor istro.	o could be t	arrected and wi	nac is the	VCS reductions that will have a disproportionate impact on				
9. Any Other I		`oncidorina	what also	ic hannoning w	ithin the	these characte	ristics.		No	
Council and Har	-	_		• • •		Yes			No	
austerity, welfar		•	•	•	• •					
levels of crime)		•		•	•					
users socio economic, health or an impact on community cohesion?										
If yes what is th	ne notentia	l impact ar	nd how like	ly is it to hanne	n?					
If yes, what is the potential impact and how likely is it to happen?										

Stage 6 – Improvement Action Plan

List below any actions you plan to take as a result of this Impact Assessment. These should include:

- Proposals to mitigate any adverse impact identified
- Positive action to advance equality of opportunity

- Monitoring the impact of the proposals/changes once they have been implemented
- Any monitoring measures which need to be introduced to ensure effective monitoring of your proposals? How often will you do this?

Area of potential adverse impact e.g. Race, Disability	Proposal to mitigate adverse impact	How will you know this has been achieved? E.g. Performance Measure / Target	Lead Officer/Team	Target Date
All	Service users and their carers will be consulted about changes, as well as consultation with providers if necessary.		Bernie Flaherty/ Chris Greenway	

Stage 7: Public Sector Equality Duty

- **10**. How do your proposals meet the Public Sector Equality Duty (PSED) to:
- 1. Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010
- 2. Advance equality of opportunity between people from different groups
- 3. Foster good relations between people from different groups

The proposal is intended to improve service delivery for the current clients of these services and those with these protected characteristics

Stage 8: Recommendation

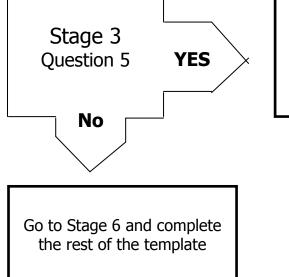
- **11.** Which of the following statements best describes the outcome of your EqIA (✓ tick one box only)
- **Outcome 1** No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and all opportunities to advance equality of opportunity are being addressed.
- **Outcome 2** Minor Impact: Minor adjustments to remove / mitigate adverse impact or advance equality of opportunity have been identified by the EqIA and these are included in the Action Plan to be addressed.
- **Outcome 3** Major Impact: Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance equality of opportunity. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In some cases, compelling reasons will be needed. You should also consider whether there are

sufficient plans to reduce the adverse impact and/or plans to m	nonitor the impact. (Explain this in Q12 below)	
12. If your EqIA is assessed as outcome 3 explain your justification with full reasoning to continue with your proposals.		

Stage 9 - Organisational sign Off 13. Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?		
Signed: (Lead officer completing EqIA)	Signed: (Chair of DETG)	
Date:	Date:	
Date EqIA presented at Cabinet Briefing (if required)	Signature of DETG Chair (following Cabinet Briefing if relevant)	

The Council has revised and simplified its Equality Impact Assessment process (EqIA). There is now just one Template. Lead Officers will need to complete **Stages 1-3** to determine whether a full EqIA is required and the need to complete the whole template.

Complete Stages 1-3 for all project proposals, new policy, policy review, service review, deletion of service, restructure etc



Continue with Stage 4 and complete the whole template for a full EqIA

- In order to complete this assessment, it is important that you have read the Corporate Guidelines on EqIAs and preferably completed the EqIA E-learning Module.
- You are also encouraged to refer to the EqIA Template with Guidance Notes to assist you in completing this template.
- SIGN OFF: All EqIAs need to be signed off by your Directorate Equality Task Groups.
- Legal will NOT accept any report without a fully completed, Quality Assured and signed off EqIA.
- The EqIA Guidance, Template and sign off process is available on the Hub under Equality and Diversity

Equality Impact Assessment (EqIA) Template						
Type of Decision: Tick ✓	✓ Cabinet	Portfolio Holder	Other (e	explain)		
Date decision to be taken:		·				
Value of savings to be made (if applicable):	£50					
Title of Project:	PA_02 Housing Provi	sion with Floating Sup	port			
Directorate / Service responsible:	People Directorate/ Adult Social Care					
Name and job title of Lead Officer:	Bernie Flaherty – Director of Adult Social Care Chris Greenway – Head of Safeguarding Assurance and Quality Services					
Name & contact details of the other persons involved in the assessment:						
Date of assessment (including review dates):	August 2017					
Stage 1: Overview						
1. What are you trying to do? (Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)	This savings proposal is to move or place 45 existing clients in Residential or Supported Accommodation into Community self-contained accommodation with floating support and additional personal care packages to maintain their independence. This proposal would be working with housing colleagues to initially create a floor in a sheltered block and medium term a complete block to allow two cohorts of service users (learning disability and mental health) to be accommodated in the Community. This savings proposal is based on review of people with a learning disability and mental health noting that the achievement of the savings is dependent on individual assessments with service users and their families/ advocates, and suitable lower cost alternatives being available to meet assessed needs. Savings are therefore subject to change. This proposal will also require a piece of joint strategic commissioning work between Housing and Adults to ascertain if this is an effective way forward and if there is scope to build more of this specialised accommodation as part of the Councils regeneration plans. It is essential that Housing and Adults work very closely together on this initiative. This project is a longer term solution to provide alternative community based support. Further exploration of the options will confirm the savings potential, both in terms of the phasing of the savings and the total savings that could be delivered.					
2. Who are the main groups / Protected Characteristics	Residents / Service U	sers ✓ Partners		Stakeholders		

that may be affected by your proposals? (✓ all that apply)	Staff Gender Reassignment	Age Marriage and Civil Partnership	✓	Disability Pregnancy and Maternity	✓
	Race	Religion or Belief		Sex	
	Sexual Orientation	Other			

- **3.** Is the responsibility shared with another directorate, authority or organisation? If so:
- Who are the partners?
- Who has the overall responsibility?
- How have they been involved in the assessment?

The responsibility is shared with the Housing Directorate, as a strategic commissioning exercise will need to be carried out to deliver these savings.

Stage 2: Evidence & Data Analysis

4. What evidence is available to assess the potential impact of your proposals? This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys, press reports, letters from residents and complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated for any Protected Characteristic), you should include this as an action to address in your Improvement Action Plan at Stage 6)

Protected Characteristic	Evidence	Analysis & Impact
Age (including carers of young/older people)	There is a risk that reducing the capacity for other groups of older persons that would normally be placed in sheltered accommodation could lead to additional homeless pressure (although in the over 55 age group there is a lower risk of homelessness) Reducing the availability of sheltered schemes to older people may lead to further Adult Social Care pressures as these housing options in the Community are not available to frail and elderly older people.	If this proposal is accepted, work will be carried out to understand the full impact including where older people may be disproportionately impacted by the risks outlined in the evidence column.

Disability (including carers of disabled people)	Due to the nature of this proposal and the likely impacted service users there is a possibility that people disabilities will be impacted by this proposal.	If this proposal is accepted, work will be carried out to understand the full impact including where disabled people may be disproportionately impacted by the risks outlined in the evidence column.
Gender Reassignment	It is unlikely that there will be any adverse impacts on this protected characteristic	
Marriage / Civil Partnership	It is unlikely that there will be any adverse impacts on this protected characteristic	
Pregnancy and Maternity	It is unlikely that there will be any adverse impacts on this protected characteristic	
Race	It is unlikely that there will be any adverse impacts on this protected characteristic	
Religion and Belief	It is unlikely that there will be any adverse impacts on this protected characteristic	
Sex / Gender	It is unlikely that there will be any adverse impacts on this protected characteristic	
Sexual Orientation	It is unlikely that there will be any adverse impacts on this protected characteristic	

5. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

·	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes	X	X							

							1	
No		X	X	X	X	X	X	Х
YES - If there is a risk of disproportionate adverse Impact on any ONE of the Protected Characteristics, complete a FULL EqIA. Best Practice: You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated. NO - If you have ticked 'No' to all of the above, then go to Stage 6 Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage 6								
	opportunity to ma	•			-			
6 Stage 4: Further Consu	ltation / Additio	ke your proposa nal Evidence	ls more inclusiv	ve. These actions sh	ould form	your Improve		
	Itation / Addition have you under sulted?	nal Evidence aken on your pro	pposals as a re	ve. These actions sh	at Stage	3? actions have gs of the consu	ment Action F	Plan at Stage address the
Stage 4: Further Consultation 6. What further consultation Who was consultation	Itation / Addition n have you understands sulted? hods were used?	nal Evidence aken on your pro What do th different o	pposals as a re	ve. These actions should be sult of your analysis about the impact of	at Stage	3? actions have gs of the consu	ment Action F you taken to ultation? E.g.	Plan at Stage address the

Explain what this impact is, how likely it is to

happen and the extent of impact if it was to

for differential impact, if so state whether this is a positive or an adverse impact? If adverse, is it a minor or major impact?

What measures can you take to mitigate the

impact or advance equality of opportunity?

Adverse Impact

Protected

Characteristic

Positive

Impact

	✓	Minor 🗸	Major ✓	occur. Note - Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 7	E.g. further consultation, research, implement equality monitoring etc (Also Include these in the Improvement Action Plan at Stage 6)
Age (including carers of young/older people)					
Disability (including carers of disabled people)					
Gender Reassignment					
Marriage and Civil Partnership					
Pregnancy and Maternity					
Race					

Religion or Belief								
Sex								
Sexual orientation								
8. Cumulative	Impact –	Considerin	g what else	e is happening within the	Yes		No	
Council and Harr impact on a part		•		osals have a cumulative	people impacte	d by the propo	e a positive impa osal. These will b dvantaged by ot	e people with
If yes, which Protected Characteristics could be affected and what is the potential impact?			and reductions	-		nei projects		
9. Any Other Impact – Considering what else is happening within the					Yes		No	
austerity, welfard levels of crime)	e reform, u could your	inemploym proposals l	ent levels, nave an im	ional/local policy, community tensions, pact on individuals/service mmunity cohesion?				
If yes, what is the potential impact and how likely is it to happen?								

Stage 6 – Improvement Action Plan

List below any actions you plan to take as a result of this Impact Assessment. These should include:

- Proposals to mitigate any adverse impact identified
- Positive action to advance equality of opportunity
- Monitoring the impact of the proposals/changes once they have been implemented

Area of potential adverse impact e.g. Race, Disability Service users and their carers will be consulted about changes, as well as consultation with providers if necessary. Stage 7: Public Sector Equality Duty 10. How do your proposals meet the Public Sector Equality Duty (PSED) to: 1. Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010 2. Advance equality of opportunity between people from different					
adverse impact e.g. Race, Disability Service users and their carers will be consulted about changes, as well as consultation with providers if necessary. Stage 7: Public Sector Equality Duty 10. How do your proposals meet the Public Sector Equality Duty (PSED) to: 1. Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010	Any monitoring	g measures which need to be introduced to ens	ure effective monitoring of your propo	sals? How often will you d	o this?
adverse impact e.g. Race, Disability Service users and their carers will be consulted about changes, as well as consultation with providers if necessary. Stage 7: Public Sector Equality Duty 10. How do your proposals meet the Public Sector Equality Duty (PSED) to: 1. Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010					
adverse impact e.g. Race, Disability Service users and their carers will be consulted about changes, as well as consultation with providers if necessary. Stage 7: Public Sector Equality Duty 10. How do your proposals meet the Public Sector Equality Duty (PSED) to: 1. Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010					
adverse impact e.g. Race, Disability Service users and their carers will be consulted about changes, as well as consultation with providers if necessary. Stage 7: Public Sector Equality Duty 10. How do your proposals meet the Public Sector Equality Duty (PSED) to: 1. Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010	Area of potential		How will you know this has been		
All Service users and their carers will be consulted about changes, as well as consultation with providers if necessary. Stage 7: Public Sector Equality Duty 10. How do your proposals meet the Public Sector Equality Duty (PSED) to: 1. Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010	•	Proposal to mitigate adverse impact	•	Lead Officer/Team	Target Date
All changes, as well as consultation with providers if necessary. Stage 7: Public Sector Equality Duty 10. How do your proposals meet the Public Sector Equality Duty (PSED) to: 1. Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010	Race, Disability		Measure / Target		
All changes, as well as consultation with providers if necessary. Stage 7: Public Sector Equality Duty 10. How do your proposals meet the Public Sector Equality Duty (PSED) to: 1. Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010		Service users and their carers will be consulted about			
Stage 7: Public Sector Equality Duty 10. How do your proposals meet the Public Sector Equality Duty (PSED) to: 1. Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010	All				
Stage 7: Public Sector Equality Duty 10. How do your proposals meet the Public Sector Equality Duty (PSED) to: 1. Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010				Chris Greenway	
10. How do your proposals meet the Public Sector Equality Duty (PSED) to:1. Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010					
10. How do your proposals meet the Public Sector Equality Duty (PSED) to:1. Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010					
10. How do your proposals meet the Public Sector Equality Duty (PSED) to:1. Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010					
(PSED) to: 1. Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010	_				
1. Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010		posals meet the Public Sector Equality Duty			
and other conduct prohibited by the Equality Act 2010	,				
		•			
2. Advance equality of opportunity between people from different					
	•	of opportunity between people from different			
groups	•				
3. Foster good relations between people from different groups					
Stage 8: Recommendation			,		
11. Which of the following statements best describes the outcome of your EqIA (✓ tick one box only)		-	, , , , , , , , , , , , , , , , , , , ,		
Outcome 1 — No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and				oportionate impact and	
all opportunities to advance equality of opportunity are being addressed.				- C	
Outcome 2 – Minor Impact: Minor adjustments to remove / mitigate adverse impact or advance equality of opportunity have been identified by the EqIA and these are included in the Action Plan to be addressed.		•	•	or opportunity nave been	

Outcome 3 – Major Impact: Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance equality of opportunity. In this case, the justification needs to be included in the EqIA and should be in line with the

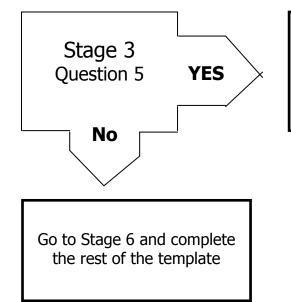
PSED to have 'due regard'. In some cases, compelling reasons will be needed. You should also consider whether there are

sufficient plans to reduce the adverse impact and/or plans to m	onitor the impact.	(Explain this in Q12 below)	
12. If your EqIA is assessed as outcome 3 explain your justification with full reasoning to continue with your proposals.			

Stage 9 - Organisational sign Off 13. Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?		
Signed: (Lead officer completing EqIA)	Signed: (Chair of DETG)	
Date:	Date:	
Date EqIA presented at Cabinet Briefing (if required)	Signature of DETG Chair (following Cabinet Briefing if relevant)	

The Council has revised and simplified its Equality Impact Assessment process (EqIA). There is now just one Template. Lead Officers will need to complete **Stages 1-3** to determine whether a full EqIA is required and the need to complete the whole template.

Complete Stages 1-3 for all project proposals, new policy, policy review, service review, deletion of service, restructure etc



Continue with Stage 4 and complete the whole template for a full EqIA

- In order to complete this assessment, it is important that you have read the Corporate Guidelines on EqIAs and preferably completed the EqIA E-learning Module.
- You are also encouraged to refer to the EqIA Template with Guidance Notes to assist you in completing this template.
- SIGN OFF: All EqIAs need to be signed off by your Directorate Equality Task Groups.
- Legal will NOT accept any report without a fully completed, Quality Assured and signed off EqIA.
- The EqIA Guidance, Template and sign off process is available on the Hub under Equality and Diversity

Equality Im	pact Assessment (EqIA) Template
Type of Decision: Tick ✓	✓ Cabinet Portfolio Holder Other (explain)
Date decision to be taken:	
Value of savings to be made (if applicable):	£2.360m
Title of Project:	PA_05 Harrow is Home
Directorate / Service responsible:	People Directorate/ Adult Social Care
Name and job title of Lead Officer:	Seth Mills – Service Manager, Long Term Care Management & All Age Disabilities Shaun Riley – Service Manager, Personalisation Anne Mosley – Service Manager, Personalisation
Name & contact details of the other persons involved in the assessment:	
Date of assessment (including review dates):	December 2017
Stage 1: Overview	
1. What are you trying to do?	Adult social care provides support in a variety of ways to those people living in Harrow who have the highest level of care and support needs, for example those with a disability and long term illness, older people and unpaid carers. Social care helps people to do everyday things and protects people from harm who are unable to keep themselves safe. The numbers of people who might need care and support in the future is expected to rise significantly. The numbers of people living with (for example) dementia, learning disability or poor mental health will all increase and the associated rise in demand for health and social care services comes at a time when funding is decreasing. Therefore, prioritising an emphasis on keeping people independent or regaining their independence after injury or illness takes on even greater significance.
(Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)	The aim of this project is to promote, maintain and enhance people's independence in their family and community so that they are stronger, healthier, more resilient and less reliant on formal social care services. There will be a number of work streams under pinning this project to help residents to help themselves, to provide help when it is needed and to help residents live their lives.

dependent on Council support

For most people, long-term support from the Council will be the exception rather than the rule and we will need to manage people's expectation, ensuring people have accurate and timely information. For the majority, we will provide 'fit-for-purpose' support that helps people to build on their current strengths and develop their abilities to look after themselves, rather than be

	This approach represents a confirm a model which looks at social (family and friends) are the Council focuses on its principle support at the right time. When the care responsibility with the	probland incority: pere p	ems rather than strengths a dividual responsibility; resili- to support the most vulne beople do need longer-term	and tent of the contract of th	owards the promotion of communities and ensuring e citizens with the right vices, the Council will sha	that
	Residents / Service Users	✓	Partners		Stakeholders	
	Staff	✓	Age	✓	Disability	✓
2. Who are the main groups / Protected Characteristics that may be affected by your proposals? (✓ all that apply)	Gender Reassignment		Marriage and Civil Partnership		Pregnancy and Maternity	
	Race		Religion or Belief		Sex	
	Sexual Orientation		Other			
 3. Is the responsibility shared with another directorate, authority or organisation? If so: Who are the partners? Who has the overall responsibility? How have they been involved in the assessment? 	No					

Stage 2: Evidence & Data Analysis

4. What evidence is available to assess the potential impact of your proposals? This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys, press reports, letters from residents and complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated for any Protected Characteristic), you should include this as an action to address in your Improvement Action Plan at Stage 6)

Protected Characteristic	Evidence	Analysis & Impact
Age (including carers of young/older people)	The Promoting Independence Team will work with a group of people who have been recently discharged from hospital to help them to regain confidence and skills, using aids and adaptations in their own homes	

	and tailor-made rehabilitation programmes. The project will also support employment, explore volunteering and social inclusion activities by maximising community assets. Evidence suggests that:	
	Those discharged from hospital within ten weeks - most people discharged from hospital are expected to make some or full recovery within that period	
	2) Those in receipt of care for over three years – working 18-75 year olds with a variety of disabilities to re-establish their resilience and independence.	
Disability (including carers of disabled people)	Core Cluster - An approach to the delivery of care to younger adults with disabilities. This approach consists of a network or 'cluster' of homes which are linked to a 'hub' or 'core' of skilled care and support staff, enabling service users to have their own homes (supported by a tenancy). This approach helps promote and support independent living and empowers these young adults under the banner of 'resilient communities'.	
Gender Reassignment	It is unlikely that there will be any adverse impacts on this protected characteristic	
Marriage / Civil Partnership	It is unlikely that there will be any adverse impacts on this protected characteristic	
Pregnancy and Maternity	It is unlikely that there will be any adverse impacts on this protected characteristic	
Race	It is unlikely that there will be any adverse impacts on	

	this protected characteristic	
Religion and Belief	It is unlikely that there will be any adverse impacts on this protected characteristic	
Sex / Gender	It is unlikely that there will be any adverse impacts on this protected characteristic	
Sexual Orientation	It is unlikely that there will be any adverse impacts on this protected characteristic	

5. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No	X	X	X	X	X	X	X	X	Х

YES - If there is a risk of disproportionate adverse Impact on any ONE of the Protected Characteristics, complete a FULL EqIA.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.
- NO If you have ticked 'No' to all of the above, then go to Stage 6
- Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage

Stage 4: Further Consultation / Additional Evidence

6. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?						
Who was consulted? What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? E.g. revising your proposals				
Staff Consultation around the likely pathways required to support this model of service delivery						

Stage 5: Assessing Impact

7. What does your evidence tell you about the impact on the different Protected Characteristics? Consider whether the evidence shows potential for differential impact, if so state whether this is a positive or an adverse impact? If adverse, is it a minor or major impact?

	101 dilicicitiai ili	ipact, ii so	State Which		a positive of all adverse impact: If adverse, is it a fi	into of major impact:		
Protected		Positive Impact	Adverse	e Impact	Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur.	What measures can you take to mitigate the impact or advance equality of opportunity? E.g. further consultation, research, implement		
	Characteristic	√	Minor ✓	Major √	Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 7	I I Alco Include thece in the Imprevience		
	Age (including carers of young/older people)							
	Disability (including carers of disabled people)							

Gender Reassignment								
Marriage and Civil Partnership								
Pregnancy and Maternity								
Race								
Religion or Belief								
Sex								
Sexual orientation								
8. Cumulative	Impact –	Considerin	g what else	e is happening within the	Yes	x	No	

Council and Harrow as a whole, could your proposals have a cumulative impact on a particular Protected Characteristic?			
If yes, which Protected Characteristics could be affected and what is the potential impact?			
9. Any Other Impact – Considering what else is happening within the Council and Harrow as a whole (for example national/local policy, austerity, welfare reform, unemployment levels, community tensions, levels of crime) could your proposals have an impact on individuals/service users socio economic, health or an impact on community cohesion?	Yes	No	
If yes, what is the potential impact and how likely is it to happen?			

Stage 6 – Improvement Action Plan

List below any actions you plan to take as a result of this Impact Assessment. These should include:

- Proposals to mitigate any adverse impact identified
- Positive action to advance equality of opportunity
- Monitoring the impact of the proposals/changes once they have been implemented
- Any monitoring measures which need to be introduced to ensure effective monitoring of your proposals? How often will you do this?

Area of potential adverse impact e.g. Race, Disability	Proposal to mitigate adverse impact	How will you know this has been achieved? E.g. Performance Measure / Target	Lead Officer/Team	Target Date
All	Service users and their carers will be consulted about changes, as well as consultation with providers if necessary.		Visva Sathasivam	

Stage 7: Public Sector Equality Duty

- **10**. How do your proposals meet the Public Sector Equality Duty (PSED) to:
- 1. Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010
- 2. Advance equality of opportunity between people from different groups

The proposal is intended to improve service delivery for the current clients of these services and those with these protected characteristics

3. Foster good relations between people from different groups				
Stage 8: Recommendation				
11. Which of the following statements best describes the outcome of your EqIA (✓ tick one box only)				
Outcome 1 — No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and				
all opportunities to advance equality of opportunity are being addressed.				
Outcome 2 – Minor Impact: Minor adjustments to remove / mitigate adverse impact or advance equality of opportunity have been				
identified by the EqIA and these are included in the Action Plan to be addressed.				
Outcome 3 – Major Impact: Continue with proposals despite having identified potential for adverse impact or missed opportunities				
to advance equality of opportunity. In this case, the justification needs to be included in the EqIA and should be in line with the				
PSED to have 'due regard'. In some cases, compelling reasons will be needed. You should also consider whether there are				
sufficient plans to reduce the adverse impact and/or plans to monitor the impact. (Explain this in Q12 below)				
12. If your EqIA is assessed as outcome 3 explain your				
justification with full reasoning to continue with your				
proposals.				

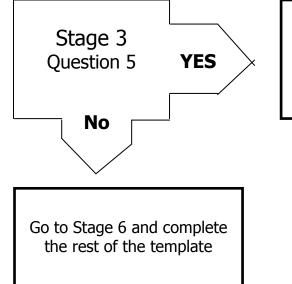
Stage 9 - Organisational sign Off		
13 . Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?		
Signed: (Lead officer completing EqIA)	Signed: (Chair of DETG)	

Date:	Date:	
Date EqIA presented at Cabinet Briefing (if required)	Signature of DETG Chair (following Cabinet Briefing if relevant)	

Equality Impact Assessment Template

The Council has revised and simplified its Equality Impact Assessment process (EqIA). There is now just one Template. Lead Officers will need to complete **Stages 1-3** to determine whether a full EqIA is required and the need to complete the whole template.

Complete Stages 1-3 for all project proposals, new policy, policy review, service review, deletion of service, restructure etc



Continue with Stage 4 and complete the whole template for a full EqIA

- In order to complete this assessment, it is important that you have read the Corporate Guidelines on EqIAs and preferably completed the EqIA E-learning Module.
- You are also encouraged to refer to the EqIA Template with Guidance Notes to assist you in completing this template.
- SIGN OFF: All EqIAs need to be signed off by your Directorate Equality Task Groups.
- Legal will NOT accept any report without a fully completed, Quality Assured and signed off EqIA.
- The EqIA Guidance, Template and sign off process is available on the Hub under Equality and Diversity

Equality Imp	pact Assessment (I	qI/	A) Template			
Type of Decision: Tick ✓	X Cabinet	ortfo	lio Holder Other (e	expla	ain)	
Date decision to be taken:	TBC					
Value of savings to be made (if applicable):	£205,000					
Title of Project:	Parking Review					
Directorate / Service responsible:	Community Directorate					
Name and job title of Lead Officer:	Ian Slaney					
Name & contact details of the other persons involved in the assessment:	Ian Slaney					
Date of assessment (including review dates):	14/08/2017					
Stage 1: Overview						
1. What are you trying to do? (Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)	General efficiency review to reduce the costs of running Parking Services. Changes include: • The introduction of Virtual Permits system and a review of general parking operations which will reduce administrative costs. Outcomes Impact Efficient and Effective Organisation. With the introduction of virtual permits, the operation becomes more business-like.					
2. Who are the main groups / Protected Characteristics	Residents / Service Users	X	Partners	Х	Stakeholders	Х
that may be affected by your proposals? (\square all that	Staff	X			Disability	
apply)	Gender Reassignment		Marriage and Civil Partnership		Pregnancy and Maternity	

	Race		Religion or Belief		Sex
	Sexual Orientation		Other		
 3. Is the responsibility shared with another directorate, authority or organisation? If so: Who are the partners? Who has the overall responsibility? How have they been involved in the assessment? 	N/A Where the proposed service undertaken.	e cha	anges will impact on oth	er se	ervices, consultation will be

Stage 2: Evidence & Data Analysis

4. What evidence is available to assess the potential impact of your proposals? This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys, press reports, letters from residents and complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated for any Protected Characteristic), you should include this as an action to address in your Improvement Action Plan at Stage 6)

Protected Characteristic	Evidence	Analysis & Impact
	The 2011 Census estimated there were 239,100 people living in Harrow	No data available to demonstrate that this group would be disproportionately affected.
Age (including carers of young/older people)	Looking at the borough's population in three broad age groups, 0-15 (children), 16-64 (working age) and 65+ (older	Further preparatory work is required.
	people), the breakdown (Census 2011) is as follows: 0-15 20.1%, 16-64 65.8%, 65+ 14.1%.	If agreed, wider consultation would need to be undertaken.
Disability (including carers of disabled people)	6,380 people in Harrow were recipients of Employment and	No data available to demonstrate that this group would be disproportionately affected.
	Support Allowance (ESA) and Incapacity Benefits in August 2015, 4.0% of the total resident population.	Further preparatory work is required.
		If agreed, wider consultation would need to be undertaken.
Gender Reassignment	No data available to demonstrate that this group would be disproportionately affected.	No data available to demonstrate that this group would be disproportionately affected.

		Further preparatory work is required.
		If agreed, wider consultation would need to be undertaken.
	No data available to demonstrate that this group would be	No data available to demonstrate that this group would be disproportionately affected.
Marriage / Civil Partnership	disproportionately affected.	Further preparatory work is required.
r araneren.p		If agreed, wider consultation would need to be undertaken.
		No data available to demonstrate that this group would be disproportionately affected.
Pregnancy and Maternity	No data available to demonstrate that this group would be disproportionately affected.	Further preparatory work is required.
		If agreed, wider consultation would need to be undertaken.
	The GLA's 2011 Census Ethnic Diversity Indices show that Harrow is ranked 7 th nationally for ethnic diversity. Diversity indices measure the number of different/distinct groups present in the population and the sizes of these distinct groups relative to each other.	No data available to demonstrate that this group would be disproportionately affected. Further preparatory work is required.
Race	The main ethnic groups identified by the 2011 Census were: 30.88% White (UK); 26.38% Indian; 11.2% Other Asian; 8.2% Other White; 3.57 African.	If agreed, wider consultation would need to be undertaken.
	The 2011 Census showed the following religions in Harrow:	No data available to demonstrate that this group would be disproportionately affected.
Religion and Belief	Christian 37.31%; Buddhist 1.13%; Hindu 25.27%; Jewish 4.41%; Muslim 12.5%; Sikh 1.15%; other religions 2.49%.	Further preparatory work is required.
		If agreed, wider consultation would need to be undertaken.
Sex / Gender	The 2011 Census showed that there were 118,000 males and 121,000 females in Harrow.	No data available to demonstrate that this group would be disproportionately affected.

		Further preparatory work is required.
		If agreed, wider consultation would need to be undertaken.
	No data available to demonstrate that this group would be disproportionately affected.	No data available to demonstrate that this group would be disproportionately affected.
Sexual Orientation		Further preparatory work is required.
		If agreed, wider consultation would need to be undertaken.

Stage 3: Assessing Potential Disproportionate Impact

5. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No	X	X	X	X	X	X	X	X	X

YES - If there is a risk of disproportionate adverse Impact on any ONE of the Protected Characteristics, complete a FULL EqIA.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.
- NO If you have ticked 'No' to all of the above, then go to Stage 6
- Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage

Stage 4: Further Consultation / Additional Evidence

6. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?								
Who was consulted? What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? E.g. revising your proposals						

Stage 5: Assessing Impact

7. What does your evidence tell you about the impact on the different Protected Characteristics? Consider whether the evidence shows potential for differential impact, if so state whether this is a positive or an adverse impact? If adverse, is it a minor or major impact?

Protected Characteristic	Positive Impact	Adverse	e Impact	Explain what this impact is, how likely it is to happen and the extent of impact if it was to	What measures can you take to mitigate the impact or advance equality of opportunity? E.g. further consultation, research, implement	
		Minor 🗸	Major ✓	Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 7	equality monitoring etc (Also Include these in the Improvement Action Plan at Stage 6)	
Age (including carers of young/older people)						
Disability (including carers of disabled people)						

Gender Reassignment							
Marriage and Civil Partnership							
Pregnancy and Maternity							
Race							
Religion or Belief							
Sex							
Sexual orientation							
8. Cumulative	Impact –	Considerin	g what else	e is happening within the	Yes	No	

Council and Harrow as a whole, could your proposals have a cumulative impact on a particular Protected Characteristic?			
If yes, which Protected Characteristics could be affected and what is the potential impact?			
9. Any Other Impact – Considering what else is happening within the Council and Harrow as a whole (for example national/local policy, austerity, welfare reform, unemployment levels, community tensions, levels of crime) could your proposals have an impact on individuals/service users socio economic, health or an impact on community cohesion?	Yes	No	
If yes, what is the potential impact and how likely is it to happen?			

Stage 6 – Improvement Action Plan

List below any actions you plan to take as a result of this Impact Assessment. These should include:

- Proposals to mitigate any adverse impact identified
- Positive action to advance equality of opportunity
- Monitoring the impact of the proposals/changes once they have been implemented
- Any monitoring measures which need to be introduced to ensure effective monitoring of your proposals? How often will you do this?

Area of potential adverse impact e.g. Race, Disability	Proposal to mitigate adverse impact	How will you know this has been achieved? E.g. Performance Measure / Target	Lead Officer/Team	Target Date
None identified at this stage	If agreed, further work will be undertaken to mitigate any risks	Consultation undertaken and results used to shape future service delivery	lan Slaney	Ongoing

Stage 7: Public Sector Equality Duty

10. How do your proposals meet the Public Sector Equality Duty Future work will include the development of an implementation framework

(PSED) to:	supported by clear objectives.	
1. Eliminate unlawful discrimination, harassment and victimisation		
and other conduct prohibited by the Equality Act 2010		
2. Advance equality of opportunity between people from different		
groups		
3. Foster good relations between people from different groups		
Stage 8: Recommendation		
11. Which of the following statements best describes the outcome of	of your EqIA (✓ tick one box only)	
Outcome 1 - No change required: the EqIA has not identifie	d any potential for unlawful conduct or	V
disproportionate impact and all opportunities to advance eq	uality of opportunity are being addressed.	X
Outcome 2 – Minor Impact: Minor adjustments to remove /	•	
opportunity have been identified by the EqIA and these are	included in the Action Plan to be addressed.	
Outcome 3 – Major Impact: Continue with proposals despite		
missed opportunities to advance equality of opportunity. In	· · · · · · · · · · · · · · · · · · ·	
EqIA and should be in line with the PSED to have 'due regar		
You should also consider whether there are sufficient plans	to reduce the adverse impact and/or plans to monitor	
the impact. (Explain this in Q12 below)		
12. If your EqIA is assessed as outcome 3 explain your justification with full reasoning to continue with		

Stage 9 - Organisational sign Off 13. Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?	Reviewed by the Chair of the DETG and will be reviewed as part of the Cabinet process.				
Signed: (Lead officer completing EqIA)	lan Slaney	Signed: (Chair of DETG)	Dave Corby		

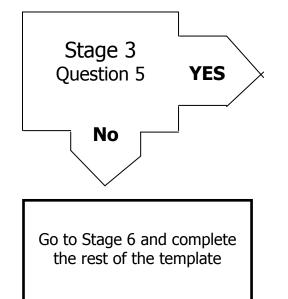
your proposals.

Date:	14/08/2017	Date:	17/08/2017
Date EqIA presented at Cabinet Briefing (if required)		Signature of DETG Chair (following Cabinet Briefing if relevant)	

Equality Impact Assessment Template

The Council has revised and simplified its Equality Impact Assessment process (EqIA). There is now just one Template. Lead Officers will need to complete **Stages 1-3** to determine whether a full EqIA is required and the need to complete the whole template.

Complete Stages 1-3 for all project proposals, new policy, policy review, service review, deletion of service, restructure etc



Continue with Stage 4 and complete the whole template for a full EqIA

- In order to complete this assessment, it is important that you have read the Corporate Guidelines on EqIAs and preferably completed the EqIA E-learning Module.
- You are also encouraged to refer to the EqIA Template with Guidance Notes to assist you in completing this template.
- SIGN OFF: All EqIAs need to be signed off by your Directorate Equality Task Groups.
- Legal will NOT accept any report without a fully completed, Quality Assured and signed off EqIA.
- The EqIA Guidance, Template and sign off process is available on the Hub under Equality and Diversity

Equality Impact Assessment (EqIA) Template							
Type of Decision: Tick ✓	Χ	Cabinet		Portfolio Holder		Other (explain)	
Date decision to be taken:	ТВ	C 13/7/17					
Value of savings to be made (if applicable):	£2	0,500 (2019/20)					
Title of Project:	Title of Project: Changes to the Household Reuse Recycling Centre at Forward Drive						ve
Directorate / Service responsible: Community Directorate							
Name and job title of Lead Officer: Rebecca John							
Name & contact details of the other persons	Simon Baxter						
involved in the assessment:							
Date of assessment (including review dates): 11/08/2017							
Stage 1: Overview							

1. What are you trying to do?

(Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)

Cabinet approved the following changes to the HRRC at Forward Drive at its meeting in July 17.

- Restrict access for non-residents to HRRC by introducing a charging regime for non residents these were introduced in November 2017
- Introduce charges for non household waste (e.g. building waste) deposited at HRRC by residents / non residents proposed to be introduced in June/ July 2018
- Upgrade trade waste controls proposed to be introduced in June/ July 2018

Implementation of the proposed changes will be split into three phases, with phase 1 (restricting access for non-residents) being implemented from 13/11/2017. The further two phases are intended to be rolled out towards the later end of 2018/19 reporting period.

Implementation costs to be met from anticipated saving in year 1, with net saving to be generated from year 2 onwards (i.e. 2019/20)

Outcomes Impact

The proposed savings will make a difference for communities by providing a better quality of service due to reduced queuing times at the site. Reducing the number of visitors to the site will allow for residents to have better control over their service and will also create a more efficient and effective service both for the customer and operationally.

Risks

The key risks associated with the proposed changes are that by preventing out of borough residents from entering the site, despite it being their closest CA Site geographically, that there may lead to an increase in fly tipping in the surrounding area around Forward Drive. To address this risk significant promotion will take place in the two months lead up to the implementation date along with a pre implementation review of the potential fly tipping hotspots in the immediate area around the site. Once the change has been implemented there will be monitoring of any increase in fly tipping and targeted action will take place if found to be an issue.

There is further risk associated with public perception of the change as borough residents may initially see the change as an encroachment on their privacy, however this will be addressed via significant promotion during the two months lead up to the implementation in order to advise residents that the changes will make the site easier to use and access.

There may be a health and safety risk for staff members in regards to a potential increase in violence and aggression from visitors to the site that are out of the borough and prevented from accessing the site. This will be addressed by ensuring that the neighbouring boroughs are contacted prior to the changes to advise them of the potential impact on their residents. There will also be signage around the site advising visitors before they get to the meet and greet member of staff that they will not be allowed access.

Key Milestones:

Phase 1 – Borough residency checks

- Promotion start date 11/09/2017
- Implementation start date 13/11/2017

Phase 2 – Increased trade waste controls

Proposed implementation date – June 2018

Phase 3 – Chargeable DIY waste

- Proposed promotion start date Sept 2018
- Proposed implementation start date Nov 2018

	Residents / Service Users	X	Partners	Х	Stakeholders	х
	Staff	Х	Age		Disability	
2. Who are the main groups / Protected Characteristics that may be affected by your proposals? (✓ all that apply)	Gender Reassignment		Marriage and Civil Partnership		Pregnancy and Maternity	
	Race		Religion or Belief		Sex	
	Sexual Orientation		Other			
 3. Is the responsibility shared with another directorate, authority or organisation? If so: Who are the partners? Who has the overall responsibility? How have they been involved in the assessment? 	N/A					

Stage 2: Evidence & Data Analysis

4. What evidence is available to assess the potential impact of your proposals? This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys, press reports, letters from residents and complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated for any Protected Characteristic), you should include this as an action to address in your Improvement Action Plan at Stage 6)

Protected Characteristic	Evidence	Analysis & Impact
	The 2011 Census estimated there were 239,100 people living in Harrow	No data available to demonstrate that this group would be disproportionately affected.
Age (including carers of young/older people)	Looking at the borough's population in three broad age groups, 0-15 (children), 16-64 (working age) and 65+ (older people), the breakdown (Census 2011) is as follows: 0-15 20.1%, 16-64 65.8%, 65+ 14.1%.	Further preparatory work is needed.

Disability (including carers of disabled people)	6,380 people in Harrow were recipients of Employment and Support Allowance (ESA) and Incapacity Benefits in August 2015, 4.0% of the total resident population.	No data available to demonstrate that this group would be disproportionately affected. Further preparatory work is needed. .
Gender Reassignment	No data available to demonstrate that this group would be disproportionately affected.	No data available to demonstrate that this group would be disproportionately affected. Further preparatory work is needed.
Marriage / Civil Partnership	No data available to demonstrate that this group would be disproportionately affected.	No data available to demonstrate that this group would be disproportionately affected. Further preparatory work is needed.
Pregnancy and Maternity	No data available to demonstrate that this group would be disproportionately affected.	No data available to demonstrate that this group would be disproportionately affected. Further preparatory work is needed.
Race	The GLA's 2011 Census Ethnic Diversity Indices show that Harrow is ranked 7 th nationally for ethnic diversity. Diversity indices measure the number of different/distinct groups present in the population and the sizes of these distinct groups relative to each other. The main ethnic groups identified by the 2011 Census were: 30.88% White (UK); 26.38% Indian; 11.2% Other Asian; 8.2% Other White; 3.57 African.	No data available to demonstrate that this group would be disproportionately affected. Further preparatory work is needed.
Religion and Belief	The 2011 Census showed the following religions in Harrow:	No data available to demonstrate that this group would be

	Christian 37.31%; Buddhist 1.13%; Hindu 25.27%; Jewish 4.41%; Muslim 12.5%; Sikh 1.15%; other religions 2.49%.	disproportionately affected. Further preparatory work is needed.
Sex / Gender	The 2011 Census showed that there were 118,000 males and 121,000 females in Harrow.	No data available to demonstrate that this group would be disproportionately affected. Further preparatory work is needed.
Sexual Orientation	No data available to demonstrate that this group would be disproportionately affected.	No data available to demonstrate that this group would be disproportionately affected. Further preparatory work is needed.

Stage 3: Assessing Potential Disproportionate Impact

5. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No	X	X	Χ	Χ	X	Χ	Χ	X	X

YES - If there is a risk of disproportionate adverse Impact on any ONE of the Protected Characteristics, complete a FULL EqIA.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.
- NO If you have ticked 'No' to all of the above, then go to Stage 6
- Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage

Stage 4: Further Consultation / Additional Evidence

6. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?

Who was consulted? What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? E.g. revising your proposals

Stage 5: Assessing Impact

7. What does your evidence tell you about the impact on the different Protected Characteristics? Consider whether the evidence shows potential for differential impact, if so state whether this is a positive or an adverse impact? If adverse, is it a minor or major impact?

Protected	Positive	Adverse Impact	Explain what this impact is, how likely it is to	What measures can you take to mitigate the
Characteristic	Impact		happen and the extent of impact if it was to	impact or advance equality of opportunity?

	✓	Minor 🗸	Major ✓	occur. Note - Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 7	E.g. further consultation, research, implement equality monitoring etc (Also Include these in the Improvement Action Plan at Stage 6)
Age (including carers of young/older people)					
Disability (including carers of disabled people)					
Gender Reassignment					
Marriage and Civil Partnership					
Pregnancy and Maternity					
Race					

Religion or Belief								
Sex								
Sexual orientation								
8. Cumulative Impact – Considering what else is happening within the				Yes	No			
Council and Harrow as a whole, could your proposals have a cumulative impact on a particular Protected Characteristic?								
If yes, which Protected Characteristics could be affected and what is the potential impact?								
9. Any Other Impact – Considering what else is happening within the					Yes	No		
Council and Harrow as a whole (for example national/local policy, austerity, welfare reform, unemployment levels, community tensions,								
levels of crime) could your proposals have an impact on individuals/service								
users socio economic, health or an impact on community cohesion?								
If yes, what is the potential impact and how likely is it to happen?								

Stage 6 – Improvement Action Plan

List below any actions you plan to take as a result of this Impact Assessment. These should include:

- Proposals to mitigate any adverse impact identified
- Positive action to advance equality of opportunity
- Monitoring the impact of the proposals/changes once they have been implemented

Any monitoring measures which need to be introduced to ensure effective monitoring of your proposals? How often will you do this?							
Arry mornicoring	Theasures which need to be introduced to ens	die effective monitoring of your prope	osais: How orten will you c	o uns:			
Area of potential		How will you know this has been					
adverse impact e.g.	Proposal to mitigate adverse impact	achieved? E.g. Performance	Lead Officer/Team	Target Date			
Race, Disability		Measure / Target					
None identified at this	If agreed, further work will be undertaken to	Consultation undertaken and results	Rebecca Johnson	Ongoing			
stage	mitigate any risks	used to shape future service delivery.	Repecca Johnson	Ongoing			
Stage 7: Public Se	<u> </u>						
•	posals meet the Public Sector Equality Duty						
(PSED) to:							
	discrimination, harassment and victimisation	Future work will include the developr	ment of an implementation	framework			
	prohibited by the Equality Act 2010 of opportunity between people from different	supported by clear objectives.					
groups	or opportunity between people from different						
•	ons between people from different groups						
Stage 8: Recomme							
3	owing statements best describes the outcome of	of your EqIA (✓ tick one box only)					
Outcome 1 – No change required: the EqIA has not identified any potential for unlawful conduct or							
disproportionate impact and all opportunities to advance equality of opportunity are being addressed.							
Outcome 2 – Minor Impact: Minor adjustments to remove / mitigate adverse impact or advance equality of							
opportunity have been identified by the EqIA and these are included in the Action Plan to be addressed. Outcome 3 — Major Impact: Continue with proposals despite having identified potential for adverse impact or							
missed opportunities to advance equality of opportunity. In this case, the justification needs to be included in the							
EqIA and should be in line with the PSED to have 'due regard'. In some cases, compelling reasons will be needed.							

You should also consider whether there are sufficient plans to reduce the adverse impact and/or plans to monitor

the impact. (Explain this in Q12 below)	
12. If your EqIA is assessed as outcome 3 explain your justification with full reasoning to continue with	
vour proposals.	

Stage 9 - Organisational sign Off 13. Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?	Reviewed by the Chair of the DETG and will be reviewed as part of the Cabinet process.				
Signed: (Lead officer completing EqIA)	Rebecca Johnson	Signed: (Chair of DETG)	Dave Corby		
Date:	11/08/2017	Date:	17/08/2017		
Date EqIA presented at Cabinet Briefing (if required)		Signature of DETG Chair (following Cabinet Briefing if relevant)			

Equality Impact Assessment (EqIA) Template					
Type of Decision: Tick ✓	✓ Cabinet Portfolio Holder Other (explain)				
Date decision to be taken:	12 October 2017				
Value of savings to be made (if applicable):	Est £100k p.a.				
Title of Project:	Housing Related Support Services (S1- housing only)				
Directorate / Service responsible:	Community- Housing Services				
Name and job title of Lead Officer:	Jane Fernley Head of Business Development and Transformation Housing Services Community Directorate Jane.Fernley@harrow.gov.uk Internal: 2283 External: 020 8424 1283				
Name & contact details of the other persons involved in the assessment:	Meghan Zinkewich-Peotti Housing Strategy Project Manager Housing Services Community Directorate Meghan.Zinkewich-Peotti@harrow.gov.uk Internal: 2346 External: 020 8424 1346				
Date of assessment (including review dates):	16 Aug. 17 (reviewed 9 Jan 2018)				
Stage 1: Overview					
1. What are you trying to do? (Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)	There are currently several housing related support and prevention services which originated under the former Supporting People programme. They provide housing related support to vulnerable people living in all tenures, to enable them to continue to live independently. The contracts for these services end in March 2018 and no further extensions are				
posts etc)	contracts for these services end in March 2018 and no further extensions are contractually possible. The services are not in line with current practice or Care Act provisions, and as such we are proposing to retender the services and bring them in line with current statutory and preventative practice.				

The Housing contracts are as follows:

- Floating Support
 - o Generic- Look Ahead
 - Substance Misuse and Ex-offenders Look Ahead

Accommodation Based Support

o Substance Misuse and Ex-offenders Supported Housing- Look Ahead

People (Adults) also commission services under this programme.

The recommended option is to commission new remodelled services under new contracts commencing in April 2018. The remodelled service will provide a more cost effective, flexible approach to meeting the immediate needs of our clients.

2. Who are the main groups / Protected Characteristics that may be affected by your proposals? (✓ all that apply)

Residents / Service Users	✓	Partners	✓	Stakeholders	✓
Staff	✓	Age	✓	Disability	✓
Gender Reassignment	✓	Marriage and Civil Partnership		Pregnancy and Maternity	✓
Race	✓	Religion or Belief	✓	Sex	✓
Sexual Orientation	✓	Other			

- **3.** Is the responsibility shared with another directorate, authority or organisation? If so:
- Who are the partners?
- Who has the overall responsibility?
- How have they been involved in the assessment?

This exercise is cross directorate, with Officers working together on the procurement from both Housing and Adult Services. The lots will be separated and contracts will be managed within the relevant department.

Providers were approached jointly to provide data in the same format to ensure they are involved in this assessment.

The overall responsibility is shared across both services.

Stage 2: Evidence & Data Analysis

4. What evidence is available to assess the potential impact of your proposals? This can include census data, borough profile, profile of service

users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys, press reports, letters from residents and complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated for any Protected Characteristic), you should include this as an action to address in Vour Improvement Action Plan at Stage 6)

your Improvement Action I	Plan at Stage 6)				
Protected Characteristic	Evidence				Analysis & Impact
Age (including carers of young/older people)	Profile of Harrow residents at 2011 Census: In 2011 Harrow had a usual resident population of 239,056. 48,060 (20.1%) were aged 0-15, 157,330 (65.8%) were aged 16-64 and 33,670 (14.1%) were aged 65+. 18% of Harrow's households are comprised solely of residents aged 65 and over. Generic Floating Support This service is for adults. The profile of the current service users (July 2017) is as follows:				Generic Floating Support- The majority (57%) of the users of the generic floating support service are aged 45-64 years, followed by 25-44 years (37%). Substance Misuse and Ex-offenders Floating Support- The majority (51%) of the users of the substance misus and ex-offenders floating support service are aged 25-4 years, followed by 45-64 years (41%). Supported Housing for Substance Misuse and Ex-offenders- Half of the users of the supported housing fo substance misuse and ex-offenders service are aged 48 years (41%).
	Under 16	0 %	16-24	5%	64 years.
	25-44	37%	45-64	57%	
	This service is users (July 20 Under 16 25-44 65 and over	for adults. 017) is as for 51%	16-24 45-64	Floating the current service 8% 41% Iisuse and Ex-	The proposal being considered for floating support is that the services are remodelled and re-provided on a more intensive basis, potentially for a shorter term and to more service users. It is not expected that this will have a major adverse impact on any of the protected characteristics and will provide additional support to all age groups, how this is provided to best meet the needs of people of all ages will be decided as part of the engagement with providers and service users in advance of the tender process.

offenders This service is for adults. The profile of the current service users (July 2017) is as follows: Under 16 0 % 16-24 17% 25-44 33% 45-64 50% 65 and over | 0 % Disability (including Profile of Harrow residents at 2011 Census: Generic Floating Support- The majority (73%) of the carers of disabled people) users of the generic floating support service identify as In 2011 Harrow had a usual resident population of having a disability. 239,056. 34,850 (14.6%) of residents had a limiting longterm illness or disability which limited their day-to-day Substance Misuse and Ex-offenders Floating Support-The majority (78%) of the users of the substance misuse activities. and ex-offenders floating support service do not identify **Generic Floating Support** as having a disability. Supported Housing for Substance Misuse and Ex-The profile of the current service users (July 2017) shows offenders- 33% of users of the supported housing for that 73% current service users identify as having a substance misuse and ex-offenders service identify as disability and 27% service users do not identify as having a having a disability. disability. The majority of the floating support service users do not **Substance Misuse and Ex-offenders Floating** identify as having a disability. Support Changes to these services will have impacts on disabled The profile of the current service users (July 2017) shows people, though this is to be expected with services that 22% current service users identify as having a provided to vulnerable clients. The new provision will disability and 78% service users do not identify as having a need to provide support to clients will all different needs disability. and disabilities. **Supported Housing for Substance Misuse and Ex-**The proposal being considered for floating support is offenders

that the services are remodelled and re-provided on a

The profile of the current service users (July 2017) shows that 33% current service users identify as having a disability and 67% service users do not identify as having a disability.

more intensive basis, potentially for a shorter term and to more service users. It is not expected that this will have a major adverse impact on any of the protected characteristics and will provide additional support to people with disabilities and mental health needs. How this is provided to best meet the needs of people of people with disabilities and mental health needs will be decided following engagement with providers and service users in advance of the tender process. Some of the feedback around the existing provision has highlighted the points of the service that people would like to see preserved, and this detailed feedback will form the service specification.

Gender Reassignment

Profile of Harrow residents:

There is limited data held about this protected characteristic for the population and in relation to these groups and services. The England/Wales Census and Scottish Census have not asked if people identify as transgender. The charity GIRES estimated in their Home Office funded study in 2009 the number of transgender people in the UK to be between 300,000 and 500,000.

Generic Floating Support

No data available though it appears that there may be service users who identify as transgender.

Substance Misuse and Ex-offenders Floating Support

The profile of the current service users (July 2017) shows that all service users indicated that they have not undergone gender reassignment. There is no data

The data available for this protected characteristic is limited. This is a nationally recognised issue when commissioning services, The Transgender Equality Report produced by the House of Commons Select Committee published that the Office for National Statistics (ONS) anticipate "some 650,000 people are likely to be gender incongruent to some degree". Any service commissioned must be prepared to work with people who have undergone gender reassignment as this figure is expected to rise in coming years.

The proposal being considered for floating support is that the services are remodelled and re-provided on a more intensive basis, potentially for a shorter term and to more service users. It is not expected that this will have an adverse impact on any of the protected characteristics and will provide additional support to people a variety of needs, including taking account of those who may have undergone, or may be considering gender reassignment.

	available for the other service users.	
	Supported Housing for Substance Misuse and Ex- offenders	
	No data available.	
Marriage / Civil Partnership	Profile of Harrow residents at 2011 Census: In 2011 Harrow had a usual resident population of 239,056. Harrow had a very high percentage of married couples. 53.7 per cent of residents (aged 16+) were in a marriage. The borough had lower levels of people with other marital and civil partnership status. Generic Floating Support The profile of the current service users (July 2017) shows that 90% current service users are single, 8% are married and for 2% the information is unknown. Substance Misuse and Ex-offenders Floating Support The profile of the current service users (July 2017) shows that 89% current service users are single, 3% is married and for 8% the information is unknown. Supported Housing for Substance Misuse and Ex- offenders The profile of the current service users (July 2017) shows that all current service users are single.	The majority of the users of the generic floating support service and of the substance misuse and ex-offenders floating support service are single. All users of the supported housing for substance misuse and exoffenders service are single. The proposal being considered for floating support is that the services are remodelled and re-provided on a more intensive basis, potentially for a shorter term and to more service users. It is not expected that this will have an adverse impact on any of the protected characteristics and will provide additional support to people a variety of needs, including taking account of marital/ civil partnership issues that may arise as part of the support required throughout this contract.

Duo anno a con di Matawatta		
Pregnancy and Maternity	Profile of Harrow residents: ONS births figures show Harrow as having 3,585 live births in 2012. There is limited data held about this protected characteristic for the population and in relation to these groups and services. Generic Floating Support No data available. Substance Misuse and Ex-offenders Floating Support No data available. Supported Housing for Substance Misuse and Ex-offenders No data available.	The data available for this protected characteristic is limited. The proposal being considered for floating support is that the services are remodelled and re-provided on a more intensive basis, potentially for a shorter term and to more service users. It is not expected that this will have an adverse impact on any of the protected characteristics and will provide additional support to people a variety of needs, including taking account of any needs which might arise in relation to pregnancy and maternity. This may have particular relevance in terms of the floating support contract with support potentially provided to mothers experiencing post-natal depression and other concerns during or following pregnancy.
Race	Profile of Harrow residents at 2011 Census: In 2011 Harrow had a usual resident population of 239,056. In 2011 44% of residents were Asian. Harrow's Indian group was the borough's largest minority ethnic group, with a population of 63,050 (26.4%). Other Asian groups accounted for 11.3% of Harrow's residents. Sri Lankans were the largest population group in this category in Harrow. 42.2% of residents were White, including 30.9% (73,830) White British. 8.2% of Harrow's residents were categorised in the Other White group, which comprised people from a large variety of backgrounds (mainly from other parts of Europe). 9.7% (23,105) of residents were Black, including Black African (3.6%) Black Caribbean	Generic Floating Support- The majority (53%) of the users of the generic floating support service are White/White British, followed by Asian/Asian British (16%) and Black/Black British (15%). When compared to the overall population of Harrow White and Black service users are overrepresented in this client group and Asian service users are underrepresented. It is not clear at this stage why this might be the case but there may be low awareness of these support services amongst residents from these specific groups and/or referral agencies. There may be also other sources of support available through family, friends or community or faith groups.

(2.8%) and Other Black (1.8%). 4.1% of residents were included in the Arab and Other grouping.

Generic Floating Support

Profile of current service users at July 2017 Asian or Asian British 16% Black or Black British 15% Other ethnic background 10% White or White British 53% Refused (0) Information not held 6%

Substance Misuse and Ex-offenders Floating Support

Profile of current service users at July 2017 Asian or Asian British 16% Black or Black British 33% Other ethnic background 5% White or White British 46% Refused (0) Information not held (0)

Supported Housing for Substance Misuse and Exoffenders

Profile of current service users at July 2017 Black or Black British 33% White or White British 66% Refused (0) Information not held (0) Substance Misuse and Ex-offenders Floating Support- A large proportion (46%) of the substance misuse and exoffenders floating support service users are White, followed by Black (33%) and Asian (16%). When compared to the overall population of Harrow Black service users are overrepresented in this client group and Asian service users are underrepresented. However this client group is small (37).

Supported Housing for Substance Misuse and Exoffenders- 66% of the service users of the supported housing for substance misuse and ex-offenders service are White and 33% are Asian.

There is a mix of different backgrounds receiving support from these services, which reflects the diverse make up of residents in Harrow. One of the key themes from the survey was that users were grateful to have support and information provided in their own languages, this will be included within future service specifications to ensure this part of the provision is not lost.

The proposal being considered for floating support is that the services are remodelled and re-provided on a more intensive basis, potentially for a shorter term and to more service users. It is not expected that this will have an adverse impact on any of the protected characteristics and will provide additional support to people with e a variety of needs, The services currently support a mix of ethnicities and any new service procured going forward must continue to do this, and to make sure they are equipped to deal with diverse client groups in a culturally appropriate way.

Religion and Belief

Profile of Harrow residents at 2011 Census: In 2011 Harrow had a usual resident population of 239,056. Religious affiliation is very high in Harrow. In 2011 37.3% (89,168) of residents were Christians, 25.3% (60,410) were Hindus, 4.4% (10,530) were Jewish and 12.5% (29,880) were Muslims 2.5% (5,945) people were followers of Other Religions, including Sikhs, Buddhists, Jains and Zoroastrians 9.6% (22,870) of residents stated that they had no religion 6.2% didn't answer this question.

Generic Floating Support

Profile of current service users at July 2017:

Buddhist 0%

Christian 56%

Hindu 9%

Jain 0%

Jewish 1%

Muslim 16%

Sikh 0%

Zoroastrian 0%

No religion/Atheist 2%

Other 14%

Refused 0%

Information not held 2%

Substance Misuse and Ex-offenders Floating Support

Profile of current service users at July 2017:

Buddhist 0%

Christian 46%

Hinduism 8%

Jainism 0%

Generic Floating Support- The majority (56%) of the users of the generic floating support service are Christian, followed by Muslim (16%). When compared to the overall population of Harrow Christian service users are overrepresented in this client group and Hindu and Jewish service users are underrepresented. It is not clear at this stage why this might be the case but there may be low awareness of these support services amongst residents from these specific groups and/or referral agencies. There may be also other sources of support available through family, friends or community or faith groups.

Substance Misuse and Ex-offenders Floating Support- A large proportion (46%) of the substance misuse and exoffenders floating support service users are Christian, followed by No Religion/Atheist (27%). When compared to the overall population of Harrow Christian service users are overrepresented in this client group and Hindu and Jewish service users are underrepresented. However this client group is small.

Supported Housing for Substance Misuse and Exoffenders- 46% of service users of the supported housing for substance misuse and ex-offenders service are Christian. Christian service users are overrepresented and service users from other faiths are underrepresented.

It is not expected that this proposal will have an adverse impact on any of the protected characteristics and will provide additional support to people with a variety of needs continuing to support people of all religions and beliefs in an appropriate way that takes account of the requirements associated with different religious

	Judaism 0% Muslim 8% Sikh 0% Zoroastrian 0% No religion/Atheist 27% Other 11% Refused 0% Information not held 0% Supported Housing for Substance Misuse and Exoffenders	backgrounds.
	Profile of current service users at July 2017: 83% Christian17% Other religion	
Sex / Gender	Profile of Harrow residents at 2011: Harrow had a usual resident population of 239,056. 49.4 per cent of residents were males and 50.6 per cent were females.	The proposal being considered for floating support is that the services are remodelled and re-provided on a more intensive basis, potentially for a shorter term and to more service users.
	Generic Floating Support This service is for adult men and adult women. The profile of the current service users (July 2017) shows that 54 59% service users are women and 40% are men. 1% service user identifies as transgender (no further details available).	It is not expected that this will have an adverse impact on any of the protected characteristics and will provide additional support to people with a variety of needs continuing to support people of both gender.
	Substance Misuse and Ex-offenders Floating Support	
	This service is for adult men and adult women. The profile of the current service users (July 2017) shows that of the current service users 73% are men and 27% are women.	

	Supported Housing for Substance Misuse and Exoffenders	
	All current service users are men, as at July 2017.	
Sexual Orientation	The ONS advises that in 2015, 1.7% of the UK population identified themselves as lesbian, gay or bisexual (LGB). In 2015, the population of London had the largest percentage who identified themselves as lesbian, gay or bisexual (LGB) at 2.6%.	The majority of the users of the generic floating support service are heterosexual. All users of the substance misuse and ex-offenders floating support service and of the supported housing for substance misuse and ex-offenders service are heterosexual.
	Profile of Harrow residents: There is limited data held about this protected characteristic for the population and in relation to these groups and services. Nationally gathered statistics by the University of Cambridge (and published in the Journal of General Internal Medicine) stated that 12% of lesbian women and 19% of bisexual women reported mental health problems. This is compared to 6% of heterosexual women. 11% gay men and 15% bisexual men reported mental health problems, compared to just 5% of straight/ heterosexual males.	The proposal being considered for floating support is that the services are remodelled and re-provided on a more intensive basis, potentially for a shorter term and to more service users. It is not expected that this will have an adverse impact on any of the protected characteristics and will provide additional support to people with a variety of needs. The new service will need to be respectful of the needs of the LGBT community and be aware of specific support provided to this group, especially in relation to the mental health services.
	Generic Floating Support	
	Profile of current service users at July 2017 96% heterosexual 3% did not wish to disclose 1% bisexual	
	Substance Misuse and Ex-offenders Floating	

Support

Profile of current service users at July 2017 100% heterosexual

Supported Housing for Substance Misuse and Exoffenders

All current service users are heterosexual, as at July 2017.

Stage 3: Assessing Potential Disproportionate Impact

5. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

,	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes	✓	✓							
No			✓	✓	✓	✓	✓	✓	✓

YES - If there is a risk of disproportionate adverse Impact on any ONE of the Protected Characteristics, complete a FULL EqIA.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.
- NO If you have ticked 'No' to all of the above, then go to Stage 6
- Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage

Stage 4: Further Consultation / Additional Evidence

6. What further consultation have you undertake	n on your proposals as a result of your analysis at	t Stage 3?
Who was consulted? What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? E.g. revising your proposals
Postal survey of current service users August/Sept 2017	The results from the survey are in line with the data in the table above. The survey highlighted some concerns about potential impacts on mental health and older people and requested additional support/ information. One of the key messages from the service users in the postal survey was support provided in their own language.	Further consultation with service users to understand the impacts of changing this service, took place on 19 th October 2017. The results of this survey feed into the comments and actions detailed above, and provide considerations for the new service specification. One of the clear highlights was a need to ensure material is available in different languages and the availability of translator/interpreter support. The new service will need to ensure they have access to translators and interpreters and are able to provide support in the client's language – this will form one of the requirements of the service specification.
Market Engagement Event with providers and the Voluntary Community Sector on 12 October (Face to Face) Service User consultation event on 10 October	Providers highlighted the need to ensure service users were not adversely impacted by the proposal and wanted to make sure that the transition takes account of the needs of service users, in relation to care and support and their protected characteristics. Providers expressed concerns about limiting the hours (as the current contracts do) and instead welcomed room for creative ways to deliver support.	Further consultation with service users to understand the impacts of changing this service, on 19 th October 2017 Service users during this consultation discussed the impacts on vulnerable people and stressed the need for the process to be managed in a sensitive way that takes account of the needs of individuals in terms of their vulnerability and their protected characteristics. One of the clear highlights was a need to ensure material is available in different languages and the availability of translator/ interpreter support.
Service User consultation event on 19 October	Service users highlighted the things that	Officers have recorded all concerns,

(Face to Face)				mattered most to them about the service and	suggestions and ideas and will factor these into		
				in particular the parts of the service they would be afraid to lose.			
				be arraid to lose.			
7. What does your evidence tell you about the impact on the different Protected Characteristics? Consider whether the evidence shows potential							
•		•		•	•		
				a positive or an adverse impact? If adverse, is it a	, ,		
Protected	Positive	Adverse	e Impact	Explain what this impact is, how likely it is to	What measures can you take to mitigate the		
Characteristic	Impact			happen and the extent of impact if it was to	impact or advance equality of opportunity?		
			T	occur.	E.g. further consultation, research, implement		
	✓	Minor	Major	Note – Positive impact can also be used to	equality monitoring etc		
		\checkmark	√	demonstrate how your proposals meet the aims of the PSED Stage 7	(Also Include these in the Improvement Action Plan at Stage 6)		
					Action Figure 2 stage 3)		
Age (including carers of		√		While this proposal is a positive change, it is impacting on people who do not always respond to change easily.	As a result any change will need to be sensitively delivered and carefully managed and monitored post implementation.		
young/older people)							
Disability (including carers of disabled people)		✓		While this proposal is a positive change, it is impacting on people who do not always respond to change easily.	As a result any change will need to be sensitively delivered and carefully managed and monitored post implementation.		
Gender Reassignment							
Marriage and							

Civil Partnership									
Pregnancy and Maternity									
Race									
Religion or Belief									
Sex									
Sexual orientation									
8. Cumulative	Impact –	Considerin	g what else	e is happening within the	Yes		x	No	
Council and Harrow as a whole, could your proposals have a cumulative impact on a particular Protected Characteristic?				The service provision in the Borough will change as a result of this proposal. This is in addition to changes and reductions in finances to					
If yes, which Protected Characteristics could be affected and what is the potential impact?			_	rt for	service user	a cumulative impa s primarily from th	•		
9. Any Other Impact – Considering what else is happening within the					Yes	x		No	
Council and Harrow as a whole (for example national/local policy, austerity, welfare reform, unemployment levels, community tensions, levels of crime) could your proposals have an impact on individuals/service				There are lots of			ed that impact on vertices, su		

users socio economic, health or an impact on community cohesion?	in the community and other changes. While this proposal is a
	positive change, it is impacting on people who do not always respond to change easily. As a result any change will need to be sensitively delivered and carefully managed.
Chara C. Improvement	

Stage 6 – Improvement

List below any actions you plan to take as a result of this Impact Assessment. These should include:

- Proposals to mitigate any adverse impact identified
- Positive action to advance equality of opportunity
- Monitoring the impact of the proposals/changes once they have been implemented
- Any monitoring measures which need to be introduced to ensure effective monitoring of your proposals? How often will you do this?

,	I measures which need to be introduced to end		, , , , , , , , , , , , , , , , , , ,	
Area of potential	Proposal to mitigate adverse impact	How will you know this has been	Lead Officer/Team	Target Date
adverse impact e.g.		achieved? E.g. Performance		
Race, Disability		Measure / Target		
All areas	A method statement question will be	Procurement process	Procurement	December
	included in the procurement process to			
	ascertain how the provider will make their			
	service accessible and will provide an			
	inclusive service. This should include regard			
	to language and culture.			
All areas	Diversity data will be requested as part of	Quarterly monitoring records	Housing (BDT- Housing	Quarterly
	the quarterly monitoring of the new		Strategy) and Adults	
	contracts. These will be reviewed and any			
	trends will be identified and discussed.			
Gender	Clarity will be sought on this data during the	Quarterly monitoring records	Housing (BDT- Housing	Quarterly
Reassignment /	quarterly monitoring of the new contracts to		Strategy) and Adults	
Pregnancy and	understand whether any service users			
Maternity	identify as having undergone gender			
	reassignment as there is limited data.			

Age / Disability	Post implementation monitoring will be	Quarterly monitoring records	Housing (BDT- Housing	September
rige / Disability	conducted to identify any potential impact.	, ,	Strategy) and Adults	2018
Stage 7: Public Se	ector Equality Duty	L	- Strategy) and Addits	2010
U	oposals meet the Public Sector Equality Duty	The provision of housing related su	pport services tailored to th	e needs of
(PSED) to:		service users assists vulnerable ped	pple to live independently ar	nd therefore
1. Eliminate unlawf	ul discrimination, harassment and victimisatio	n contributes to equality of opportuni	ty. We propose to continue	to support
and other conduc	ct prohibited by the Equality Act 2010	vulnerable residents but the propos	sal out for consultation is tha	at the service
2. Advance equality	of opportunity between people from differen	t is remodelled and re-provided on a	n intensive basis, shorter te	rm and to
groups		more service users.		
3. Foster good relat	tions between people from different groups			
Stage 8: Recomm	nendation			
	lowing statements best describes the outcom	, , , , , , , , , , , , , , , , , , , ,		
	nange required: the EqIA has not identified a		proportionate impact and	
	advance equality of opportunity are being add			
	r Impact: Minor adjustments to remove / miti A and these are included in the Action Plan to	•	y or opportunity nave been	✓
Outcome 3 – Major Impact: Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance equality of opportunity. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse impact and/or plans to monitor the impact. (Explain this in Q12 below)				
12. If your EqIA is a	reasoning to continue with your			

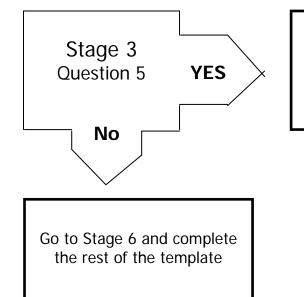
Stage 9 - Organisational sign Off	
13 . Which group or committee	Chair of Community DETG
considered, reviewed and agreed the	
EqIA and the Improvement Action	
Plan?	

Signed: (Lead officer completing EqIA)	Jane Fernley	Signed: (Chair of DETG)	Dave Corby
Date:		Date:	10/01/18
Date EqIA presented at Cabinet Briefing (if required)		Signature of DETG Chair (following Cabinet Briefing if relevant)	

Equality Impact Assessment Template

The Council has revised and simplified its Equality Impact Assessment process (EqIA). There is now just one Template. Lead Officers will need to complete **Stages 1-3** to determine whether a full EqIA is required and the need to complete the whole template.

Complete Stages 1-3 for all project proposals, new policy, policy review, service review, deletion of service, restructure etc



Continue with Stage 4 and complete the whole template for a full EqIA

- In order to complete this assessment, it is important that you have read the Corporate Guidelines on EqIAs and preferably completed the EqIA E-learning Module.
- You are also encouraged to refer to the EqIA Template with Guidance Notes to assist you in completing this template.
- SIGN OFF: All EqIAs need to be signed off by your Directorate Equality Task Groups.
- Legal will NOT accept any report without a fully completed, Quality Assured and signed off EqIA.
- The EqIA Guidance, Template and sign off process is available on the Hub under Equality and Diversity

Equality Imp	pact Assessment (EqIA) Template					
Type of Decision: Tick ✓	X Cabinet Portfolio Holder Other (explain)					
Date decision to be taken:	December 2016 COM SOso8 and CE 8					
Value of savings to be made (if applicable):	£200K 17/18, pension (tbc) and redundancy costs (estimated at £30k each X5) but tbc £34K 17/18, £34K 18/19					
Title of Project:	Phase 2 Environment & Culture review – Regulatory Services TE fully Staff efficiency					
Directorate / Service responsible:	Community Directorate					
Name and job title of Lead Officer:	Simon Baxter – Divisional Director					
Name & contact details of the other persons involved in the assessment:	Richard LeBrun - Environmental Services Manager					
Date of assessment (including review dates):	21/10/2016					
Stage 1: Overview						
1. What are you trying to do? (Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of	Revised approach to prioritise commercial / income generating work and health and safety issues and to undertake all other services at a statutory minimum only so in lower quartile of performance London wide and meeting the lowest level of Food Standards Agency and other regimes. Also to explore the opportunity of bringing Trading Standard back in-house (however to note that there is already £40k saving target in 17/18 as part of the current SLA arrangement with Brent). This was originally planned as Phase 2 of the Environment and Culture review but may now need to be fast tracked. (potential deletion of 7 posts) Although shown as amber, the risk, given that there has been no preparatory work, is high as					
posts etc)	are the impacts on the public and the environment Without having completed the Phase 2 review, the saving figure represents a high level estimate only. Posts deletion will be inevitable but the exact numbers cannot be confirmed until a stage. Risks					

	The exact saving can only be confirmed following the review. A focus on minimum statutory work will impact on the wider public and other service areas e.g. increase in complaints allied to low level of front line resource around street cleansing and fly-tipping etc					
	Residents / Service Users	✓	Partners	✓	Stakeholders	✓
	Staff	✓	Age	1	Disability	✓
2. Who are the main groups / Protected Characteristics that may be affected by your proposals? (✓ all that apply)	Gender Reassignment		Marriage and Civil Partnership		Pregnancy and Maternity	
	Race	✓	Religion or Belief	1	Sex	✓
	Sexual Orientation		Other			
 3. Is the responsibility shared with another directorate, authority or organisation? If so: Who are the partners? Who has the overall responsibility? How have they been involved in the assessment? 	No					

Stage 2: Evidence & Data Analysis

4. What evidence is available to assess the potential impact of your proposals? This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys, press reports, letters from residents and complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated for any Protected Characteristic), you should include this as an action to address in your Improvement Action Plan at Stage 6)

Protected Characteristic	Evidence	Analysis & Impact
Age (including carers of young/older people)	Looking at the borough's population in three broad age groups, 0-15 (children), 16-64 (working age) and 65+ (older people), the breakdown (Census 2011) is as follows: 0-15	Further preparatory work will need to be undertaken. No data available to demonstrate that this group would be

	20.1%, 16-64 65.8%, 65+ 14.1%.	disproportionately affected.
	No data available to demonstrate that this group would be disproportionately affected.	Wider consultation will be needed for those directly affected.
Disability (including carers of disabled people)	No data available to demonstrate that this group would be disproportionately affected.	Further preparatory work will need to be undertaken. No data available to demonstrate that this group would be disproportionately affected. Wider consultation will be needed for those directly affected.
Gender Reassignment	No data available to demonstrate that this group would be disproportionately affected.	Further preparatory work will need to be undertaken. No data available to demonstrate that this group would be disproportionately affected. Wider consultation will be needed for those directly affected.
Marriage / Civil Partnership	No data available to demonstrate that this group would be disproportionately affected.	Further preparatory work will need to be undertaken. No data available to demonstrate that this group would be disproportionately affected. Wider consultation will be needed for those directly affected.
Pregnancy and Maternity	No data available to demonstrate that this group would be disproportionately affected.	Further preparatory work will need to be undertaken. No data available to demonstrate that this group would be disproportionately affected. Wider consultation will be needed for those directly affected.

Race	The GLA's 2011 Census Ethnic Diversity Indices show that Harrow is ranked 7 th nationally for ethnic diversity. Diversity indices measure the number of different/distinct groups present in the population and the sizes of these distinct groups relative to each other. No data available to demonstrate that this group would be disproportionately affected.	Further preparatory work will need to be undertaken. No data available to demonstrate that this group would be disproportionately affected. Wider consultation will be needed for those directly affected.
		Further preparatory work will need to be undertaken.
Religion and Belief	No data available to demonstrate that this group would be disproportionately affected.	No data available to demonstrate that this group would be disproportionately affected.
		Wider consultation will be needed for those directly affected.
Sex / Gender	No data available to demonstrate that this group would be disproportionately affected.	Further preparatory work will need to be undertaken. No data available to demonstrate that this group would be disproportionately affected.
		Wider consultation will be needed for those directly affected.
Sexual Orientation	No data available to demonstrate that this group would be disproportionately affected.	Further preparatory work will need to be undertaken. No data available to demonstrate that this group would be disproportionately affected.
		Wider consultation will be needed for those directly affected.

Stage 3: Assessing Potential Disproportionate Impact

5. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No	X	Х	Х	Х	Х	Х	Х	Χ	Х

YES - If there is a risk of disproportionate adverse Impact on any **ONE** of the Protected Characteristics, complete a FULL EqIA.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.
- NO If you have ticked 'No' to all of the above, then go to Stage 6
- Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage

Stage 4: Further Consultation / Additional Evidence

6. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?

		-
Who was consulted? What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? E.g. revising your proposals

Stage 5: Assessing Impact

7. What does your evidence tell you about the impact on the different Protected Characteristics? Consider whether the evidence shows potential

for differential im	npact, if so	state whet	her this is a	a positive or an adverse impact? If adverse, is it a n	ninor or major impact?	
Protected	Positive Impact	Adverse Impact		Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur.	What measures can you take to mitigate the impact or advance equality of opportunity? E.g. further consultation, research, implement	
Characteristic	· ✓	Minor ✓	Major ✓	Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 7	equality monitoring etc (Also Include these in the Improvement Action Plan at Stage 6)	
Age (including carers of young/older people)						
Disability (including carers of disabled people)						
Gender Reassignment						
Marriage and Civil Partnership						
Pregnancy and						

Maternity							
Race							
Religion or Belief							
Sex							
Sexual orientation							
8. Cumulative	Impact -	Considerin	g what else	e is happening within the	Yes	No	
				osals have a cumulative			
impact on a part	icular Prote	ected Chara	acteristic?				
If yes, which Pro	otected Cha	aracteristics	s could be a	affected and what is the			
potential impact						T.	
				is happening within the	Yes	No	
			•	ional/local policy,			
				community tensions, pact on individuals/service			
				mmunity cohesion?			
				,			
If yes, what is th	ne potentia	I impact an	d how like	ly is it to happen?			
Stage 6 - Imp	rovemen	t Action P	lan				

List below any actions you plan to take as a result of this Impact Assessment. These should include:

- Proposals to mitigate any adverse impact identified
- Positive action to advance equality of opportunity
- Monitoring the impact of the proposals/changes once they have been implemented

Any monitoring measures which need to be introduced to ensure effective monitoring of your proposals? How often will you do this?

Area of potential adverse impact e.g. Race, Disability	Proposal to mitigate adverse impact	How will you know this has been achieved? E.g. Performance Measure / Target	Lead Officer/Team	Target Date
Staff Impact	If agreed, the process will be managed through the PMOC policy; redeployment opportunities will be sought staff will be consulted and this eia will be updated in light of those consultation responses.	Preparatory work and wider consultation complete.	Richard LeBrun	2017/18

Stage 7: Public Sector Equality Duty

- **10**. How do your proposals meet the Public Sector Equality Duty (PSED) to:
- 1. Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010
- 2. Advance equality of opportunity between people from different groups
- 3. Foster good relations between people from different groups

Once the preparatory work is complete mitigations will be identified to reduce the potential negative impacts.

Stage 8: Recommendation

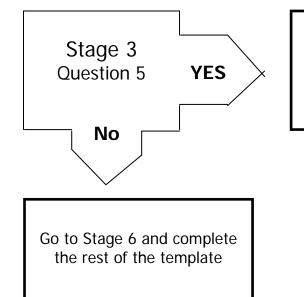
11. Which of the following statements best describes the outcome of your EqIA (✓ tick one box only)				
Outcome 1 - No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and	Х			
all opportunities to advance equality of opportunity are being addressed.				
Outcome 2 – Minor Impact: Minor adjustments to remove / mitigate adverse impact or advance equality of opportunity have been				
identified by the EqIA and these are included in the Action Plan to be addressed.				
Outcome 3 – Major Impact: Continue with proposals despite having identified potential for adverse impact or missed opportunities				
to advance equality of opportunity. In this case, the justification needs to be included in the EqIA and should be in line with the				
PSED to have 'due regard'. In some cases, compelling reasons will be needed. You should also consider whether there are				
sufficient plans to reduce the adverse impact and/or plans to monitor the impact. (Explain this in Q12 below)				
12. If your EqIA is assessed as outcome 3 explain your				
justification with full reasoning to continue with your				
proposals.				
proposais.				

Stage 9 - Organisational sign Off 13. Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?	Reviewed by the Chair of the DETG and will be reviewed as part of the Cabinet process.					
Signed: (Lead officer completing EqIA)	Simon Baxter	Signed: (Chair of DETG)	Dave Corby			
Date:	26/10/2016	Date:	26/10/2016			
Date EqIA presented at Cabinet Briefing (if required)		Signature of DETG Chair (following Cabinet Briefing if relevant)				

Equality Impact Assessment Template

The Council has revised and simplified its Equality Impact Assessment process (EqIA). There is now just one Template. Lead Officers will need to complete **Stages 1-3** to determine whether a full EqIA is required and the need to complete the whole template.

Complete Stages 1-3 for all project proposals, new policy, policy review, service review, deletion of service, restructure etc



Continue with Stage 4 and complete the whole template for a full EqIA

- In order to complete this assessment, it is important that you have read the Corporate Guidelines on EqIAs and preferably completed the EqIA E-learning Module.
- You are also encouraged to refer to the EqIA Template with Guidance Notes to assist you in completing this template.
- SIGN OFF: All EqIAs need to be signed off by your Directorate Equality Task Groups.
- Legal will NOT accept any report without a fully completed, Quality Assured and signed off EqIA.
- The EqIA Guidance, Template and sign off process is available on the Hub under Equality and Diversity

Equality Imp	pact Assessment (EqIA) Template
Type of Decision: Tick ✓	X Cabinet Portfolio Holder Other (explain)
Date decision to be taken:	December 2016
Value of savings to be made (if applicable):	£150K - 2018/19 com s11
Title of Project:	Route optimisation on food waste
Directorate / Service responsible:	Community Directorate
Name and job title of Lead Officer:	Simon Baxter- Divisional Director
Name & contact details of the other persons involved in the assessment:	Alan Whiting – Environmental Services Manager
Date of assessment (including review dates):	21/10/2016
Stage 1: Overview	
1. What are you trying to do? (Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)	An opportunity to optimise food waste collection routes arises following the recent communication from WLWA that a planning permission to construct a food waste transfer facility at Victoria Road will be submitted. The service employs 6 food waste collection crews. Food waste is currently delivered to the transfer station in Brentford. The journey time to and from the transfer station means that it is difficult to seek efficiencies under the current arrangement. Victoria Road is geographically closer and therefore it will reduce travelling time for tipping food waste. Indicative timetable suggested by WLWA is that the new facility at Victoria Road will be made available in 18 months' time (i.e. around April 2018), subject to achieving a successful planning application. Initial assessments by the service indicate that the routes can be optimised to achieve efficiencies; however a route optimisation exercise will need to be carried out to confirm the number of rounds that can come out. At this stage, it is considered possible to reduce the number of rounds from 6 to 5. In order to provide the most efficient service, considerations will need to be given on the vehicle type & size. Any changes to vehicle requirements may have a financial impact on the annual hire charge. Currently the food waste vehicles are on short term hire. At this stage, it is assumed

	the budget provision for these short term hire vehicles is sufficient to cover the hire cost of new vehicles (if any is required). There are some agency staff used by the service no permanent staff will be effected by route optimisation. There will be no impact on the public the service will be the same but there may be a change on the collection day.					
	Risks					
	Delay in the construction of fo	ood w	vaste facility at Victoria Roa	ad an	d/or availability of the si	te.
	Residents / Service Users		Partners		Stakeholders	✓
	Staff	✓	Age	✓	Disability	
2. Who are the main groups / Protected Characteristics that may be affected by your proposals? (✓ all that apply)	Gender Reassignment		Marriage and Civil Partnership		Pregnancy and Maternity	
	Race	✓	Religion or Belief	✓	Sex	✓
	Sexual Orientation		Other			
 3. Is the responsibility shared with another directorate, authority or organisation? If so: Who are the partners? Who has the overall responsibility? How have they been involved in the assessment? 	No					

Stage 2: Evidence & Data Analysis

4. What evidence is available to assess the potential impact of your proposals? This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys, press reports, letters from residents and complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated for any Protected Characteristic), you should include this as an action to address in your Improvement Action Plan at Stage 6)

Protected Characteristic	Evidence	Analysis & Impact
Age (including carers of	The 2011 Census estimated there were 239,100 people living in Harrow	

young/older people)	Looking at the borough's population in three broad age groups, 0-15 (children), 16-64 (working age) and 65+ (older people), the breakdown (Census 2011) is as follows: 0-15 20.1%, 16-64 65.8%, 65+ 14.1%.	No significant impact on this group; the service will be the same but there may be a change on the collection day Consultation will be undertaken as part of the project if required.
Disability (including carers of disabled people)	6,380 people in Harrow were recipients of Employment and Support Allowance (ESA) and Incapacity Benefits in August 2015, 4.0% of the total resident population.	No significant impact on this group; the service will be the same but there may be a change on the collection day Consultation will be undertaken as part of the project if required.
Gender Reassignment	Data not currently available for this protected characteristic.	No data available to demonstrate that this group would be disproportionately affected. Consultation will be undertaken as part of the project if required.
Marriage / Civil Partnership	Data not currently available for this protected characteristic.	No data available to demonstrate that this group would be disproportionately affected. Consultation will be undertaken as part of the project.
Pregnancy and Maternity	Data not currently available for this protected characteristic.	No data available to demonstrate that this group would be disproportionately affected. Consultation will be undertaken as part of the project if required.
Race	The GLA's 2011 Census Ethnic Diversity Indices show that Harrow is ranked 7 th nationally for ethnic diversity. Diversity indices measure the number of different/distinct groups present in the population and the sizes of these distinct groups relative to each other. The main ethnic groups identified by the 2011 Census were: 30.88% White (UK); 26.38% Indian; 11.2% Other Asian;	No significant impact on this group; the service will be the same but there may be a change on the collection day Consultation will be undertaken as part of the project if required.
Religion and Belief	The 2011 Census showed the following religions in Harrow: Christian 37.31%; Buddhist 1.13%; Hindu 25.27%; Jewish	No significant impact on this group; the service will be the same but there may be a change on the collection day

	4.41%; Muslim 12.5%; Sikh 1.15%; Other religions 2.49%.	Consultation will be undertaken as part of the project if required .
Sex / Gender	The 2011 Census showed that there were 118,000 males and 121,000 females in Harrow.	No significant impact on this group; the service will be the same but there may be a change on the collection day Consultation will be undertaken as part of the project if required.
Sexual Orientation	Data not currently available for this protected characteristic	No data available to demonstrate that this group would be disproportionately affected. Consultation will be undertaken as part of the project if required.

Stage 3: Assessing Potential Disproportionate Impact

5. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No	Х	Χ	Х	Х	Х	Χ	Х	Х	Х

- YES If there is a risk of disproportionate adverse Impact on any ONE of the Protected Characteristics, complete a FULL EqIA.
 - Best Practice: You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
 - It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.
 - NO If you have ticked 'No' to all of the above, then go to Stage 6
 - Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage

Stage 4: Further Consultation / Additional Evidence 6. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?						
Who was consulted? What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? E.g. revising your proposals				

Stage 5: Assessing Impact

7. What does your evidence tell you about the impact on the different Protected Characteristics? Consider whether the evidence shows potential for differential impact, if so state whether this is a positive or an adverse impact? If adverse, is it a minor or major impact?

Protected Characteristic	Positive Impact		e Impact Major	Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur. Note – Positive impact can also be used to	What measures can you take to mitigate the impact or advance equality of opportunity? E.g. further consultation, research, implemen equality monitoring etc (Also Include these in the Improvement	
	demonstrate how your proposals meet the aims of the PSED Stage 7		_ · ·	Action Plan at Stage 6)		
Age (including carers of young/older people)						
Disability (including carers of disabled people)						

Gender Reassignment							
Marriage and Civil Partnership							
Pregnancy and Maternity							
Race							
Religion or Belief							
Sex							
Sexual orientation							
8. Cumulative	Impact -	Considerin	g what else	e is happening within the	Yes	No	

Council and Harrow as a whole, could your proposals have a cumulative impact on a particular Protected Characteristic?			
If yes, which Protected Characteristics could be affected and what is the potential impact?			
9. Any Other Impact – Considering what else is happening within the	Yes	No	
Council and Harrow as a whole (for example national/local policy,			
austerity, welfare reform, unemployment levels, community tensions,			
levels of crime) could your proposals have an impact on individuals/service users socio economic, health or an impact on community cohesion?			
users socio economic, neatti or ari impact on community conesion:			
If yes, what is the potential impact and how likely is it to happen?			

Stage 6 – Improvement Action Plan

List below any actions you plan to take as a result of this Impact Assessment. These should include:

- Proposals to mitigate any adverse impact identified
- Positive action to advance equality of opportunity
- Monitoring the impact of the proposals/changes once they have been implemented
- Any monitoring measures which need to be introduced to ensure effective monitoring of your proposals? How often will you do this?

Area of potential adverse impact e.g. Race, Disability	Proposal to mitigate adverse impact	How will you know this has been achieved? E.g. Performance Measure / Target	Lead Officer/Team	Target Date
Residents	If agreed further work will be completed (including a route optimisation exercise) with regard to the implementation of the project to ensure that any risks are mitigated.	Agreed action plan with clear objectives in place.	Alan Whiting	Sept 2017

Stage 7: Public Sector Equality Duty					
10. How do your proposals meet the Public Sector Equality Duty					
(PSED) to:					
1. Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010	Future work will include the development of a clea				
2. Advance equality of opportunity between people from different	implementation framework supported by clear obje	ectives.			
groups					
3. Foster good relations between people from different groups					
Stage 8: Recommendation					
11. Which of the following statements best describes the outcome o	f your EqIA (✓ tick one box only)				
Outcome 1 - No change required: the EqIA has not identified any	ootential for unlawful conduct or disproportionate impact and				
all opportunities to advance equality of opportunity are being addres	ssed.	X			
Outcome 2 – Minor Impact: Minor adjustments to remove / mitigate adverse impact or advance equality of opportunity have been					
identified by the EqIA and these are included in the Action Plan to be	e addressed.				
Outcome 3 – Major Impact: Continue with proposals despite having					
to advance equality of opportunity. In this case, the justification needs to be included in the EqIA and should be in line with the					
PSED to have 'due regard'. In some cases, compelling reasons will be					
sufficient plans to reduce the adverse impact and/or plans to monito	r the impact. (Explain this in Q12 below)				

Stage 9 - Organisational sign Off	
13 . Which group or committee	Reviewed by the Chair of the DETG and will be reviewed as part of the Cabinet process.
considered, reviewed and agreed the	
EqIA and the Improvement Action	
Plan?	

12. If your EqIA is assessed as **outcome 3** explain your justification with full reasoning to continue with your

proposals.

Signed: (Lead officer completing EqIA)	Simon Baxter	Signed: (Chair of DETG)	Dave Corby
Date:	26/10/2016	Date:	26/10/2016
Date EqIA presented at Cabinet Briefing (if required)		Signature of DETG Chair (following Cabinet Briefing if relevant)	

Equality Impact Assessment Template

Equality Impact Assessment (EqIA) Template

In order to carry out this assessment, it is important that you have completed the EqIA E-learning Module and read the Corporate Guidelines on EqIAs. Please refer to these to assist you in completing this assessment.

It will also help you to look at the EqIA Template with Guidance Notes to assist you in completing the EqIA.

It will also help you to look at the EqiA Ten	ipiate with	i duidance notes to assist you in completing the Eq.	IA.
Type of Project / Proposal:	Tick ✓	Type of Decision:	Tick ✓
Transformation	✓	Cabinet	✓
Capital		Portfolio Holder	
Service Plan		Corporate Strategic Board	
Other		Other	
Title of Project:	Harrow Bo	brough Council and Buckinghamshire County Council Shared	HR Service
Directorate / Service responsible:	Resources	- HRD and Shared Services	
Name and job title of lead officer:	Jon Turne	r - Divisional Director HRD and Shared Services	
Name & contact details of the other persons involved in the assessment:	Marion Chi	ild - Project Manager	
Date of assessment:	31 st Octob	er 2015	
Stage 1: Overview			
 What are you trying to do? (Explain proposals e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc) 	looks at fu the deliver to look at t	rvice Transformation project team has been initiated in HRD orther collaboration with Buckinghamshire County Council, in a shared HR service. A business case is currently being the options for a new HR service delivery model and a decise proceed is expected early in 2016.	respect of g drawn up
	Backgrour The Coun	nd: cil implemented a transformation of its internal HR and OD \$	Service in

April 2015, however further savings in the region of £250k remain necessary and no further opportunities exist internally to deliver these. The Council undertook an exercise to explore the opportunities of shared services with other Councils and Buckinghamshire County Council expressed an interest in exploring the possibility of a shared HR service. A Joint Programme Board, including senior officers and Cabinet Members from both councils agreed to explore the option of a shared HR Service. The primary aims and objectives of the HBC/BCC Shared HR Service project are to: 1. Deliver savings/financial benefits of £250k for Harrow Borough Council by 2017/18 2. Create efficiency, capacity, resilience and career opportunities for colleagues. 3. Maintain or improve customer experience/satisfaction Maximise return on commercial work 5. Better use of technology and self-service opportunities 6. Future proofing, to be able to flex and adapt to continued challenges and growth The project is currently in the exploration phase, with a business case looking at the possible delivery model planned for presentation early in 2016. A decision will then be made as to whether this project is taken forward for implementation. Stakeholders Residents / Service **Partners** Users **2.** Who are the main people / Protected Characteristics that Staff Disability Age may be affected by your proposals? (✓ all that apply) HRD & SS Staff Marriage and Civil Gender Reassignment Pregnancy and Partnership Maternity

R	Race	✓	Religion or Belief	✓	Sex	✓
S	Sexual Orientation	✓	Other			

- **3.** Is the responsibility shared with another directorate, authority or organisation? If so:
- Who are the partners?
- Who has the overall responsibility?
- How have they been involved in the assessment?

The responsibility for delivery of this project is shared with Buckinghamshire County Council.

A joint project manager has been funded, with operational leads from across both organisations leading on development of the business case. If a decision is made to proceed with implementation, a joint implementation project team will be created.

Overall responsibility for the decision as to whether Harrow Borough Council proceed with to proceed with a shared HR service will sit with Harrow Cabinet.

Stage 2: Evidence / Data Collation

4. What evidence / data have you reviewed to assess the potential impact of your proposals? Include the actual data, statistics reviewed in the section below. This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys; complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated), you may need to include this as an action to address in your Improvement Action Plan at Stage 7)

The only stakeholders who will be directly affected by this proposed project if it goes ahead, will be staff within the HR Service, whose posts are in scope. The following data is in respect of the current 'in scope' staff only. This could change as a result of the Business Case.

Age (including carers of young/older people)

Age Band	Count	Percentage
16-24	1	3.45

	<u> </u>	1		1	
	25-34	9	31	1.03	
	35-44	3	10).34	
	45-54	7	24	1.14	
	55-64	9		1.03	
	Grand				
	Total	29	100	100.00	
	Г				
		Count	Perce	Percentage	
Disability (including carers of disabled	No Disability	00		00.55	
people)	Disability	28		96.55	
	Yes - a				
	form of Disability	1		3.45	
	Grand	<u> </u>		0.40	
	Total	29		100.00	
	_				
Gender Reassignment	Zero				
	Marital Status	Count		ercentag	
	Seperated	Count	1 e	3.45	
	Married		13	44.83	
Marriage / Civil Partnership	Not declared		3		
				10.34	
	Single		12	41.38	
	Grand Total		29	100.00	
Prognancy and Maternity	Staff current	tly on mater	nity loo)VA	
Pregnancy and Maternity	Stail Curren	Staff currently on maternity leave			

	Maternity		Count	Perc	entage
	Maternity Le			1	3.45
	Not on				
	maternity lea	ave		28	96.55
	Grand Total			29	100.0
	Ethnicity	Co	ount	Perce	ntage
	Asian			6	20
	Black			4	13.
Race	Mixed			1	3.4
	White		,	8	62.0
	Grand Total			19	100.00
				•	
		-			_
	Religious				
	Denominati		F	ercentag	
	n Key	С	ount e		
	Christianity		6	20.69	
Religion and Belief	Hinduism		1	3.45	5
	No Religion/				
	Atheist		1	3.45	
	Not declared	1	20	68.97	
	Other		1	3.45	
	Total		29	100.00)
Sex / Gender			Р	ercentag	
Sex / Gender	Gender Female	Coun	P e 24	ercentag 82.76	

	Male Grand Total 2	5 17.2 9 100.0	
	Sexual Orientation Heterosexual	Count 11	Percentage 37.93
Sexual Orientation	Not Declared	17	58.62
	Prefer not to say	1	3.45
	Grand Total	29	100.00
Socio Economic	Date not available.		
Other (Part Time & Fixed Term Contract Workers)	Data to be confirmed	d	

5. What consultation have you undertaken on your proposals?

The Business Case will be presented to COB and Cabinet for final decision early in 2016.

HRD&SS staff are being kept regularly informed and consulted on an informal basis as the final structure is developed. A final proposed structure is due to be released early 2016, thereafter, formal consultation with HRD&SS employees will commence.

It is anticipated that Head Teachers and Schools will be kept informed and consulted with on an informal basis via the HSIPC group, with regard to any impact on Service Delivery,

Joint HBC/BCC communications are expected for the wider council 'internal customer' base, to keep them informed of progress once a decision is made to implement a change in the model of service delivery.

None of the proposals are expected to have any impact on protected characteristics of the wider stakeholder group, with all customers receiving at least the same level of service, if not better.

This project is currently at the Business Case phase. Consultation is currently limited to staff in scope and likely to be impacted. Once a decision

is made, consultation on the actual changes and any wider stakeholder impact will be planned and implemented in line with the following:							
Who will be consulted?	What consultation methods will be used?	What are the likely impacts on the different groups / Protected Characteristics?	What actions will you take to address the findings of the consultation? (This may include further consultation with the affected groups, revising your proposals).				
HRD&SS staff	Email, Newsletters, Presentations, Meetings and 1:1s	Likely headcount reduction at a management level. Potential further reductions over the next 1 – 3 years as processes are standardised. This may lead to a possible adverse impact on HRD&SS equalities profiles.	Specific consultation with the affected groups to minimise the impact of headcount reduction through voluntary exit and redeployment. Providing outplacement and transition support for all impacted staff.				
Council Operations Board	Meetings, Presentations	Consideration of impact on internal customer base. Potential changes to HR support for staff, particularly, line managers but this will not lead to any adverse impact in relation to equalities profiles.	Implementation will need to consider training needs of line managers and users, in relation to any future changes in delivery model.				
Trade Unions	Meetings, Presentations	Likely headcount reduction and potential risk of redundancy affecting their members	Further consultation with the trade unions to minimise the impact of potential redundancy on their members				
6. What other (local, regional, national) data sources that you have assessment? List the Title of reports / document	e used to inform this None						

Stage 3: Assessing Potential Disproportionate Impact

7. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

For the characteristics with a "No" response, there is no data held or available for analysis. Consideration will be given to whether further actions need to be identified to address this part of the assessment.

NB: There may be the potential for a protected characteristic to be disadvantaged by an adverse impact in relation to the proposed restructure, however any impact is deemed minimal. The project is in the development of a Business Case phase and as such it is not possibly to determine the exact impact, expected to be phased over the next 1-3 years.

Therefore, in the box below, the "no" option has been selected based upon the uncertainty of the current position whilst recognising that this will need to be kept under review. It is currently anticipated that consultation will commence in the Spring of 2016.

		Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Ye	S									
No)	No	No	No	No	No	No	No	No	No

YES - If there is a risk of disproportionate adverse Impact on any **ONE** of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.

NO - If you have ticked 'No' to all of the above, then go to Stage 6

Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to
advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage 7

Stage 4: Collating Additional data / Evidence

8. What additional data / evidence have you considered in relation to your proposals as a result of the analysis at Stage 3?

(include this evidence, including any data, statistics, titles of documents and website links here)

9. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?

There has been no further consultation on the proposals as a result of the analysis at Stage 3. Should the project move from Business Case to Implementation, further analysis will be undertaken and at that time we anticipate engaging trade unions and to seek their views and comments and to further develop this EqIA.

Who was consulted?	What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? (This may include further consultation with the affected groups, revising your proposals).

Stage 5: Assessing Impact and Analysis – Possible potential impact, if the Business Case goes forward to Implementation. Once that deicison is made, further analysis will be done to update this EQIA.

10. What does your evidence tell you about the impact on different groups? Consider whether the evidence shows potential for differential impact, if so state whether this is an adverse or positive impact? How likely is this to happen? How you will mitigate/remove any adverse impact?

			section impacts from inversity to time to mapped from year	a nim mingatori o ni y da reree impatin	
			Explain what this impact is, how likely it is to	What measures can you take to mitigate the	
	Adverse	Positive	happen and the extent of impact if it was to occur.	impact or advance equality of opportunity? E.g.	
Protected	Adverse	1 OSIGIVE		further consultation, research, implement equality	
Characteristic	1	/	Note – Positive impact can also be used to	monitoring etc (Also Include these in the	
•		Y	demonstrate how your proposals meet the aims of	Improvement Action Plan at Stage 7)	
			the PSED Stage 9		
Age (including	✓		The proposed structure is likely to have a small reduction in posts across both councils, creating a risk of redundancy affecting all HRD&SS staff in	Further consultation on the proposed future structure.	

carers of young/older people)		scope and their protected characteristics. See section 4 for HRD&SS workforce profiles.	Provide outplacement and transition support for all staff helping them to cope with change, 1:1 coaching, prepare for interviews as part of the selection process and explore options for their future, for example, job search and CV preparation, retirement.
Disability (including carers of disabled people)	✓	The proposed structure is likely to have a small reduction in posts across both councils, creating a risk of redundancy affecting all HRD&SS staff in scope and their protected characteristics. See section 4 for HRD&SS workforce profiles.	Further consultation on the proposed future structure. Provide outplacement and transition support for all staff helping them to cope with change, 1:1 coaching, prepare for interviews as part of the selection process and explore options for their future, for example, job search and CV preparation, retirement.
Gender Reassignment		None	
Marriage and Civil Partnership	√	The proposed structure is likely to have a small reduction in posts across both councils, creating a risk of redundancy affecting all HRD&SS staff in scope and their protected characteristics. See section 4 for HRD&SS workforce profiles.	Further consultation on the proposed future structure. Provide outplacement and transition support for all staff helping them to cope with change, 1:1 coaching, prepare for interviews as part of the selection process and explore options for their future, for example, job search and CV preparation, retirement.
Pregnancy and Maternity	✓	Two staff are on maternity leave at the point of developing the Business Case. If either are still on maternity leave, their post may be at risk of redundancy.	Further consultation on the proposed future structure. Specific rules applying to staff on maternity leave will apply, if applicable. Provide outplacement and transition support for all staff helping them to cope with change, 1:1 coaching, prepare for interviews as part of the selection process and explore options for their future, for example, job search and CV

			preparation, retirement.
Race	✓	The proposed structure is likely to have a small reduction in posts across both councils, creating a risk of redundancy affecting all HRD&SS staff in scope and their protected characteristics. See section 4 for HRD&SS workforce profiles.	Further consultation on the proposed future structure. Provide outplacement and transition support for all staff helping them to cope with change, 1:1 coaching, prepare for interviews as part of the selection process and explore options for their future, for example, job search and CV preparation, retirement.
Religion or Belief	✓	The proposed structure is likely to have a small reduction in posts across both councils, creating a risk of redundancy affecting all HRD&SS staff in scope and their protected characteristics. See section 4 for HRD&SS workforce profiles.	Further consultation on the proposed future structure. Provide outplacement and transition support for all staff helping them to cope with change, 1:1 coaching, prepare for interviews as part of the selection process and explore options for their future, for example, job search and CV preparation, retirement.
Sex	✓	The proposed structure is likely to have a small reduction in posts across both councils, creating a risk of redundancy affecting all HRD&SS staff in scope and their protected characteristics. See section 4 for HRD&SS workforce profiles.	Further consultation on the proposed future structure. Provide outplacement and transition support for all staff helping them to cope with change, 1:1 coaching, prepare for interviews as part of the selection process and explore options for their future, for example, job search and CV preparation, retirement.
Sexual orientation	✓	The proposed structure is likely to have a small reduction in posts across both councils, creating a risk of redundancy affecting all HRD&SS staff in scope and their protected characteristics. See section 4 for HRD&SS workforce profiles.	Further consultation on the proposed future structure. Provide outplacement and transition support for all staff helping them to cope with change, 1:1 coaching, prepare for interviews as part of the selection process and explore options for their future, for example, job search and CV preparation, retirement.
Other (Part Time & Fixed	✓	Data to be confirmed	

Term Contract workers)					
11. Cumulative Impact – Considering what else is happening within the	Yes		No	✓	
Council and Harrow as a whole, could your proposals have a cumulative impact on a particular Protected Characteristic?	The project has no cumulative impact on the wider council.				
If yes, which Protected Characteristics could be affected and what is the					
potential impact?					
11a. Any Other Impact – Considering what else is happening within the	Yes		No	✓	
Council and Harrow as a whole (for example national/local policy, austerity, welfare reform, unemployment levels, community tensions, levels of crime) could your proposals have an impact on individuals/service users socio economic, health or an impact on community cohesion?					
If yes, what is the potential impact and how likely is to happen?					

12. Is there any evidence or concern that the potential adverse impact identified may result in a Protected Characteristic being disadvantaged? (Please refer to the Corporate Guidelines for guidance on the definitions of discrimination, harassment and victimisation and other prohibited conduct under the Equality Act) available on Harrow HUB/Equalities and Diversity/Policies and Legislation

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No	No	No	No	No	No	No	No	No	No

There may be the potential for a protected characteristic to be disadvantaged by an adverse impact in relation to the proposed restructure, however any impact is deemed minimal. The project is in the development of a Business Case phase and as such it is not possibly to determine the exact impact, expected to be phased over the next 1 - 3 years.

Therefore, in the box above, the "no" option has been selected based upon the uncertainty of the current position whilst recognising that this will need to be kept under review. It is currently anticipated that consultation will commence in the Spring of 2016.

If you have answered "yes" to any of the above, set out what justification there may be for this in Q12a below - link this to the aims of the proposal and whether the disadvantage is proportionate to the need to meet these aims. (You are encouraged to seek legal advice, if you are concerned that the proposal may breach the equality legislation or you are unsure whether there is objective justification for the proposal)

If the analysis shows the potential for serious adverse impact or disadvantage (or potential discrimination) but you have identified a potential justification for this, this information must be presented to the decision maker for a final decision to be made on whether the disadvantage is proportionate to achieve the aims of the proposal.

- If there are adverse effects that are not justified and cannot be mitigated, you should not proceed with the proposal. (select outcome 4)
- If the analysis shows unlawful conduct under the equalities legislation, you should not proceed with the proposal. (select outcome 4)

Stage 6: Decision

13. Please indicate which of the following statements best describes the outcome of your EqIA (✓ tick one box only)

Outcome 1 — No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and all opportunities to advance equality are being addressed.

Outcome 2 – Minor adjustments to remove / mitigate adverse impact or advance equality have been identified by the EqIA. *List the actions you propose to take to address this in the Improvement Action Plan at Stage 7*

Outcome 3 — Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance equality. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse impact and/or plans to monitor the impact. **(Explain this in 13a below)**

Outcome 4 – Stop and rethink: when there is potential for serious adverse impact or disadvantage to one or more protected groups. (You are encouraged to seek Legal Advice about the potential for unlawful conduct under equalities legislation)

13a. If your EqIA is assessed as **outcome 3 or you have ticked 'yes' in Q12**, explain your justification with full reasoning to continue with your proposals.

This EQIA is being drawn up before the Business Case is completed, therefore further analysis will be undertaken once a decision is made as to which delivery model the Council will adopt and what potential impact this may have.

The case for change is driven by budget cuts across the Council and HRD&SS is required to further review its service and meet its savings target. Headcount reduction, although anticipated to be very limited in numbers, is expected to be an outcome across both councils. However there is a commitment to supporting staff throughout the change programme whether for internal interviews or seeking other posts outside of the organisation, seeking volunteers for redundancy and avoiding compulsory redundancy and redeploying

Stage 7: Improvement Action Plan – not anticipated to start until after the Business Case has been signed off and a decision made to implement a new delivery model

If a decision is made to proceed, it is anticipated that the changes will be phased from 2016 – 2018 and as such consultation etc will span the period of implementation.

14. List below any actions you plan to take as a result of this Impact Assessment. This should include any actions identified throughout the EqIA. How will you know **Date Action** Area of potential this is achieved? E.g. included in Action required to mitigate Target Date Lead Officer adverse impact e.g. Performance Measure Service / Race, Disability / Target Team Plan Further consultation with affected staff Staff consulted on the 2016 - 2018 Jon Turner **TBC** proposed future and their trade union representatives Outplacement and transition support for structure Race affected staff Outplacement and Voluntary exits and redeployment as a transition support means to avoid redundancy made available to all Ongoing monitoring and review of the HRD&SS staff EqIA throughout the project throughout the project Completion and submission of predictive and reactive EqIAs to Project Board and **Equalities Task Group** (ETG) and any recommendations implemented

Disability	Further consultation with affected staff and their trade union representatives Outplacement and transition support for affected staff Voluntary exits and redeployment as a means to avoid redundancy Ongoing monitoring and review of the EqIA throughout the project	Staff consulted on the proposed future structure Outplacement and transition support made available to all HRD&SS staff throughout the project Completion and submission of predictive and reactive EqIAs to Project Board and Equalities Task Group (ETG) and any recommendations implemented	2016 - 2018	Jon Turner	TBC
Gender	Further consultation with affected staff and their trade union representatives Outplacement and transition support for affected staff Voluntary exits and redeployment as a means to avoid redundancy Ongoing monitoring and review of the EqIA throughout the project	Staff consulted on the proposed future structure Outplacement and transition support made available to all HRD&SS staff throughout the project Completion and submission of predictive and reactive EqIAs to Project Board and Equalities Task Group (ETG) and any	2016 - 2018	Jon Turner	TBC

		recommendations implemented			
Religion or Belief	Further consultation with affected staff and their trade union representatives Outplacement and transition support for affected staff Voluntary exits and redeployment as a means to avoid redundancy Ongoing monitoring and review of the EqIA throughout the project	Staff consulted on the proposed future structure Outplacement and transition support made available to all HRD&SS staff throughout the project Completion and submission of predictive and reactive EqIAs to Project Board and Equalities Task Group (ETG) and any recommendations implemented	2016 - 2018	Jon Turner	TBC
Age	Further consultation with affected staff and their trade union representatives Outplacement and transition support for affected staff Voluntary exits and redeployment as a means to avoid redundancy Ongoing monitoring and review of the EqIA throughout the project	Staff consulted on the proposed future structure Outplacement and transition support made available to all HRD&SS staff throughout the project Completion and submission of predictive and reactive EqIAs to	2016 - 2018	Jon Turner	TBC

		Project Board and Equalities Task Group (ETG) and any recommendations implemented			
Maternity	Further consultation with affected staff and their trade union representatives Outplacement and transition support for affected staff Voluntary exits and redeployment as a means to avoid redundancy Ongoing monitoring and review of the EqIA throughout the project	Staff consulted on the proposed future structure Outplacement and transition support made available to all HRD&SS staff throughout the project Completion and submission of predictive and reactive EqIAs to Project Board and Equalities Task Group (ETG) and any recommendations implemented	2016 - 2018	Jon Turner	TBC

Stage 8 - Monitoring

The full impact of the proposals may only be known after they have been implemented. It is therefore important to ensure effective monitoring measures are in place to assess the impact.

15. How will you monitor the impact of the proposals once they have been implemented? What monitoring measures need to be introduced to ensure effective monitoring of your proposals? How often will you do this? (Also Include in Improvement Action Plan at Stage 7)

The project if implemented, is anticipated to be phased across a 3 year period.

Ongoing monitoring and review of the EqIA throughout the project in order to identify the actual impact of the final proposals on the protected characteristics.

16. How will the results of any monitoring be an	alysed, reported and	The EqIA will be analysed on an ongoing basis, reported and presented		
publicised? (Also Include in Improvement Action	Plan at Stage 7)	to the Project Board fo	or monitoring and decision making purposes.	
17. Have you received any complaints or compli proposals being assessed? If so, provide details.		No decision has yet been made. This will follow the publication of the full Business Case early in 2016. To date, staff in scope have been kept informed of progress and no specific feedback has been received. Staff engagement will increase if a Cabinet Decision to proceed is confirmed and at that point, regular opportunities to feedback and ask questions will be provided via key point so contact, newsletters and FAQs.		
Stage 9: Public Sector Equality Duty				
18. How do your proposals contribute towards to	he Public Sector Equality D	Outy (PSED) which requi	res the Council to have due regard to eliminate	
discrimination, harassment and victimisation, adv	vance equality of opportun	ity and foster good rela	tions between different groups.	
(Include all the positive actions of your proposals working hours for parents/carers, IT equipment	•		orint, Braille and community languages, flexible	
Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010	discrimination, harassment and other conduct prohibited Advance equality of conduct prohibited		Foster good relations between people from different groups	
The proposals do not affect the council's continued commitment to equality of opportunity in employment and the requirements of the PSED	The project board are committed to equalities and ensuring that the potential changes do not have an adverse impact on any groups.		We will seek to minimise the impact of any potential changes through consultation, ongoing communication and engagement with staff.	
Positive action will be taken to ensure all affected staff are able to access information	The anticipated reduction in headcount, in light of the budget cuts and financial constraints, is unavoidable but we will seek to minimise the			

impact of any potential redundancies through

support to staff affected, fair and transparent

consultation, ongoing communication and engagement with staff, provide transition

and appropriate support throughout the

project.

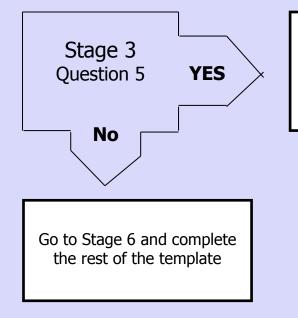
consultation and implementation phases of the

Any selection process will be fair and transparent and will include accessible support where required.		processes in line with the Council's Protocol for Managing Organisational Change, voluntary redundancy and redeployment wherever possible.		
Stage 10 - Organisational sign Off ((to be o	completed by Chair of Depa	artmental Equalities Task Grou	p)
The completed EqIA needs to be sen	it to the	e chair of your Departmenta	I Equalities Task Group (DETG)	to be signed off.
19 . Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?	HR Sha	ared Service Project Team		
Signed: (Lead officer completing EqIA)			Signed: (Chair of DETG)	
Date:			Date:	
Date EqIA presented at the EqIA Quality Assurance Group			Signature of ETG Chair	

Equality Impact Assessment Template

The Council has revised and simplified its Equality Impact Assessment process (EqIA). There is now just one Template. Lead Officers will need to complete **Stages 1-3** to determine whether a full EqIA is required and the need to complete the whole template.

Complete Stages 1-3 for all project proposals, new policy, policy review, service review, deletion of service, restructure etc



Continue with Stage 4 and complete the whole template for a full EqIA

- In order to complete this assessment, it is important that you have read the Corporate Guidelines on EqIAs and preferably completed the EqIA E-learning Module.
- You are also encouraged to refer to the EqIA Template with Guidance Notes to assist you in completing this template.
- SIGN OFF: All EqIAs need to be signed off by your Directorate Equality Task Groups. EqIAs relating to Cabinet Reports need to be submitted to the EqIA Quality Assurance Group at least one month before your Cabinet Report date. This group meets on the first Monday of each month.
- Legal will NOT accept any reports without a fully completed, Quality Assured and signed off EqIA.

The EqIA Guidance, Template and sign off process is available on the Hub under Equality and Diversity

Equality Imr	pact Assessment (EqIA) Template			
Type of Decision: Tick ✓	Cabinet Portfolio Holder ✓ Other (explain) Cabinet if shared service entered into. CSB otherwise.			
Date decision to be taken:	January 2016			
Value of savings to be made (if applicable):	£290,000 cumulative in 2016/17 and 2017/18			
Title of Project:	Commercial & Procurement Shared Services			
Directorate / Service responsible:	Resources & Commercial - Commercial, Contracts & Procurement			
Name and job title of Lead Officer:	Terry Brewer – Divisional Director, Commercial, Contracts & Procurement			
Name & contact details of the other persons involved in the assessment:	Rob Bonneywell – x8209 – <u>rob.bonneywell@harrow.gov.uk</u>			
Date of assessment (including review dates):	16/11/15			
Stage 1: Overview				
1. What are you trying to do? (Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)	Shared service with two other local authorities (Brent and Buckinghamshire) is being explored and a business case is being drafted. Harrow's Director of Commercial and Procurement is already the Head of Procurement at Brent and further team integration is being considered. Unless it is possible to share services with other councils it is anticipated that a further 8 posts will need to be deleted in the years up to 2018/19.			
	Residents / Service Users			
	Staff ✓ Age Disability			
2. Who are the main people / Protected Characteristics that may be affected by your proposals? (✓ all that apply)	Gender Reassignment Marriage and Civil Pregnancy and Maternity			
	Race Religion or Belief Sex			
Sexual Orientation Other				
3. Is the responsibility shared with another directorate, authority or organisation? If so:Who are the partners?	Overall responsibility for the savings delivery lies within Commercial, Contracts and			

- Who has the overall responsibility?
- How have they been involved in the assessment?

Procurement, however its implementation will require working in partnership with other directorates and services within the council.

Stage 2: Evidence & Data Analysis

4. What evidence is available to assess the potential impact of your proposals? This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys, press reports, letters from residents and complaints etc. Where possible include data on the nine Protected Characteristics.

The following table has been taken from the Harrow Annual Equality in Employment Monitoring Report 2012/13 and current employee data records relating to the Procurement Team. Consequently, there may be variances between the data shown as different sets of base data have been referenced and compared for the purposes of the analysis.

		Resources Directorate 468 employees	Whole Council Workforce 5,125 employees	Harrow Community Data 2011 Census
	BAME	40.60%	36.08%	57.75%
Ethnicity	White	46.37%	52.08%	42.25%
	Unknown	13.03%	11.84%	0.00%
Sex	Male	25.85%	22.36%	49.40%
Jex	Female	74.15%	77.64%	50.60%
	Yes	2.14%	1.81%	16.40%
Disability	No	97.44%	93.66%	83.60%
	Unknown	0.43%	4.53%	0.00%
	16 to 24	1.50%	3.34%	11.7%
Age	25 to 34	21.37%	17.39%	30.4%
	35 to 44	27.35%	22.67%	30.4 /0
	45 to 54	29.91%	32.76%	23.6%
	55 to 64	18.80%	21.15%	23.0%
	65+	1.07%	2.69%	14.1%
	Unknown	0.00%	0.00%	0.00%

		Resources Directorate 468 employees	Whole Council Workforce 5,125 employees	Harrow Community Data 2011 Census
	Christianity	8.12%	11.00%	37.30%
	Hinduism	3.42%	4.12%	25.30%
	Islam	1.28%	1.44%	12.50%
Religion or	Judaism	0.21%	0.57%	4.40%
Belief	Jainism	0.21%	0.51%	No category
Dellei	Sikh	1.07%	0.39%	1.20%
	Buddhism	0.00%	0.20%	1.10%
	Zoroastrian	0.00%	0.02%	No category
	Other	0.43%	0.86%	2.50%
	No Religion/Atheist	2.78%	2.09%	9.60%
	Unknown	82.48%	78.81%	6.20%
	Heterosexual	8.55%	15.92%	
	Gay Woman/			
	Lesbian	0.00%	0.06%	
Sexual	Gay Man	0.21%	0.08%	No category
Orientation	Bi-sexual	0.00%	0.14%	140 category
	Prefer not to say	0.21%	1.07%	
	Other	0.00%	0.04%	
	Unknown	91.03%	82.69%	
Pregnancy/	Yes	6.62%	4.02%	
maternity in last 2 years?	No	93.38%	95.98%	No category
Same gender	Yes	99.57%	95.47%	
assigned at	No	0.00%	0.00%	No category
birth?	Unknown	0.43%	4.53%	

(Where you have gaps (data is not available/being collated for any Protected Characteristic), you may need to include this as an action to address in your Improvement Action Plan at Stage 6)

Protected Characteristic	Evidence	Analysis & Impact
Age (including carers of young/older people)	See table above for statistical evidence	As this programme of savings delivery is focused on the cutback of staff, this section is unlikely to apply. If consultations later determine a potential impact on this group an Initial EQIA will be completed where appropriate to do so.
Disability (including carers of disabled people)	See table above for statistical evidence	As this programme of savings delivery is focused on the cutback of staff, this section is unlikely to apply. If consultations later determine a potential impact on this group an Initial EQIA will be completed where appropriate to do so.
Gender Reassignment	See table above for statistical evidence	As this programme of savings delivery is focused on the cutback of staff, this section is unlikely to apply. If consultations later determine a potential impact on this group an Initial EQIA will be completed where appropriate to do so.
Marriage / Civil Partnership	See table above for statistical evidence	As this programme of savings delivery is focused on the cutback of staff, this section is unlikely to apply. If consultations later determine a potential impact on this group an Initial EQIA will be completed where appropriate to do so.
Pregnancy and Maternity	See table above for statistical evidence	As this programme of savings delivery is focused on the cutback of staff, this section is unlikely to apply. If consultations later determine a potential impact on this group an Initial EQIA will be completed where appropriate to do so.
Race	See table above for statistical evidence	As this programme of savings delivery is focused on the

		cutback of staff, this section is unlikely to apply. If consultations later determine a potential impact on this group an Initial EQIA will be completed where appropriate to do so.
Religion and Belief	See table above for statistical evidence	As this programme of savings delivery is focused on the cutback of staff, this section is unlikely to apply. If consultations later determine a potential impact on this group an Initial EQIA will be completed where appropriate to do so.
Sex / Gender	See table above for statistical evidence	As this programme of savings delivery is focused on the cutback of staff, this section is unlikely to apply. If consultations later determine a potential impact on this group an Initial EQIA will be completed where appropriate to do so.
Sexual Orientation	See table above for statistical evidence	As this programme of savings delivery is focused on the cutback of staff, this section is unlikely to apply. If consultations later determine a potential impact on this group an Initial EQIA will be completed where appropriate to do so.

Stage 3: Assessing Potential Disproportionate Impact

5. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No	✓	✓	✓	✓	✓	✓	✓	✓	✓

YES - If there is a risk of disproportionate adverse Impact on any **ONE** of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.
- NO If you have ticked 'No' to all of the above, then go to Stage 6
- Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage

Stage 4: Further Consultation / Additional Evidence

6. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?

Who was consulted? What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? E.g. revising your proposals

Stage 5: Assessing Impact

7. What does your evidence tell you about the impact on the different Protected Characteristics? Consider whether the evidence shows potential for differential impact, if so state whether this is a positive or an adverse impact? If adverse, is it a minor or major impact?

Protected Characteristic	Positive Impact	Adverse Impact		
	Impact .	Minor 🗸	Major √	

Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur.

Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 7

What measures can you take to mitigate the impact or advance equality of opportunity?
E.g. further consultation, research, implement equality monitoring etc

(Also Include these in the Improvement Action Plan at Stage 6)

Age (including carers of young/older people)			
Disability (including carers of disabled people)			
Gender Reassignment			
Marriage and Civil Partnership			
Pregnancy and Maternity			
Race			
Religion or Belief			

Sex								
Sexual orientation								
8. Cumulative Impact – Considering what else is happening within the					Yes		No	
				osals have a cumulative		·		
impact on a part	ticular Prote	ected Char	acteristic?					
If ves which Pro	ntected Cha	aracteristic	s could be :	affected and what is the				
potential impact		ar accer iscie.	o could be	directed and what is the				
		Considering	what else	is happening within the	Yes		No	
		•	•	tional/local policy,				
austerity, welfare reform, unemployment levels, community tensions, levels of crime) could your proposals have an impact on individuals/service								
•	•			ommunity cohesion?				
43013 30010 0001	ionne, near	ar or arr iii	ipact on co	officiality correspond				
If yes, what is the	ne potentia	l impact ar	nd how like	ely is it to happen?				

Stage 6 – Improvement Action Plan

List below any actions you plan to take as a result of this Impact Assessment. These should include:

- Proposals to mitigate any adverse impact identified
- Positive action to advance equality of opportunity
- Monitoring the impact of the proposals/changes once they have been implemented
- Any monitoring measures which need to be introduced to ensure effective monitoring of your proposals? How often will you do this?

Area of potential adverse impact e.g. Race, Disability	Proposal to mitigate adverse impact	How will you know this has been achieved? E.g. Performance Measure / Target	Lead Officer/Team	Target Date
All	Monitoring the impact of the proposals/changes once they have been implemented	As proposals are further refined and in particular business cases drafted for CSB and/or Cabinet, this EQIA should be reviewed to ensure the answers provided are still valid.	Terry Brewer, Divisional Director, Commercial, Contracts & Procurement	Ongoing

Stage 7: Public Sector Equality Duty

- **10**. How do your proposals meet the Public Sector Equality Duty (PSED) which requires the Council to:
- 1. Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010
- 2. Advance equality of opportunity between people from different groups
- 3. Foster good relations between people from different groups

The initiatives that deliver this approach are not likely to have any direct impact however if they do, will always seek to support the Council in eliminating discrimination, harassment and victimisation.

Stage 8: Recommendation

- **11.** Please indicate which of the following statements best describes the outcome of your EqIA (✓ tick one box only)
- **Outcome 1** No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and all opportunities to advance equality of opportunity are being addressed.

Outcome 2 – Minor Impact: Minor adjustments to remove / mitigate adverse impact or advance equality of opportunity have been identified by the EqIA and these are listed in the Action Plan above.

Outcome 3 – Major Impact: Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance equality of opportunity. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse impact and/or plans to monitor the impact. (Explain this in Q12 below)

12. If your EqIA is assessed as outcome 3 explain your justification with full reasoning to continue with your proposals.	
pi oposaisi	

Stage 9 - Organisational sign Off 13. Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?			
Signed: (Lead officer completing EqIA)	Terry Brewer	Signed: (Chair of DETG)	
Date:	16/11/15	Date:	
Date EqIA presented at the EqIA Quality Assurance Group (if required)		Signature of DETG Chair	

Equality Impact Assessment (EqIA) Template									
Type of Decision: Tick ✓		Cabinet	✓	Portfolio Holder	✓	Other (explain)	Procurement Gateway		
Date decision to be taken:	De	c 2016 RES 15							
Value of savings to be made (if applicable):	£24	4k							
Title of Project:	Oc	cupational Health	Ser	vice Contract					
Directorate / Service responsible:	Pro	ocurement							
Name and job title of Lead Officer:	Mu	ınira Kachwala – (Com	mercial Contract M	anag	ger			
Name & contact details of the other persons involved in the assessment:	<u> </u>								
Date of assessment (including review dates):	24.11.16								
Stage 1. Overview									

Stage 1: Overview

1. What are you trying to do?

(Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)

Re-procurement of the contract for Occupational Health Services and Employee Assistance Programme. With the aim of achieving savings of approx. £24K. The reprocurement will be undertaken utilising a procurement framework arrangement put in place by ESPO (Eastern Shires Purchasing Organisation), a local authority owned purchasing and supply consortium. There should be no change to the service as a result of this procurement.

The requirement is for the provision of a business led comprehensive and highly integrated range of occupational health services (OHS) to enable the Council to meet their service needs and common law and statutory duties of care for the health, safety and welfare of its employees in their working environment.

	Residents / Service Users		Partners		Stakeholders			
	Staff	1	Age	1	Disability	1		
2. Who are the main groups / Protected Characteristics	Gender Reassignment		Marriage and Civil		Pregnancy and			
that may be affected by your proposals? (✓ all that	Condo reassignment		Partnership		Maternity			
apply)					· racorrincy			
	Race		Religion or Belief		Sex			
	Sexual Orientation		Other					
3. Is the responsibility shared with another directorate,	Partners – ESPO (Eastern S	Shire	Procurement Organisation	on)				
authority or organisation? If so:	Project Sponsor – Terry Br	ewe	r, Divisional Director. Cor	nme	ercial, Contracts and			
Who are the partners?	Procurement Project Manager – Munira Kachwala							
Who has the overall responsibility?	Division – Human Resourc	es a	nd Development & Share	ed Se	ervices and Procureme	nt		
How have they been involved in the assessment?								

Stage 2: Evidence & Data Analysis

4. What evidence is available to assess the potential impact of your proposals? This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys, press reports, letters from residents and complaints etc. Where possible include data on the nine Protected

Characteristics.

(Where you have gaps (data is not available/being collated for any Protected Characteristic), you should include this as an action to address in your Improvement Action Plan at Stage 6)

Protected Characteristic	Evidence	Analysis & Impact							
Age (including carers of young/older people)	As this service includespre-employment screening, ill health referrals and ill health retirement cases, it may impact older staff.	The contract will enable the Council and its managers to make recruitment and absence management decisions fairly and without bias using common law and statutory duties of care for the health, safety and welfare of its employees in their working environment.							
Disability (including carers of disabled people)	As this service includespre-employment screening, ill health referrals and ill health retirement cases, it may impact staff with disability.	The Occupational Health contract is pivotal in supporting managers understand and support the Council's commitment to disabled staff, adhere to the Disability Discrimination Act and to make decisions on reasonable adjustments.							
Gender Reassignment									
Marriage / Civil Partnership									
Pregnancy and Maternity									
Race									
Religion and Belief									
Sex / Gender									
Sexual Orientation									

Stage 3: Assessing Potential Disproportionate Impact

5. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No	✓	✓	✓	✓	✓	✓	✓	✓	✓

YES - If there is a risk of disproportionate adverse Impact on any **ONE** of the Protected Characteristics, complete a FULL EqIA.

- Best Practice: You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.
- NO If you have ticked 'No' to all of the above, then go to Stage 6
- Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to
 advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage

Stage 4: Further Consultation / Additional Evidence

6. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?

Who was consulted? What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? E.g. revising your proposals

Stage 5: Assessing Impact

7. What does your evidence tell you about the impact on the different Protected Characteristics? Consider whether the evidence shows potential

for differential in	for differential impact, if so state whether this is a positive or an adverse impact? If adverse, is it a minor or major impact?										
Protected	Positive Impact	-		Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur.	What measures can you take to mitigate the impact or advance equality of opportunity? E.g. further consultation, research, implement						
Characteristic	· ✓	Minor ✓	Major √	Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 7	equality monitoring etc (Also Include these in the Improvement Action Plan at Stage 6)						
Age (including carers of young/older people)											
Disability (including carers of disabled people)											
Gender Reassignment											
Marriage and Civil Partnership											
Pregnancy and											

Maternity								
Race								
Religion or Belief								
Sex								
Sexual orientation								
	-			e is happening within the	Yes	No	✓	
				osals have a cumulative				
impact on a part	icular Prote	ected Char	acteristic?					
If ves, which Pro	otected Cha	aracteristics	s could be a	affected and what is the				
potential impact								
				is happening within the	Yes	No	✓	
				ional/local policy, community tensions,			•	
				pact on individuals/service				
_		•		mmunity cohesion?				
If you what is the	no notanti-	l impost su	اعدانا بدوا	ly is it to hanner?				
				y is it to happen?				
Stage 6 – Imr	rovemen	t Action P	'lan					

List below any actions you plan to take as a result of this Impact Assessment. These should include:

- Proposals to mitigate any adverse impact identified
- Positive action to advance equality of opportunity
- Monitoring the impact of the proposals/changes once they have been implemented

Any monitoring measures which need to be introduced to ensure effective monitoring of your proposals? How often will you do this?

Area of potential adverse impact e.g. Race, Disability	Proposal to mitigate adverse impact	How will you know this has been achieved? E.g. Performance Measure / Target	Lead Officer/Team	Target Date
All	It is a requirement of the Contract Specification that all clinicians involved in providing this service must be familiar with all relevant legislation, for example, but not exclusively, the Equality Act 2010; the Health & Safety at Work Act; the Management of Health & Safety at Work Regulations; the Human Rights Act 1998, taking into account any updates in law.	KPIs, Annual reporting on Equality, Contract Review meetings	Munira Kachwala	Ongoing

Stage 7: Public Sector Equality Duty

10. How do your proposals meet the Public Sector Equality Duty (PSED) to:

1. Eliminate unlawful discrimination, harassment and victimisation

By working in partnership with the Occupational Health Provider who been procurement through the ESPO framework and have a track record of working with other public sector employers and strategically addressing the

- and other conduct prohibited by the Equality Act 2010
- 2. Advance equality of opportunity between people from different groups
- 3. Foster good relations between people from different groups

requirements of the Public Sector Equality Duty through contractual compliance as well as work with the council positive action such as Health and Wellbeing events, training and educating all their internal teams and clinical staff and working closely with staff and managers to achieve a workforce that reflects its community and eliminates discrimination.

Stage 8: Recommendation				
11. Which of the following statements best describes the outcome of your EqIA (✓ tick one box only)				
Outcome 1 — No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and all opportunities to advance equality of opportunity are being addressed.				
Outcome 2 – Minor Impact: Minor adjustments to remove / mitigate adverse impact or advance equality of opportunity have been identified by the EqIA and these are included in the Action Plan to be addressed.				
Outcome 3 – Major Impact: Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance equality of opportunity. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse impact and/or plans to monitor the impact. (Explain this in Q12 below)				
12. If your EqIA is assessed as outcome 3 explain your justification with full reasoning to continue with your proposals.				

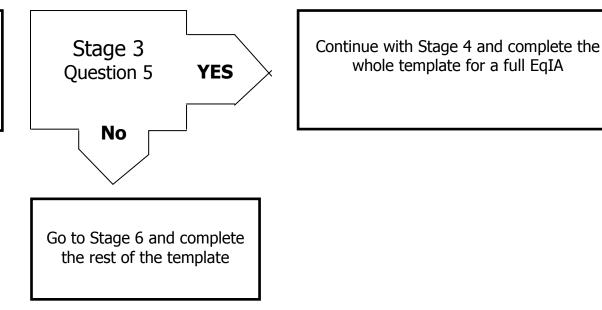
Stage 9 - Organisational sign Off			
13 . Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?			
Signed: (Lead officer completing EqIA)	Munira Kachwala	Signed: (Chair of DETG)	
Date:	24.11.16	Date:	

Date EqIA presented at Cabinet Briefing (if required)	Signature of DETG Chair	
	(following Cabinet Briefing if relevant)	

Equality Impact Assessment Template

The Council has revised and simplified its Equality Impact Assessment process (EqIA). There is now just one Template. Lead Officers will need to complete **Stages 1-3** to determine whether a full EqIA is required and the need to complete the whole template.

Complete Stages 1-3 for all project proposals, new policy, policy review, service review, deletion of service, restructure etc



- In order to complete this assessment, it is important that you have read the Corporate Guidelines on EqIAs and preferably completed the EqIA E-learning Module.
- You are also encouraged to refer to the EqIA Template with Guidance Notes to assist you in completing this template.
- SIGN OFF: All EqIAs need to be signed off by your Directorate Equality Task Groups.
- Legal will NOT accept any report without a fully completed, Quality Assured and signed off EqIA.
- The EqIA Guidance, Template and sign off process is available on the Hub under Equality and Diversity

Family In	was at Assessment (EaTA) Tampleto			
Equality Im	pact Assessment (EqIA) Template			
Type of Decision: Tick ✓	✓ Cabinet Portfolio Holder Other (explain)			
Date decision to be taken:	8 December 2016 – Cabinet			
Value of savings to be made (if applicable):	£734,000 over 3 years (2017/18 to 2019/20)			
Title of Project:	Voluntary and Community Sector Funding Proposals 2016/17			
Directorate / Convice recognible:	Resources and & Commercial / Strategic Commissioning			
Directorate / Service responsible:	People's Services / Adult Social Services			
Name and job title of Lead Officer:	Nahreen Matlib, Senior Policy Officer			
	Jasbinder Baddhan, Community Sector Development Officer			
	Rachel Dickinson – Care Act programme lead			
Name & contact details of the other persons involved in	Cross-directorate project group overseeing the coordination of the consultation around			
the assessment:	VCS funding proposals.			
	VCS organisations through a number of consultation events in October 2016.			
	September – November 2016			
Date of assessment (including review dates):	September – November 2016			
Date of assessment (including review dates): Stage 1: Overview	September – November 2016			
	September – November 2016 This consultation presents a joined up proposal from a number of areas in the Council (Adult Social Care, Revenues and Benefits, Community Grants and Housing) about the future relationship and funding arrangements for the Voluntary and Community Sector over the next three years 2017/18 – 2019/20.			
Stage 1: Overview	This consultation presents a joined up proposal from a number of areas in the Council (Adult Social Care, Revenues and Benefits, Community Grants and Housing) about the future relationship and funding arrangements for the Voluntary and Community Sector			
Stage 1: Overview 1. What are you trying to do?	This consultation presents a joined up proposal from a number of areas in the Council (Adult Social Care, Revenues and Benefits, Community Grants and Housing) about the future relationship and funding arrangements for the Voluntary and Community Sector			
Stage 1: Overview 1. What are you trying to do? (Explain your proposals here e.g. introduction of a new	This consultation presents a joined up proposal from a number of areas in the Council (Adult Social Care, Revenues and Benefits, Community Grants and Housing) about the future relationship and funding arrangements for the Voluntary and Community Sector over the next three years 2017/18 – 2019/20. The funding proposals and on-going financial challenges faced by the Council set the context for a strategic shift in the Council's relationship with the Voluntary and			
Stage 1: Overview 1. What are you trying to do? (Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria,	This consultation presents a joined up proposal from a number of areas in the Council (Adult Social Care, Revenues and Benefits, Community Grants and Housing) about the future relationship and funding arrangements for the Voluntary and Community Sector over the next three years 2017/18 – 2019/20. The funding proposals and on-going financial challenges faced by the Council set the context for a strategic shift in the Council's relationship with the Voluntary and Community Sector to focus on statutory service delivery, the provision of general			
1. What are you trying to do? (Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of	This consultation presents a joined up proposal from a number of areas in the Council (Adult Social Care, Revenues and Benefits, Community Grants and Housing) about the future relationship and funding arrangements for the Voluntary and Community Sector over the next three years 2017/18 – 2019/20. The funding proposals and on-going financial challenges faced by the Council set the context for a strategic shift in the Council's relationship with the Voluntary and Community Sector to focus on statutory service delivery, the provision of general information & advice and working in partnership with the sector to support it to access			
Stage 1: Overview 1. What are you trying to do? (Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria,	This consultation presents a joined up proposal from a number of areas in the Council (Adult Social Care, Revenues and Benefits, Community Grants and Housing) about the future relationship and funding arrangements for the Voluntary and Community Sector over the next three years 2017/18 – 2019/20. The funding proposals and on-going financial challenges faced by the Council set the context for a strategic shift in the Council's relationship with the Voluntary and Community Sector to focus on statutory service delivery, the provision of general			
1. What are you trying to do? (Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of	This consultation presents a joined up proposal from a number of areas in the Council (Adult Social Care, Revenues and Benefits, Community Grants and Housing) about the future relationship and funding arrangements for the Voluntary and Community Sector over the next three years 2017/18 – 2019/20. The funding proposals and on-going financial challenges faced by the Council set the context for a strategic shift in the Council's relationship with the Voluntary and Community Sector to focus on statutory service delivery, the provision of general information & advice and working in partnership with the sector to support it to access and generate alternative sources of funding and build strong local consortia.			
1. What are you trying to do? (Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of	This consultation presents a joined up proposal from a number of areas in the Council (Adult Social Care, Revenues and Benefits, Community Grants and Housing) about the future relationship and funding arrangements for the Voluntary and Community Sector over the next three years 2017/18 – 2019/20. The funding proposals and on-going financial challenges faced by the Council set the context for a strategic shift in the Council's relationship with the Voluntary and Community Sector to focus on statutory service delivery, the provision of general information & advice and working in partnership with the sector to support it to access			

VCS report ap	pendix 1 - EQIA
---------------	-----------------

(see separate report and EQIA on 8 December 2016 Cabinet agenda) and have been the subject of extensive consultation with the sector and service users during September and October.

The proposal is to:

- 1. Continue funding statutory Care Act and advocacy service provision.
- 2. Tender for a generalist advice service for 3 years
- 3. Introduce a tapered fund allocated via a grants process for specialist and nonstatutory information and advice that the Voluntary and Community Sector could access over the next two years and would reduce incrementally to zero by year 3.
- 4. Provide support through officer capacity and other initiatives such as crowdfunding to assist the sector and the community to bring in additional income.
- 5. Arrange a Harrow Crowdfunding platform with a specialist provider to support access to this alternative funding option and a Council Top Up Fund which would be used to contribute towards Crowdfunding initiatives.
- 6. Continue to fund a Voluntary and Community Sector infrastructure organisation on the same or similar specification as now.
- 2. Who are the main groups / Protected Characteristics that may be affected by your proposals? (✓ all that apply)

Residents / Service Users	✓	Partners	✓	Stakeholders	✓
Staff		Age	✓	Disability	✓
Gender Reassignment	✓	Marriage and Civil Partnership	~	Pregnancy and Maternity	✓
Race	✓	Religion or Belief	✓	Sex	✓
Sexual Orientation	1	Other			

- **3.** Is the responsibility shared with another directorate, authority or organisation? If so:
- Who are the partners?
- Who has the overall responsibility?
- How have they been involved in the assessment?

The development and delivery of the consultation process has been shared with a cross-directorate project group, with representatives drawn from Resources & Commercial and People's Services.

The Voluntary and Community Sector (VCS) have been involved in the development of

this EQIA through four consultation events in October.

Stage 2: Evidence & Data Analysis

4. What evidence is available to assess the potential impact of your proposals? This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys, press reports, letters from residents and complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated for any Protected Characteristic), you should include this as an action to address in your Improvement Action Plan at Stage 6)

OVERALL IMPACT

Under these proposals some organisations who are currently funded will no longer receive funding – since 2013/14 approximately 25 organisations have received an annual small grant award and 15 organisations were awarded a 3-year outcome based grant (OBG).

¹Mind in Harrow provided analysis of 2013/14 and 2014/15 external funding levels for the 2015 Take Part consultation. This forecast the impact of the proposed cut of voluntary sector capacity to deliver preventative services benefitting the four priority client groups (learning disability, mental health, physical disability, older people) and their carers funded external sources. For example, for the organisations under the Harrow Community Action consortium that deliver the Harrow Care Act Information and Advice Service² (Harrow Carers, Harrow Mencap, Age UK, HAD, Mind in Harrow) and other local adult social care providers, the combined impact was forecast as:

- The loss of over £1,000,000 funding per annum from Big Lottery, charitable grant-making trust and national government sources not being raised for Harrow services.
- As a result, over 350 volunteers supported by these externally funded projects not recruited and trained to contribute to service delivery.
- As a result, over 6,000 people from the priority vulnerable groups not benefitting from a range of preventative outcomes, including improved mental and physical health, increased social integration, better sustained caring role and reduced need for care and support.
- Even if only 10% of 6,000 people access FACS eligible personal budget resources following the loss of voluntary sector externally funded services, it is estimated the financial impact on the Council could be very significant, totalling hundreds of thousands of pounds or more per annum.

There are 287 VCS organisations on the Harrow Community Action (third sector support organisation) database. The council currently funds 13 organisations through the Outcome Based Grants programme, 16 through the Small Grants programme and 13 through Adult SLAs (2016/17 grants) and this represents 38 different organisations. So at most, the council funds 13% of VCS organisations through this route. These groups

¹ Mind in Harrow evidence submission in relation to impact of Council proposed funding cut to all VCS funding 2015-16 (January 2015)

² Support & Wellbeing Information Service Harrow (SWiSH)

support the delivery of a range of activities to a diverse cross-section of people from across the borough. In the latest grants monitoring report, the number of beneficiaries of these grant funded services during the monitoring period October 2014 to March 2015 was 69,989³.

Organisations identified specific protected characteristics relating to their service users in their 2014-15 monitoring forms:

OBGs (15)

Age	10
Disability	6
Race	2
Sex	2
All	1

Small grants (25)

Age	21
Disability	8
Race	9
Sex	4
Religion	1
Gender	2
reassignment	
Marriage	1

The quality of monitoring across the organisations is not consistent. Monitoring returns highlight that not all organisations have accurately captured the protected characteristics that represent their service users, and therefore caution should be exercised when considering the further analysis (by protected characteristic) given below.

The data used below relates to that provided by organisations in receipt of community grants (OBGs and small grants) for 2014/15 as part of the annual monitoring process. This is the latest live information that the council holds, as monitoring information for 2015/16 is yet to collected and analysed. At the request of some VCS organisations, the monitoring for 2015-16 has been delayed given the consultation activity around funding proposals 2016/17. We recognise that the information below therefore relates to a period before the funding reductions for 2015-16⁴ and therefore the projects and number of beneficiaries may not necessarily reflect current activity.

Protected Characteristic	Evidence	Analysis & Impact
Age (including carers of young/older people)	2011 Census	The resident population of Harrow according to the 2011 Census was 239,100. Census data by age for the whole borough was as follows:

³ It should be noted that funding was then reduced by 42% from April 2015 and therefore the number of beneficiaries is likely to have fallen

⁴ Cabinet, 19 March 2015 – Cabinet report and accompanying EQIA can be found at: http://www.harrow.gov.uk/www2/ieListDocuments.aspx?Cld=249&Mld=62361&Ver=4

Age Group	Total	Percentage
0-4 year olds	15,916	4%
5-17 year olds	38,746	16%
18-24 year olds	21,435	9%
25-49 year olds	72,703	30%
50-59 year olds	44,579	19%
60-74 year olds	29,430	12%
75-89 year olds	14,641	6%
90 years old and over	1,606	1%

Community Grants Scheme 2014/15 returns Of the 2014/15 funded organisations the following provide services specifically targeting people in this protected characteristic group:

OBGs

Organisation	Project description	Number of
		beneficiaries (actual)
ADHD & Autism Support Harrow	The Transitions Project	101
Age UK Harrow	Sustainable Services Project	1590
Harrow Citizens Advice Bureau	AdviceLine for Harrow	3126
Harrow Law Centre	Harrow Law Centre	1165
HARROW SHOPMOBILITY	Promoting Integration and	3686
	Independence of Disabled People	
Ignite Trust	Expression Youth Community	529

Relate London North West	Emotional Support for Individuals	1005
	and Families	
Roxeth Youth Zone	The Space Project	1454
South Harrow Christian Fellowship	Supporting the Elderly	70
St Luke's Hospice	Home service for the residents of	146
	Harrow	
The WISH Centre	Sexual Violence Prevention,	2869
	Advocacy and Support Service	
	TOTAL	15741

Small grants

Organisation	Project description	Number of
		beneficiaries (actual)
9th Kenton Group	Scouting activities for children aged 6-14 years	95
Harrow Athletic Club	Quaadkids and Super 8 athletics	133
Harrow Bengalee Association	Senior Citizen / Family Support	292
Indian Association of Harrow (IAH)	Community Seniors Club	200
Navnat Yuva Vadil Mandal	Provision of Transport Facility For The Harrow Elderly and Disabled Members.	53
Harrow Community Radio	Being the voice of Harrow	3040
Russian Immigrants Association (RIA)	Drop in Centre	222
Somali Cultural and Educational Association (SCEA)	Educational Support	30
African Women Welfare	Empowering African Women Through Education	15
Harrow Environmental Forum	Environmental activity and learning school and teacher support	1500
Harrow United Deaf Club	HUDC's bringing people together project	615
Herts Inclusive Theatre	Acting up - adult drama group	200
London Kalibari	London Kalibari working in and	400

	involving the community	
Radio Northwick Park	Radio Northwick Park running costs	7700
South Harrow Christian Fellowship	Youth enrichment project	90
Tamil Association	Women outreach project	77
VAH Co-operative	Harrow trustee network better governance and trustee diversity pilot	141
	TOTAL	14803

The list shows only those organisations/services specifically targeting this group, as noted in their annual grants monitoring form. Other organisations and services may also provide services from this group.

Adult SLA funded services 2015-16

Madic SE Cranaca Sci Vices 2015	10	
Organisation	SLA details	Expected number of users
		(based on SLA numbers)
Age UK Harrow	Core Services, Befriending,	3,008
	Reablement user Survey.	
	Services provided to Harrow	
	Residents aged 65+	

POPPI data suggests an increase in the number of people aged 65 and over by 14% by 2020 and 29% by 2025. The biggest predicted increase is in people over 85 (26% increase by 2020) this amounts to 14.83% of the population of Harrow who are 65+ and 2.07% that are 85+; this is predicted to increase to 15.63% of the population who are 65+ and 2.37% who are 85+ by 2020.

POPPI PANSI data

With evidence of an ageing population, and social care records evidencing that the majority of people present with more/ more complex needs the proposal to reduce the funding to Age UK Harrow who provide specific services aimed at people aged 65 and over is likely to have a negative impact on people aged 65 and over.

Harrow Carers	Core Services to support	2,970
---------------	--------------------------	-------

VCS	report	appendix	1	-	EQIA
-----	--------	----------	---	---	-------------

V OO TOPOIT UPPO		carers in Harrow includ training, respite, day tr and support groups	ips		/10
	In 2015, the Department of Health estimated 12% of people aged 16 or over in England were looking after or giving special help to a sick, disabled or elderly person. Half were consumed someone who was living with them. The Census (2011) showed there were 24,620 carers Harrow, an increase of over 4000 (almost 20%) from ten years earlier. With an increase number of older people, and people requiring care and support it is likely that the number in the Borough will continue to increase.				
		The Care Act 2014 introduced new responsibilities for Co support is also provided by Harrow Carers and is not inc may be some impact on the level of support provided by still accessible to carers support in the form of the Care	cluded within they Harrow Carers	ese proposals. While there	9
	Census 2011	Disability – 17.3% of Harrow's working age population classified themselves as disabled, a total of 26,600 people ⁵ . 8,370 individuals, 3.4% of the population, receive Disability Living Allowance. ⁶			
Disability (including The table below shows the proportion of people who self-reported in the census that they proportion of unpaid care.				e census that they provide	:
carers of disabled people)				Harrow	
		People providing no unpaid care (% of total population)) (2011)	89.7 (214,436)	
		People providing unpaid care, 1-19 hours per week (% population) (2011)	of total	6.65 (15,889)	

⁵ In 2011/2012, ONS, Annual Population Survey ⁶ In February 2014, Rate is calculated using the ONS 2013 Mid-Year Estimates

People providing unpaid care, 20-49 hours per week (% of total population) (2011)	1.65 (3,947)
People providing unpaid care, 50+ hours per week (% of total population) (2011)	2 (4,784)

Community Grants Scheme 2014/15 returns

Of the 2014/15 funded organisations the following provide services specifically targeting people in this protected characteristic group:

OBGs

Organisation	Project description	Number of
		beneficiaries (actual)
ADHD & Autism Support Harrow	The Transitions Project	101
Harrow Association of Disabled People	Overcoming barriers of poverty and exclusion	570
Harrow Citizens Advice Bureau	AdviceLine for Harrow	3126
Harrow Law Centre	Harrow Law Centre	1165
HARROW SHOPMOBILITY	Promoting Integration and Independence of Disabled People	3686
Mind in Harrow	Harrow Mental Health Information Service	9949
St Luke's Hospice	Home service for the residents of Harrow	146
	TOTAL	18743

Small grants

		1
Organisation	Project description	Number of
		beneficiaries (actual)
Asperger's Syndrome Access to	Improving Social Understanding,	30
Provision	teaching autistic client show to	
	understand themselves and others	
Navnat Yuva Vadil Mandal	Provision of Transport Facility For	53
	The Harrow Elderly and Disabled	

	Members.	
Harrow Community Radio	Being the voice of Harrow	3040
Harrow Town Cricket Club - Ladies	Ongoing development of female	45
Section	cricket	
Harrow United Deaf Club	HUDC's bringing people together	615
	project	
Herts Inclusive Theatre	Acting up - adult drama group	200
Radio Northwick Park	Radio Northwick Park running costs	7700
	TOTAL	11683

The list shows only those organisations/services specifically targeting this group, as noted in their annual grants monitoring form. Other organisations and services may also provide services from this group.

Adult SLA funded services 2015-16

Organisation	SLA details	Expected number of users (based on SLA numbers)
HAD	Support to people with a disability to overcome worklessness, poverty, homelessness and to more lead independent lives	1,950
Mind	Core services, to support people in Harrow suffering from a mental health condition, and the people who care for them. Funding for the Harrow User Group (HUG) providing training around representation and participation for people with mental health difficulties	48
Harrow Mencap	Core Services to support people	520

	in Harrow with a learning disability. In particular, employment and volunteering support, outreach and community activities	
Tanglewood	Contribution towards the running of a learning disability group running on a Monday evening with an average of 50 attendees per week	50
National Autistic Society	Small Support group for people with Autism and Asperger's that meets monthly. Includes outings and trips as well as arranged group sessions	20
Middlesex Association for the Blind	Part time co-ordinator to manage volunteer in Harrow. Specialist home visiting service to recruit and train volunteers to support people in Harrow who are blind, deafblind and visually impaired	70
Hillingdon Aids Response Trust	Services to support adults and children in Harrow impacted by HIV and AIDS	139
	Total	2,767

POPPI PANSI data

Due to the nature of support provided by Adult Social care, and the role the existing organisations play in supporting people in the community it is likely that these proposals will have a negative impact on people with disabilities. PANSI data suggests that the number of people with a learning disability is increasing year on year from 3,782 in 2014 to 3,958 by 2025, these proposals impact Harrow Mencap and Tanglewood and NAS who provide support specifically to people with a learning

		disability.				
		The same data states that the number of people aged 18-64 with a moderate or serious physical disability is also increasing from 14,908 in 2014 to 15,956 in 2020. This proposal impacts several organisations providing support to people with physical disabilities.				
		The mental health data for Harrow states that the number of people 18-64 predicted to have a common mental disorder is also increasing, from 24,975 in 2014 to 26,064 in 2020, with 11,168 of these people predicted to have two or more psychiatric disorders increasing to 11,674 by 2020 . This proposal impacts Mind in Harrow, who specifically support people in Harrow with mental health difficulties, and as such this proposal is likely to have a specific impact on people with a mental health related disability.				
		Census data is not currently availa	ble for this group.			
		Of the 2014/15 funded organisation this protected characteristic group: OBGs	G.			
		Organisation	Project description	Number of beneficiaries (actual)		
	Community Grants	Harrow Citizens Advice Bureau	AdviceLine for Harrow	3126		
Condon Donasianana	Scheme 2014/15		TOTAL	3126		
Gender Reassignment	returns	Small grants				
		Organisation	Project description	Number of beneficiaries (actual)		
		African Women Welfare	Empowering African Women Through Education	15		
		Harrow Town Cricket Club - Ladies Section	Ongoing development of female cricket	45		
	4	1 1	TOTAL	60		

VCS	report	apper	าdix 1	-	EQIA
-----	--------	-------	--------	---	------

	politaine i Equit	The list shows only those organisations/services speannual grants monitoring form. Other organisation this group. Adult SLA funded services 2015-16			
		Organisation	SLA details	Expected number of users (based on SLA numbers)	
		None of the currently funded organisations provide services specifically targeting this group however of the 86 organisations responding to the 2015 Take Part survey, 7% stated that they serve people of this group.			
		The information relating to gender reassignment is SLAs, none of the organisations are funded specific gender reassignment and as such it is unlikely that protected characteristic.	cally to provide	support who have undergone	
	Office of National Statistics	Harrow Vitality Profile shows within Harrow 53.7% on number of Civil Partnerships recorded are:	of residents (a	ged 16+) are in a marriage. The	
				Harrow	
		Civil Partnerships, females (% of females aged 16+) (2012) .01 (6)			
Marriage / Civil Partnership		Civil Partnerships, males (% of males aged 16+) (.02 (11)		
, and the second		Civil Partners aged under 35 (% of all Civil Partne	rships) (2008)	38.24 (13)	
		Civil Partners aged 35-49 (% of all Civil Partnerships) (2008)		55.88 (19)	
	Community Grants Scheme 2014/15	Civil Partners aged 50 and over (% of all Civil Par	tnerships) (200	5.88 (2)	

	1.			_
- 1	eu	J١	ш	5

Of the 2014/15 funded organisations the following provide services specifically targeting people in this protected characteristic group:

OBGs

Organisation	Project description	Number of beneficiaries (actual)
Harrow Citizens Advice Bureau	AdviceLine for Harrow	3126
	TOTAL	3126

Small grants

,		
RIA)		
Russian Immigrants Association	Drop in Centre	222
		beneficiaries (actual)
Organisation	Project description	Number of

The list shows only those organisations/services specifically targeting this group, as noted in their annual grants monitoring form. Other organisations and services may also provide services from this group.

Adult SLA funded services 2015-16

Addit SEA Tarided Sci Vices 2015 10		
Organisation	SLA details	Expected number of users (based on SLA numbers)
		(based on SLA Humbers)
None of the currently funded organisations		
provide services specifically targeting this group		
however of the 86 organisations responding to		
the 2015 Take Part survey, 8% stated that they		
serve people of this group.		

The information relating to Marriage/ civil partnership is not currently collected in relation to the Adult SLAs, none of the organisations are funded specifically to provide support in relation to marital

νου τοροπ αρρ		status and as such it is unlikely that there will be a disproportionate impact on this protected characteristic.				
		Census data is not currently available Of the 2014/15 funded organisation this protected characteristic group OBGs	ons the following	•	es specifically targeting people in	
		Organisation	Project desc	ription	Number of beneficiaries (actual)	
		Harrow Citizens Advice Bureau	AdviceLine fo	r Harrow	3126	
			TOTAL		3126	
Pregnancy and Maternity	Community Grants Scheme 2014/15 returns	Small grants Organisation None The list shows only those organisa annual grants monitoring form. Of this group. Adult SLA funded services 2015-1	Other organisati	specifically targo	s may also provide services from	
		Organisation		SLA details	Expected number of users (based on SLA numbers)	
		None of the currently funded organise provide services specifically target group however of the 86 organise responding to the 2015 Take Parastated that they serve people of	eting this ations t survey, 7%			

		The information relating to pregnancy/ maternity is not currently collected in relation to the Adult SLAs, none of the organisations are funded specifically to provide support connected to pregnan or maternity and as such it is unlikely that there will be a disproportionate impact on this protected characteristic.				
		Census data shows the ethnic breakdown for Harrow as follows:				
		Ethnic Group	Total	Percen	tage	
	Census 2011	White British	73,826	31%		
		White Other	27,165	11%		
		Mixed	9,499	4%		
		Asian or Asian British	101,808	43%		
		Black or Black British	19,708	8%		
Race		Arab and Other Group	7,050	3%		
		Of the 2014/15 funded organithis protected characteristic OBGs		vide servic	es specifically targeting people in	
	Community Grants Scheme 2014/15	Organisation	Project description		Number of beneficiaries (actual)	
	returns	EACH Counselling and Supp	Counselling and Supp		0	
		Harrow Citizens Advice Burea	au AdviceLine for Harrow		3126	
		Mind in Harrow	Harrow Mental Health Information Service		9949	
			TOTAL		13075	

Small	grants

Organisation	Project description	Number of beneficiaries
		(actual)
Harrow Anti-Racist Alliance	Community Support Service (CSS)	302
Harrow Bengalee Association	Senior Citizen / Family Support	292
Indian Association of Harrow (IAH)	Community Seniors Club	200
Somali Cultural and Educational Association (SCEA)	Educational Support	30
Harrow Environmental Forum	Environmental activity and learning school and teacher support	1500
London Kalibari	London Kalibari working in and involving the community	400
VAH Co-operative	Harrow trustee network better governance and trustee diversity pilot	141
	TOTAL	2865

The list shows only those organisations/services specifically targeting this group, as noted in their annual grants monitoring form. Other organisations and services may also provide services from this group.

Adult SLA funded services 2015-16

Addit SEA Tallaca Scivices 2015 10						
Organisation	SLA details	Expected number of users (Actual from 2014 monitoring report)				
DAWN Yakeen	Specialist Counselling for Asian Women	72				

Ethnicity data seen showed that 69 clients identify as Indian, 13 as Pakistani, 6 as Afghani, 8 as Sri Lankan, with other users identifying as Iranian and Iraqi. All service users from DAWN – Yakeen are

			sals have a much greater impact sian women with a mental health			ristic. In
		Census data (2011) shows the r	eligious breakdown for Harrow:			
	Census 2011				Harrow	
		People stating religion as Chris	tian (% of total population) (2011)	37.31 (89,181)	
		People stating religion as Budd	hist (% of total population) (2011)	1.13 (2,700)	
		People stating religion as Hindu	, , , , , , , , , , , , , , , , , , , ,	/	25.27 (60,407)	
		People stating religion as Jewis	sh (% of total population) (2011)		4.41 (10,538)	
			m (% of total population) (2011)		12.5 (29,881)	
		People stating religion as Sikh	(% of total population) (2011)		1.15 (2,752)	
Religion and Belief		People stating religion as Other	r Religions (% of total population)	(2011)	2.49 (5,945)	
		People stating religion as No R	eligion (% of total population) (20)11)	9.57 (22,871)	
		People not stating religion (% o	f total population) (2011)		6.18 (14,781)	
		Of the 2014/15 funded organisate this protected characteristic grounds	tions the following provide service up:	es specif	ically targeting ped	ople in
	Community Grants	OBGs				
	Scheme 2014/15 returns	Organisation	Project description	Numbe (actual	er of beneficiaries	
		Harrow Citizens Advice Bureau	AdviceLine for Harrow		•	3126
			TOTAL		1.0	3126

		Small grants		
		Organisation	Project description	Number of beneficiaries (actual)
		Harrow Anti-Racist Alliance	Community Support Service (CSS)	302
			TOTAL	302
		annual grants monitoring form. this group. Adult SLA funded services 2015 None of the Adults impacted organization.	Other organisations and service	eting this group, as noted in their is may also provide services from ifically based on religion/ belief and otected characteristic.
	Census 2011		ations the following provide service	le and 122,400 (50.5%) are female ees specifically targeting people in
Sex / Gender	Community Grants Scheme 2014/15	Organisation	Project description	Number of beneficiaries (actual)
SEX / GENGE	returns	Harrow Citizens Advice Bureau	AdviceLine for Harrow	3126
		Roxeth Youth Zone	The Space Project	1454
		The WISH Centre	Sexual Violence Prevention, Advocacy and Support Service	2869
			TOTAL	7449
		Small grants		

Organisation	Project description	Number of beneficiaries
		(actual)
Asperger's Syndrome Access to Provision	Improving Social Understanding, teaching autistic client show to understand themselves and others	30
Harrow Athletic Club	Quadkids and Super 8 athletics	133
Tamil Association	Women outreach project	77
	TOTAL	240

The list shows only those organisations/services specifically targeting this group, as noted in their annual grants monitoring form. Other organisations and services may also provide services from this group.

Adults SLA

riadio SD (
Organisation	SLA details	Expected number of users (Actual from 2014 monitoring report)
DAWN Yakeen	Specialist Counselling for Asian Women	72

DAWN Yakeen, provides support mainly to Asian Women (though the programme has recently extended to include male service users) if the proposal is accepted, and DAWN are no longer able to provide the support as they are now, it is likely that there will be a disproportionate impact on Asian Women in Harrow.

HART – While the data relating to the gender split of users at HART is not considered in this EQIA, nationally out of the 6095 people diagnosed with HIV ⁷ 75% of these were men, the support provided to sufferers and their families in Harrow is not specifically targeted at men, but it is likely that more clients will be men, due to the nature of the gender split for HIV sufferers on a national level.

⁷ www.nat.org.uk/we-inform/HIVStatistics

VCS report appendix 1 - EQI/	4
------------------------------	---

v oo report app	endix i - EQIA					
		Census data is currently not ava	ilable for this gr	oup.		
		Sexual Orientation – It is estimated that 6% of the UK population are lesbian, gay and bisexual (LGB), which would equate to approximately 14,430 of our residents. ⁸ Of the 2014/15 funded organisations the following provide services specifically targeting people in this protected characteristic group:				
		OBGs	15			
	Equality Matters –	Organisation	Project descrip	otion	Number of beneficiaries (actual)	
	Reducing	Harrow Citizens Advice Bureau	AdviceLine for I	Harrow	3126	
Inequal	Inequality in		TOTAL		3126	
	Harrow, August 2016	Small grants				
		Organisation	Project descrip	otion	Number of beneficiaries (actual)	
	Community Grants	None				
	Scheme 2014/15 returns	The list shows only those organisations/services specifically targeting this group, as noted in their annual grants monitoring form. Other organisations and services may also provide services from this group. Adult SLA funded services 2015-16				
		Organisation		SLA details	Expected number of users (based on SLA numbers)	
		None of the currently funded of provide services specifically targroup however of the 86 organ responding to the 2015 Take P stated that they serve people of	geting this hisations art survey, 7%			

⁸ Equality Matters – Reducing Inequality in Harrow, August 2016

While the information around the sexual orientation of the clients impacted by these proposals has not been captured, nationally gathered statistics by the University of Cambridge (and published in the Journal of General Internal Medicine) stated that 12% of lesbian women and 19% of bisexual women reported mental health problems. This is compared to 6% of heterosexual women. 11% gay men, and 15% bisexual men reported mental health problems, compared to just 5% of straight/ heterosexual males. This means that there may be an impact on the group, and special care will need to be taken when looking at the support available in the market for the LGBT community, and with this proposal directly impact people with mental health difficulties.

The council is not aware of any groups in Harrow that specifically provide information and advice to the LGBT community, however we do know that some of our LGBT and gender reassigned residents use services in neighbouring Ealing⁹. Harrow does not have a local specialist LGBT forum through which to support the local LGBT community, although there is a LGBT youth group based in Harrow. Data shows increased prevalence of domestic violence, hate crime¹⁰ and health inequalities in the LGBT community and therefore for example more need for information and advice in these areas for the LGBT community.

The council has not had any grant applications from specific groups supporting the LGBT community in the last 5 years.

Stage 3: Assessing Potential Disproportionate Impact

5. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

,	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes	✓	✓	✓	✓	✓	✓	✓	✓	✓
No									

⁹ West London LGBT Forum

¹⁰ https://www.theguardian.com/society/2016/oct/08/homophobic-attacks-double-after-brexit-vote

YES - If there is a risk of disproportionate adverse Impact on any ONE of the Protected Characteristics, complete a FULL EqIA.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.
- NO If you have ticked 'No' to all of the above, then go to Stage 6
- Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage 6

Stage 4: Further Consultation / Additional Evidence

6. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?

Who was consulted? What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? E.g. revising your proposals
Preliminary consultation –	As this tranche of consultation activity relates primarily to developing an	
developing ideas with the	Information, Advice & Advocacy Strategy (IAAS) for the borough, the results and	
VCS (May – July 2016)	implications for different groups / protected characteristics reflect more relevance	
With service	to the IAAS development rather than funding proposals per se. As there is a	
providers –	separate EQIA for the IAAS, please refer to the IAAS EQIA for consultation results.	
questionnaires,		
telephone surveys,	Additional issues raised of relevance to the funding proposals are:	
workshops (facilitated		
by New Local	Access	Ensuring the new service for
Government	With fewer organisations receiving grant funding from the council, organisations	information and advice
Network), co-	providing services to specific communities may no longer exist or may no longer	adequately reflects the need for
production event,	be able to specialise in specific community languages.	translation into community

discussion meeting to hear VCS concerns. 39 different organisations have been engaged with through these consultation exercises.

 With service users – questionnaires, meetings with user groups, face to face meetings with service users to develop case studies

Training and quality assurance

Users argued that there was a lack of expert advisors due to a reduced flow of volunteers into the VCS sector in recent years, and because organisations may struggle to retain these volunteers once they are fully trained. 'Volunteers receive intense training but then leave and move on' was a common response. The VCS may therefore require a stronger base for attracting volunteers and incentivising them to remain in their positions once trained.

The proposal to have a generalist advice service, VCS organisations have told us, risks undermining groups that specialise and often target specific protected characteristics.

languages (including new communities coming into Harrow), the provision of interpreters and demonstration of cultural sensitivity. For example the tapered fund could be used by the service for translation and interpretation provision.

Volunteer use will be part of service specification for the generalist information and advice service. 3-year service provision will give a level of assurance to investing in volunteering.

Infrastructure organisation for supporting the VCS to maximise volunteers into the VCS so as to build up capacity and knowledge of specialisms.

Infrastructure organisation to support organisations of all sizes/specialisms to attract alternative sources of funding for their services.

Co-production of

As this tranche of consultation activity relates primarily to developing an

Most of these actions were

Information, Advice and Advocacy strategy between Council and VCS: (Event on 17 October 2016)¹¹

 Workshop style – about 20 attendees Information, Advice & Advocacy Strategy (IAAS) for the borough, the results and implications for different groups / protected characteristics reflect more relevance to the IAAS development rather than funding proposals per se. As there is a separate EQIA for the IAAS, please refer to the IAAS EQIA for consultation results.

Additional issues (not captured in the above) of relevance to the funding proposals emerging from this event are:

Vulnerable groups

Social care groups and migrant groups were identified by the VCS as particularly vulnerable and therefore perhaps most impacted by the funding proposals. The most in need must be identified through partnership work within the VCS.

Social isolation

A common concern surrounded social isolation, especially for the elderly and those with disabilities, who currently use support from VCS organisations for information and advice, but also a range of other support e.g. face to face contact, befriending, building up confidence/skills. This rests on the point stressed by the VCS that their organisations offer more than just information and advice, and that by their services potentially no longer being available a lot of preventative work will be lost, at the expense of vulnerable people on the edge of 'crisis point'.

Signposting/referrals

The VCS told us of the tendency for referring organisations to refer to their own service rather than elsewhere. This may not be possible if the number of organisations and the services they offer funded by the council are reduced. It was suggested that there be a database which maps all services available in the local VCS, and that a Continuous Professional Development programme be run with the aim of improving collaboration between providers.

suggested by the VCS at the event:

¹¹ Given that the majority of OBG and small grants are awarded in the area of information and advice, there are significant overlaps between the development of the new Information, Advice & Advocacy strategy/services and the funding landscape for the VCS going forward.

Furthermore it was suggested that a digital portal similar to the HAT may improve accessibility/referral pathways.

Attracting alternative funding

A number of organisations raised that without council funding they would struggle to continue to provide the services they currently do, and this may particularly hit projects that are additional to core provision. External funding will be difficult to attract due increased competition and may not cover statutory/core services. Also, without council funding, organisations can lose the infrastructure capacity needed to apply for other funding (e.g. staff capacity) and external bodies often check if the applicant is backed by council funding before awarding grants. There will be need to apply for funding with good marketing which reflects the priorities of external funding bodies.

Some organisations pointed out that crowdfunding is not a universally suitable or attractive alternative to more traditional ways of raising funds. Crowdfunding may not be attractive to all clientele, as Shopmobility (whose clientele are predominantly elderly) noted. Also as the WISH Centre and Young Harrow Foundation noted, not all causes are equally attractive or global enough to attract funds through crowdfunding e.g. young Asian girls who are victims of sexual violence, addressing gang culture. The more attractive causes are ones that most people can relate to or see as relevant to them e.g. animal welfare, environmental causes, health and wellbeing.

There is a skillset needed within organisations to successfully access crowdfunding and organisations need an awareness around how best to market/showcase their services so that they have a presence in the wider Harrow community.

Infrastructure organisation to support organisations in pulling together funding applications and marketing.

Crowdfunding platform to be set up by the council to support VCS. However crowdfunding will not substitute funding levels or all types of activities. A suggested mitigation to this was for the council to support robust bids for alternative funding before funding ceases. The council should help the VCS lever in funding proactively and work with HCA to identify alternative funding sources and the best ways to support applications.

Council to set up a session between the crowdfunding partner and local VCS to explore how crowdfunding can best work in Harrow and how local opportunities for income maximisation can be realised.

Timeframe for changes

Support is needed now to stop small organisations from closing due to being financially unviable, although even some of the larger organisations have said they may close if they lose their grants and core funding.

Although there were requests for the council to prolong the tapering of funds so as to allow organisations to acclimatise to the funding landscape/demands, the funding envelope for the council cannot sustain this.

The 'value add' of VCS organisations

Many VCS organisations provide more than just information/advice which is at risk of being lost if the organisations ceased to exist e.g. work on prevention/intervention, engagement and outreach, user involvement. The impact of this may be unknown as there will be a critical period of time within which organisations will assess whether they can continue in the new funding environment. CAB referred to the escalation of cases to the council, especially of vulnerable social care cases, that will increase should people no longer be able to have their needs met through the VCS. In addition, there is data/intelligence gathering that the VCS do that may be lost.

Explore Hackney giving scheme which informs local philanthropists about local needs and encourages businesses to donate. Whilst most businesses in Harrow are small, the VCS organisations at the co-production event suggested that there are still untapped resources here.

Encourage services to amalgamate/merge where possible to better enjoy economies of scale and maximise income across a larger geographical area.

Outreach work on key areas of support, as identified in the needs analysis (e.g. welfare reform), to be included in the service specification for the generalist advice service.

Staff/Volunteers

DAWN raised the impact not only on vulnerable people but also the counsellors and interns who rely on working in specialist organisations for their professional development. Without access to clients of certain groups, their skills and expertise may be lost from the local sector.

Peer to peer advocates was suggested by the VCS – training members of the public to conduct outreach and engagement work on behalf of the VCS, and identifying vulnerable members of the public who may need assistance.

Consultation with the VCS on funding proposals (22 September to 31 October 2016)

- Online and paper consultation¹² - 25 responses from 19 organisations were received. In addition, 8 written submissions covering 21 organisations were also received
- 2 open discussion meetings (26 September attended by 4 organisations, 6 October attended by 8 organisations)

Issues emerging from consultation responses (additional to the above) are:

Volunteering

Capturing people through volunteering opportunities can help harness and grow their social skills and engagement, and therefore in part address their social isolation. Organisations who know their clients and each individual's multitude of issues can best identify these people where it is suitable.

Holistic approach to information/advice services

Adopting a holistic approach raises the fear that the sector could lose the specialism of some services which will no longer be funded in the traditional route. The holistic approach should be towards client group needs rather than provide for all groups of clients, "responding to people's needs rather than people's labels".

Specific clienteles

It was raised that historically larger grants have been awarded to organisations that serve adults ("the big players in the VCS") and this puts organisations supporting children and young people at a disadvantage. It should not be

Developing volunteering support capacity within VCS whilst recognising that not all organisations will want the formality/recognition of Community Click. See above point regarding peer-to-peer advocates. Volunteering will be part of the service specification for the new generalist information and advice service.

¹² Consultation documents available at: https://consult.harrow.gov.uk/consult.ti/VCSfund/consultationHome%20%20

4 consultation events were held in the Council over 3 days from the 10th – 13th October during the daytime and evening, which provided opportunities for the VCS to let us know their views and the implications of our proposals (In total 21 organisations attended).

There were 25 responses from 19 different organisations to the online questionnaire. Furthermore, the quality of the equalities data completed as part of the online responses was poor (with respondents answering for their own individual protected characteristics rather than that of their service users) and therefore compromising the analysis of equalities implications that can be carried out in Stage 5 of the EQIA.

assumed that all information/advice needs of all children and young people can be met through schools.

Impact of closure of large information/advice organisations due to loss of core funding

There is a popular view amongst the written submissions that the loss of core Adult SLA grants will impact on the most vulnerable residents in Harrow.

In its written response to the consultation, Citizens Advice Harrow (CAH) stated that if it were to close its services entirely because of financial unviability (e.g. the loss of core funding impacts upon the ability to secure other funding, CAB is unable to charge for its services), the impact of any closure would result in:

- The loss of the face to face service (over 11,000 clients contact in 2015-16)
- The loss of the telephone advice service (AdviceLine calls in excess of 10,000 in 2015-16)
- The loss of the email enquiry service
- 9 locally based outreach services, supporting some of the most vulnerable families, would cease to take place
- All the preventative work, financial capability and energy switching education would stop
- The entire skilled workforce would be made redundant and 58 skilled volunteers would be lost, many of them speaking community languages.

CAH questioned 'where the axe would fall', as if they only offer service in times of crisis, they lose the opportunity for early preventative work and enabling clients' empowerment, whilst if they cut every aspect of service, clients would suffer 'at all stages of the customer journey'.

CAH data on current service users shows that the majority are on a low income, have a mental or physical disability, are long-term sick, are women, are black or are from a minority-ethnic background. These clients, they state already experience 'higher than average rates of unemployment, debt and homelessness'.

Analysis of the qualitative evidence provided by the written responses to the consultation as well as the general questions in the online consultation is given by theme.

Service user monitoring for 2015/16 showed that:

- 59% of service users were women
- 65% BME
- 33% disabled
- 26% had long-term health conditions

CAH therefore stated that the cuts would impact 'thousands' of vulnerable and low income people, their children and hard-to-reach groups such as those with long term ill-health or disabilities, mental health conditions, from BAME communities or with low qualifications – as they would be 'deprived of access to an independent, free advice service'. The organisation also stated that the community trust built up with vulnerable people through current delivery of service would be lost as a result of the proposals.

Age UK Harrow raised particular concerns about older people suffering from social exclusion who may not be supported or prevented from reaching 'crisis' point due to cuts to Adult SLA core funding. This is because Age UK Harrow states that services such as the befriending project ('the only one in Harrow that supports older isolated people') would need to close.

Mind in Harrow believes that cuts to Adult SLA funding will have strongly adverse impacts on two areas of its service: The Harrow Mental Health User Involvement Project ('HUG' Project – which aims to engage and promote the voice of people with mental health issues) and Mind's core services (which cover a broad range of areas such as increasing mental health awareness in the community and challenging stigma, offering wellbeing info and advice and increasing peer-to-peer support opportunities).

The Mental Health User Involvement Project receives £24,735 per annum from Adult SLA core funding, which is match funded by NHS Harrow Clinical Commissioning Group (CCG) for NHS service user involvement activities. As such, the project is 'entirely reliant on Harrow Council funding for all of its running costs'. Mind states that there is no alternative means of funding support because

the primary purpose of the project is to support the legal obligations of the Council to consult and engage with Harrow mental health users.

Mind in Harrow is sceptical that crowd-funding would raise more than to fund small-scale time-limited activities (ie £2-3,000). If any grants were to be provided through crowd-funding, Mind states these would be restricted to specific projects and the same exclusions would apply as for other grants as explained above.

Impact on protected characteristics: In 2016, the HUG project has 600 members/beneficiaries. Equalities data of those who attended a recent HUG forum showed that:

- 59% were women
- 65% were above the age of 51 (including 18% aged 66+)
- 5% Black or Black British, 36% Indian, 12% Other Asian, 6% mixed parentage, 38% white British or other white background, and 3% other ethnic groups.
- 100% had mental health problems and 10% on Autistic spectrum MiH believes the closure of the project which would result from the loss of Adult SLA funding would be 'indirect discrimination' towards those with mental health conditions, because they are less able to participate in consultations without support (struggle to access digital and need advocacy).

Mind in Harrow's Core Services support per year over 7,000 Harrow residents experiencing mental health needs or their carers through 13 recovery, preventative and community outreach projects in partnership with CNWL NHS Foundation Trust, other public sector partners, private and community organisations. The organisation states that 'this very significant contribution to the Harrow adult social care economy is often not recognised and its preventative impact often not quantified.'

Mind in Harrow assert that the majority of the service users impacted by the Core Services funding cut will have a mental health disability and at one or more other

'protected characteristics' under the Care Act 2010. Demographic profile of users of MiH's Core Services: Demographic profile of respondents • Gender: 55% Female, 45% Male • Age ranges: 0% (20 and under), 12% (21 – 35), 35% (36 – 50), 43% (51 – 65), 9% (66+) • Ethnicity: 2% Black or Black British, 36 % Indian,12% Other Asian Background, 9% Mixed Parentage, 51% White British or Other White Background, 2% Other Ethnic Groups • Disability: 100% mental health problems MiH states that unless Harrow Council aligns to VCS priorities for sustainability urgently, Mind in Harrow will close within the next 2-3 years The Harrow VCS forum response ¹³ found that 3 organisations believed it was 'very likely' that reduction of Adult SLAs would have a significant impact on their beneficiaries: 'Service users would be in crisis, children and families adult social care rates would escalate.'	vos report appendix	I - LQIA	
 Demographic profile of respondents Gender: 55% Female, 45% Male Age ranges: 0% (20 and under), 12% (21 – 35), 35% (36 – 50), 43% (51 – 65), 9% (66+) Ethnicity: 2% Black or Black British, 36 % Indian,12% Other Asian Background, 9% Mixed Parentage, 51% White British or Other White Background, 2% Other Ethnic Groups Disability: 100% mental health problems MiH states that unless Harrow Council aligns to VCS priorities for sustainability urgently, Mind in Harrow will close within the next 2-3 years The Harrow VCS forum response¹³ found that 3 organisations believed it was 'very likely' that reduction of Adult SLAs would have a significant impact on their beneficiaries: 'Service users would be in crisis, children and families adult social 			
 Gender: 55% Female, 45% Male Age ranges: 0% (20 and under), 12% (21 – 35), 35% (36 – 50), 43% (51 – 65), 9% (66+) Ethnicity: 2% Black or Black British, 36 % Indian,12% Other Asian Background, 9% Mixed Parentage, 51% White British or Other White Background, 2% Other Ethnic Groups Disability: 100% mental health problems MiH states that unless Harrow Council aligns to VCS priorities for sustainability urgently, Mind in Harrow will close within the next 2-3 years The Harrow VCS forum response¹³ found that 3 organisations believed it was 'very likely' that reduction of Adult SLAs would have a significant impact on their beneficiaries: 'Service users would be in crisis, children and families adult social 			
 Age ranges: 0% (20 and under), 12% (21 – 35), 35% (36 – 50), 43% (51 – 65), 9% (66+) Ethnicity: 2% Black or Black British, 36 % Indian,12% Other Asian Background, 9% Mixed Parentage, 51% White British or Other White Background, 2% Other Ethnic Groups Disability: 100% mental health problems MiH states that unless Harrow Council aligns to VCS priorities for sustainability urgently, Mind in Harrow will close within the next 2-3 years The Harrow VCS forum response¹³ found that 3 organisations believed it was 'very likely' that reduction of Adult SLAs would have a significant impact on their beneficiaries: 'Service users would be in crisis, children and families adult social 		• • • •	
 43% (51 – 65), 9% (66+) Ethnicity: 2% Black or Black British, 36 % Indian,12% Other Asian Background, 9% Mixed Parentage, 51% White British or Other White Background, 2% Other Ethnic Groups Disability: 100% mental health problems MiH states that unless Harrow Council aligns to VCS priorities for sustainability urgently, Mind in Harrow will close within the next 2-3 years The Harrow VCS forum response¹³ found that 3 organisations believed it was 'very likely' that reduction of Adult SLAs would have a significant impact on their beneficiaries: 'Service users would be in crisis, children and families adult social 		·	
Background, 9% Mixed Parentage, 51% White British or Other White Background, 2% Other Ethnic Groups • Disability: 100% mental health problems MiH states that unless Harrow Council aligns to VCS priorities for sustainability urgently, Mind in Harrow will close within the next 2-3 years The Harrow VCS forum response ¹³ found that 3 organisations believed it was 'very likely' that reduction of Adult SLAs would have a significant impact on their beneficiaries: 'Service users would be in crisis, children and families adult social			
 Disability: 100% mental health problems MiH states that unless Harrow Council aligns to VCS priorities for sustainability urgently, Mind in Harrow will close within the next 2-3 years The Harrow VCS forum response¹³ found that 3 organisations believed it was 'very likely' that reduction of Adult SLAs would have a significant impact on their beneficiaries: 'Service users would be in crisis, children and families adult social 		 Ethnicity: 2% Black or Black British, 36 % Indian,12% Other Asian Background, 9% Mixed Parentage, 51% White British or Other White 	
urgently, Mind in Harrow will close within the next 2-3 years The Harrow VCS forum response ¹³ found that 3 organisations believed it was 'very likely' that reduction of Adult SLAs would have a significant impact on their beneficiaries: 'Service users would be in crisis, children and families adult social		· ·	
likely' that reduction of Adult SLAs would have a significant impact on their beneficiaries: 'Service users would be in crisis, children and families adult social		· · · · · · · · · · · · · · · · · · ·	
		likely' that reduction of Adult SLAs would have a significant impact on their beneficiaries: 'Service users would be in crisis, children and families adult social	
With regard to the loss of OBGs, there was a view that this would cause organisations to close, which would impact the most vulnerable residents, such as those experiencing domestic violence, and the retired and elderly experiencing social isolation. It was also felt that the closure of organisations would lead to increased demand for key public services such as Harrow Council ASC/NHS, which would overwhelm them: 'The withdrawal of grants will severely reduce the sector's ability to deliver against need. This will increase discrimination.'		organisations to close, which would impact the most vulnerable residents, such as those experiencing domestic violence, and the retired and elderly experiencing social isolation. It was also felt that the closure of organisations would lead to increased demand for key public services such as Harrow Council ASC/NHS, which would overwhelm them: 'The withdrawal of grants will severely reduce the sector's	
Engagement with residents Much of the feedback through these engagements reinforced the messages from	Engagement with residents	Much of the feedback through these engagements reinforced the messages from	
and service users over the the VCS as given above. Additional issues emerging are:	• •		

13 This response includes feedback from Capable Communities, Citizens Advice Harrow, Friends of Bentley Priory Nature Reserve, Harrow Domestic & Sexual Violence, Harrow Women's Centre, Newcleus, South Harrow Christian Fellowship, Talk:Harrow, Voluntary Action Harrow Co-operative

Council's proposed changes to Adult SLAs funding -As well as seeking participation from the VCS representatives in the above, the Council also made particular efforts to engage with service users likely to be affected by changes to Adult SLAs funding in order to fully understand the impacts of these proposals on vulnerable people as well as the organisations that support them, and the long term implications on the Council.

In terms of the Adult SLAs, the consultation process involved:

- Informal meetings, such as a Disability Day Service meeting, Mental Health User Group meeting and Learning Disability group.
- Four formal meetings from 21st October – 27th October, each of

Paying for services

Users of VCS organisations were willing to pay for services that they are currently not being charged for (e.g. helping with paperwork, befriending, handyman, and support groups). For example, users of Age UK Harrow services said that they would be happy to pay for some services they currently receive for free as it would help the organisation to remain financially viable.

Strategic development of meeting the needs of disadvantaged people in the borough

Age UK Harrow identified the role Age UK Harrow and other VCS organisations play in the 'strategic development of meeting the needs of disadvantaged people in the Borough' through the LSAB and other strategic groups. The reduction in financial support provided will prevent this input being possible and Age UK Harrow urged the Council to consider some form of funding to allow for this. One suggestion included within their letter is 'you may want to consider giving us premises without the commercial rent' Age UK Harrow also mentioned within their questionnaire response that premises with a non-commercial rent would support their sustainability. Throughout the consultation events many VCS organisations including Age UK Harrow cited the burden of rent and requested the Council to explore more options around providing more affordable rents/ rents with benefits in kind as a form of mitigation and suggests that 'Putting all the money in information and Advice is not the right move'.

Service user voice and engagement

Mind in Harrow's Harrow User Group (HUG) involves many service users who have been involved in a number of Harrow consultations in the past including (but not limited to); the fairer contributions policy change, the Health and Wellbeing strategy, Take Part, the Bridge closure and service redesign and many more. The user group felt that the current Council proposal, which would see the Council funding to HUG (50% Council funded 50% health funded) cut would mean that the Council would fail to meet its requirements around consultation and

The Council to work closely with VCS organisations to support them towards sustainability, this includes considering viable projects that could be funded through the crowdfunding platform, support to put costed services onto the electronic system My Community ePurse (this would allow them to advertise costed services to people with personal budgets). It is accepted however that users paying for services alone is unlikely to replace the full amount currently received by many organisations through core funding.

The Council does not underestimate its duties under the Equality Act and the common law duty to consult. If the funding proposal is accepted the Council will ensure that officer capacity is used, as it

which was attended by users from the client groups impacted by the proposal in receipt of Adult SLAs (including Mind in Harrow's 'Harrow User Group' service users, Carers connected to Harrow Carers, and service users from Harrow Mencap and Age UK respectively)

 A meeting open to all 13 organisations in receipt of Adult SLAs which would be directly impacted by the Council's proposals. engagement of a vulnerable group who otherwise would not be able to engage fully.

Mind in Harrow felt they would struggle to receive additional funding for this user group due to the nature of the service provided and the benefit to statutory services in allowing the voice of mental health service users to be heard, and says that without the service the Council will not have the 'capacity to properly consult mental health service users' and goes on to state that 'we believe from several years of evidence provided below that Harrow Council does not have the in-house capacity to fulfil this function, owing to reductions in commissioning and contracting staff'.

Their response also goes on to outline the impact the proposal will have on the service users, and refers to a potential breach of equality legislation and common law duties to consult that may happen should the service be cut as part of this savings proposal.

does for all clients groups, to prevent unlawful discrimination be it direct or indirect on the basis of any protected characteristic.

Stage 5: Assessing Impact

7. What does your evidence tell you about the impact on the different Protected Characteristics? Consider whether the evidence shows potential for differential impact, if so state whether this is a positive or an adverse impact? If adverse, is it a minor or major impact?

	Do oitis so	Adverse	Impact
Protected	Positive	Minor	Major
Characteristic	Impact	✓	√

Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur.

Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 7 What measures can you take to mitigate the impact or advance equality of opportunity? E.g. further consultation, research, implement equality monitoring etc

(Also Include these in the Improvement Action Plan at Stage 6)

	эст арропал	🐃 .	·	_
Age (including carers of			See above (Stage 4) comments relating to: • Social isolation	Infrastructure organisation to support organisations in pulling together funding applications and marketing.
young/older people)			 Attracting alternative funding Specific clientele Paying for services 	Crowdfunding platform to be set up by the council to support VCS. However crowdfunding will not substitute funding levels or all types of activities. A suggested mitigation to this was for the council to support robust bids for alternative funding before funding ceases. The council should help the VCS lever in funding proactively and work with HCA to identify alternative funding sources and the best ways to support applications.
		✓		Council to set up a session between the crowdfunding partner and local VCS to explore how crowdfunding can best work in Harrow and how local opportunities for income maximisation can be realised.
				Explore Hackney giving scheme which informs local philanthropists about local needs and encourages businesses to donate. Whilst most businesses in Harrow are small, the VCS organisations at the co-production event suggested that there are still untapped resources here.
				Encourage services to amalgamate/merge where possible to better enjoy economies of scale and maximise income across a larger geographical area.
				Infrastructure organisation to support organisations of all sizes/specialisms to attract alternative sources of funding for their services.
				The Council to work closely with VCS organisations to support

VCS repor	t appendix 1 - EQIA		
			them towards sustainability, this includes considering viable projects that could be funded through the crowdfunding platform, support to put costed services onto the electronic system My Community ePurse (this would allow them to advertise costed services to people with personal budgets). It is accepted however that users paying for services alone is unlikely to replace the full amount currently received by many organsations through core funding. Criteria for the use of the Tapered fund has been broadened so that complimentary services which support residents
			seeking information, advice and advocacy services can be supported. Some of those services currently funded by Adults SLAs and Community Grants would be able to access this funding, albeit time limited and lesser amounts of funding than was previously available.
			Funding for organisations that support young people specifically, especially around violence, vulnerability and exploitation could be funded by the Mayor's Office of Policing and Crime, as an alternative source of funding.
			It has been recommended that the contracts under the Care Act, including the SWISH service, (providing information and advice in line with the Care Act requirements) are extended; at present this is delivered by a consortium of 5 organisations one of which is Age UK Harrow, Age UK Harrow are also part of the consortium providing Independent Care Act Advocacy, this should go some way to mitigate the adverse impact of these proposals on older people and protects some level of funding for Age UK Harrow.
Disability	 	See above (Stage 4) comments relating to:	Explore the HAT portal as a possible solution to developing and supporting the proposals in the consultation

(including	orrapportain Eq., (Social isolation	
carers of		 Signposting 	Peer to peer advocates was suggested by the VCS – training
disabled		The value add of the VCS Vide available available	members of the public to conduct outreach and engagement
people)		Vulnerable groupsThe closure of organisations	work on behalf of the VCS, and identifying vulnerable members of the public who may need assistance.
		due to loss of core funding	members of the public who may need assistance.
		aus to loss of core ramaning	Outreach work on key areas of support, as identified in the
			needs analysis (e.g. welfare reform), to be included in the
			service specification for the generalist advice service.
			Criteria for the use of the Tapered fund has been broadened
			so that complimentary services which support residents
			seeking information, advice and advocacy services can be supported. Some of those services currently funded by Adults
			SLAs and Community Grants would be able to access this
			funding, albeit time limited and lesser amounts of funding
			than was previously available.
			Infrastructure organisation to support organisations of all
			sizes/specialisms to attract alternative sources of funding for
			their services.
			THE REPORT OF THE PARTY OF THE
			It has been recommended that the SWISH service, providing information and advice in line with the Care Act requirements
			and the Independent Care Act Contracts are extended; at
			present SWISH is delivered by a consortium of 5 organisations, many of these providing support to people with
			disabilities including; learning disability, physical disabilities,
			mental health and their carers.
			In addition, the Independent Care Act Advocacy contract is
			provided across all client groups and needs relating to disability, this should go some way to mitigate the impact of
			these proposals on people with disabilities in Harrow and their

VOO 16	on appendix	I LQI	,
			carers.
Gender Reassignment		✓	The needs analysis for the Information, Advice and Advocacy Strategy does not identify gender reassignment, marriage, pregnancy, sex or sexual orientation as high need areas and provision of information and advice on these areas exists elsewhere. With regards understanding need for other areas that the Council is proposing to cut funding for through the cut to Adult Social Care SLAs and Community Grants, there has not been a clear impact established, so the Council will continue to request providers of services to develop systems to capture equalities data so that where such groups are directly in receipt of services, future impacts can be understood.
			None of the SLAs provided by Adults specifically support people who have undergone gender reassignment, and most provide support irrespective of this characteristic as such no specific mitigations are required for this characteristic.
Marriage and Civil Partnership		✓	The needs analysis for the Information, Advice and Advocacy Strategy does not identify gender reassignment, marriage, pregnancy, sex or sexual orientation as high need areas and provision of information and advice on these areas exists elsewhere. With regards understanding need for other areas that the Council is proposing to cut funding for through the cut to Adult Social Care SLAs and Community Grants, there has not been a clear impact established, so the Council will continue to request providers of services to develop systems to capture equalities data so that where such groups are directly in receipt of services, future impacts can be understood.
			None of the SLAs provided by Adults specifically support needs relating to marriage and civil partnership, and most provide support irrespective of this characteristic as such no specific mitigations are required for this characteristic.

Pregnancy and Maternity	✓			The needs analysis for the Information, Advice and Advocacy Strategy does not identify gender reassignment, marriage, pregnancy, sex or sexual orientation as high need areas and provision of information and advice on these areas exists elsewhere. With regards understanding need for other areas that the Council is proposing to cut funding for through the cut to Adult Social Care SLAs and Community Grants, there has not been a clear impact established, so the Council will continue to request providers of services to develop systems to capture equalities data so that where such groups are directly in receipt of services, future impacts can be understood. None of the SLAs provided by Adults specifically support needs relating to pregnancy and maternity, and most provide support irrespective of this characteristic as such no specific mitigations are required for this characteristic.
Race		✓	See above (Stage 4) comments relating to: • Vulnerable groups • The closure of organisations due to loss of core funding	Ensuring the new service for information and advice adequately reflects the need for translation into community languages (including new communities coming into Harrow), the provision of interpreters and demonstration of cultural sensitivity. For example the tapered fund could be used by the service for translation and interpretation provision. Criteria for the use of the Tapered fund has been broadened so that complimentary services which support residents seeking information, advice and advocacy services can be supported. Some of those services currently funded by Adults SLAs and Community Grants would be able to access this funding, albeit time limited and lesser amounts of funding than was previously available. Infrastructure organisation to support organisations of all sizes/specialisms to attract alternative sources of funding for their services.

	or appoint T EQ		
			DAWN provides services specifically to Asian women, and as such this characteristic is likely to be negatively impacted by these proposals. Support will be provided to DAWN around crowdfunding for this particular project.
Religion or Belief			Infrastructure organisation to support organisations of all sizes/specialisms to attract alternative sources of funding for their services.
Beller			None of the SLAs provided by Adults specifically support particular religions/ beliefs, and most provide support irrespective of religious background as such no specific mitigatons are required for this characteristic.
Sex		See above (Stage 4) comments relating to: • The closure of organisations due to loss of core funding	Infrastructure organisation to support organisations of all sizes/specialisms to attract alternative sources of funding for their services.
			The needs analysis for the Information, Advice and Advocacy Strategy does not identify gender reassignment, marriage, pregnancy, sex or sexual orientation as high need areas and provision of information and advice on these areas exists elsewhere. With regards understanding need for other areas that the Council is proposing to cut funding for through the cut to Adult Social Care SLAs and Community Grants, there has not been a clear impact established, so the Council will continue to request providers of services to develop systems to capture equalities data so that where such groups are directly in receipt of services, future impacts can be understood.
Sexual orientation	✓		The needs analysis for the Information, Advice and Advocacy Strategy does not identify gender reassignment, marriage, pregnancy, sex or sexual orientation as high need areas and provision of information and advice on these areas exists elsewhere. With regards understanding need for other areas that the Council is proposing to cut funding for through the cut

VCS report appendix 1 - EQIA to Adult Social Care SLAs and Community Grants, there has not been a clear impact established, so the Council will continue to request providers of services to develop systems to capture equalities data so that where such groups are directly in receipt of services, future impacts can be understood. **8. Cumulative Impact** – Considering what else is happening within the Yes No Council and Harrow as a whole, could your proposals have a cumulative Across the council, the impact of budget reductions is likely to be impact on a particular Protected Characteristic? sustained over the medium-term and this is likely to lead to changes in how services are commissioned. However it is not anticipated that If yes, which Protected Characteristics could be affected and what is the there should be a significant impact on any particular protected potential impact? characteristic. **9. Any Other Impact** – Considering what else is happening within the Yes No Council and Harrow as a whole (for example national/local policy, Harrow is one of the lowest funded councils in London and a recent austerity, welfare reform, unemployment levels, community tensions, review identified that in 2015/16 Harrow's revenue spending power levels of crime) could your proposals have an impact on individuals/service per head is projected to be £159 (or 17.3%) lower than the London users socio economic, health or an impact on community cohesion? average which ranks Harrow 26th out of the 32 London Boroughs. The amount of Government funding we receive continues to reduce from a If yes, what is the potential impact and how likely is it to happen? total of £86.9m in 2013/14 to £42.7m in 2018/19 as a result of the national public sector austerity measures. Harrow Council will therefore have £83 million less to spend in 2018 compared with 2014. Local government faces sustained cuts to its funding from central government over the forthcoming years. This is likely to lead to changes in how/what services are commissioned and provided. However the council will mitigate against any significant adverse impact on any particular protected characteristic. Stage 6 – Improvement Action Plan

List below any actions you plan to take as a result of this Impact Assessment. These should include:

- Proposals to mitigate any adverse impact identified
- Positive action to advance equality of opportunity
- Monitoring the impact of the proposals/changes once they have been implemented
- Any monitoring measures which need to be introduced to ensure effective monitoring of your proposals? How often will you do this?

• Any monitoring	Theasures which need to be introduced to ensure effective	Thorntoring of your proposals: Hor	v orteri will you do triis	•
Area of potential adverse impact e.g. Race, Disability	Proposal to mitigate adverse impact	How will you know this has been achieved? E.g. Performance Measure / Target	Lead Officer/Team	Target Date
Major adverse impact may impact on the following protected characteristics:	 Crowdfunding platform to be set up by the council to support VCS. However crowdfunding will not substitute funding levels or all types of activities. A suggested mitigation to this was for the council to support robust bids for alternative funding before funding ceases. The council should help the VCS lever in funding proactively and work with HCA to identify alternative funding sources and the best ways to support applications. Council to set up a session between the crowdfunding partner and local VCS to explore how crowdfunding can best work in Harrow and how local opportunities for income maximisation can be realised. Ensure HCA is supporting the VCS to be able to maximise volunteers into the VCS so as to build up capacity and knowledge of specialisms. Explore Hackney giving scheme which informs local philanthropists about local needs and encourages 	Performance measures to be built into the new contract(s) for information, advice and advocacy. Review impact of proposals within 12 months of the new contracts starting.	Rachel Gapp / Policy Team	1 st July 2018.

- Pregnancy/ maternity
- Sex / gender
- Sexual orientation

businesses to donate. Whilst most businesses in Harrow are small, the VCS organisations at the coproduction event suggested that there are still untapped resources here.

- Encourage services to amalgamate/merge where possible to better enjoy economies of scale and maximise income across a larger geographical area.
- The Council to work closely with VCS organisations to support them towards sustainability, this includes considering viable projects that could be funded through the crowdfunding platform (as set out above), support to put costed services onto the electronic system My Community ePurse (this would allow them to advertise costed services to people with personal budgets). It is accepted however that users paying for services alone is unlikely to replace the full amount currently received by many organisations through core funding.
- Criteria for the use of the Tapered fund has been broadened so that complimentary services which support residents seeking information, advice and advocacy services can be supported. Some of those services currently funded by Adults SLAs and Community Grants would be able to access this funding, albeit time limited and lesser amounts of funding than was previously available.

- Funding for organisations that support young people specifically, especially around violence, vulnerability and exploitation could be funded by the Mayor's Office of Policing and Crime, as an alternative source of funding.
- Include outreach work on key areas of support, as identified in the needs analysis (e.g. welfare reform), in the service specification for the generalist advice service.
- Include volunteering will be part of the service specification for the new generalist information and advice service.
- In its Information, Advice & Advocacy Strategy, the Council recognises that one risk of procuring services (generalist and targeted) in a holistic way is the potential loss of specialist providers, and this may impact groups of particular protected characteristics, although the expansion of the tapered fund would mitigate this risk more than the original proposal
- Help the VCS explore avenues to exploit local philanthropy and tap into local businesses for donations.
- Extend the SWISH service, providing information and advice in line with the Care Act requirements and the Independent Care Act Contracts.

 Review impact of proposals within 12 months of the new Information and Advice contract starting. Monitoring will be undertaken by the Policy Team, as contract managers, with overall responsibility resting with the Divisional Director for Strategic Commissioning.

Stage 7: Public Sector Equality Duty

- **10**. How do your proposals meet the Public Sector Equality Duty (PSED) to:
- 1. Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010
- 2. Advance equality of opportunity between people from different groups
- 3. Foster good relations between people from different groups

The service providers commissioned to provide the information, advice and advocacy services will be required to comply with the Public Sector Equality Duty as set out within the contract documents and in accordance with the provisions of their method statement submission concerning "Social Value". This will include data collection around the 9 protected characteristics, providing inclusive services and providing training to staff/volunteers on equalities.

Services funded by the tapered fund will also be expected to meet to comply with the Public Sector Equality Duty.

Although as a result of this proposal there will be a reduction in services provided by the voluntary and community sector, and these reductions will have an adverse impact on certain protected characteristics the Council will still be able to meet its Public Sector Equalities Duty.

Stage 8: Recommendation

11. Which of the following statements best describes the outcome of your EqIA (✓ tick one box only)

Outcome 1 — No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and all opportunities to advance equality of opportunity are being addressed.

Outcome 2 – Minor Impact: Minor adjustments to remove / mitigate adverse impact or advance equality of opportunity have been identified by the EqIA and these are included in the Action Plan to be addressed.

Outcome 3 – Major Impact: Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance equality of opportunity. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse impact and/or plans to monitor the impact. **(Explain this in Q12 below)**



As the EQIA has shown, and the VCS has stated throughout the consultation, continuing with the proposals put forward by the council will potentially have major adverse impact on VCS organisations and their service users.

The council has attempted to mitigate the impact of the loss of council grants for VCS organisations by:

- Having a tapered fund to support the continuation of complimentary wrap around services to the general information and advice service and which that service can refer to.
- Committing to work with the VCS and its infrastructure organisation whose role it is to support the sector in diversifying its funding base and seeking alternative sources of funding.
- Providing a crowdfunding platform to support VCS organisations to lever in alternative funds.

A number of other mitigations and actions to lessen the impact have been included in the Information, Advice and Advocacy Strategy and its accompanying EQIA.

However, the Council accepts there is a risk still in agreeing to progress this proposal as a) not all mitigations may impact as initially planned, and b) there will still be gaps in services currently provided by the VCS and some of the organisations currently funded to provide these services may close. This is difficult to quantify in terms of impact on specific protected characteristics as different organisations do provide services which impact on different protected characteristics. However, in spite of this difficulty in understanding exactly when or where any closure of an

12. If your EqIA is assessed as **outcome 3** explain your justification with full reasoning to continue with your proposals.

organisation may occur, this has been factored into the conclusion of this EQIA that in making this decision there is expected to be an adverse impact.

Stage 9 - Organisational sign Off 13. Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?	 EQIA has been presented to: Resources Making a Difference Group – 25 October 2016 Information and Advice Strategy Officers Group – 3 November 2016 				
Signed: (Lead officer completing EqIA)	Nahreen Matlib	Signed: (Chair of DETG)	Alex Dewsnap		
Date:	24 November 2016	Date:	25 November 2016		
Date EqIA presented at Cabinet Briefing (if required)	24 November 2016	Signature of DETG Chair (following Cabinet Briefing if relevant)			

Equality Impact Assessment (EqIA) Template

In order to carry out this assessment, it is important that you have completed the EqIA E-learning Module and read the Corporate Guidelines on EqIAs. Please refer to these to assist you in completing this assessment.

It will also help you to look at the EqIA Template with Guidance Notes to assist you in completing the EqIA.

Type of Project / Proposal:		Tick ✓	Type of Dec	ision:	Tick ✓
Transformation			Cabinet	Cabinet	
Capital			Portfolio Hold	ler	
Service Plan		✓	Corporate Str	rategic Board	
Other	Retender of a Service		Other	Full Council	
Title of Project:		RES 16 Co	mmunications S	Service Retender	
Directorate / Service responsible:		Resources	, Strategic Com	nmissioning	
Name and job title of lead officer:		Alex Dews	nap		
Name & contact details of the other persons involved in the assessment:		Tom Whiti	ng		
Date of assessment:		December	2014		

Stage 1: Overview

1. What are you trying to do?

(Explain proposals e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)

In 2008 Harrow Council made a decision to restructure, develop and outsource its Communication Services to the City of Westminster Council (the WCC). The contract commencement date was 1st May 2008 and expires on 31st March 2015 without the option to extend. A decision was taken in 2012 not to exercise the break clause which could have come into effect on 31st March 2013, on the basis of satisfaction with the current provider.

A competitive tendering procedure has been carried out initiating with an invitation for organisations to show an interest in bidding for the contract. Having subsequently viewed the full scope of the Services and the Council's specification for the Services, 5 organisations confirmed they did wish to bid. Those 5 were taken through a qualification procedure, 3 passed through as capable of providing the Councils requirements.

	The 3 successful organisations were subsequently invited to submit a full tender (offer) to the Council for the Contract to provide the Services for an initial period of 3 years 10 months (to align with the Political cycle) with, at the Council's absolute option, extension for further periods up to an additional 4 years.					
	Residents / Service Users	х	Partners	х	Stakeholders	х
2. Who are the main people / Protected Characteristics that may be affected by your proposals? (✓ all that apply)	Staff	Х	Age	Х	Disability	Х
	Gender Reassignment	X	Marriage and Civil Partnership	x	Pregnancy and Maternity	х
	Race	Х	Religion or Belief	Х	Sex	Х
	Sexual Orientation	Χ	Other			
	The Communications service is ran on hehalf of the Council so all other					

- **3.** Is the responsibility shared with another directorate, authority or organisation? If so:
- Who are the partners?
- Who has the overall responsibility?
- How have they been involved in the assessment?

The Communications service is ran on behalf of the Council so all other Directorates are impacted by the choice of provider the Council makes. The Housing Service currently contract each year to use the current provider of the service. The OJEU has formally mentioned other public sector partners so there is scope to use the successful organisation to provide communications support for other partners such as the police or Clinical Commissioning Group.

There is one member of Harrow staff in the Communications service and they will be subject to TUPE under this proposal.

Stage 2: Evidence / Data Collation

4. What evidence / data have you reviewed to assess the potential impact of your proposals? Include the actual data, statistics reviewed in the section below. This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys; complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated), you may need to include this as an action to address in your Improvement Action

Plan at Stage 7)

The following table has been taken from the Harrow Annual Equality in Employment Monitoring Report 2012/13 and the 2011 census. It shows the known make up of staff working for Harrow Council and residents in Harrow.

		Whole Council Workforce 5,125 employees	Harrow Community Data 2011 Census
	BAME	36.08%	57.75%
Ethnicity	White	52.08%	42.25%
	Unknown	11.84%	0.00%
Sex	Male	22.36%	49.40%
Jex	Female	77.64%	50.60%
	Yes	1.81%	16.40%
Disability	No	93.66%	83.60%
	Unknown	4.53%	0.00%
Age	16 to 24	3.34%	11.70%
	25 to 34	17.39%	20.400/
	35 to 44	22.67%	30.40%
	45 to 54	32.76%	22 600/
	55 to 64	21.15%	23.60%
	65+	2.69%	14.10%
	Unknown	0.00%	0.00%
Religion or Belief	Christianity	11.00%	37.30%
	Hinduism	4.12%	25.30%
	Islam	1.44%	12.50%
	Judaism	0.57%	4.40%
	Jainism	0.51%	No category
	Sikh	0.39%	1.20%

	B 1111:	0.20%	4.400/
	Buddhism		1.10%
	Zoroastrian	0.02%	No category
	Other	0.86%	2.50%
	No Religion/Atheist		9.60%
	Unknown	78.81%	6.20%
	Heterosexual	15.92%	
	Gay Woman/ Lesbian	0.06%	
	Gay Man	0.08%	Maria
Sexual Orientation	Bi-sexual	0.14%	No category
	Prefer not to say	1.07%	
	Other	0.04%	
	Unknown	82.69%	
Pregnancy/ maternity in last 2	Yes	4.02%	No category
years?	No	95.98%	
Same gender	Yes	95.47%	
assigned at birth?	No	0.00%	No category
	Unknown	4.53%	

Age (including carers of young/older people)	There is no direct impact on this group in recommending the new service provider.
Disability (including carers of disabled people)	There is no direct impact on this group in recommending the new service provider.
Gender Reassignment	There is no direct impact on this group in recommending the new service provider.

Marriage / Civil Partnership	There is no direct imp	There is no direct impact on this group in recommending the new service provider.					
Pregnancy and Maternity	There is no direct imp	pact on th	this group in recommending the new service provider.				
Race	There is no direct imp	oact on th	is group in recommending the new	service provider.			
Religion and Belief	There is no direct imp	oact on th	is group in recommending the new	service provider.			
Sex / Gender	There is no direct imp	oact on th	is group in recommending the new	service provider.			
Sexual Orientation	There is no direct imp	pact on th	is group in recommending the new	service provider.			
5. What consultation have you un	dertaken on your proposals	?					
Who was consulted?	What consultation methoused?	ods were	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? (This may include further consultation with the affected groups, revising your proposals).			
The Portfolio Holder and CSB have been consulted as part of this proposal to reprocure the service.	Meetings.		There are no direct impacts from the decision to retender.	No equalities issued identified			
6. What other (local, regional, nat	ional research reports						
media) data sources that you have used to inform this assessment?		None					
List the Title of reports / documents and websites here.							

Stage 3: Assessing Potential Disproportionate Impact

7. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No	Х	Х	X	Х	X	Х	Х	X	X

YES - If there is a risk of disproportionate adverse Impact on any **ONE** of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.

NO - If you have ticked 'No' to all of the above, then go to Stage 6

Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to
advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage 7

Stage 4: Collating Additional data / Evidence

8. What additional data / evidence have you considered in relation to your proposals as a result of the analysis at Stage 3?

(include this evidence, including any data, statistics, titles of documents and website links here)

9. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?

Who was consulted?

What consultation methods were used?

What do the results show about the impact on different groups / Protected Characteristics?

What actions have you taken to address the findings of the consultation?

(This may include further consultation

						with the affected groups, revising your proposals).
Stage 5: Asse			-			
			pout the impact on different group positive impact? How likely is this			shows potential for differential impact, remove any adverse impact?
Protected	Adverse	Positive	Explain what this impact is, happen and the extent of impa	•	impact or a	asures can you take to mitigate the advance equality of opportunity? E.g. sultation, research, implement equality
Characteristic	✓	✓	demonstrate how your proposa	Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 9		ring etc (Also Include these in the ovement Action Plan at Stage 7)
Age (including carers of young/older people)						
Disability (including carers of disabled people)						

Gender Reassignment								
Marriage and Civil Partnership								
Pregnancy and Maternity								
Race								
Religion or Belief								
Sex								
Sexual orientation								
11. Cumulativ	ve Impact –	Considering	what else is h	nappening wi	thin the	Yes	No impact	

Council and Harrow as a whole, could your proposals have a cumulative									
impact on a part	icular Protecte	d Characterist	ic?						
TC									
•		eristics could	be affected and v	vhat is the					
potential impact									
	_	_	at else is happenir	_	Yes		N	0	
		•	national/local pol	• • • • • • • • • • • • • • • • • • • •					
•		•	unity tensions, lev	•					
could your propo	osals have an ir	mpact on indi	viduals/service use	ers socio					
economic, health	n or an impact	on community	y cohesion?						
If yes, what is th	ne potential imp	pact and how	likely is to happer	n?					
12. Is there any	evidence or co	ncern that th	e potential advers	se impact ident	ified may result in	n a Protected	d Characteristic	being disa	dvantaged?
(Please refer to	the Corporate (Guidelines for	guidance on the	definitions of d	iscrimination, har	assment and	d victimisation a	and other p	rohibited
•	•		Harrow HUB/Equa		•				
	Age	Disability	Candar	Marriage	Ducananayand	_	Dalisian and		Coveral
	(including	(including	Gender	and Civil	Pregnancy and	Race	Religion and	Sex	Sexual
	`carers)	(carers)	Reassignment	Dartnerchin	Maternity		Belief		Orientation

If you have answered "yes" to any of the above, set out what justification there may be for this in Q12a below - link this to the aims of the proposal and whether the disadvantage is proportionate to the need to meet these aims. (You are encouraged to seek legal advice, if you are concerned that the proposal may breach the equality legislation or you are unsure whether there is objective justification for the proposal)

If the analysis shows the potential for serious adverse impact or disadvantage (or potential discrimination) but you have identified a potential justification for this, this information must be presented to the decision maker for a final decision to be made on whether the disadvantage is proportionate to achieve the aims of the proposal.

- If there are adverse effects that are not justified and cannot be mitigated, you should not proceed with the proposal. (select outcome 4)
- If the analysis shows unlawful conduct under the equalities legislation, you should not proceed with the proposal. (select outcome 4)

Stage 6: Decision

Yes No

13. Please indicate which of the following statements best describes the outcome of your EqIA (✓ tick one box only)

Outcome 1 – No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and

all opportunities to advance equality are being addressed.				
Outcome 2 – Minor adjustments to remove / mitigate adverse impact or advance equality have been identified by the EqIA. List				
the actions you propose to take to address this in the Improvement Action Plan at Stage 7				
Outcome 3 – Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance				
equality. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In				
some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse				
impact and/or plans to monitor the impact. (Explain this in 13a below)				
Outcome 4 – Stop and rethink: when there is potential for serious adverse impact or disadvantage to one or more protected				
groups. (You are encouraged to seek Legal Advice about the potential for unlawful conduct under equalities legislation)				
13a. If your EqIA is assessed as outcome 3 or you have				
ticked 'yes' in Q12, explain your justification with full				
reasoning to continue with your proposals.				

Stage 7: Improvement Action Plan 14. List below any actions you plan to take as a result of this Impact Assessment. This should include any actions identified throughout the EqIA. How will you know Date Action Area of potential this is achieved? E.g. included in adverse impact e.g. Action required to mitigate Target Date Lead Officer Performance Measure Service / Race, Disability / Target Team Plan None identified. Campaign activity will be considered for its equality impacts, but this is separate to the relet of the service.

Stage 8 - Monitoring

The full impact of the proposals may only be known after they have been implemented. It is therefore important to ensure effective monitoring measures are in place to assess the impact.

15. How will you monitor the impact of the proposals once they have been implemented? What monitoring measures need to be introduced to ensure effective monitoring of your proposals? How often will you do this? (Also Include in Improvement Action Plan at Stage 7)	The contract provides for performance monitoring against outcomes targets on a regular basis.
16. How will the results of any monitoring be analysed, reported and publicised? (Also Include in Improvement Action Plan at Stage 7)	The measurement of the outcomes are reported through the quarterly Strategic Performance Report.
17. Have you received any complaints or compliments about the proposals being assessed? If so, provide details.	No

Stage 9: Public Sector Equality Duty

18. How do your proposals contribute towards the Public Sector Equality Duty (PSED) which requires the Council to have due regard to eliminate discrimination, harassment and victimisation, advance equality of opportunity and foster good relations between different groups.

(Include all the positive actions of your proposals, for example literature will be available in large print, Braille and community languages, flexible working hours for parents/carers, IT equipment will be DDA compliant etc)

Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010	Advance equality of opportunity between people from different groups	Foster good relations between people from different groups
The Councils' communications follows the governmental code of best practice and as such will uphold this duty. The successful provider will be expected to act in this light.	The Councils' communications follows the governmental code of best practice and as such the annual Communications Plan if effectively delivered, will support the advancement of equality of opportunity. The successful provider will be expected to act in this light.	The Councils' communications follows the governmental code of best practice and as such the annual Communications Plan if effectively delivered, will support the fostering of good relations between different groups. The successful provider will be expected to act in this light.

Stage 10 - Organisational sign Off (to be completed by Chair of Departmental Equalities Task Group)

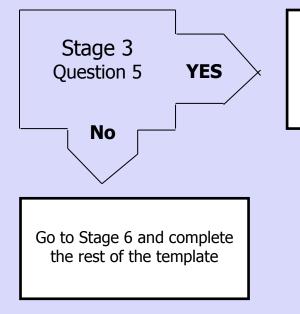
The completed EqIA needs to be sent to the chair of your Departmental Equalities Task Group (DETG) to be signed off.

19 . Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?	None at this stage		
Signed: (Lead officer completing EqIA)	Alex Dewsnap	Signed: (Chair of DETG)	Alex Dewsnap
Date:	08/12/14	Date:	08/12/14
Date EqIA presented at the EqIA Quality Assurance Group	5/1/15	Signature of ETG Chair	

Equality Impact Assessment Template

The Council has revised and simplified its Equality Impact Assessment process (EqIA). There is now just one Template. Lead Officers will need to complete **Stages 1-3** to determine whether a full EqIA is required and the need to complete the whole template.

Complete Stages 1-3 for all project proposals, new policy, policy review, service review, deletion of service, restructure etc



Continue with Stage 4 and complete the whole template for a full EqIA

- In order to complete this assessment, it is important that you have read the Corporate Guidelines on EqIAs and preferably completed the EqIA E-learning Module.
- You are also encouraged to refer to the EqIA Template with Guidance Notes to assist you in completing this template.
- SIGN OFF: All EqIAs need to be signed off by your Directorate Equality Task Groups. EqIAs relating to Cabinet Reports need to be submitted to the EqIA Quality Assurance Group at least one month before your Cabinet Report date. This group meets on the first Monday of each month.
- Legal will NOT accept any reports without a fully completed, Quality Assured and signed off EqIA.

The EqIA Guidance, Template and sign off process is available on the Hub under Equality and Diversity

Equality Imp	oact Assessmer	nt (EqIA) Templa	ate			
Type of Decision: Tick ✓	Cabinet	Portfolio Holder	Other (explain)	delegated		
Date decision to be taken:	2015					
Value of savings to be made (if applicable):						
Title of Project:	-	ire the Legal Practice fol n Barnet, Harrow , Houn	=	-		
Directorate / Service responsible:	Legal & Governance	Services, Resources Di	rectorate			
Name and job title of Lead Officer:	Hugh Peart, Director	of Legal & Governance	Services			
Name & contact details of the other persons involved in the assessment:	Jessica Farmer, Head of Legal Practice					
Date of assessment (including review dates):	July 2015 but this EI	A will be reviewed throu	ghout the restructure	e.		
Stage 1: Overview						
1. What are you trying to do? (Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)	Public Law. Staff cophases) with some of to fully integrate the and in future for any eliminate duplication ensure all staff are developed; - make it clear to clied reduce operating or secure new work; - be client focussed comply with the Integration of the comply with some of the complex com	perged legal teams from lonsultation documents out of the key aims being: e staff and the work, so to new clients; on of functions and roles; consistently and approperate who to contact for so osts to meet agreed functions and work flexibly to retaiter Authority Agreement excel & IIP standards;	utline the proposals for that any lawyer can we have any lawyer can we have any lawyer can we have any lawyer that any lawyer can we have a lawyer that any la	or the restructure (in 3 work for either Council oported and s, and to be able to d attract new ones;		

	- be clear what support is	avail	lable and from whom;			
	- have a structure which is scalable as workloads increase or decline;					
	- ensure work is done at the appropriate levels, by appropriately remunerated staff; a					
- have consistency in individual job titles and spans of control.						
	The restructure has been undertaken in 2 phases: Phase 1 – management restructure; Phase 2 – all other roles.					
	Residents / Service Users		Partners		Stakeholders	
	Staff	/	Age	/	Disability	/
2. Who are the main people / Protected Characteristics that may be affected by your proposals? (✓ all that apply)	Gender Reassignment	/	Marriage and Civil Partnership	/	Pregnancy and Maternity	/
	Race	/	Religion or Belief	/	Sex	/
	Sexual Orientation	/	Other			
 3. Is the responsibility shared with another directorate, authority or organisation? If so: Who are the partners? Who has the overall responsibility? How have they been involved in the assessment? 	Whilst it is a merged se employees so the responsi					arrow

Stage 2: Evidence & Data Analysis

4. What evidence is available to assess the potential impact of your proposals? This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys, press reports, letters from residents and complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated for any Protected Characteristic), you may need to include this as an action to address in your Improvement Action Plan at Stage 6)

Protected Characteristic Evidence	Analysis & Impact
-----------------------------------	-------------------

Age (including carers of young/older people)	Some staff are carers.	This will be borne in mind during the process and individual issues raised by staff will be addressed as part of the consultation.
Disability (including carers of disabled people)	5% of staff in the Legal Practice have declared a disability.	Individual issues raised by staff will be addressed as part of the consultation.
Gender Reassignment		Individual issues raised by staff were addressed as part of the consultation.
Marriage / Civil Partnership		Individual issues raised by staff were addressed as part of the consultation.
Pregnancy and Maternity	Staff on maternity leave have been notified of the consultation and invited to the consultation meetings. There are currently 3 staff on maternity leave. (July 2015)	Individual issues raised by staff were addressed as part of the consultation.
Race	24% of the department have declared themselves to be BME. 57% declared unknown 19% declared as white	Individual issues raised by staff will be addressed as part of the consultation.
Religion and Belief		Individual issues raised by staff will be addressed as part of the consultation.
Sex / Gender	There are a greater number of female staff than male staff across the department. Therefore if there is any impact on staff it is likely to have a greater impact on female staff purely because of numbers.	Individual issues raised by staff will be addressed as part of the consultation.
Sexual Orientation		Individual issues raised by staff will be addressed as part of the consultation.

Stage 3: Assessing Potential Disproportionate Impact

5. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No	1	/	/	/	/	/	/	/	/

YES - If there is a risk of disproportionate adverse Impact on any **ONE** of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.
- NO If you have ticked 'No' to all of the above, then go to Stage 6
- Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to
 advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage

Stage 4: Further Consultation / Additional Evidence

6. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?

Who was consulted? What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? E.g. revising your proposals
Consultation document Meetings		
Consultation will be undertaken in phases.		

Stage 5: Assessing Impact

7. What does your evidence tell you about the impact on the different Protected Characteristics? Consider whether the evidence shows potential for differential impact, if so state whether this is a positive or an adverse impact? If adverse, is it a minor or major impact?

Protected Characteristic	Positive Impact	Adverse Minor	e Impact Major	Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur. Note – Positive impact can also be used to	What measures can you take to mitigate the impact or advance equality of opportunity? E.g. further consultation, research, implement equality monitoring etc (Also Include these in the Improvement)
Age (including carers of young/older	•	√	✓	demonstrate how your proposals meet the aims of the PSED Stage 7	Action Plan at Stage 6)
Disability (including carers of disabled people)					
Gender Reassignment					
Marriage and Civil Partnership					

Pregnancy and							
Maternity							
Race							
Doligion or							
Religion or Belief							
Beller							
Sex							
Carmal							
Sexual orientation							
Orientation							
8. Cumulative	Impact –	Considerin	g what else	e is happening within the	Yes	No	
				osals have a cumulative	1.00	110	l.
impact on a part	ticular Prote	ected Char	acteristic?				
If you which Dro	If yes, which Protected Characteristics could be affected and what is the						
potential impact		ar acteristics	s could be o	affected and what is the			
9. Any Other Impact – Considering what else is happening within the			Yes	No			
Council and Harrow as a whole (for example national/local policy,							
austerity, welfare reform, unemployment levels, community tensions,							
levels of crime) could your proposals have an impact on individuals/service users socio economic, health or an impact on community cohesion?							
users socio economic, nealth of all impact on community conesion:							
If yes, what is the	If yes, what is the potential impact and how likely is it to happen?						
Stage 6 – Imp	provemen	t Action F	Plan				

Proposals to mPositive action	itigate any adverse impact identified to advance equality of opportunity impact of the proposals/changes once they have						
Any monitoring	measures which need to be introduced to ens	ure effective monitoring of your propo	osals? How often will you d	this?			
Area of potential adverse impact e.g. Race, Disability	Proposal to mitigate adverse impact	How will you know this has been achieved? E.g. Performance Measure / Target	Lead Officer/Team	Target Date			
Stage 7: Public Sec	Stage 7: Public Sector Equality Duty						
(PSED) which requires 1. Eliminate unlawful and other conduct	10. How do your proposals meet the Public Sector Equality Duty (PSED) which requires the Council to: 1. Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010 2. Advance equality of opportunity between people from different						
groups	groups						
	3. Foster good relations between people from different groups Stage 8: Recommendation						
11. Please indicate which of the following statements best describes the outcome of your EqIA (✓ tick one box only)							
Outcome 1 — No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and all opportunities to advance equality of opportunity are being addressed.							
Outcome 2 – Minor Impact: Minor adjustments to remove / mitigate adverse impact or advance equality of opportunity have been identified by the EqIA and these are listed in the Action Plan above.							
Outcome 3 – Major	Outcome 3 – Major Impact: Continue with proposals despite having identified potential for adverse impact or missed opportunities						
to advance equality of opportunity. In this case, the justification needs to be included in the EqIA and should be in line with the							

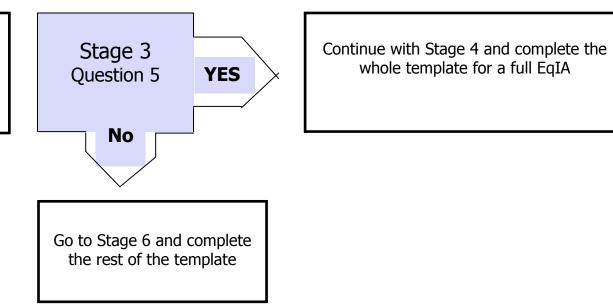
PSED to have 'due regard'. In some cases, compelling reasons will be needed. You should also consider whether there are					
sufficient plans to reduce the adverse impact and/or plans to monitor the impact. (Explain this in Q12 below)					
12. If your EqIA is assessed as outcome 3 explain your justification with full reasoning to continue with your proposals.					

Stage 9 - Organisational sign Off 13. Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?		
Signed: (Lead officer completing EqIA)	Signed: (Chair of DETG)	
Date:	Date:	
Date EqIA presented at the EqIA Quality Assurance Group (if required)	Signature of DETG Chair	

Equality Impact Assessment Template

The Council has revised and simplified its Equality Impact Assessment process (EqIA). There is now just one Template. Lead Officers will need to complete **Stages 1-3** to determine whether a full EqIA is required and the need to complete the whole template.

Complete Stages 1-3 for all project proposals, new policy, policy review, service review, deletion of service, restructure etc



- In order to complete this assessment, it is important that you have read the Corporate Guidelines on EqIAs and preferably completed the EqIA E-learning Module.
- You are also encouraged to refer to the EqIA Template with Guidance Notes to assist you in completing this template.
- SIGN OFF: All EqIAs need to be signed off by your Directorate Equality Task Groups. EqIAs relating to Cabinet Reports need to be submitted to the EqIA Quality Assurance Group at least one month before your Cabinet Report date. This group meets on the first Monday of each month.
- Legal will NOT accept any reports without a fully completed, Quality Assured and signed off EqIA.

The EqIA Guidance, Template and sign off process is available on the Hub under Equality and Diversity

Equality Imp	pact Assessment (EqIA) Template				
Type of Decision: Tick ✓	Cabinet Portfolio Holder ✓ Other (explain) MTFS				
Date decision to be taken:	September 2015				
Value of savings to be made (if applicable):	£50,000 - 2016/17; £50,000 2017/18				
Title of Project:	Commercialisation of Wiseworks				
Reference:	PA_3				
Directorate / Service responsible:	Community Health and Well-Being / Adult Social Care				
Name and job title of Lead Officer:	Jonathan Price				
Name & contact details of the other persons involved in	Lynne Ahmed – Service Manager				
the assessment:	Kashmir Takhar – Senior Commissioner				
Date of assessment (including review dates): 4 th August 2015					
Stage 1: Overview					
1. What are you trying to do? (Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)	This proposal is one of the projects falling within the minimising adults work stream under 'Project Infinity' and as such should not be viewed in isolation but as one of a package of savings proposals to be delivered. Wiseworks is a day centre for people who have severe and enduring mental health problems. The centre is a few minutes' walk from the Civic Centre and local transport networks. There are currently 74 service users attending the sevice. The service users are referred by CNWL (Central and North West London NHS Foundation Trust) and may be on CPA (Care Programme Approach). The Wiseworks centre offers vocational, educational and work programmes. There is an Employment specialist based at the centre who is able to offer a range of voluntary and paid work for service users within their horticultural and printing services and in the wider community. The centre has a lottery grant to support its 'Wiseacre' horticultural project which is currently half way through a three year programme. In 2011/12 Wiseworks returned to the Council from our Mental Health (MH) provider, CNWL. Since that time the service has been successful in establishing Wiseacre a market garden and social area, attracting lottery funding and helping drive the Council's MH employment figures. The staffing has been restructured and a business plan has been developed to promote Wiseworks services. This financial year the unit will take over the Council's print contract and maintenance requirements for in-house services. The service is also creating additional capacity to accommodate further internal and external referrals.				

The proposal is to utilise the capacity and potential of Wiseworks to create additional commercialisation opportunities and to be self-financing by the end of the MTFS period 2018/19. The saving will be achieved by a reduction in running costs and the generation of sufficient surpluses through income generation and grant funding. The income generated in 2014/15 was £92,000 and the staff along with the "service user committee" believe further income can be gained through working alongside the Council's Procurement and Commercialisation team. The income targets will be £50k 2016/17, £69k in 2017/18 and £56k in 2018/19.

2. Who are the main people / Protected Characteristics that may be affected by your proposals? (✓ all that apply)

2016/17, £69k in 2017/18 and £56k in 2018/19.					
Residents / Service Users ✓		Partners	✓	Stakeholders	✓
Staff	✓	Age		Disability	✓
Gender Reassignment		Marriage and Civil Partnership		Pregnancy and Maternity	
Race		Religion or Belief		Sex	
Sexual Orientation		Other			

- **3.** Is the responsibility shared with another directorate, authority or organisation? If so:
- Who are the partners?
- Who has the overall responsibility?
- How have they been involved in the assessment?

Responsibility for this proposal is with Adult Social Care however it will require input from Procurement and liaison with other boroughs.

Stage 2: Evidence & Data Analysis

4. What evidence is available to assess the potential impact of your proposals? This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys, press reports, letters from residents and complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated for any Protected Characteristic), you may need to include this as an action to address in your Improvement Action Plan at Stage 6)

Protected Characteristic	Evidence	Analysis & Impact
Age (including carers of young/older people)	Service user profile:	The majority of service users are working age, and while this proposal does not intend there to be any adverse

	Frameworki Service user information	impacts, as the service would continue as it is now.
	18-24: 2	
	25-64: 95	
	65+: 0	
	Staff profile:	
	Under 16 years: 0	
	16 – 24 years: 0	
	25-44 years: 0	The majority of the staff are working age, with only one
	45 – 64 years: 5	staff member over the age of 65.
	65 years and over: 1	
Disability (including carers of disabled people)	Service user profile:	
	Mental Health: 12	
	Physical Disability: 4	It is likely that all service users have a disability however there is unlikely to be any adverse impact as service will continue to operate.
	Learning Disability: 3	
	Illness/ Disability: 1	
	Not Recorded: 77	
	Staff profile:	
	2 staff members have declared a disability.	

	Service user profile:	
	This information is not available.	
Gender Reassignment	Staff profile:	Information to be collected during further consultation.
	This information is not available.	
	Service user profile:	
	Single: 76	
	Married: 12	
	Divorced: 5	
Marriage / Civil	Widowed: 2	It is unlikely there will be any adverse impact on users or staff as service will continue to operate. However, should
Partnership	Separated: 2	any issues arise and this not be the case, the largest group impacted would be the single service users.
	Staff profile:	
	2 members of staff are married.	
	No members of staff have indicated that they are in a civil partnership.	
	Service user profile:	
	This information is not available.	
Pregnancy and Maternity	Staff profile:	Information to be collected during further consultation.
	This information is not available.	
	Service user profile:	It is unlikely there will be any adverse impact on users or staff as service will continue to operate. However, if this is
Race	Mixed Background: 2	not the case, the majority of service users are White/ White British with a large number of Asian/ Asian British Indian

	White/White British: 44	service users using the centre.
	Black/Black British: 1	
	Asian/ Asian British Indian: 13	
	Asian/ Asian British Other: 9	
	Black/ Black British Caribbean: 6	
	Other: 8	
	White Irish: 2	
	Asian/ Asian British Bangladeshi: 1	
	Staff profile:	
	White English: 4	
	Asian Indian: 1	
	Not stated: 1	
	Service user profile:	
	Atheist/ Non Religious: 16	It is unlikely there will be any adverse impact on users or
	Christian: 14	staff as service will continue to operate.
Religion and Belief	Church of England: 17	
	Hindu: 10	However, the mix of religious belief for the service is very spread and as such any impact to the service users is
	Jewish: 1	unlikely to be disproportionate based on religion/ belief.
	Muslim: 11	

	Roman Catholic: 8					
	Protestant: 1					
	Not disclosed/ Unknown: 9					
	Other: 10					
	Staff profile:					
	Christian: 1					
	Buddhist: 1					
	Not stated: 4					
	Service user profile:					
	Female: 28	It is unlikely there will be any adverse impact on users or				
	Male: 69	staff as service will continue to operate.				
Sex / Gender	Staff profile:	In terms of Service users the majority of attendees are Male, and as such any change in service is likely to impa				
	Male: 3	on this Gender more so than female.				
	Female: 3					
	Service user profile:					
	Heterosexual: 73	Limited information as to this characteristic is available regarding the service users, and no information about the				
Sexual Orientation	Not Recorded: 24	staff. Should this proposal be accepted, and deemed necessary consultation further information about the				
	Staff profile:	sexual orientation of the staff and service users may be gathered.				
	This information is not available.					
Stage 3: Assessing Pote	ential Disproportionate Impact					

5. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No	✓	✓	✓	✓	✓	✓	✓	✓	✓

YES - If there is a risk of disproportionate adverse Impact on any **ONE** of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.
- NO If you have ticked 'No' to all of the above, then go to Stage 6
- Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to
 advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage

Stage 4: Further Consultation / Additional Evidence

6. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?

Who was consulted? What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? E.g. revising your proposals
It is unlikely that this proposal will require consultation, as it is intended that the service will continue to do as it is now, however increasing the income generated.	It will be important to monitor potential impacts after the Council steps back from the Council. The impact should be limited, as Wiseworks is already very close to being self financing.	These actions will be reviewed regularly during the course of the savings.

Stage 5: Assessing Impact

7. What does your evidence tell you about the impact on the different Protected Characteristics? Consider whether the evidence shows potential for differential impact, if so state whether this is a positive or an adverse impact? If adverse, is it a minor or major impact?

ior dinerential in	ipaci, ii so			a positive or an adverse impact? If adverse, is it a n	What measures can you take to mitigate the		
Protected Positive Impact				Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur.	impact or advance equality of opportunity? E.g. further consultation, research, implement		
Characteristic	√ ·	Minor ✓	Major √	Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 7	equality monitoring etc (Also Include these in the Improvement Action Plan at Stage 6)		
Age (including carers of young/older				The majority of service users are working age, and while this proposal does not intend there to be any adverse impacts, as the service would continue as it is now.	The proposal is that the service will continue to run the same way as it does now, however should there be any issues the impact will be greater for service users of working age, and staff around working age (with one over 65)		
people)				The majority of the staff are working age, with only one staff member over the age of 65.	It will be necessary to monitor the delivery of the self financing model, and how successfully they are able to continue delivering an equitable service.		
Disability (including carers of disabled people)				It is likely that all service users have a disability however there is unlikely to be any adverse impact as service will continue to operate.	It will be necessary to monitor the delivery of the self financing model, and how successfully they are able to continue delivering an equitable service.		
Gender Reassignment				Information to be collected during further consultation.	It will be necessary to monitor the delivery of the self financing model, and how successfully they are able to continue delivering an equitable service.		
Marriage and Civil Partnership				It is unlikely there will be any adverse impact on users or staff as service will continue to operate. However, should any issues arise and this not be the case, the largest group impacted would	It will be necessary to monitor the delivery of the self financing model, and how successfully they are able to continue delivering an equitable service.		

	be the single service users.	
Pregnancy and Maternity	Information to be collected during further consultation.	It will be necessary to monitor the delivery of the self financing model, and how successfully they are able to continue delivering an equitable service.
Race	It is unlikely there will be any adverse impact on users or staff as service will continue to operate. However, if this is not the case, the majority of service users are White/ White British with a large number of Asian/ Asian British Indian service users using the centre.	It will be necessary to monitor the delivery of the self financing model, and how successfully they are able to continue delivering an equitable service.
Religion or Belief	It is unlikely there will be any adverse impact on users or staff as service will continue to operate.	It will be necessary to monitor the delivery of the self financing model, and how successfully they are able to continue delivering an equitable service.
	However, the mix of religious belief for the service is very spread and as such any impact to the service users is unlikely to be disproportionate based on religion/ belief.	
Sex	It is unlikely there will be any adverse impact on users or staff as service will continue to operate.	It will be necessary to monitor the delivery of the self financing model, and how successfully they are able to continue delivering an equitable service.
	In terms of Service users the majority of attendees are Male, and as such any change in service is likely to impact on this Gender more so than female.	
Sexual orientation	Limited information as to this characteristic is available regarding the service users, and no information about the staff. Should this proposal be accepted, and deemed necessary consultation further information about the sexual orientation of the staff and service users may be	It will be necessary to monitor the delivery of the self financing model, and how successfully they are able to continue delivering an equitable service.

	gathered.				
8. Cumulative Impact – Considering who	at else is happening within the	Yes	✓	No	
Council and Harrow as a whole, could your impact on a particular Protected Characteric			eviate some of th	-	
If yes, which Protected Characteristics coul potential impact?	d be affected and what is the	delivering serv revenue gener	ices the way it ated and allow onal interest in	sal expects to cont is now, while in- ving the service to n the service and the aim.	creasing the ofully self
9. Any Other Impact – Considering what		Yes	✓	No	
Council and Harrow as a whole (for example austerity, welfare reform, unemployment levels of crime) could your proposals have users socio economic, health or an impact	take forward w Photography c employment p	vith them. Skil ontribute to m rospects and t	ort people with sills in Carpentry and in Carpentry and in Carpentry and in Carpentry to render ability ability to render ability abilit	nd rice user's	
If yes, what is the potential impact and how	w likely is it to happen?	self sufficient a	ind independe	nt.	

Stage 6 – Improvement Action Plan

List below any actions you plan to take as a result of this Impact Assessment. These should include:

- · Proposals to mitigate any adverse impact identified
- Positive action to advance equality of opportunity
- Monitoring the impact of the proposals/changes once they have been implemented
- Any monitoring measures which need to be introduced to ensure effective monitoring of your proposals? How often will you do this?

Area of potential adverse impact e.g. Race, Disability	Proposal to mitigate adverse impact	How will you know this has been achieved? E.g. Performance Measure / Target	Lead Officer/Team	Target Date
All Characteristics	Equalities monitoring	Survey Satisfaction as Wiseworks becomes self- financing	Jonathan Price	On going

Stage 7: Public Sector Equality Duty **10**. How do your proposals meet the Public Sector Equality Duty The commercialisation and development of Wiseworks contributes to (PSED) which requires the Council to: ensuring the continuity and sustainability of the service. The aim of the 1. Eliminate unlawful discrimination, harassment and victimisation service is to offer adult social care clients choice and control over the and other conduct prohibited by the Equality Act 2010 care setting that best suits their needs. There is an active service user 2. Advance equality of opportunity between people from different group at the centre who work closely with staff to ensure that the views and needs of service users help shape the service. The user group will groups 3. Foster good relations between people from different groups continue to play an active role in the future developments of the service. Stage 8: Recommendation **11.** Please indicate which of the following statements best describes the outcome of your EgIA (✓ tick one box only) Outcome 1 - No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and all opportunities to advance equality of opportunity are being addressed. **Outcome 2** – Minor Impact: Minor adjustments to remove / mitigate adverse impact or advance equality of opportunity have been identified by the EqIA and these are listed in the Action Plan above. Outcome 3 – Major Impact: Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance equality of opportunity. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse impact and/or plans to monitor the impact. (Explain this in Q12 below) 12. If your EqIA is assessed as outcome 3 explain your justification with full reasoning to continue with your proposals.

Stage 9 - Organisational sign Off

13. Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?

Signed: (Lead officer completing EqIA)	Signed: (Chair of DETG)	
Date:	Date:	
Date EqIA presented at the EqIA Quality Assurance Group (if required)	Signature of DETG Chair	

Equality Impact Assessment (EqIA) Template						
Type of Decision: Tick ✓	✓ Cabinet Portfolio Holder Other (explain)					
Date decision to be taken:						
Value of savings to be made (if applicable):	£359k					
Title of Project:	Milmans					
Reference:	PA_4					
Directorate / Service responsible:	Adult Social Care					
Name and job title of Lead Officer:	Jonathan Price					
Name & contact details of the other persons involved in						
the assessment:	Maureen Leonard – service manager					
Date of assessment (including review dates):	5 August 2015					

services specifically for older people should be

Stage 1: Overview

1. What are you trying to do?

(Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc) This proposal is one of the projects falling within the minimising adults work stream under 'Project Infinity' and as such should not be viewed in isolation but as one part of a package of savings proposals to be delivered.

Milmans Neighbourhood Resource centre is an in-house day service which provides 4 days per week day older people with Dementia and learning disabilities and 1 day dedicated drop in dementia clinic. The centre also runs the remaining Meals on Whe

provision (35 clients).

The service is located in Pinner. Although not a PFi contract the building has a Covenant on it which mean

0 ' 0

provided.

Savings Proposal:

The proposal, in line with the 'Minimising Adults' and 'Community Wrap' workstream will see the service ter the Community with community management

in 2017/18. The proposal is to transfer the service as is to a community partner, by tendering the service.

The proposal will deliver a saving in 17/18 of £175k and a further saving in 18/19 of £184k. The saving is s to allow for the transfer of the service to the community whilst minimising TUPE liability.

Adults working alongside the Council's Procurement and Commercialisation team will explore how tenders

can	be developed with the Commu	ınity s	sector for mutual benefit.			
	Service Users	✓	Partners		Stakeholders	
	Staff	✓	Age	✓	Disability	✓
2. Who are the main people / Protected Characteristics that may be affected by your proposals? (✓ all that apply)	Gender Reassignment		Marriage and Civil Partnership		Pregnancy and Maternity	
	Race		Religion or Belief		Sex	✓
	Sexual Orientation		Other			
 3. Is the responsibility shared with another directorate, authority or organisation? If so: Who are the partners? Who has the overall responsibility? How have they been involved in the assessment? 	Adult social care has overa	all res	sponsibility for this service	e.		

Stage 2: Evidence & Data Analysis

4. What evidence is available to assess the potential impact of your proposals? This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys, press reports, letters from residents and complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated for any Protected Characteristic), you may need to include this as an action to address in your Improvement Action Plan at Stage 6)

Protected Characteristic	Evidence	Analysis & Impact
Age (including carers of young/older people)	Staff – nos 9.5 Age range – 39-75 Service users dementia support – approx.52 Age : all within the older people age group - age range	The data suggest that staff and service users are in the older people age group. The proposal will therefore disproportionately affect this age group

	65-91	
Disability (including carers of disabled people)	Staff This information is not available Service Users: dementia support including: • Learning disabilities • memory and cognition • mobility • visual impairment • Physical support • Physical/mobility support	Unable to analyse impact – information not for staff. Further information will be gathered at the consultation stage Largest proportion are dementia services, therefore this group will be disproportionately impacted by this proposal
Gender Reassignment	Information not available	Unable to assess, information will be gathered should consultation be necessary
Marriage / Civil Partnership	Framework I information	Of the 86 service users: 12: single 19: did not declare 4: divorced 21: married 27: widowed 1: separated

		1: cohabiting
		The majority of service users are therefore married or widowed
Pregnancy and Maternity	As above	As above
Race	Staff 7 — white English 1- Black caribbean 1- Black African Service users 54— white British 11 — Asian or Asian British 13 -Black/ Black British 6 —other 1 - mixed 1- unknown	Data incomplete for staff but will be gathered at consultation stage. Of the 86 service users, the majority of service users are White British, and as such this user group is most likely to be impacted by the proposal.
Religion and Belief	Information not available	Unable to assess -, further information will gathered at the consultation stage
Sex / Gender	Service users : 59 Female 26 Male	Of the service users that use Milmans, the majority are female, and as such are likely to be impacted more than the male service users.
Sexual Orientation	Information not available	Unable to assess -, further information will gathered at the consultation stage

Stage 3: Assessing Potential Disproportionate Impact

5. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes	✓	✓				✓		✓	
No			✓	✓	✓		✓		✓

YES - If there is a risk of disproportionate adverse Impact on any **ONE** of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.
- NO If you have ticked 'No' to all of the above, then go to Stage 6
- Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage 6

Stage 4: Further Consultation / Additional Evidence

6. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?

Who was consulted? What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? E.g. revising your proposals
If these proposals are accepted the need for Consultation will be assessed at the point of acceptance and mobilisation.	Consultation will aim to ensure the impact on different groups/ Protected Characteristics	

Stage 5: Assessing Impact

7. What does your evidence tell you about the impact on the different Protected Characteristics? Consider whether the evidence shows potential for differential impact, if so state whether this is a positive or an adverse impact? If adverse, is it a minor or major impact?

Protected	Positive Impact	Adverse	e Impact	Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur.	What measures can you take to mitigate the impact or advance equality of opportunity? E.g. further consultation, research, implement
Characteristic	✓	Minor 🗸	Major √	Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 7	equality monitoring etc (Also Include these in the Improvement Action Plan at Stage 6)
Age (including carers of young/older people)		✓		The data suggest that staff and service users are in the older people age group. The proposal will therefore disproportionately affect this age group	Consultation with impacted staff and service users should help to reduce potential inequalities. Options for staff will be reviewed in light of any potential redeployment opportunities.
Disability (including carers of disabled people)		✓		The existing service is provided to people with disabilities, and a focus on people with dementia. The building has a restrictive covenant on it which means that the building must be used to provide support for older people. It would be desirable, in light of demand and availability of dementia services in Harrow that the new provider would continue to provide dementia specific support	Negotiations with the new provider
Gender Reassignment				No information to assess	Additional information to assess the potential impact should be gathered at consultation stage
Marriage and Civil Partnership		~		The majority of service users are either married or widowed, and as such it is not likely that any protected characteristic is impacted by these proposals	Ensuring that the impact is monitored throughout the process, will prevent the adverse impact on married or widowed service users
Pregnancy and Maternity				No information to assess	Addition information to assess the potential impact should be gathered at consultation stage

Race		*		11 – Asian or Asian British			Service provision should not cease with the proposal, as such day care provision for the existing clients should continue. Meaning that the impact is more focused are change, than ceasing provision.					
Religion or Belief							Additional information to assess the potential impact should be gathered at consultation stage					
Sex		~		Of the service users that use Milmans, the majority are female, and as such are likely to be impacted more than the male service users.			Service provision should not cease with the proposal, ar as such day care provision for the existing clients should continue. Meaning that the impact is more focused arou change, than ceasing provision.			existing clients should		
Sexual orientation				No information to assess			Additional information to assess the potential impact should be gathered at consultation stage					
8. Cumulative In	npact – Co	nsidering v	vhat else is	happening within the	Yes		✓	No				
Council and Harrow as a whole, could your proposals have a cumulative impact on a particular Protected Characteristic? If yes, which Protected Characteristics could be affected and what is the potential impact?				_	idge mm prop	t within a unity tendosal will l	dults. With a dering of day nave a cumu	many / cen lativ	other proposals tre provision it is e effect on			
9. Any Other Impact – Considering what else is happening within the Council and Harrow as a whole (for example national/local policy, austerity, welfare reform, unemployment levels, community tensions, levels of crime) could your proposals have an impact on individuals/service users socio economic, health or an impact on community cohesion? If yes, what is the potential impact and how likely is it to happen?				Yes			No		√			

Stage 6 – Improvement Action Plan

List below any actions you plan to take as a result of this Impact Assessment. These should include:

- Proposals to mitigate any adverse impact identified
- Positive action to advance equality of opportunity
- Monitoring the impact of the proposals/changes once they have been implemented

• Any monitoring measures which need to be introduced to ensure effective monitoring of your proposals? How often will you do this?

Area of potential adverse impact e.g. Race, Disability	Proposal to mitigate adverse impact	How will you know this has been achieved? E.g. Performance Measure / Target	Lead Officer/Team	Target Date
Age, Race, disability, sex,	Sensitive tendering, to ensure that protected characteristics are not unnecessarily impacted upon	Quality Assurance methods with new providers and care management conducting regular reviews of impacted service users	Jonathan Price/ Care Management	Ongoing

Stage 7: Public Sector Equality Duty

- **10**. How do your proposals meet the Public Sector Equality Duty (PSED) which requires the Council to:
- 1. Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010
- 2. Advance equality of opportunity between people from different groups
- 3. Foster good relations between people from different groups

The proposal should not see a reduction in service, and as such continues to meet the PSED

Stage 8: Recommendation

11. Please indicate which of the following statements best describes the outcome of your EqIA (✓ tick one box only)

Outcome 1 — No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and all opportunities to advance equality of opportunity are being addressed.

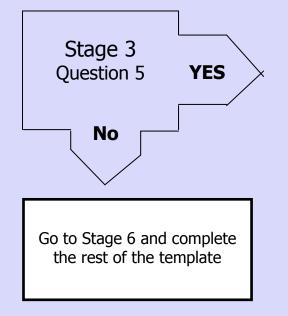
Outcome 2 – Minor Impact: Minor adjustments to remove / mitigate adverse impact or advance equality of opportunity have been				
identified by the EqIA and these are listed in the Action Plan above.	V			
Outcome 3 – Major Impact: Continue with proposals despite having identified potential for adverse impact or missed opportunities				
to advance equality of opportunity. In this case, the justification needs to be included in the EqIA and should be in line with the PSED				
to have 'due regard'. In some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans				
to reduce the adverse impact and/or plans to monitor the impact. (Explain this in Q12 below)				
12. If your EqIA is assessed as outcome 3 explain your justification with full reasoning to continue with your proposals.				

Stage 9 - Organisational sign Off		
13. Which group or committee		
considered, reviewed and agreed the		
EqIA and the Improvement Action		
Plan?		
Signed: (Lead officer completing EqIA)	Signed: (Chair of DETG)	
Date:	Date:	
Date EqIA presented at the EqIA Quality Assurance Group (if required)	Signature of DETG Chair	

Equality Impact Assessment Template

The Council has revised and simplified its Equality Impact Assessment process (EqIA). There is now just one Template. Lead Officers will need to complete **Stages 1-3** to determine whether a full EqIA is required and the need to complete the whole template.

Complete Stages 1-3 for all project proposals, new policy, policy review, service review, deletion of service, restructure etc



Continue with Stage 4 and complete the whole template for a full EqIA

- In order to complete this assessment, it is important that you have read the Corporate Guidelines on EqIAs and preferably completed the EqIA E-learning Module.
- You are also encouraged to refer to the EqIA Template with Guidance Notes to assist you in completing this template.
- SIGN OFF: All EqIAs need to be signed off by your Directorate Equality Task Groups. EqIAs relating to Cabinet Reports need to be submitted to the EqIA Quality Assurance Group at least one month before your Cabinet Report date. This group meets on the first Monday of each month.
- Legal will NOT accept any reports without a fully completed, Quality Assured and signed off EqIA.

The EqIA Guidance, Template and sign off process is available on the Hub under Equality and Diversity

Equality Imp	oact Assessment (E	qIA	A) Template	3			
Type of Decision: Tick ✓			olio Holder	Other (e	expla	in)	
Date decision to be taken:			·				
Value of savings to be made (if applicable):	£232k						
Title of Project:	t: Wider Health Improvement – cessation of projects (Healthy Eating Project, Dental Public Health, Breastfeeding, Public Health promotion, ob					esity)	
Directorate / Service responsible:	Public Health						
Name and job title of Lead Officer:	Andrew Howe						
Name & contact details of the other persons involved in the assessment:	Carol Furlong Sarah Crouch						
Date of assessment (including review dates):	21.8.15						
Stage 1: Overview							
 What are you trying to do? (Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc) 	The proposal includes the following areas of activity in 16-17: Healthy Eating Project £19,000 Dental Public Health £10,000 Breastfeeding £65,000 Public Health promotion fund £111,000						
	Residents / Service Users	Х	Partners		Х	Stakeholders	Х
	Staff	Х	Age		Х	Disability	
2. Who are the main people / Protected Characteristics that may be affected by your proposals? (✓ all that apply)	Gender Reassignment		Marriage and (Partnership	Civil		Pregnancy and Maternity	х
	Race	Х	Religion or Bel	ief	Х	Sex	Х
	Sexual Orientation		Other				
 3. Is the responsibility shared with another directorate, authority or organisation? If so: Who are the partners? Who has the overall responsibility? 							

• How have they been involved in the assessment?

Stage 2: Evidence & Data Analysis

4. What evidence is available to assess the potential impact of your proposals? This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys, press reports, letters from residents and complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated for any Protected Characteristic), you may need to include this as an action to address in your Improvement Action Plan at Stage 6)

Protected Characteristic	Evidence	Analysis & Impact
Age (including carers of young/older people)	Harrow JSNA, Harrow Obesity Needs Assessment and Strategy for young people and adults, ADPH report on physical activity, Public Health Outcomes Framework for Harrow, National Drug and Alcohol Strategies for England, relevant NICE guidance. Harrow Dental Health profile.	 Older populations will cease having access to 'health champions' which aims to promote intergenerational community support, reduce isolation, provide 1:1 support and signposts to activities and services. Physical activity rates decline as we age. Older people will cease having access to tailored community dance programmes which may lead to reduced mobility, increase in falls and physical illhealth, increased social isolation and mental ill health, more demand for social care and health services. Families will cease being able to access affordable fruit and vegetables and learn about healthy eating approaches. Carers will have no longer have access to all lifestyle services to improve and safeguard their own health Preventative campaigns targeted at older people drinking more than the recommended levels of alcohol at home will cease. National strategies particularly recommend targeting this group for long term health impact. No preventative campaigns will be undertaken to target children and young people starting to use substances who may go on to become dependent as adults. There

		 are higher rates of substance misuse, mental health problems and involvement with the Criminal Justice System in Children Looked After by Harrow Council. Over 35% of children in Harrow have decayed, missing or filled teeth and over 12% have high levels of plaque present on upper front teeth, indicating a lack of tooth brushing, compared to only 1.7% nationally. This means Harrow's children have some of the poorest rates of oral health in the country. The 'Now You Have Teeth' programme has identified that around 65% of parents of children under the age of 2 had never taken their child to the dentist for a check up and that only 4 in 10 knew that they should start brushing their child's teeth after the first tooth has erupted.
Disability (including carers of disabled people)	Harrow JSNA, Harrow Obesity Needs Assessment and Strategy for young people and adults, ADPH report on physical activity, Public Health Outcomes Framework for Harrow, National Drug and Alcohol Strategies for England, relevant NICE guidance.	There are significant inequalities with people with physical and learning disabilities suffering poorer health and wellbeing than the general population. People with learning disabilities are at particular risk of obesity. Public Health programmes aim to benefit the whole population and ensure equality of access to all health promoting services.
Gender Reassignment	Harrow JSNA, Harrow Obesity Needs Assessment and Strategy for young people and adults, ADPH report on physical activity, Public Health Outcomes Framework for Harrow, National Drug and Alcohol Strategies for England, relevant NICE guidance.	There is a higher prevalence of drug and alcohol use in transgender communities however, stigma which prevents individuals accessing treatment services. There will be no preventative campaigns addressing such stigma.
Marriage / Civil Partnership		
Pregnancy and Maternity	Harrow JSNA, Harrow Obesity Needs Assessment and Strategy for young people and adults, ADPH report on physical activity, Public Health Outcomes Framework for Harrow, National Drug and Alcohol Strategies for England, relevant NICE guidance.	Substance use in pregnancy presents a significant risk of harm to the mother, unborn child and to their development in the early years. At present, we know there are very low levels of referrals to community substance misuse services from maternity services, despite there being an identified need. There will be no work or campaigns to prevent substance misuse in this group or improve liaison between hospital and community services.

		Staying active and maintaining a healthy diet are important in maintaining mother and baby health – the obesity pathway includes specific interventions and work to ensure access from pregnant mothers. Maternity has been shown to be a high risk time for weight gain and obesity related health problems. This work will cease.
Race	Harrow JSNA, Harrow Obesity Needs Assessment and Strategy for young people and adults, ADPH report on physical activity, Public Health Outcomes Framework for Harrow, National Drug and Alcohol Strategies for England, relevant NICE guidance.	Obesity is linked to ethnicity with an increased prevalence in some Asian communities and an associated increased risk of diabetes. These ethnic groups also have much lower rates of physical activity. The detrimental health impact of obesity affects this group at lower BMI and waist circumference thresholds. Targeted interventions to promote healthy lifestyles to specific ethnic groups will cease. For example, our efforts to encourage South Asian older women to participate in more physical activity (e.g. as part of the Harrow Walks - Muslim Women Walk group) will cease, resulting in no focus or encouragement, for those groups where poor diet and low exercise is found. In addition, the Community Dance initiative is particularly targeted at BME groups to encourage their participation in more physical activity in the form of cultural dance options. BME groups, particularly younger people are underrepresented in substance misuse services. Preventative campaigns addressing stigma which might prevent such groups accessing services will cease.
Religion and Belief	Harrow JSNA, Harrow Obesity Needs Assessment and Strategy for young people and adults, ADPH report on physical activity, Public Health Outcomes Framework for Harrow, National Drug and Alcohol Strategies for England, relevant NICE guidance.	There is evidence that women, particularly from Muslim cultures, may feel inhibited to engage in lifestyle services which aren't women-only and do not cater for their specific needs. Targeted/tailored interventions to promote healthy lifestyles to specific religious groups will cease.
Sex / Gender	Harrow JSNA, Harrow Obesity Needs Assessment and Strategy for young people and adults, ADPH report on physical activity, Public Health Outcomes Framework for	There are overweight and obese people in all population groups but obesity and physical inactivity is particularly

	Harrow, National Drug and Alcohol Strategies for England, relevant NICE guidance.	related to social disadvantage. For women, prevalence of obesity increases with greater levels of deprivation. Rates of physical activity in women are also lower. For both men and women, obesity prevalence decreases with increasing educational attainment. Muslim women in the borough may be disproportionately affected by the withdrawal of obesity and physical activity related services since they report that traditional exercise classes and the associated norms are not culturally appropriate for them to participate in.
Sexual Orientation	Harrow JSNA, Harrow Obesity Needs Assessment and Strategy for young people and adults, ADPH report on physical activity, Public Health Outcomes Framework for Harrow, National Drug and Alcohol Strategies for England, relevant NICE guidance.	There is a higher prevalence of substance misuse in LGB communities and stigma may mean these groups are reluctant to access substance misuse services. There will be no preventative campaigns addressing such stigma.

Stage 3: Assessing Potential Disproportionate Impact

5. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes
No									

YES - If there is a risk of disproportionate adverse Impact on any **ONE** of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.
- NO If you have ticked 'No' to all of the above, then go to Stage 6
- Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage

Stage 4: Further Consultation / Additional Evidence

6. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?

Who was consulted? What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? E.g. revising your proposals
If this proposal is taken forward, a programme of consultation will need to be undertaken		

Stage 5: Assessing Impact

7. What does your evidence tell you about the impact on the different Protected Characteristics? Consider whether the evidence shows potential for differential impact, if so state whether this is a positive or an adverse impact? If adverse, is it a minor or major impact?

	√	Minor 🗸	Major √	occur. Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 7	E.g. further consultation, research, implement equality monitoring etc (Also Include these in the Improvement Action Plan at Stage 6)
Age (including carers of young/older people)			x	Increase in proportion of children with decayed missing and filled teeth.	
Disability (including carers of disabled people)			х		
Gender Reassignment		х			
Marriage and Civil Partnership					
Pregnancy and Maternity			х		
Race			х		

Religion or Belief			X							
Sex			х							
Sexual orientation		х								
8. Cumulative	8. Cumulative Impact – Considering what else is happening within the					Yes	X	No		
Council and Harrow as a whole, could your proposals have a cumulative impact on a particular Protected Characteristic?				Cumulative detrimental impact on all of the protected characteristics other than marriage/civil partnership.						
If yes, which Protected Characteristics could be affected and what is the potential impact?					The stress placed on households by the current economic climate, including unemployment and the impact of reforms to welfare benefits, may exacerbate new or existing health conditions and make it more difficult for people to adopt a healthy lifestyle. Cuts to the Public Health budgets may compound this situation.					
9. Any Other I	mpact – C	Considering	what else	is happening within the		Yes x				
austerity, welfare reform, unemployment levels, community tensions, levels of crime) could your proposals have an impact on individuals/service users socio economic, health or an impact on community cohesion?			All engagement around health and wellbeing will cease which is likely to create considerable discontent amongst residents							
If yes, what is th	ne potentia	l impact an	d how like	ly is it to happen?		likely that this propos which will then have			health services	
Stage 6 – Imp	provemen	t Action P	lan							

List below any actions you plan to take as a result of this Impact Assessment. These should include:							
Positive actionMonitoring the	itigate any adverse impact identified to advance equality of opportunity impact of the proposals/changes once they ha g measures which need to be introduced to ens	•	psals? How often will you d	o this?			
Area of potential adverse impact e.g. Race, Disability	Proposal to mitigate adverse impact	How will you know this has been achieved? E.g. Performance Measure / Target	Lead Officer/Team	Target Date			
It is not possible t	to mitigate the action if all services and						
funding	for these programmes cease.						
Stage 7: Public Se	ctor Equality Duty						
	posals meet the Public Sector Equality Duty						
(PSED) which require							
	I discrimination, harassment and victimisation						
and other conduct prohibited by the Equality Act 2010 These proposals do not meet the public sector equality							
•	of opportunity between people from different						
groups	l c lice						
	ons between people from different groups						
Stage 8: Recomme		the enteres of the Fath / / Hale or	l l- \				
	hich of the following statements best describes						
	ange required: the EqIA has not identified any placed and the sequality of opportunity are being addresses.		oportionate impact and				
	Impact: Minor adjustments to remove / mitigat		of opportunity have been				
	and these are listed in the Action Plan above.	a and another advance equality	the special state been				
Outcome 3 – Major	Impact: Continue with proposals despite having			√			
to advance equality o	f opportunity. In this case, the justification nee	ds to be included in the EqIA and sho	uld be in line with the				

PSED to have 'due regard'. In some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse impact and/or plans to monitor the impact. **(Explain this in Q12 below)**

12. If your EqIA is assessed as **outcome 3** explain your justification with full reasoning to continue with your proposals.

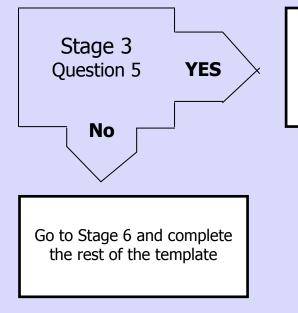
The EQIA is assessed as Outcome 3 as no mitigation to the impacts caused by ceasing the programmes mentioned is possible without a budget to do so.

Stage 9 - Organisational sign Off 13. Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?			
Signed: (Lead officer completing EqIA)	Carol Yarde	Signed: (Chair of DETG)	Carol Yarde
Date:	24.8.15	Date:	24.8.15
Date EqIA presented at the EqIA Quality Assurance Group (if required)		Signature of DETG Chair	

Equality Impact Assessment Template

The Council has revised and simplified its Equality Impact Assessment process (EqIA). There is now just one Template. Lead Officers will need to complete **Stages 1-3** to determine whether a full EqIA is required and the need to complete the whole template.

Complete Stages 1-3 for all project proposals, new policy, policy review, service review, deletion of service, restructure etc



Continue with Stage 4 and complete the whole template for a full EqIA

- In order to complete this assessment, it is important that you have read the Corporate Guidelines on EqIAs and preferably completed the EqIA E-learning Module.
- You are also encouraged to refer to the EqIA Template with Guidance Notes to assist you in completing this template.
- SIGN OFF: All EqIAs need to be signed off by your Directorate Equality Task Groups. EqIAs relating to Cabinet Reports need to be submitted to the EqIA Quality Assurance Group at least one month before your Cabinet Report date. This group meets on the first Monday of each month.
- Legal will NOT accept any reports without a fully completed, Quality Assured and signed off EqIA.

The EqIA Guidance, Template and sign off process is available on the Hub under Equality and Diversity

Equality Imp	pact Assessment (EqIA) Template
Type of Decision: Tick ✓	Cabinet √ Portfolio Holder Other (explain)
Date decision to be taken:	
Value of savings to be made (if applicable):	£2,480,000.
Title of Project:	Drug & Alcohol – cessation of entire service (contract related costs)
Directorate / Service responsible:	The People Directorate, Barnet and Harrow Joint Public Health Service (B&HJPHS)
Name and job title of Lead Officer:	Audrey Salmon, Head of Public Health Commissioning
Name & contact details of the other persons involved in	Bridget O'Dwyer, Senior Commissioning Manager, Substance Misuse Services (SMS)
the assessment:	(Bridget O'Dwyer@harrow.gov.uk)
Date of assessment (including review dates):	24 th August 2015
Stage 1: Overview	
1. What are you trying to do?	As part of the Public Health England (PHE) Requirements laid out in the Health and Social Care Act 2012, Local Authorities are responsible for commissioning health and social care services for residents. When Public Health was transferred from the NHS to the Local Authority in 2013, amongst the contracts that Harrow Council assumed responsibility were the Young People's and Adult's Substance Misuse Treatment and Recovery Services. During 2014 B&HJPHS undertook:
(Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)	 needs assessments to understand local needs review of service provision development of new Young People's and Adult's service specifications based on best practice Following the outcomes of the above work, new Young People's and Adult's Substance
	Misuse Treatment and Recovery Services have been re-procured and will commence 1 st October 2015, the new Substance Misuse Treatment and Recovery Services has enabled the Council to: • discharge it's duties in relation to the Health and Social Care Act 2012 • commission best value and effective services which deliver better outcomes for local residents in relation to their health and wellbeing

Under Savings Proposals for 2018/19, it has been proposed to cease:

Young People's Substance Misuse Treatment and Recovery Service:

- Offering services which take account of safeguarding and promoting children's welfare at all times
- Ensuring that Young People are identified early and receive appropriate Substance Misuse treatment, to prevent where possible the need for them to access Adult Substance Misuse Services.
- increase the number of referrals into the Substance Misuse Service in particular from A&E, Schools and Children & Families Services
- ensure a Universal Service is more widely taken up by Schools and Colleges
- Working in conjunction with the Youth Offending Team (YOT) to contribute to the reduction of numbers of Young People re-offending and/or receiving a custodial sentence as a result of their substance misuse
- To work jointly with YOT Practitioners to develop a joint care plan for those Young People whose substance misuse interventions are subject to an Court Order
- Contributing to the assessment and treatment of Dual Diagnosis problems in close association with the children and Adolescent Mental Health Service (CAMHS) e.g. co-existence of mental health and substance misuse problems
 in addition to other complex presentations including Child Protection issues
- Match or improve on national treatment performance benchmarks
- Radically increase the numbers of professionals receiving drug/alcohol awareness and screening tool training
- Deliver support to parents of drug/alcohol using Young People
- Ensure continuity of specialist treatment for Young People past the age of 18 years and up to 24 years to avoid 'cliff-edge' of support based on individual assessment for a Young Person who continues to require treatment.
- Offer support to Young People at appropriate, accessible locations and times such as evenings or weekends.

Adult Substance Misuse Treatment and Recovery Service – two parts:

Intake, Engagement and Harm Reduction Service:

- Community and In-patient Detoxification and Rehabilitation Services
- Clinical Prescribing
- G.P. Shared Care Services
- Pharmacy Supervised Consumption Services
- Blood Borne Virus testing/immunisation and referral to secondary care
- Dual Diagnosis Service: where there is co-existence of Mental Health and Substance misuse problems
- Dedicated Substance Misuse Team to work with Criminal Justice System:

(The Offender Rehabilitation Act 2015 allows for problematic drug use to be tackled as part of an offender's period of supervision on release. It extends previous provision to impose drug testing requirements for Class A drugs to also include Class B drugs. In addition, it introduces a new power to require offenders, on release, to attend appointments designed to address their dependency on, or propensity to, misuse a controlled drug).

- o Drug and Alcohol Rehabilitation Requirements
- training and advice for Police officers and PCSOs, particularly focusing on targeting street drinkers and those committing crime and anti-social behaviour
- assist Police staff to carry out screenings (including perpetrators and victims of domestic violence) and where necessary brief interventions and provide support to refer individuals into treatment by introducing a streamlined referral pathway.
- partnerships with key local agencies i.e. Adult/Children's Social Care teams and Domestic Violence/Violence Against Women and Girls agencies
- o participate in MARAC, DV/VAWG and MASH meetings

Hidden Harm Service:

- Identify and support parents/carers who are involved in problematic drug and/or alcohol misuse and to minimise the impact of this substance misuse on their children.
- Work alongside both children's and adult teams to identify and engage with parents/carers living in Harrow who are involved in problematic substance misuse.

Target parents/carers known to the recovery services, those who

- a. have disengaged from treatment and recovery service
- b. those with an identified substance misuse need who are not yet known to services
- Work in multi-agency settings alongside other Local Safeguarding Children Board (LSCB) partners within appropriate family and young people's agencies
- Work in collaboration with Social Workers and other professionals, to manage the assessment of risk posed by Substance Misuse on Children and Young People within the identified families, and operate as part of the wider team around the family.
- Provide professional consultation to the wider workforce, and strengthen referral and care pathways between the Treatment and Recovery service, Children's Services and other key partners.
- Increase the awareness of the Hidden Harm agenda both strategically and operationally across both Children's and Adult networks by attendance at relevant forums and development of professional relationships with key Children's Services/Teams.

Abstinence Focused Recovery Service:

- Work collaboratively with the Hidden Harm Service
- Abstinence focused group-work (day) programme
- Development of Recovery Champions
- Counselling Programme
- Development of Service Users' Group and Carer's Groups
- Education, Training and Employment (ETE) support service to include access to literacy, numeracy and IT skills training, development of a strong Job Centre Plus partnership, and close liaison with local Colleges to access and support Service Users clients in mainstream ETE provision.

	Aftercare groups — Relapse Prevention for community and returning Tier 4 (complex care/In-patient care) clients, ongoing client-led support groups, Mutual Aid i.e. access to Narcotics Anonymous and Alcoholics Anonymous						
	Residents / Service Users	√	Partners		Stakeholders	√	
	Staff		Age		Disability	√	
2. Who are the main people / Protected Characteristics that may be affected by your proposals? (✓ all that apply)	Gender Reassignment	√	Marriage and Civil Partnership	√	Pregnancy and Maternity	√	
	Race	√	Religion or Belief	√	Sex	√	
	Sexual Orientation		Other				

- **3.** Is the responsibility shared with another directorate, authority or organisation? If so:
 - Who are the partners?
 - Who has the overall responsibility?
 - How have they been involved in the assessment?
- The Substance Misuse Service Partners are: L.A. Services (Children/Families, Young People, Adults, Safeguarding), Police, Criminal Justice System, General and Mental Health acute and community, Service Users, PHE and Voluntary Services.
- B&HJPHS has overall responsibility, however it has co-designed the new Substance Misuse Service with Stakeholders and Service Users to ensure it is responsive to local needs. The Harrow Substance Misuse Service is wholly funded by the Public Health grant and has lead responsibility for commissioning of the service.
- A recent Substance Misuse Service Needs Assessment included contribution from all partners

Stage 2: Evidence & Data Analysis

4. What evidence is available to assess the potential impact of your proposals? This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys, press reports, letters from residents and complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated for any Protected Characteristic), you may need to include this as an action to address in your Improvement Action Plan at Stage 6)

Protected Characteristic	Evidence	Analysis & Impact
		· ·

- Harrow Drug and Alcohol Needs Assessment & Treatment System Review 2014
- Alcohol Strategy (2012)
- Drug Strategy (2010) 'Reducing Demand, Restricting Supply, Building Recovery: supporting people to live a drug-free life'.
- National Drug Agency's (NTA) 'Why invest'
- National Drug Treatment Monitoring System

Carers

The UK Drug Policy Commission, in its paper entitled, `The Forgotten Carers: Support for adult family members affected by a relative's drug problem', has recognised this group of carers as one with significant needs; in view of the stress of living with and/or caring for someone with such complex problems. Carers of those who use drugs and alcohol can experience substantial stress and health problems, as well as an impact on their employment, social lives, relationships and finances. Despite this, these carers do not often get offered - nor do they usually take up - carer's assessments. The Care Act 2014 introduced major reform to adult social care with the aim of: encouraging clear and fair support for all including carers of those who have a substance misuse problem by ensuring the physical, mental and emotional wellbeing of the carer and the one being cared for; preventing (or delaying) the need for care and support for carers.

Young People:

The Drug Strategy (2010) stated "The focus for all activity with young drug or alcohol misusers should be preventing the escalation of use and harm, including stopping young people from becoming drug or alcohol dependent adults. Drug and alcohol interventions need

Negative Impact with following Associated Risks:

De-commissioning of Substance Misuse Service will reverse current progress and cease the drug and alcohol provision and health and well-being of Harrow residents over recent years including:

- Recovery from Substance misuse by Harrow residents both Adults and Young People and reintegration into their community by: reduced need in children and family services, reduced involvement in the Criminal Justice Service, engagement in education, training, employment, increased uptake in BBV testing and immunisations/referrals to treatments.
- Joint work across Safeguarding, VAWG, Domestic Violence to identify risk of alcohol related abuse/crime and to provide support/treatment to victims and perpetrators of alcohol/drug related abuse/crime
- participate in MARAC, DV/VAWG and MASH meetings
- Management of dual diagnosis clients in the community
- Police training and advice in targeting street drinkers and those committing crime and anti-social behaviour include assistance with screening

By their very nature clients in the Criminal Justice System (CJS) are some of the most complex clients using services and may have multiple health, social and criminogenic needs. The National Drug Agency's (NTA) 'Why invest' document explains why investment in treatment represents important and valuable use of public funds. Drug and alcohol dependency goes hand in hand with poor health, homelessness, family breakdown and offending - all of

Age (including carers of young/older people)

to respond incrementally to the risks in terms of drug use, vulnerability and, particularly, age. Young people with substance misuse problems have a range of vulnerabilities which must be addressed by collaborative work across local health, social care, family services, housing, youth justice, education and employment services".

Some Young People face increased risks of developing problems with drugs or alcohol. Vulnerable groups such as those who are truanting or excluded from school, looked after children, young offenders and those at risk of involvement in crime and anti-social behaviour, those with mental ill health, or those whose parents misuse drugs or alcohol need targeted support to prevent drug or alcohol misuse or early intervention when problems first arise.

The 2014 Young People's SMS Needs Assessments identified the location of the Alcohol related Ambulance callouts for Young People in Harrow - Greenhill and Harrow-on-the- Hill had the highest number. Drug related Ambulance callouts for Young People in Harrow - Canons, Rayners Lane, Harrow on the Hill, and Edgware.

Harrow Youth Offending Team (YOU) work with young people who have come into contact with the criminal justice system and have close links with drug and alcohol treatment and prevention services. A significant proportion of young people who are in contact with the YOT have drug and or alcohol as one of the risk factors in their offending. Cannabis is the main issue in terms of drug use and possessions offences.

which are associated with significant burden to public services and ultimately the tax payer.

Adult:

Legal Highs: In Harrow New Psychoactive Substances (sometimes referred to as 'legal highs') are not showing in treatment service data at present for either Adults or Young People and this is not reflective of the current trend across the country.

The most deprived fifth of the population suffers two to three times greater loss of life attributable to alcohol; three to five times greater mortality due to alcoholspecific causes; and two to five times more admission to hospital because of alcohol than the more affluent areas.

Harrow is ranked as having the least levels of alcohol attributable mortality (level 1) however higher harm levels for liver mortality and alcohol specific mortality. Broadly speaking alcohol attributable deaths make up around 3% of all deaths. Of these, about a third are alcohol specific deaths — e.g. from alcohol poisoning, alcoholic liver disease, alcoholic pancreatitis. The remaining alcohol-attributable deaths are from conditions partially attributed to alcohol, roughly two thirds of which are from chronic conditions.

Alcohol-related hospital admissions are growing every year and over 50,000 of the Harrow adult population are estimated to be drinking at increasing or higher risk levels.

Alcohol has a high association with Domestic Violence in Harrow and there is a perception that the number of Multi-Agency Risk Assessment Conference (MARAC) cases are increasing where drugs or alcohol are used

	problematically either by the perpetrator or the victim. Children of parents with alcohol problems have an increased risk of experiencing physical, psychological and behavioural problems. By their very nature clients in the Criminal Justice System (CJS) are some of the most complex clients using services and may have multiple health, social and criminogenic needs. Unemployment levels of people in drug treatment do not vary much according to length of time in treatment. For example: opiate users in treatment between 12 to 48+ months, unemployment levels vary between 72% -89%, non-opiate users in treatment after 6 months have a rate of 69% unemployed (2013/13 figures). This further underlines the need to increase the focus on recovery, reintegration and building links to education, training and employment resources into the treatment process.	
Disability (including carers of disabled people)	By better understanding specific issues regarding substance misuse, disability and identifying root causes — the treatment pathway offers more effective treatment. Substance misuse goes hand in hand with poor health, homelessness, family breakdown and offending and extends much larger into society. Those who experience substance misuse may be unable to find or keep regular employment which means the person must fine another way to fund their addiction. Another economic effect from substance misuse is the lost human productivity, such as lost wages and decreased production that results from illnesses and premature deaths related to	Negative Impact with Associated Risks as above:

	drug abuse. If the affected person has a family of their own, they may have to seek L.A. assistance to support to support them and their dependents both financially, housing and children & families support agencies. Current Blood Borne Virus Testing and Immunisation/access to treatment minuses the risk of development of Long Term Conditions and cross infection.	
Gender Reassignment	People who express their gender which differs or inconsistent with the sex they were born with have the right to equal services and equality of outcome. No data is currently systematically collected across the treatment system to identify levels of transgender people. The SMS treatment pathway offers client-specific services, such as peer support groups and counselling. Diversity data to be collected from service to identify under-served groups.	Negative Impact with Associated Risks as above
Marriage / Civil Partnership	No data is systematically collected across the treatment system to identify people within a marriage/civil partnership however the new treatment pathway will deliver a service to meet the requirements of all service users.	Negative Impact with Associated Risks as above
Pregnancy and Maternity	The SMS treatment and recovery services jointly work with maternity (community and hospital), psychiatric, forensic, A&E services and L.A. Children & Families' and safeguarding teams plus other relevant parties. The Hidden Harm Worker attends monthly multi-disciplinary meeting with midwives. Any drug/alcohol use clients are assessed by the midwives team and if 'high risk' then an automatic referral to the safeguarding team is made, whether the mother is in treatment or not.	Negative Impact with Associated Risks plus The Hidden Harm Service will cease will may pose significant risk to mother and unborn child/other children. The Hidden Harm Service currently supports parents with drug or alcohol problems to engage with treatment services and reduce risks to their children. The majority of

	Numbers of drug/alcohol clients identified by the service are mainly drug users. Approximately 12 drug/alcohol clients a year are identified.	referrals to the Hidden Harm worker come from Children's Services (Children In Need team, Early Intervention or section 47 referrals). However some referrals have been received historically from Police, Children's Centres and Schools. The focus of the 1:1 work is to minimise the risk to the child. The treatment plan runs alongside children/families care plans and work is undertaken jointly with children and families team. One of the main objectives of the Hidden Harm Service is to raise awareness about the role to i.e. MARAC, MAPPA and ASB group. The worker also attends Child Protection conferences where required.
Race	In Harrow there are around 855 problematic opiate and crack users. By 12/13 the proportion of White drug service users decreased from around 70% to around 60%. Black/Black British shows an increasing trend. The new treatment pathway ensures capacity for ethnic counselling specialists to provide relevant information and appropriate resources. Tamil and Eastern European clients are a significant subset of alcohol patients seen at the hospital. Information for clients is needed in relevant languages – including translation of AUDIT screening tool. Certain communities may experience additional difficulties and barriers in accessing relevant support due to cultural/religious practices where alcohol and drug use is forbidden. This lack of access can lead to escalation of issues and remain hidden. The new treatment pathway will ensure capacity for ethnic counselling specialists to provide relevant information and appropriate resources and access to BME groups.	Negative Impact with all of above Associated Risks

Religion and Belief	As included above Diversity data to be collected from service to identify under-served groups	Negative Impact with all of above Associated Risks
Sex / Gender	Adult Psychiatric Morbidity Survey (APMS - 2007) showed 5.9% of all adults (except those in institutions) have some alcohol dependence. The rate is higher in men (8.7%) and lower in women (3.3%). White men and women are more likely to be dependent (9.6% and 3.7% respectively). There is no significant variation by income or region. Dependence can be categorised as mild, moderate or severe. Treatment services should be safe and attractive to women, particularly more vulnerable women such as those experiencing domestic violence or sexual exploitation.	Negative Impact with all of above Associated Risks plus There will be no statutory Substance Misuse Service to provide safe and attractive care for women particularly more vulnerable women such as those experiencing domestic violence or sexual exploitation
Sexual Orientation	No data is systematically collected across the treatment system to identify levels of LGBT people accessing services or to evaluate outcomes for these groups. Therefore national studies have been researched to ensure issues were not ignored during the recent Harrow Adult SMS Needs Assessment. A five-year study by the Lesbian & Gay Foundation (The LGF) in partnership with the University of Central Lancashire (UCLan) into drug and alcohol use among lesbian, gay and bisexual (LGB) people in England found significant substance dependency problems in the community.	Negative Impact with all of above Associated Risks Plus Failure to address complex needs, such as reason behind substance misuse, mental health issues, alongside substance dependency

The LGF and UCLan's national 'Part of the Picture' Project looked at alcohol and drug use in the LGB community in England over a five year period. The research found that 'binge drinking' is high across all LGF groups, with 34% of males and 29% of females reporting binge drinking at least once or twice a week. Available comparable data suggest that LGB people are approximately twice as likely to binge drink at least once a week, compared with the general population, and have a higher likelihood of being substance dependent. Many LGB people interviewed felt like an 'outsider' when accessing support services because of their sexual orientation. They reported being unable to be open about their lifestyle and reasons behind their substance use, or were afraid to come out to heterosexual service workers and peers.

Stage 3: Assessing Potential Disproportionate Impact

5. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes	√	√	√	√	√	√	√	√	√
No									

YES - If there is a risk of disproportionate adverse Impact on any **ONE** of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.
- NO If you have ticked 'No' to all of the above, then go to Stage 6
- Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage 6

Stage 4: Further Consultation / Additional Evidence

6. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?

o. What further consultation have you undertaken on your proposals as a result of your analysis at olage 5:							
Who was consulted? What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? E.g. revising your proposals					
Nil at present – if this proposal is taken forward, a programme of consultation will need to be undertaken.	N/A	N/A					

Stage 5: Assessing Impact

7. What does your evidence tell you about the impact on the different Protected Characteristics? Consider whether the evidence shows potential for differential impact, if so state whether this is a positive or an adverse impact? If adverse, is it a minor or major impact?

Protected	Positive Impact	Adverse Impact		Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur.	What measures can you take to mitigate the impact or advance equality of opportunity? E.g. further consultation, research, implement	
Protected Characteristic	Impact ✓	Minor ✓	Major ✓	Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 7	equality monitoring etc (Also Include these in the Improvement Action Plan at Stage 6)	
			√			

Age (including carers of young/older people)			Any measures to mitigate impact or adverse equality or opportunity are severely limited due to the fact that this proposal is to cease the whole service. This situation is compounded by other cuts across the joint Public Health Team and the wider Council.
Disability (including carers of disabled people)		√	N
Gender Reassignment		√	"
Marriage and Civil Partnership		√	"
Pregnancy and Maternity		√	n.
Race		√	"
Religion or Belief		√	"

Sex			√		"				
Sexual orientation			√				N		
	-		_	e is happening within the	Yes		√	No	
Council and Harrow as a whole, could your proposals have a cumulative impact on a particular Protected Characteristic? If yes, which Protected Characteristics could be affected and what is the potential impact?					All Protective Ch	aracte	eristics will b	e equally affected	
=	_	_		is happening within the	Yes		√	No	
Council and Harrow as a whole (for example national/local policy, austerity, welfare reform, unemployment levels, community tensions, levels of crime) could your proposals have an impact on individuals/service users socio economic, health or an impact on community cohesion?					Within the Councilland risk within a small		_	ire there will be tw	o staff posts at
If yes, what is the	d how like	ly is it to happen?							
Stage 6 – Impro	Stage 6 – Improvement Action Plan								
List below any actions you plan to take as a result of this Impact Assessment. These should include:									

- Proposals to mitigate any adverse impact identified
- Positive action to advance equality of opportunity
- Monitoring the impact of the proposals/changes once they have been implemented
- Any monitoring measures which need to be introduced to ensure effective monitoring of your proposals? How often will you do this?

Area of potential adverse impact e.g. Race, Disability	Proposal to mitigate adverse impact	How will you know this has been achieved? E.g. Performance Measure / Target	Lead Officer/Team	Target Date
--	-------------------------------------	---	-------------------	-------------

All protected						
characteristics will						
be potentially	Please see Stage 5	N/A	N/A	N/A		
impacted by this						
proposal						
Stage 7: Public Sec	ctor Equality Duty					
10. How do your prop	posals meet the Public Sector Equality Duty	,				
(PSED) which require	s the Council to:					
1. Eliminate unlawful	discrimination, harassment and victimisati	on				
and other conduct	prohibited by the Equality Act 2010					
2. Advance equality	of opportunity between people from differe	nt				
groups						
3. Foster good relation	ons between people from different groups					
Stage 8: Recomme	endation					
11. Please indicate w	hich of the following statements best descr	ibes the outcome of your EqIA (✓ tick or	ne box only)			
	ange required: the EqIA has not identified a		oportionate impact and			
	lvance equality of opportunity are being ad					
	Impact: Minor adjustments to remove / mil	• • • • • • • • • • • • • • • • • • • •	of opportunity have been			
/	and these are listed in the Action Plan abo					
	Impact: Continue with proposals despite ha	•	• •			
to advance equality of opportunity. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In some cases, compelling reasons will be needed. You should also consider whether there are						
sufficient plans to reduce the adverse impact and/or plans to monitor the impact. (Explain this in Q12 below)						
		To reduce Council budget	20.011			
	sessed as outcome 3 explain your easoning to continue with your					
proposals.	easoning to continue with your					
proposaisi						

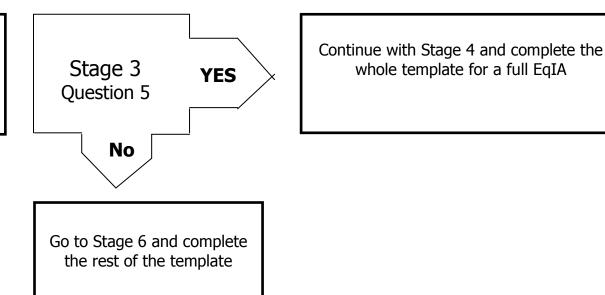
Stage 9 - Organisational sign Off

13 . Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?			
Signed: (Lead officer completing EqIA)	Bridget O'Dwyer	Signed: (Chair of DETG)	Carol Yarde
Date:	2.9.15	Date:	2.9.15
Date EqIA presented at the EqIA Quality Assurance Group (if required)		Signature of DETG Chair	

Equality Impact Assessment Template

The Council has revised and simplified its Equality Impact Assessment process. There is now just one Template. Lead Officers will need to complete **Stages 1-3** to determine whether a full EqIA is required and the need to complete the whole template.

Complete Stages 1-3 for all project proposals, new policy, policy review, service review, deletion of service, restructure etc



- In order to complete this assessment, it is important that you have read the Corporate Guidelines on EqIAs and preferably completed the EqIA E-learning Module.
- You are also encouraged to refer to the EqIA Template with Guidance Notes to assist you in completing this template.
- SIGN OFF: All EqIAs need to be signed off by your Directorate Equality Task Groups. EqIAs relating to Cabinet Reports need to be submitted to the EqIA Quality Assurance Group at least one month before your Cabinet Report date. This group meets on the first Monday of each month.
- Legal will NOT accept any reports without a fully completed, Quality Assured and signed off EqIA.

The EqIA Guidance, Template and sign off process is available on the Hub under Equality and Diversity

Equality Imp	pact Assessment (EqIA) Template
Type of Decision: Tick ✓	Cabinet Portfolio Holder Other (explain)
Date decision to be taken:	
Value of savings to be made (if applicable):	£836k
Title of Project:	Reduction to statutory service – staffing reductions including DPH for only 1.25 days per week in Harrow from April 2016
Directorate / Service responsible:	Public Heath
Name and job title of Lead Officer:	Carol Yarde – Interim Business Manager
Name & contact details of the other persons involved in the assessment:	n/a
Date of assessment (including review dates):	18 Aug. 15
1. What are you trying to do? (Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)	Savings proposal for reduction of the services of the Director of Public Health to 1 day weekly in 2016/17 Savings proposals for the deletion of remaining areas of non statutory work and related staff in and 2018-19 The proposal includes all remaining areas of health improvement activity and related staff (including commissioning and support staff) in 18-19: The health improvement budgets for cessation are: Warmer Homes £50k Workplace Health £13k Long Term Conditions £13k Mental Health promotion £42k Unemployment & Health £38k

	Oral Health £31k					
	Total value of deleted prog	ramr	nes £187k			
	The posts for deletion are:					
	Director Public Health (half Personal Assistant to Direct Public Health Consultant 1 Health Strategist 2 x FTE Health Improvement officer Business Manager 1 x 0.5 Administrative Assistant 1 x Public Health commissioner Commissioning Officer 1 x Total value of deleted posts (N.B. where deleted posts the post which is a joint post owned' by Harrow.	tor of x FT and x FT	of Public Health 1 x 0.5 F E FTE E FTE 50k less than 1 x FTE, this is	TE	ause it is the proportion	
	Residents / Service Users	✓	Partners	✓	Stakeholders	✓
	Staff	✓	Age	✓	Disability	
2. Who are the main people / Protected Characteristics that may be affected by your proposals? (✓ all that apply)	√	Marriage and Civil Partnership	✓	Pregnancy and Maternity	✓	
	Race	✓	Religion or Belief	✓	Sex	✓
	Sexual Orientation ✓ Other ✓					
3. Is the responsibility shared with another directorate, authority or organisation? If so:Who are the partners?	Harrow Council currently Council.	pro	vides the Public Health	Sei	rvice on behalf of Ba	arnet

- Who has the overall responsibility?
- How have they been involved in the assessment?

Stage 2: Evidence & Data Analysis

4. What evidence have you reviewed to assess the potential impact of your proposals? This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys, press reports, letters from residents and complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated for any Protected Characteristic), you may need to include this as an action to address in your Improvement Action Plan at Stage 6)

Protected Characteristic	Evidence (Data, Consultation, Anecdotal evidence)	Analysis & Impact
Age (including carers of young/older people)	There has been a 32% (+3,900) increase in 0-4 year olds since 2001. 6.7% (15,916) of residents were aged four and under in 2011, compared to 5.8% (12,019) in 2001. Harrow is ranked in the top quartile nationally for 0-4 year olds. 13.5% (32,142) of Harrow's residents are aged 5 to 15, above the national and London rates. Harrow is ranked in the top quintile nationally for 5 to 15 year olds. The percentage of those aged 5 to 15 has fallen slightly in Harrow over the decade, although numbers have increased. 65.7% of Harrow's residents are of working age (16 to 64), an increase since 2001 when 63.4% of residents were aged 16 to 64. Harrow is ranked 70th within England for its working age population, where 1st has the highest percentage. Harrow is ranked 5th in London for the proportion of residents aged 65 and over. 14.1% (33,637) of Harrow's residents are aged 65 and over, 12.4% (3,700) higher than the 2001 Census.	The interventions that will be ceased are all aimed to target those ages which have higher health inequalities and includes carers. The interventions tend to be more targeted towards older people as they have a higher risk of long term conditions (LTCs) and so ceasing services would impact more on this group. Carers have access to all services including EPP course to support them to manage a condition of someone they are caring for. Removing the only self care programme for people with LTCs would disproportionately effect older people who have a higher risk of LTCs or being a carer for someone with LTC themselves. Young people not in employment, education or training will have less opportunities to develop their skills and experience for future employment through involvement in the health projects. Disadvantaged families will miss out on learning economic and commercial skills delivered by the projects to support

	18% (15,083) of Harrow's households are comprised solely of residents aged 65 and over, below the national level of 21%, but above London's level of 14%. Harrow is ranked 5th in London, based on households where all residents are aged 65 and over (where 1st is the highest rank).	their own employment initiatives and opportunities. 75% of people with a diagnosable mental health condition do not access services and service provision itself – even if it was available to meet the needs of everyone in Harrow – would not significantly reduce the burden of illness. Ceasing all preventative mental health work would likely have an impact on older adults particularly who may be affected by a number of risk factors such as chronic illness, moving home, bereavement and loss of mobility.
		50% of all mental illhealth in adulthood develops before age 14. Ceasing all mental wellbeing investment would likely disproportionately affect children and young people as there would be little co-ordinated population approach to preventing mental illhealth amongst this group. We will have to cease all suicide-prevention work which disproportionately affects young adult males.
Disability (including carers of disabled people)	POPPI & PANSI Data 2014 - 2018 Total population aged 18-64 predicted to have a learning disability will rise from 3,782 (2014) to 3,910 (2018) Total population aged 18-64 predicted to have a moderate physical disability will rise from 11,582 (2014) to 12,124 (2018) Total population aged 18-64 predicted to have a serious physical disability will rise from 3,326 (2014) to 3517 (2018)	There are significant inequalities with people with physical and learning disabilities suffering poorer health and wellbeing than the general population. If this proposal is accepted, those with a disability will no longer be able to access services to equip them to manage potential accompanying physical or mental health condition and their health and their wellbeing could be reduced as a consequence. Those with a disability are significantly less likely to be in work. Those specifically with mental health conditions will not be able to learn effective skills to equip them to manage their condition to improve their employment

		prospects and wellbeing. Those with a learning disability are at greater risk of mental ill-health but ceasing the public mental health promotion programme will reduce capacity to respond to this need.
Gender Reassignment	 Harrow JSNA, Harrow Obesity Needs Assessment and Strategy for young people and adults, ADPH report on physical activity, Public Health Outcomes Framework for Harrow, National Drug and Alcohol Strategies for England, relevant NICE guidance. 	Insufficient data available to assess potential impact
Marriage / Civil Partnership	 S Harrow JSNA, Harrow Obesity Needs Assessment and Strategy for young people and adults, ADPH report on physical activity, Public Health Outcomes Framework for Harrow, National Drug and Alcohol Strategies for England, relevant NICE guidance. 	Insufficient data available to assess potential impact
Pregnancy and Maternity	 S Harrow JSNA, Harrow Obesity Needs Assessment and Strategy for young people and adults, ADPH report on physical activity, Public Health Outcomes Framework for Harrow, National Drug and Alcohol Strategies for England, relevant NICE guidance. 	Pregnant mothers will no longer be able to access our projects to keep themselves mentally and physically active facilitating a healthy return to work plus, learn new skills and identify possible employment opportunities post-term, that suit their lifestyle and commitments. Post natal depression is a significant issue having a detrimental impact on mother and child; Children of mothers who have postnatal depression are less likely to show secure attachment at 36 months, are more likely to have social, emotion and cognitive problems at age 5 and

		are more likely to experience depression by 16 years. Ceasing the mental health promotion programme will reduce the impact that we can have with this group.
Race	42.2% (100,991) of Harrow's usual resident population is White. There has been a 20.3% reduction since 2001 in the number of Harrow residents who are White. Harrow is ranked 324th nationally for its White population, where 1st has the highest percentage. Harrow is ranked 31st of 33 London boroughs for its proportion of White residents. The total White population is British (30.9%) Irish (3.1%) Gypsy/Irish Traveller (0.1%) Other (8.2%). The majority of these 'Other' residents are from other parts of Europe, with a large proportion from Eastern Europe, particularly Romania and Poland. 44% (105,225) of Harrow's usual resident population is Asian. Since 2001 there has been a 59.7% increase in the number of residents who are Asian. Harrow is ranked 2nd nationally for its Asian population, where 1st has the highest percentage. Harrow is ranked 2nd of 33 London boroughs for its Asian residents. The Asian population can be sub-categorised as White/Asian (1.4%) Indian (26.4%) Pakistani (3.3%) Bangladeshi (0.6%) Chinese (1.1%) Other Asian (11.3%) Harrow has the highest ranking nationally of residents who are Other Asian, with 11.3% (26,953) residents. Within Harrow, Sri Lankans are the largest group within this category, with Harrow ranked 1st nationally for the proportion of residents who classified themselves as Sri Lankan or Tamil. 9.7% (23,105) of Harrow's usual resident population is Black. Since 2001, Harrow has seen a 56.5% increase	There are significant inequalities in the prevalence of mental ill-health with some BME groups being disproportionately affected. In part this may be due to issues such as discrimination, socio-economic status and poorer access to services. There will be no capacity to address these issues if the public mental health programme is ceased. Our services are promoted and targeted towards groups that are more likely to have LTC and this include some ethnic groups who have higher risk of LTC such as Asian groups with diabetes. Ceasing the long term condition service would therefore disproportionately impact on this group who have a higher prevalence of diseases. These groups can also have a higher risk of going undiagnosed which would also increase with no programme in place to raise awareness of early diagnosis Our services may miss out on being targeted or promoted among groups that: - Are less likely to be in sustainable employment (e.g. BME males under 25 years - Are less likely to maintain a healthy weight and stay active potentially compromising work attendance have a higher propensity for LTC such as diabetes that impact on employment prospects

	in Black residents. Harrow is ranked 26th nationally for its Black population, where 1st has the highest percentage. Harrow is ranked 20th of 33 London boroughs for its Black residents. The Black category can be sub-categorised as White/Black Caribbean (1%) White/Black African (0.4%) Black African (3.6%) Black Caribbean (2.8%) Other Black (1.8%). In 2011 4.1% (9,735) of Harrow's usual resident population were included in the Arab and Other grouping. There has been a 112.6% (+5,157) increase in this population group since 2001. Harrow is ranked 18th, both nationally and in London, for its Arab and Other population, where 1st has the highest percentage.	
Religion and Belief	Christianity was Harrow's most commonly stated religion in the 2011 Census, with 37.3% (89,181) of residents. There has been an 8.8% (8,608) fall in the number of Christians in Harrow since 2001. Harrow is ranked 5th lowest nationally for the proportion of residents who are Christians. Just over a quarter (25.3%) of Harrow's residents are Hindu, ranking Harrow 1st nationally for the highest proportion of residents who are Hindus. 12.5% of Harrow's residents are Muslim, with each ward	Insufficient data available to assess potential impact
	having seen an increase in the number of Muslim residents since 2001. There has been a 100% increase, over the decade, in the number of Muslim residents living in Harrow. Nationally, Harrow is ranked 24th, based on the proportion of Muslim residents, where 1st is the highest level.	

	4.4% of Harrow's usual resident population is Jewish. Harrow is ranked 6th nationally for its percentage of Jewish residents, where 1st has the highest proportion. 11,397 (4.8%) of Harrow's residents are followers of all other religions, a 48.6% (+3,726) increase since 2001 (3.7%, 7,671 people). Harrow is ranked 1st nationally for its proportion of residents who follow Other religions, 38th for Sikhs and 16th for Buddhists. Religious affiliation is high in Harrow, demonstrated by Harrow's 325th place ranking out of 326 authorities for residents with no religion, where 1st has the highest percentage. 9.6% of Harrow's usual resident population have no religion, an increase since 2001 when 6.8% stated that they have no religion.	
Sex / Gender	 Harrow JSNA, Harrow Obesity Needs Assessment and Strategy for young people and adults, ADPH report on physical activity, Public Health Outcomes Framework for Harrow, National Drug and Alcohol Strategies for England, relevant NICE guidance. 	Women are more likely to have a common mental health condition such as depression or anxiety and may have more difficulty finding employment in this instance due to the need to balance childcare commitments. This group will no longer have access to potential support through the employment/mental health programme. We will have to cease all suicide-prevention work which disproportionately affects young adult males.
Sexual Orientation	 Harrow JSNA, Harrow Obesity Needs Assessment and Strategy for young people and adults, ADPH report on physical activity, Public Health Outcomes Framework for Harrow, National Drug and Alcohol Strategies for England, relevant NICE guidance. 	There is increasing evidence of a more elevated risk of mental disorders and suicidal behaviour in lesbian, gay and bisexual people than for heterosexual people. All suicide-prevention work will cease and therefore there will be no targeted work with such groups.

Stage 3: Assessing Potential Disproportionate Impact

5. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes	✓	√			✓	✓	✓	✓	
No			X	Х					X

YES - If there is a risk of disproportionate adverse Impact on any **ONE** of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.

NO - If you have ticked 'No' to all of the above, then go to Stage 6

Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to
advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage 6

Stage 4: Further Consultation / Additional Evidence

6. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?

Who was consulted?	What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? E.g. revising your proposals
Consultation will only take place			

if the Commissio decides to take t forward.	_				
Stage 5: Asses	ssina Imn	act			
7. What does yo	ur evidenc	e tell you a		npact on the different Protected Characteristics? C	•
Dusto stod	Positive Impact	Adverse	e Impact	Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur.	What measures can you take to mitigate the impact or advance equality of opportunity? E.g. further consultation, research, implement
Protected Characteristic	√ √	Minor 🗸	Major 🗸	Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 7	equality monitoring etc (Also Include these in the Improvement Action Plan at Stage 6)
Age (including carers of young/older people)				Please see stage 2	
Disability (including carers of disabled people)				Please see stage 2	
Gender				Please see stage	

Reassignment						
		Please see stage				
Marriage and Civil Partnership						
Pregnancy and Maternity		Please see stage 2				
Race		Please see stage 2		Project pro Data on ac	pposals ccess to projects	
Religion or Belief		Please see stage				
Sex		Please see stage				
Sexual orientation		Please see stage				
8. Cumulative In	npact – Considering what else	e is happening within the	Yes	✓	No	

Council and Harrow as a whole, could your proposals have a cumulative impact on a particular Protected Characteristic?			by the current eco impact of reforms	
If yes, which Protected Characteristics could be affected and what is the potential impact?	make it more di	fficult for people t	existing health cor to adopt a healthy may compound th	lifestyle.
9. Any Other Impact – Considering what else is happening within the Council and Harrow as a whole (for example national/local policy, austerity, welfare reform, unemployment levels, community tensions, levels of crime) could your proposals have an impact on individuals/service	find it difficult	to be redeploy	No result of these ped across the Co	uncil due to a
users socio economic, health or an impact on community cohesion? If yes, what is the potential impact and how likely is it to happen?	reduced numb redundant.	er of vacancies	and therefore b	e made

Stage 6 – Improvement Action Plan

List below any actions you plan to take as a result of this Impact Assessment. These should include:

- Proposals to mitigate any adverse impact identified
- Positive action to advance equality of opportunity
- Monitoring the impact of the proposals/changes once they have been implemented
- Any monitoring measures which need to be introduced to ensure effective monitoring of your proposals? How often will you do this?

Area of potential adverse impact e.g. Race, Disability	Proposal to mitigate adverse impact	How will you know this has been achieved? E.g. Performance Measure / Target	Lead Officer/Team	Target Date
N/A				

Stage 7: Public Sector Equality Duty								
10. How do your proposals meet the Public Sector Equality Duty								
(PSED) which requires the Council to:								
1. Eliminate unlawful discrimination, harassment and victimisation	This proposal will remove all remaining areas of hea	lth						
and other conduct prohibited by the Equality Act 2010	improvement activity and the related staff and theref	ore does						
2. Advance equality of opportunity between people from different	not meet the Councils Public Sector Equality Duty.							
groups								
3. Foster good relations between people from different groups								
Stage 8: Recommendation								
11. Please indicate which of the following statements best describes	the outcome of your EqIA (✓ tick one box only)							
Outcome 1 - No change required: the EqIA has not identified any p	potential for unlawful conduct or disproportionate impact and							
all opportunities to advance equality of opportunity are being addres	sed.							
Outcome 2 – Minor Impact: Minor adjustments to remove / mitigate	e adverse impact or advance equality of opportunity have been							
	identified by the EqIA and these are listed in the Action Plan above.							
Outcome 3 – Major Impact: Continue with proposals despite having	•							
to advance equality of opportunity. In this case, the justification need		\checkmark						
PSED to have 'due regard'. In some cases, compelling reasons will be								
sufficient plans to reduce the adverse impact and/or plans to monito		in as toward						
121 If your Equality assessed as outcome 5 explain your	proposal has been developed in an attempt to meet the CHW sav	ings target.						
justification with full reasoning to continue with your								
proposals.								
Stage 9 - Organisational sign Off								
13 . Which group or committee								
considered, reviewed and agreed the								
EqIA and the Improvement Action								
Plan?								

Signed: (Lead officer completing EqIA)

Carol Yarde

Signed: (Chair of DETG)

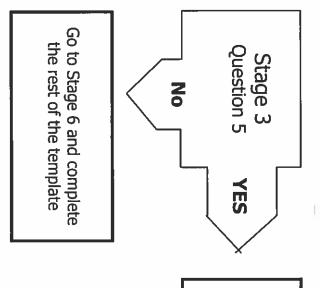
Carol Yarde

Date:	18 Aug. 15	Date:	25.8.15
Date EqIA presented at the EqIA Quality Assurance Group (if required)		Signature of DETG Chair	

Equality Impact Assessment Template

Officers will need to complete Stages 1-3 to determine whether a full EqIA is required and the need to complete the whole The Council has revised and simplified its Equality Impact Assessment process (EqIA). There is now just one Template. Lead

Complete Stages 1-3 for all project proposals, new policy, policy review, service review, deletion of service, restructure etc



Continue with Stage 4 and complete the whole template for a full EqIA

- completed the EqIA E-learning Module. In order to complete this assessment, it is important that you have read the Corporate Guidelines on EqIAs and preferably
- You are also encouraged to refer to the EqIA Template with Guidance Notes to assist you in completing this template.
- group meets on the first Monday of each month. SIGN OFF: All EqIAs need to be signed off by your Directorate Equality Task Groups. EqIAs relating to Cabinet Reports need to be submitted to the EqIA Quality Assurance Group at least one month before your Cabinet Report date. This
- Legal will NOT accept any reports without a fully completed, Quality Assured and signed off EqIA

The EqIA Guidance, Template and sign off process is available on the Hub under Equality and Diversity

2. Who are the main people / Protected Characteristics that may be affected by your proposals? (✓ all that apply)		posts etc)	1. What are you trying to do? (Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria,		Stage 1: Overview	Name & contact details of the other persons involved in the assessment:	Name and job title of Lead Officer:	Directorate / Service responsible:	Title of Project:	Value of savings to be made (if applicable):	Date decision to be taken:	Type of Decision: Tick ✓	Equality Imp
Staff Gender Reassignment	Residents / Service Users	The redevelopment of the Central Depot site is to include a new or significantly refurbished accommodation and office facilities. The external spaces will be improved to make better use of ground space for plant and services. Providing a new or refurbished depot provides the opportunity to review services provided to ensure they meet current needs and maximise revenue.	The current depot design was created when the Borough was serviced by a number of smaller satellite depots in addition to the Central Depot. The current depot is over 40 years old and is inefficient to run and maintain. As the services have been rationalised into a central location and additional service users have taken residence it is apparent that the current layout is not fit for purpose.	The Central Depot provides accommodation and plant facilities for the Council's line operational services, Public Protection Group groups together external stakeholders Barnet and Brent services together with external tenant on the site	16/03/2017	David Corby, Head of Service – Community Engagment	Michael Wynne, Project Manager – Capital Projects	Commissioning Services	Council Depot Redevelopment	N/A	March 2017	X Cabinet Port	Equality Impact Assessment (EqI
Marriage and Civil Partnership	Partners	he Central Depot site is to include a ation and office facilities. The exter ound space for plant and services. des the opportunity to review servic I maximise revenue.	yn was created when the Borough was serviced by a number o in addition to the Central Depot. The current depot is over 40 ent to run and maintain. As the services have been rationalised nd additional service users have taken residence it is apparent s not fit for purpose.	The Central Depot provides accommodation and plant facilities for the Council's front line operational services, Public Protection Group groups together external stakeholders Barnet and Brent services together with external tenant on the site.		 Community Engagment 	ger – Capital Projects				1	Portfolio Holder Other (explain)	(EqIA) Template
Pregnancy and Maternity	Stakeholders	a new or significantly rnal spaces will be improved Providing a new or ses provided to ensure they	was serviced by a number of he current depot is over 40 ices have been rationalised ken residence it is apparent	ilities for the Council's front ogether external rnal tenant on the site.								ylain)	

	cil Depot Staff		
However, improvements to the Depot design will ensure that they are fully accessible.	ה משבת כם מוות באבו.	Profile of all Harrow Council Depot Staff	Age (including carers of young/older people)
As options have not yet been refined it is too early to say whether there will be any disproportionate adverse impact on this protected characteristic.	t 2011: 6.7% of residents 13.5% were aged 5 to 15, (16 to 64) and 14.1% were larrow's households are	Harrow's population as at 2011: 6.7% of residents were aged four and under, 13.5% were aged 5 to 15, 65.7% were of working age (16 to 64) and 14.1% were aged 65 and over. 18% of Harrow's households are comprised solely of residents aged 65 and over.	
Analysis & Impact	Evidence	Evid	Protected Characteristic
(Where you have gaps (data is not available/being collated for any Protected Characteristic), you may need to include this as an action to address in your Improvement Action Plan at Stage 6)	ted for any Protected Charact	ta is not available/being colla า Plan at Stage 6)	(Where you have gaps (data is not available/in your Improvement Action Plan at Stage 6)
Stage 2: Evidence & Data Analysis 4. What evidence is available to assess the potential impact of your proposals? This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys, press reports, letters from residents and complaints etc. Where possible include data on the nine Protected Characteristics.	pact of your proposals? This the involvement tracker, cust dents and complaints etc. Wh	Ita Analysis ole to assess the potential im esults from consultations and ress reports, letters from resi	Stage 2: Evidence & Data Analysis 4. What evidence is available to assess users, workforce profiles, results from or interviews, staff surveys, press reports, Characteristics.
ay programme.	licorporated into the delivery programme.		TOWN THE CHECK THE COLUMN
has been no staff or partner consultation but this will be	At this early stage there has	Who are the partners? Who has the overall responsibility? How have they been involved in the assessment?	 Who are the partners? Who has the overall responsibility? How have they been involved in the
Depot tenants and users eg Brent & Barnet Council, Frakin,	Partners will include all D	3. Is the responsibility shared with another directorate, authority or organisation? If so:	3. Is the responsibility shared w authority or organisation? If so:
will have overall responsibility for delivering the project	Commissioning Services wi		water o
✓ Other	Sexual Orientation		
	Kace		

	31-55 56-65	171 49% 120 34% 38 11%	
Disability (including	In 2011 14.6% of Harrow residents identified themselves as having a limiting long term illness.	residents identified iting long term illness.	As options have not yet been refined it is too early to say whether there will be any disproportionate adverse impact on this protected characteristic.
carers of disabled people)	14 Depot based staff (4%) identified themselves as having a disability	identified themselves as	However, improvements to the Depot design will ensure that they are fully accessible for people with a disability.
Gender Reassignment	There is limited data held about this protected characteristic for the population and in relation to this service.	bout this protected ation and in relation to this	No identified impact
Marriage / Civil Partnership	There is limited data held about this protected characteristic for the population and in relation to this service.	bout this protected ation and in relation to this	No identified impact
Pregnancy and Maternity	There is limited data held about this protected characteristic for the population and in relation to this service.	bout this protected ation and in relation to this	No identified impact However, improvements to the Depot design will ensure that they are fully accessible.
Race	Harrow's population as at 2011: 44% of Harrow's usual resident population is Asian, sub-categorised as White/Asian (1.4%) Indian (26.4%) Pakistani (3.3%) Bangladeshi (0.6%) Chinese (1.1%) Other Asian (11.3%) (mainly Sri Lankan and Tamil).	at 2011: 44% of Harrow's Asian, sub-categorised as (26.4%) Pakistani (3.3%) e (1.1%) Other Asian and Tamil).	No identified impact
	42.2% of Harrow's usual resident population is White, sub-categorised as British (30.9%) Irish (3.1%) Gypsy/Irish Traveller (0.1%) Other (8.2%) (mainly froother parts of Europe, with a large proportion from	42.2% of Harrow's usual resident population is White, sub-categorised as British (30.9%) Irish (3.1%) Gypsy/Irish Traveller (0.1%) Other (8.2%) (mainly from other parts of Europe, with a large proportion from	

Religion and Belief id	다 # D			9			lm	Pı	9i	Ω > 2 9	Ţ,
Harrow's population as at 2011: 37.3% of residents identify as Christian, 25.3% as Hindu, 12.5% as Muslim and 4.4% as Jewish. 4.8% of Harrow's residents are followers of all other religions (such as Sikhs and Buddhists). 9.6% have no religion.	Due to the fact that only 34% of staff have identified their faith there is limited data held about this protected characteristic in relation to depot staff	White - English	Unknown	Mixed - Other	Black - African	Asian - Indian	Ethnic Origin	Profile of all Harrow Council Depot Staff	4.1% of residents were included in the Arab and Oth grouping.	9.7% (23,105) of Harrow's usual resident population is Black, sub-categorised as White/Black Caribbean (1%) White/Black African (0.4%) Black African (3.6%) Black Caribbean (2.8%) Other Black (1.8%).	Eastern Europe, particularly Romania and Poland).
n as at 2011: 37.39 25.3% as Hindu, 12 4.8% of Harrow's re religions (such as Sive no religion.	only 34% of staff ha lited data held abou on to depot staff	214	20	11	42	53	Staff F Number e	Council Depot St	re included in the A	row's usual residen d as White/Black Ca 0.4%) Black African her Black (1.8%).	cularly Romania and
lim	ive identified It this protected	61%	6%	3%	12%	15%	Percentag	aff	rab and Other	it population is aribbean (1%) (3.6%) Black	d Poland).
No identified impact											

	Profile of all Har	Profile of all Harrow Council Depot Staff	pot Staff					
Sey / Gender	Male		253	No ide	No identified impact	*		
Sex / Gender	Female		99		-			
	Due to the fact t	Due to the fact that only 28% of staff have identified their sexual orientation there is limited data held about	staff have ideni		As options have not yet been rewhether there will be any dispreson this protected characteristic	As options have not yet been refined it is too early to say whether there will be any disproportionate adverse impact on this protected characteristic.	ned it is too e ortionate adv	arly to say erse impact
Sexual Offer Landin	this protected ch	this protected characteristic in relation to depot staff	ation to depot s		However, improvement visitors and employees	However, improvements to the Depot design will benefit all visitors and employees	epot design w	vill benefit all
Stage 3: Assessing Potential Disproportionate Impact	ential Dispropor	tionate Impact		_				
5. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?	you have consider naracteristics?	ed so far, is there	a risk that you	r proposals could	potentially	have a disprop	ortionate adv	erse impact
Age (including carers)	Disability ng (including) carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual 4 Orientation 3
Yes								
No V	\ \ \	_	<	<	<	<	<	<

YES - If there is a risk of disproportionate adverse Impact on any ONE of the Protected Characteristics, continue with the rest of the template.

- sector organisations, service users and Unions) to develop the rest of the EqIA Best Practice: You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community
- mitigated. service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and
- NO If you have ticked 'No' to all of the above, then go to Stage 6
- advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to

Stage 4: Further Consultation / Additional Evidence

6. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?

	Who was consulted? What consultation methods were used?	
	What do the results show about the impact on different groups / Protected Characteristics?	
	What actions have you taken to address the findings of the consultation? E.g. revising your proposals	

35

Stage 5: Assessing Impact

for differential impact, if so state whether this is a positive or an adverse impact? If adverse, is it a minor or major impact? 7. What does your evidence tell you about the impact on the different Protected Characteristics? Consider whether the evidence shows potential

7	Positive
Minor Major	Adverse Impact
Note — Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 7	Explain what this impact is, how likely it is to happen and the extent of impact if it was to
equality (Also Include the Action F	What measures ca impact or advance E.g. further consult

What measures can you take to mitigate the impact or advance equality of opportunity?

E.g. further consultation, research, implement equality monitoring etc

Also Include these in the Improvement Action Plan at Stage 6)

Religion or Belief	Race	Pregnancy and Maternity	Marriage and Civil Partnership	Gender Reassignment	Disability (including carers of disabled people)	Age (including carers of young/older people)
					8	
Ĩ				n		
					80	
			3			

 Proposals to mitigate any adverse impact identified Positive action to advance equality of opportunity Monitoring the impact of the proposals/changes once they have been implemented Any monitoring measures which need to be introduced to ensure effective monitoring of your proposals? How often will you do this? 	If yes, what is the potential impact and how likely is it to happen? Stage 6 — Improvement Action Plan List below any actions you plan to take as a result of this Impact Assessment. These	Council and Harrow as a whole (for example national/local policy, austerity, welfare reform, unemployment levels, community tensions, levels of crime) could your proposals have an impact on individuals/service users socio economic, health or an impact on community cohesion?	If yes, which Protected Characteristics could be affected and what is the potential impact? 9. Any Other Impact — Considering what else is happening within the	8. Cumulative Impact — Considering what else is happening within the Council and Harrow as a whole, could your proposals have a cumulative impact on a particular Protected Characteristic?	Sexual orientation	Sex		
plemented re monitoring of your proposals? How often will you c	hese should include:		Yes		Yes No			
do this?		37	*		×			

Area of potential adverse impact e.g. Race, Disability	Proposal to mitigate adverse impact	How will you know this has been achieved? E.g. Performance Measure / Target	Lead Officer/Team	Target Date
All	Carry out full EqIA as part of the options appraisal and consultation on options		Michael Wynne – Project manager – Capital Projects	tbc
Stage 7: Public Sector Equality Duty	ctor Equality Duty			
10. How do your proposals meet the (PSED) which requires the Council to:	10. How do your proposals meet the Public Sector Equality Duty (PSED) which requires the Council to:			
 Eliminate unlawful and other conduct Advance equality of groups 	Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010 Advance equality of opportunity between people from different groups	This will be addressed in the full EqIA to follow.	full EqIA to follow.	
Foster good relations betweeStage 8: Recommendation	Foster good relations between people from different groups age 8: Recommendation			
11. Please indicate w	11. Please indicate which of the following statements best describes the outcome of your EqIA (\sqrt{ick one box only)}	the outcome of your EqIA (tick on	e box only)	
all opportunities to ad Outcome 2 – Minor I dentified by the EqIA	all opportunities to advance equality of opportunity are being addressed. Outcome 2 — Minor Impact: Minor adjustments to remove / mitigate adverse impact or advance equality of opportunity have being addressed by the EqIA and these are listed in the Action Plan above.	sed. e adverse impact or advance equality of opportunity have been	oportionate impact and of opportunity have been	<
Outcome 3 – Major in advance equality of the party of PSED to have 'due regulficient plans to reduce the party of the part	Outcome 3 — Major Impact: Continue with proposals despite having identified potential for adverse impact or missed opportun to advance equality of opportunity. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse impact and/or plans to monitor the impact. (Explain this in Q12 below)	identified potential for adverse impact or missed opportunities ds to be included in the EqIA and should be in line with the needed. You should also consider whether there are the impact. (Explain this in Q12 below)	t or missed opportunities ild be in line with the ether there are elow)	

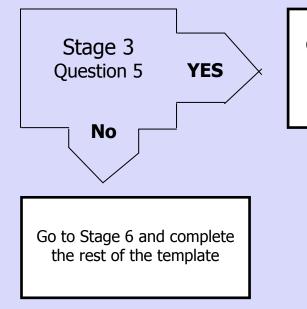
12. If your EqIA is assessed as outcome 3 explain your
justification with full reasoning to continue with your
proposals.

Date EqIA presented at the EqIA Quality Assurance Group (if required)	Date:	Signed: (Lead officer completing EqIA)	13. Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?	Stage 9 - Organisational sign Off	12. If your EqIA is assessed as outcome 3 explain your justification with full reasoning to continue with your proposals.
	16/03/17				e with your
Signature of DETG Chair	Date:	Signed: (Chair of DETG)			
39	16/03/17	Del Colle			

Equality Impact Assessment Template

The Council has revised and simplified its Equality Impact Assessment process (EqIA). There is now just one Template. Lead Officers will need to complete **Stages 1-3** to determine whether a full EqIA is required and the need to complete the whole template.

Complete Stages 1-3 for all project proposals, new policy, policy review, service review, deletion of service, restructure etc



Continue with Stage 4 and complete the whole template for a full EqIA

- In order to complete this assessment, it is important that you have read the Corporate Guidelines on EqIAs and preferably completed the EqIA E-learning Module.
- You are also encouraged to refer to the EqIA Template with Guidance Notes to assist you in completing this template.
- SIGN OFF: All EqIAs need to be signed off by your Directorate Equality Task Groups. EqIAs relating to Cabinet Reports need to be submitted to the EqIA Quality Assurance Group at least one month before your Cabinet Report date. This group meets on the first Monday of each month.
- Legal will NOT accept any reports without a fully completed, Quality Assured and signed off EqIA.

The EqIA Guidance, Template and sign off process is available on the Hub under Equality and Diversity

Equality Imp	act Assessmen	t (EqIA) Templa	ate
Type of Decision: Tick ✓	Cabinet	Portfolio Holder	Other (explain)
Date decision to be taken:			
Value of savings to be made (if applicable):	£68K		
Title of Project:	CE 8 Staff efficiency of	once TE fully embedded	d
Directorate / Service responsible:	Community, Environm	nental Service Delivery	
Name and job title of Lead Officer:	Alex Hauck, Environm	ental Service Manager	
Name & contact details of the other persons involved in the assessment:			
Date of assessment (including review dates):			
Stage 1: Overview			
1. What are you trying to do? (Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)	(1 in 2017/18 and 1 in 2 The structures within To up based on the efficier Towards Excellence. Technical Support teat The Technical Support Officers. The Service of Environment & Enterprior All Application License man Processing Requisitionin Street Nami Consumable	echnical Services (Technicy savings determined forms: team currently consists of delivers a range of administrations processing magement	

- Land charge searches
- Land registry searches
- Iron Mountain logging and retrieval
- Scanning and communicating incoming correspondence

System Maintenance team

The System Maintenance team currently consists of 1 Team Leader and 2 System Maintenance Support Officers. The Service performs the role of ICT system owners and manages the technology (including mobile) estate across Environment and Enterprise, including but not limited to:

- Providing first line support for IT hardware and software issues (that are not normally dealt with via Harrow IT Services (HITS), escalating issues to third party providers where appropriate
- Managing the mobile device estate to ensure that faults are reported appropriately rectified and that devices are returned/replaced within agreed timescales
- Data maintenance and system configuration and updates
- Production of non-standard reports from Bartec
- Updating the Council's website with service-sourced information

The benefits of this proposal will be a reduction in overall expenditure for the service.

The dis-benefits will be a reduction in administrative support to the services across Environment and Enterprise and a reduction in service standards (SLA's) to other services e.g. Licensing where SLA's are statutory and where fee income is based on cost (including administrative cost).

2. Who are the main people / Protected Characteristics that may be affected by your proposals? (✓ all that apply)

Residents / Service Users		Partners	Stakeholders	
Staff	Χ	Age	Disability	
Gender Reassignment		Marriage and Civil	Pregnancy and	

		Partnership	Maternity
	Race	Religion or Belief	Sex
	Sexual Orientation	Other	
 3. Is the responsibility shared with another directorate, authority or organisation? If so: Who are the partners? Who has the overall responsibility? How have they been involved in the assessment? 	No		

Stage 2: Evidence & Data Analysis

4. What evidence is available to assess the potential impact of your proposals? This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys, press reports, letters from residents and complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated for any Protected Characteristic), you may need to include this as an action to address in your Improvement Action Plan at Stage 6)

Protected Characteristic	Evidence	Analysis & Impact
Age (including carers of young/older people)	There is no data available to demonstrate that any particular protected characteristic is disproportionately affected by this change.	N/A
Disability (including carers of disabled people)	There is no data available to demonstrate that any particular protected characteristic is disproportionately affected by this change.	N/A
Gender Reassignment	There is no data available to demonstrate that any particular protected characteristic is disproportionately affected by this change.	N/A
Marriage / Civil Partnership	There is no data available to demonstrate that any particular protected characteristic is disproportionately affected by this change.	N/A
Pregnancy and Maternity	There is no data available to demonstrate that any particular protected characteristic is disproportionately affected by this change.	N/A
Race	There is no data available to demonstrate that any particular protected characteristic is disproportionately affected by this	N/A

	change.	
Religion and Belief	There is no data available to demonstrate that any particular protected characteristic is disproportionately affected by this change.	N/A
Sex / Gender	There is no data available to demonstrate that any particular protected characteristic is disproportionately affected by this change.	N/A
Sexual Orientation	There is no data available to demonstrate that any particular protected characteristic is disproportionately affected by this change.	N/A

Stage 3: Assessing Potential Disproportionate Impact

5. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No	X	X	X	X	X	X	X	X	X

YES - If there is a risk of disproportionate adverse Impact on any **ONE** of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.
- NO If you have ticked 'No' to all of the above, then go to Stage 6
- Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to
 advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage

Stage 4: Further Consultation / Additional Evidence

6. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?

Who was consulted? What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? E.g. revising your proposals

Stage 5: Assessing Impact

7. What does your evidence tell you about the impact on the different Protected Characteristics? Consider whether the evidence shows potential for differential impact, if so state whether this is a positive or an adverse impact? If adverse, is it a minor or major impact?

Protected	Positive Impact	Adverse	e Impact	Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur.	What measures can you take to mitigate the impact or advance equality of opportunity? E.g. further consultation, research, implement
Characteristic		Minor 🗸	Major ✓	Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 7	equality monitoring etc (Also Include these in the Improvement Action Plan at Stage 6)
Age (including carers of young/older people)					
Disability (including carers of disabled people)					
Gender Reassignment					

Marriage and Civil Partnership								
Pregnancy and Maternity								
Race								
Religion or Belief								
Sex								
Sexual orientation								
				e is happening within the	Yes		No	
impact on a part				osals have a cumulative				
		racteristics	could be a	affected and what is the				
potential impact 9. Any Other I		onsiderina	what else	is happening within the	Yes	X	No	
· ·	•			,, ,	. 33			

Council and Harrow as a whole (for example national/local policy, austerity, welfare reform, unemployment levels, community tensions, levels of crime) could your proposals have an impact on individuals/service users socio economic, health or an impact on community cohesion?

Potential to impact on licencing as the reduced numbers could result in reduced administration costs, which could subsequently reduce licence fees which are based on cost recovery

If yes, what is the potential impact and how likely is it to happen?

Stage 6 – Improvement Action Plan

List below any actions you plan to take as a result of this Impact Assessment. These should include:

- Proposals to mitigate any adverse impact identified
- Positive action to advance equality of opportunity
- Monitoring the impact of the proposals/changes once they have been implemented
- Any monitoring measures which need to be introduced to ensure effective monitoring of your proposals? How often will you do this?

Area of potential adverse impact e.g. Race, Disability	Proposal to mitigate adverse impact	How will you know this has been achieved? E.g. Performance Measure / Target	Lead Officer/Team	Target Date
Staff Impact	If agreed, the process will be managed through the PMOC policy; redeployment opportunities will be sought			

Stage 7: Public Sector Equality Duty

- **10**. How do your proposals meet the Public Sector Equality Duty (PSED) which requires the Council to:
- 1. Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010
- 2. Advance equality of opportunity between people from different groups

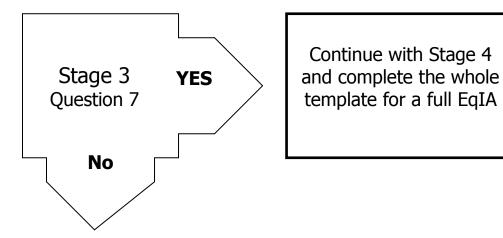
3. Foster good relations between people from different groups							
Stage 8: Recommendation							
11. Please indicate which of the following statements best describes the outcome of your EqIA (✓ tick one box only)							
Outcome 1 — No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and all opportunities to advance equality of opportunity are being addressed.							
Outcome 2 – Minor Impact: Minor adjustments to remove / mitigate adverse impact or advance equality of opportunity have been identified by the EqIA and these are listed in the Action Plan above.							
Outcome 3 – Major Impact: Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance equality of opportunity. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse impact and/or plans to monitor the impact. (Explain this in Q12 below)							
12. If your EqIA is assessed as outcome 3 explain your justification with full reasoning to continue with your proposals.							

Stage 9 - Organisational sign Off 13. Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?			
Signed: (Lead officer completing EqIA)		Signed: (Chair of DETG)	
Date:	9 th November 2015	Date:	
Date EqIA presented at the EqIA Quality Assurance Group (if required)		Signature of DETG Chair	

Equality Impact Assessment Template

The Council has revised and simplified its Equality Impact Assessment process. There is now just one Template. Project Managers will need to complete **Stages 1-3** to determine whether a full EqIA is required and the need to complete the whole template.

Complete Stages 1-3 for all project proposals, new policy, policy review, service review, deletion of service, restructure etc



Go to Stage 6 and complete the rest of the template

Equality Impact Assessment (EqIA) Template

In order to carry out this assessment, it is important that you have completed the EqIA E-learning Module and read the Corporate Guidelines on EqIAs. Please refer to these to assist you in completing this assessment.

It will also help you to look at the EqIA Tem	nplate with	n Guidance Notes to assist you in completing th	ne EqIA.		
Type of Project / Proposal:	Tick ✓	Type of Decision:			
Transformation	X	Cabinet			
Capital		Portfolio Holder			
Service Plan		Corporate Strategic Board			
Other Staff efficiencies		Other			
Title of Project: 2014/15 Early Savings (Staffing)	2014/15 Early Savings (Staffing)				
Directorate / Service responsible:	Cross directo	orate (Resources, E & E, C & C and CS)			
Name and job title of lead officer:	Dawn Calve	rt, Head of Strategic Finance and Business			
Name & contact details of the other persons involved in the assessment:	None				
Date of assessment: 01/07/14					
Stage 1: Overview					
<u> </u>	are being	the councils 4 year budget saving exercise a number taken to July 2014 Cabinet for immediate effect. 7 of eleting a number of posts across the organisation as for	f the proposals		
1. What are you trying to do? (Explain proposals a guintroduction of a new service or		ources RES E01 Minerva staff savings - the post of Senior Advisor (Projects) been deleted and the post holder has been made redundant.			
(Explain proposals e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)	Children's Services C&F E01 In house fostering & adoption.				
,	The fostering and adoption teams have been merged together resulting in the deletion of one vacant team manager post.				

Children's Services C&F E03 Finance post (This post (0.5fte) primarily managed

	grants for the Early Intervention Service. The numbers of grants into the ser has significantly reduced and the post is no longer required.						
	Community & Culture CHW E02 Sports Development - delete one vacant post.						
	Environment & Enterprise E&E 01 Reduction in FM costs - staffing efficiencies of 8 FTEs. 3 of the 8 post are currently vacant. Consultation document already issued to staff.						
	Environment & Enterprise E&E 08 Staff efficiencies - the proposal is to merge th Business & Service Development and Commissioning Services Divisions. This will lead to the deletion of one Divisional Director role which is vacant						
	budget of £130k was in budget process. Ad hoc	k Enterprise E&E 09 Manag place for transitional mgt s project works will continu and the mgt post will no lo	suppor e to be	t as part of the 14 e delivered by inte	4/15		
	As a result of these proconsidered to be no disp	oosals two officers have be roportionate impact.	een re	dundant. There is	5		
	Residents / Service Users	Partners		Stakeholders			
	Staff X	Age		Disability			
2. Who are the main people / Protected Characteristics that may be affected by your proposals? (✓ all that apply)	Gender Reassignment	Marriage and Civil Partnership		Pregnancy and Maternity			
	Race	Religion or Belief		Sex			
	Sexual Orientation	Other					
 3. Is the responsibility shared with another directorate, authority or organisation? If so: Who are the partners? Who has the overall responsibility? How have they been involved in the assessment? 	The staffing efficiencies the Council.	are within all directorates	s and	all staff are emp	loyees of		

Stage 2: Evidence / Data Collation

4. What evidence / data have you reviewed to assess the potential impact of your proposals? Include the actual data, statistics reviewed in the section below. This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys; complaints etc. Where possible include data on the nine Protected Characteristics.

The staffing efficiencies are as a result of service changes required to support the four year saving programme and each directorate, using their knowledge of their service areas, have agreed the posts proposed for deletion are either no longer required or can be managed in a more efficient manner. There is no evidence to suggest any disproportionate impact on a category because a number of the posts are vacant.

(Where you have gaps (data is not available/being collated), you may need to include this as an action to address in your Improvement Action Plan at Stage 7)

Age (including carers of young/older people)	N/A						
Disability (including carers of disabled people)	N/A						
Gender Reassignment	N/A						
Marriage / Civil Partnership	N/A						
Pregnancy and Maternity	N/A						
Race	N/A						
Religion and Belief	N/A						
Sex / Gender	N/A						
Sexual Orientation	N/A						
Socio Economic	N/A						
5. What consultation have you undertaken on your proposals?							
Who was consulted?	Vhat consultation methods were	What do the results show about	What actions have you taken to				

	used?	the impact on different groups / Protected Characteristics?	address the findings of the consultation? (This may include further consultation with the affected groups, revising your proposals).
All staffing consultations have been carried ourt in accordance with the council's HR policies	N/A	N/A	N/A

6. What other (local, regional, national research, reports, media) data sources that you have used to inform this assessment?

None

List the Title of reports / documents and websites here.

Stage 3: Assessing Potential Disproportionate Impact

7. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No	No	No	No	No	No	No	No	No	No

YES - If there is a risk of disproportionate adverse Impact on any **ONE** of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.

NO - If you have ticked 'No' to all of the above, then go to Stage 6

Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to
advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage 7

Stage 4: Collating Additional data / Evidence 8. What additional data / evidence have you considered in relation to your proposals as a result of the analysis at Stage 3? (include this evidence, including any data, statistics, titles of documents and website links here) **9.** What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3? What actions have you taken to address the findings of the What do the results show about consultation? What consultation methods were Who was consulted? the impact on different groups / (This may include further consultation used? **Protected Characteristics?** with the affected groups, revising your proposals). Staff have been consulted in accordance with the Council's HR policies

No adverse imp group	pact found fo	r any		
Stage 5: Asse	essing Imp	act and A	nalysis	
			about the impact on different groups? Consider whethe	er the evidence shows potential for differential impact,
			r positive impact? How likely is this to happen? How yo	
Protected Characteristic	Adverse	Positive <	Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur. Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 9	What measures can you take to mitigate the impact or advance equality of opportunity? E.g. further consultation, research, implement equality monitoring etc (Also Include these in the Improvement Action Plan at Stage 7)
Age (including carers of young/older people)				
Disability (including carers of disabled people)				
Gender Reassignment				
Marriage and Civil				

Partnership							
Pregnancy and Maternity							
Race							
Religion or Belief							
Sex							
Sexual orientation							
11. Cumulative Impact – Considering what else is happening within the				Yes	No		
Council and Harrow as a whole, could your proposals have a cumulative impact on a particular Protected Characteristic?			None				
		racteristics co	ould be affected and				
potential impac		Considerina	what else is happen	ing within the	Yes	No	

Council and Harrow as a whole (for example national/local policy, austerity
welfare reform, unemployment levels, community tensions, levels of crime)
could your proposals have an impact on individuals/service users socio
economic, health or an impact on community cohesion?

none

If yes, what is the potential impact and how likely is to happen?

12. Is there any evidence or concern that the potential adverse impact identified may result in a Protected Characteristic being disadvantaged? (Please refer to the Corporate Guidelines for guidance on the definitions of discrimination, harassment and victimisation and other prohibited conduct under the Equality Act) available on Harrow HUB/Equalities and Diversity/Policies and Legislation

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No									

If you have answered "yes" to any of the above, set out what justification there may be for this in Q12a below - link this to the aims of the proposal and whether the disadvantage is proportionate to the need to meet these aims. (You are encouraged to seek legal advice, if you are concerned that the proposal may breach the equality legislation or you are unsure whether there is objective justification for the proposal)

If the analysis shows the potential for serious adverse impact or disadvantage (or potential discrimination) but you have identified a potential justification for this, this information must be presented to the decision maker for a final decision to be made on whether the disadvantage is proportionate to achieve the aims of the proposal.

- If there are adverse effects that are not justified and cannot be mitigated, you should not proceed with the proposal. (select outcome 4)
- If the analysis shows unlawful conduct under the equalities legislation, you should not proceed with the proposal. (select outcome 4)

Stage 6: Decision

13. Please indicate which of the following statements best describes the outcome of your EqIA (✓ tick one box only)

Outcome 1 — No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and all opportunities to advance equality are being addressed.

Outcome 2 – Minor adjustments to remove / mitigate adverse impact or advance equality have been identified by the EqIA. *List* the actions you propose to take to address this in the Improvement Action Plan at Stage 7

Outcome 3 – Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance equality. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse impact and/or plans to monitor the impact. (Explain this in 13a below)

Χ

Outcome 4 – Stop and rethink: when there is potential for serious adverse impact or disadvantage to one or more protected						
groups. (You are encouraged to seek Legal Advice about the potential for unlawful conduct under equalities legislation)						
13a. If your EqIA is assessed as outcome 3 or you have						
ticked 'yes' in Q12, explain your justification with full						
reasoning to continue with your proposals.						

Stage 7: Improvement Action Plan										
14. List below any actions you plan to take as a result of this Impact Assessment. This should include any actions identified throughout the EqIA.										
Area of potential adverse impact e.g. Race, Disability	Action required to mitigate	How will you know this is achieved? E.g. Performance Measure / Target	Target Date	Lead Officer	Date Action included in Service / Team Plan					

Stage 8 - Monitoring

The full impact of the proposals may only be known after they have been implemented. It is therefore important to ensure effective monitoring measures are in place to assess the impact.

15. How will you monitor the impact of the proposals once they have been implemented? What monitoring measures need to be introduced to

ensure effective monitoring of your properthis? (Also Include in Improvement Action									
16. How will the results of any monitorin									
publicised? (Also Include in Improvement	t Action	Plan at Stage 7)							
17. Have you received any complaints or	•	ments about the							
proposals being assessed? If so, provide details.									
Stage 9: Public Sector Equality Dut	У								
18. How do your proposals contribute to		• • • • • • • • • • • • • • • • • • • •	-		——————————————————————————————————————				
discrimination, harassment and victimisa	tion, adv	ance equality of opportunity ar	nd foster good relat	ions between dif	ferent groups.				
/T			avadalda ta lawa a	wind Donaille and a					
(Include all the positive actions of your p	-	· ·	avallable in large p	rint, Braille and C	community languages, flexible				
working hours for parents/carers, IT equ Eliminate unlawful discrimination, haras		will be DDA compilant etc)							
and victimisation and other conduct prol		Advance equality of opport	•		elations between people from				
by the Equality Act 2010	ilibicca	people from differen	t groups		different groups				
by the Equality rice 2010									
Stage 10 - Organisational sign Off									
The completed EqIA needs to be ser	nt to the	e chair of your Departmenta	al Equalities Task	Group (DETG)	to be signed off.				
19 . Which group or committee									
considered, reviewed and agreed the									
EqIA and the Improvement Action									
Plan?									
Signed: (Lead officer completing EqIA)	Salvert	Signed: (Chair of	DETC)						
Signed. (Lead officer completing Eq.A)	Lead officer completing EqIA) Dawn Calvert			Signed: (Chair of DETG)					
Date:	01/07/	14	Date:						
Date EqIA presented at the EqIA			Cianatura of ETC	Chair	Alox Dowgnan				
Quality Assurance Group			Signature of ETG	Chall	Alex Dewsnap				

Equality Impact Assessment (EqIA) Template

In order to carry out this assessment, it is important that you have completed the EqIA E-learning Module and read the Corporate Guidelines on EqIAs. Please refer to these to assist you in completing this assessment.

It will also help you to look at the EqIA Template with Guidance Notes to assist you in completing the EqIA.

Type of Project / Proposal:	Tick ✓	Type of Deci	sion:		•	Tick ✓
Transformation		Cabinet				Χ
Capital		Portfolio Holder				
Service Plan		Corporate Stra	itegic Board			
Other Budget savings		Other				
Γitle of Project:	Street Wor	ks income – Inc	come from permitting sch	emes	s (E&E E02)	
Directorate / Service responsible:	Environme	nt & Enterprise				
Name and job title of lead officer:	Ian Slaney					
Name & contact details of the other persons involved in the assessment:						
Date of assessment:	July 7 th , 20)14				
Stage 1: Overview						
L. What are you trying to do?	Budget realignment based on historical financial performance in the last 2 years. This is a back office budget re-alignment exercise which has no impact on staff or					
(Explain proposals e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)	the public		et re-alignment exercise v	vnich	nas no impact on	staff oi
	Residents Users	/ Service	Partners		Stakeholders	
2. Who are the main people / Protected Characteristics that	Staff		Age		Disability	
may be affected by your proposals? (✓ all that apply)	Gender Re	assignment	Marriage and Civil Partnership		Pregnancy and Maternity	

	Race	Religion or Belief	Sex	(
	Sexual Orientation	Other			
3. Is the responsibility shared with another directorate,					
authority or organisation? If so:	n/A				
Who are the partners?					
 Who has the overall responsibility? 					
 How have they been involved in the assessment? 					

Stage 2: Evidence / Data Collation

4. What evidence / data have you reviewed to assess the potential impact of your proposals? Include the actual data, statistics reviewed in the section below. This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys; complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated), you may need to include this as an action to address in your Improvement Action Plan at Stage 7)

Age (including carers of young/older	N/A				
people)					
Disability (including carers of disabled	N/A				
people)					
Gender Reassignment	N/A				
Marriage / Civil Partnership	N/A				
Pregnancy and Maternity	N/A				
Race	N/A				
Religion and Belief	N/A				
Sex / Gender	N/A				
Sexual Orientation	N/A				
Socio Economic	N/A				
F What are allestical have you and attalian an area and 2					

5. What consultation have you undertaken on your proposals?

Who was consulted?	What consultation methods were	What do the results show about	What actions have you taken to

used?	the impact on different groups / Protected Characteristics?	address the findings of the consultation? (This may include further consultation with the affected groups, revising your proposals).

6. What other (local, regional, national research, reports, media) data sources that you have used to inform this assessment?

List the Title of reports / documents and websites here.

Stage 3: Assessing Potential Disproportionate Impact

7. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact

on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No	X	X	X	X	X	Х	X	X	X

YES - If there is a risk of disproportionate adverse Impact on any ONE of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.

NO - If you have ticked 'No' to all of the above, then go to Stage 6

Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to
advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage 7

Stage 4: Collating Additional data / Evidence 8. What additional data / evidence have you considered in relation to your proposals as a result of the analysis at Stage 3? (include this evidence, including any data, statistics, titles of	
(include this evidence, including any data, statistics, titles of documents and website links here)	
9. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?	
What consultation methods were used? What consultation methods were used? What do the results show about the impact on different groups / Protected Characteristics? What actions have you take address the findings of the impact on different groups / What actions have you take address the findings of the impact on different groups / What actions have you take address the findings of the impact on different groups / What actions have you take address the findings of the impact on different groups / What actions have you take address the findings of the impact on different groups / What actions have you take address the findings of the impact on different groups / What actions have you take address the findings of the impact on different groups / What actions have you take address the findings of the impact on different groups / What actions have you take address the findings of the impact on different groups / What actions have you take address the findings of the impact on different groups / What actions have you take address the findings of the impact on different groups / What actions have you take address the findings of the impact on different groups / What actions have you take address the findings of the impact on different groups / What actions have you take address the findings of the impact on different groups / What actions have you take address the findings of the impact on different groups / What actions have you take address the findings of the impact on different groups / What actions have you take address the findings of the impact on different groups / What actions have you take address the findings of the impact on different groups / What actions have you take address the findings of the impact on different groups / What actions have you take address the findings of the impact on different groups / What actions have you take address the findings of the impact on different groups / What actions were address when the impact of	ne ultation

Stage 5: Assessing Impact and Analysis

10. What does your evidence tell you about the impact on different groups? Consider whether the evidence shows potential for differential impact, if so state whether this is an adverse or positive impact? How likely is this to happen? How you will mitigate/remove any adverse impact?

if so state whet	if so state whether this is an adverse or positive impact? How likely is this to happen? How you will mitigate/remove any adverse impact?						
Protected Characteristic	Adverse ✓	Positive <	Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur. Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 9	What measures can you take to mitigate the impact or advance equality of opportunity? E.g. further consultation, research, implement equality monitoring etc (Also Include these in the Improvement Action Plan at Stage 7)			
Age (including carers of young/older people)							
Disability (including carers of disabled people)							
Gender Reassignment							
Marriage and Civil Partnership							

Pregnancy and Maternity							
Race							
Religion or Belief							
Sex							
Sexual orientation							
11. Cumulativ	e Impact -	- Considering	what else is happening within the	Yes		No	
			our proposals have a cumulative				
impact on a pa	rticular Prote	ected Charact	eristic?				
If ves. which P	rotected Cha	racteristics co	ould be affected and what is the				
potential impact?							
11a. Any Other Impact – Considering what else is happening within the			Yes		No		
		•	nple national/local policy, austerity,				
			ommunity tensions, levels of crime)				
			individuals/service users socio unity cohesion?				
conomic, near	an or an imp	acc on comm	ariic, coricolorii				
If yes, what is	the potential	impact and I	now likely is to happen?				

12. Is there any evidence or concern that the potential adverse impact identified may result in a Protected Characteristic being disadvantaged? (Please refer to the Corporate Guidelines for guidance on the definitions of discrimination, harassment and victimisation and other prohibited conduct under the Equality Act) available on Harrow HUB/Equalities and Diversity/Policies and Legislation

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No									

If you have answered "yes" to any of the above, set out what justification there may be for this in Q12a below - link this to the aims of the proposal and whether the disadvantage is proportionate to the need to meet these aims. (You are encouraged to seek legal advice, if you are concerned that the proposal may breach the equality legislation or you are unsure whether there is objective justification for the proposal)

If the analysis shows the potential for serious adverse impact or disadvantage (or potential discrimination) but you have identified a potential justification for this, this information must be presented to the decision maker for a final decision to be made on whether the disadvantage is proportionate to achieve the aims of the proposal.

- If there are adverse effects that are not justified and cannot be mitigated, you should not proceed with the proposal. (select outcome 4)
- If the analysis shows unlawful conduct under the equalities legislation, you should not proceed with the proposal. (select outcome 4)

Stage 6: Decision **13.** Please indicate which of the following statements best describes the outcome of your EqIA (✓ tick one box only) Outcome 1 - No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and all opportunities to advance equality are being addressed. Outcome 2 – Minor adjustments to remove / mitigate adverse impact or advance equality have been identified by the EqIA. List the actions you propose to take to address this in the Improvement Action Plan at Stage 7 Outcome 3 – Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance equality. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse impact and/or plans to monitor the impact. (Explain this in 13a below) Outcome 4 – Stop and rethink: when there is potential for serious adverse impact or disadvantage to one or more protected groups. (You are encouraged to seek Legal Advice about the potential for unlawful conduct under equalities legislation) 13a. If your EqIA is assessed as outcome 3 or you have ticked 'yes' in Q12, explain your justification with full reasoning to continue with your proposals.

Stage 7: Improvement Action Plan 14. List below any actions you plan to take as a result of this Impact Assessment. This should include any actions identified throughout the EqIA. How will you know Date Action Area of potential this is achieved? E.g. included in adverse impact e.g. Action required to mitigate Target Date Lead Officer Performance Measure Service / Race, Disability / Target Team Plan Stage 8 - Monitoring The full impact of the proposals may only be known after they have been implemented. It is therefore important to ensure effective monitoring measures are in place to assess the impact. 15. How will you monitor the impact of the proposals once they have been implemented? What monitoring measures need to be introduced to ensure effective monitoring of your proposals? How often will you do this? (Also Include in Improvement Action Plan at Stage 7) **16.** How will the results of any monitoring be analysed, reported and publicised? (Also Include in Improvement Action Plan at Stage 7) 17. Have you received any complaints or compliments about the proposals being assessed? If so, provide details. Stage 9: Public Sector Equality Duty

18. How do your proposals contribute towardiscrimination, harassment and victimisatio			-		——————————————————————————————————————
(Include all the positive actions of your proworking hours for parents/carers, IT equipments of the second	•	· ·	available in large p	rint, Braille and c	ommunity languages, flexible
Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010 Advance equality of opportunity between people from different groups Foster good relations between people from different groups					
Stage 10 - Organisational sign Off (to		<u> </u>			·
The completed EqIA needs to be sent	to the	<u>e chair of your Departmenta</u>	l Equalities Task	Group (DETG)	to be signed off.
19 . Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?					
Signed: (Lead officer completing EqIA)			Signed: (Chair of	DETG)	
Date:			Date:		
Date EqIA presented at the EqIA Quality Assurance Group			Signature of ETG	Chair	

Equality Impact Assessment (EqIA) Template

In order to carry out this assessment, it is important that you have completed the EqIA E-learning Module and read the Corporate Guidelines on EqIAs. Please refer to these to assist you in completing this assessment.

It will also help you to look at the EqIA Template with Guidance Notes to assist you in completing the EqIA.

Type of Project / Proposal:	Tick ✓	Type of Decisi	on:		-	Tick √
Transformation		Cabinet			X	
Capital		Portfolio Holder				
Service Plan		Corporate Strategic Board				
Other	X	Other				
Title of Project:		2014/15 Budget Savings Proposal – Non-renewal of Limehouse UCREATE module. (E&E E03)				
Directorate / Service responsible:	Environment and Enterprise/Planning Services					
Name and job title of lead officer:	Paul Nichols: Divisional Director - Planning and Regeneration					
Name & contact details of the other persons involved in the assessment:			<u> </u>			
Date of assessment:	7 July 201	4				
Stage 1: Overview						
1. What are you trying to do?	The proposal is to not renew the current software license for managing the publication of planning policy documents for consultation and providing a 'portal'					
(Explain proposals e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)	for receipt of representations. As the majority of the Council's planning policy and guidance documents have been adopted, and there are no impending documents due for consultation there is no requirement for this licence to be renewed.					
2 Who are the main needle / Protected Characteristics that	Residents Users	/ Service	Partners		Stakeholders	
2. Who are the main people / Protected Characteristics that may be affected by your proposals? (✓ all that apply)	Staff		Age		Disability	
may be directed by your proposals: (* all that apply)	Gender Re	eassignment	Marriage and Civil Partnership		Pregnancy and	

			Maternity
	Race	Religion or Belief	Sex
	Sexual Orientation	Other	
3. Is the responsibility shared with another directorate,			
•	No.		
•			
How have they been involved in the assessment?			
 3. Is the responsibility shared with another directorate, authority or organisation? If so: Who are the partners? Who has the overall responsibility? How have they been involved in the assessment? 	No.		

Stage 2: Evidence / Data Collation

4. What evidence / data have you reviewed to assess the potential impact of your proposals? Include the actual data, statistics reviewed in the section below. This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys; complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated), you may need to include this as an action to address in your Improvement Action Plan at Stage 7)

Age (including carers of young/older people)	The approach to how the Council will consult on planning policy documents is set out in the Council's adopted 'Statement of Community Involvement', which itself has been examined to ensure that it complies with equality requirements. The software is a 'back office' tool for managing documents and responses during consultation. Therefore the approach to consultation and engagement in relation to this Protected Characteristic will not change as a result of this proposal.
Disability (including carers of disabled people)	The approach to how the Council will consult on planning policy documents is set out in the Council's adopted 'Statement of Community Involvement', which itself has been examined to ensure that it complies with equality requirements. The software is a 'back office' tool for managing documents and responses during consultation. Therefore the approach to consultation and engagement in relation to this Protected Characteristic will not change as a result of this proposal.
Gender Reassignment	The approach to how the Council will consult on planning policy documents is set out in the Council's adopted 'Statement of Community Involvement', which itself has been examined to ensure that it complies with equality requirements. The software is a 'back office' tool for managing documents and responses during consultation. Therefore the approach to consultation and engagement in relation to

	this Protected Characteristic will not change as a result of this proposal.
Marriage / Civil Partnership	The approach to how the Council will consult on planning policy documents is set out in the Council's adopted 'Statement of Community Involvement', which itself has been examined to ensure that it complies with equality requirements. The software is a 'back office' tool for managing documents and responses during consultation. Therefore the approach to consultation and engagement in relation to this Protected Characteristic will not change as a result of this proposal.
Pregnancy and Maternity	The approach to how the Council will consult on planning policy documents is set out in the Council's adopted 'Statement of Community Involvement', which itself has been examined to ensure that it complies with equality requirements. The software is a 'back office' tool for managing documents and responses during consultation. Therefore the approach to consultation and engagement in relation to this Protected Characteristic will not change as a result of this proposal.
Race	The approach to how the Council will consult on planning policy documents is set out in the Council's adopted 'Statement of Community Involvement', which itself has been examined to ensure that it complies with equality requirements. The software is a 'back office' tool for managing documents and responses during consultation. Therefore the approach to consultation and engagement in relation to this Protected Characteristic will not change as a result of this proposal.
Religion and Belief	The approach to how the Council will consult on planning policy documents is set out in the Council's adopted 'Statement of Community Involvement', which itself has been examined to ensure that it complies with equality requirements. The software is a 'back office' tool for managing documents and responses during consultation. Therefore the approach to consultation and engagement in relation to this Protected Characteristic will not change as a result of this proposal.
Sex / Gender	The approach to how the Council will consult on planning policy documents is set out in the Council's adopted 'Statement of Community Involvement', which itself has been examined to ensure that it complies with equality requirements. The software is a 'back office' tool for managing documents and responses during consultation. Therefore the approach to consultation and engagement in relation to this Protected Characteristic will not change as a result of this proposal.
Sexual Orientation	The approach to how the Council will consult on planning policy documents is set out in the Council's adopted 'Statement of Community Involvement', which itself has been examined to ensure that it complies with equality requirements. The software is a 'back office' tool for managing documents and

	this Protected Characteristic wi	responses during consultation. Therefore the approach to consultation and engagement in relation to this Protected Characteristic will not change as a result of this proposal.					
Socio Economic	adopted 'Statement of Commu complies with equality requirer responses during consultation.	The approach to how the Council will consult on planning policy documents is set out in the Council's adopted 'Statement of Community Involvement', which itself has been examined to ensure that it complies with equality requirements. The software is a 'back office' tool for managing documents and responses during consultation. Therefore the approach to consultation and engagement in relation to this Protected Characteristic will not change as a result of this proposal.					
5. What consultation have you und	lertaken on your proposals?						
Who was consulted?	What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? (This may include further consultation with the affected groups, revising your proposals).				
As this is for the removal of 'back office' document and consultation management software no consultation is required.	N/A	N/A	N/A				
6. What other (local, regional, nation	onal research reports						

6. What other (local, regional, national research, reports media) data sources that you have used to inform this assessment?

London Borough of Harrow 'Statement of Community Involvement' (adopted April 2013).

List the Title of reports / documents and websites here.

Stage 3: Assessing Potential Disproportionate Impact

7. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

		Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Y	es									
N	90	X	X	X	X	Χ	Х	X	Χ	Х

YES - If there is a risk of disproportionate adverse Impact on any **ONE** of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.

NO - If you have ticked 'No' to all of the above, then go to Stage 6

Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to
advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage 7

Stage 4: Collating Additional data / Evidence

8. What additional data / evidence have you considered in relation to your proposals as a result of the analysis at Stage 3?

(include this evidence, including any data, statistics, titles of documents and website links here)

9. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?

Who was consulted?	What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? (This may include further consultation with the affected groups, revising
--------------------	--------------------------------------	--	---

						your proposals).
Stage 5: Asse	essing Impa	act and A	Analysis			
			about the impact on different grou or positive impact? How likely is th	·		shows potential for differential impact, /remove any adverse impact?
Protected Characteristic	Adverse	Positive	Explain what this impact is, happen and the extent of impact car demonstrate how your proposes.	, how likely it is to eact if it was to occur. n also be used to sals meet the aims of	What me impact or a further cons monito	easures can you take to mitigate the advance equality of opportunity? E.g. sultation, research, implement equality ring etc (Also Include these in the overnent Action Plan at Stage 7)
Age (including carers of young/older people)			the PSED Stag	ge 9		
Disability (including carers of disabled people)						
Gender						

Reassignment						
Marriage and Civil Partnership						
Pregnancy and Maternity						
Race						
Religion or Belief						
Sex						
Sexual orientation						
11. Cumulativ	ve Impact -	- Considering	what else is happening within	the Yes	No	
Council and Ha impact on a pa			ur proposals have a cumulativeristic?	⁄e		
If yes, which P potential impac		racteristics co	ould be affected and what is th	ne		

_	-		at else is happenii		Yes		N	0	
Council and Harrow as a whole (for example national/local policy, austerity,									
·		· · · · · · · · · · · · · · · · · · ·	nunity tensions, le	•					
		•	viduals/service us	ers socio					
economic, health	n or an impact	on community	y cohesion?						
If you what is th	o notantial im	nact and how	likaly is to hanno	ກາ					
			likely is to happe		 -: <i>C</i> :	Dtt.	l Cl L L'		
-			•	·	tified may result in			_	_
•	•				liscrimination, har		l victimisation a	and other pr	ohibited
conduct under the			Harrow HUB/Equ		ersity/Policies and	Legislation			
	Age	Disability	Gender	Marriage	Pregnancy and	_	Religion and		Sexual
	(including	(including	Reassignment	and Civil	Maternity	Race	Belief	Sex	Orientation
	carers)	carers)	J 1111 G 1 1	Partnership	,				
Yes									
No									6.11
•	•	•	•	•	ere may be for th	_			
-			•		t these aims. (Yo				•
concerned that t	he proposal m	ay breach the	equality legislation	on or you are u	insure whether the	ere is object	ive justification	for the prop	oosal)
TC the amount water als		. L				!! 1.1 >		:	
					ge (or potential dis				
=				e decision make	er for a final decis	ion to be ma	ade on whether	r the disadva	intage is
proportionate to	achieve the al	ms of the pro	posal.						
- If there are a	dvorse offests	that are not i	justified and sann	ot ha mitigatas	l vou chould not	proceed with	the proposal	(coloct or	tcomo 4)
					l, you should not				
		Tur conduct u	nuer une equalitie	s legislation, yo	ou should not pro	Leed with the	e proposai. (Se	elect outcol	11e 4)
Stage 6: Decision									

13. Please indicate which of the following statements best describes the outcome of your EqIA (✓ tick one box only)

Outcome 1 - No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and all opportunities to advance equality are being addressed.

Outcome 2 – Minor adjustments to remove / mitigate adverse impact or advance equality have been identified by the EqIA. List the actions you propose to take to address this in the Improvement Action Plan at Stage 7

Outcome 3 – Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance equality. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse

Χ

impact and/or plans to monitor the impact. (Explain this in 13a below)					
Outcome 4 – Stop and rethink: when there is potential for serious adverse impact or disadvantage to one or more protected					
groups. (You are encouraged to seek Legal Advice about the potential for unlawful conduct under equalities legislation)					
13a. If your EqIA is assessed as outcome 3 or you have					
ticked 'yes' in Q12, explain your justification with full					
reasoning to continue with your proposals.					

Stage 7: Improvemen	Stage 7: Improvement Action Plan							
14 . List below any actions	14. List below any actions you plan to take as a result of this Impact Assessment. This should include any actions identified throughout the EqIA.							
Area of potential adverse impact e.g. Race, Disability	Action required to mitigate	How will you know this is achieved? E.g. Performance Measure / Target	Target Date	Lead Officer	Date Action included in Service / Team Plan			
None identified.								

Stage 8 - Monitoring The full impact of the proposals may only be known after they have been implemented. It is therefore important to ensure effective monitoring measures are in place to assess the impact. Specific monitoring not required.

been implemented? What monitoring measures				
ensure effective monitoring of your proposals? H				
this? (Also Include in Improvement Action Plan a 16. How will the results of any monitoring be an		Consider analysis makes		
publicised? (Also Include in Improvement Action	· · · · · · · · · · · · · · · · · · ·	Specific analysis not re	equirea.	
17. Have you received any complaints or compli		Not at this stage.		
proposals being assessed? If so, provide details.		Troc de ano stager		
Stage 9: Public Sector Equality Duty				
18. How do your proposals contribute towards t				
discrimination, harassment and victimisation, adv	vance equality of opportun	ity and foster good relat	ions between dif	ferent groups.
(Include all the positive actions of your proposal	s for evernle literature wi	ll ha svailabla in large n	rint Draille and a	remmunity languages flevible
(Include all the positive actions of your proposals working hours for parents/carers, IT equipment	•		Tille, braille and c	offinitionity languages, flexible
Eliminate unlawful discrimination, harassment				
and victimisation and other conduct prohibited	Advance equality of o		_	elations between people from different groups
by the Equality Act 2010	people from different groups			different groups
As the proposals involve changes to 'back	As the proposals involve	changes to 'back	As the proposal	s involve changes to 'back
office' document and consultation management	office' document and con			t and consultation management
systems there are no impacts in respect of this	systems there are no imp			re no impacts in respect of this
aspect of PSED either positive or negative.	aspect of PSED either pos	•	•	either positive or negative.
			-	
Stage 10 - Organisational sign Off (to be	•			
The completed EqIA needs to be sent to the	e chair of your Departm	ental Equalities Task	Group (DETG)	to be signed off.
19. Which group or committee				
considered, reviewed and agreed the EqIA and the Improvement Action				
Plan?				
Signed: (Lead officer completing EqIA)	Signed: (Chair of DETG)			

Date:	Date:	
Date EqIA presented at the EqIA Quality Assurance Group	Signature of ETG Chair	

Equality Impact Assessment (EqIA) Template

In order to carry out this assessment, it is important that you have completed the EqIA E-learning Module and read the Corporate Guidelines on EqIAs. Please refer to these to assist you in completing this assessment.

It will also help you to look at the EqIA Template with Guidance Notes to assist you in completing the EqIA.

Type of Project / Proposal:	Tick ✓	Type of De	ecision:		Tick ✓		
Transformation		Cabinet					
Capital		Portfolio Ho	older				
Service Plan		Corporate S	Strategic Board				
Other	X	Other					
	2014/15 B	udget Saving	ıs Proposal – S106 agreemen	t, Community Infra	astructure		
Title of Project:	Levy (CIL)	and Green G	Grid cost recovery proposals.((E&E E04 E05 E06)			
Directorate / Service responsible:	Environme	nt and Enter	prise/Planning Services				
Name and job title of lead officer:	Paul Nichols: Divisional Director - Planning and Regeneration						
Name & contact details of the other persons involved in the assessment:							
Date of assessment:	7 July 2014						
Stage 1: Overview							
1. What are you trying to do?	The proposal is to increase the amount of draw down on the S106 and CIL administrative fees to cover the costs of administration and to seek true cost						
(Explain proposals e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)	recovery on officers time for delivery of the annual Green Grid capital programme These are internal accounting changes which involve no change to delivery of the activities involved. There is no impact on staff and the public.						
2. Who are the main people / Protected Characteristics that may be affected by your proposals? (✓ all that apply)	Residents Users	/ Service	Partners	Stakeholders	3		
may be affected by your proposals: (* all triat apply)	Staff		Age	Disability			

Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	
Race	Religion or Belief	Sex	
Sexual Orientation	Other		

- **3.** Is the responsibility shared with another directorate, authority or organisation? If so:
- Who are the partners?
- Who has the overall responsibility?
- How have they been involved in the assessment?

The S016 and CIL activities are managed within Planning Services. The Green Grid projects are managed jointly between Planning Services and Commissioning Services. Both are located within the Environment and Enterprise Directorate.

Stage 2: Evidence / Data Collation

4. What evidence / data have you reviewed to assess the potential impact of your proposals? Include the actual data, statistics reviewed in the section below. This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys; complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated), you may need to include this as an action to address in your Improvement Action Plan at Stage 7)

Age (including carers of young/older people)	No impact
Disability (including carers of disabled people)	No impact
Gender Reassignment	No impact
Marriage / Civil Partnership	No impact
Pregnancy and Maternity	No impact
Race	No impact
Religion and Belief	No impact

Sex / Gender	No im	No impact							
Sexual Orientation	No im	pact							
Socio Economic	No im	pact							
5. What consultation have you und	ertaken on	your proposals	?						
Who was consulted?	What con	sultation metho used?	ods were	the	nat do the results : impact on differe Protected Charact	ent groups /	(This may in with the af	ons have yos the finding consultation clude furthe fected groupur proposal	s of the ? r consultation ps, revising
As this is a change to internal accounting approaches no consultation is required.	N/A			N/A			N/A		
6. What other (local, regional, nation media) data sources that you have assessment?		•			n of Harrow Vitality Prow.gov.uk/info/200088		census_informat	tion/966/vitality	_profiles
List the Title of reports / documents and websites here.									
Stage 3: Assessing Potential D 7. Based on the evidence you have				at you	ur proposals could	potentially h	nave a dispropo	ortionate ad	verse impact
on any of the Protected Characteris		<u> </u>				,	<u>'</u>		'
(including (in	sability cluding arers)	Gender Reassignment	Marria and Ci Partners	vil	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Harrow Council Equality Impact	Assessment	Template – Jan 20	114						33

Yes									
No	X	Χ	X	X	X	Х	X	Χ	X
 Best Practices sector organises. It will be usefusers directly. NO - If you have. Although the advance equalses. Stage 4: Collates. What additions. 	se: You may was sations, services ful to also collar affected by you exticked 'No' to assessment materiality of opportuniting Additional data / evide proposals as a dence, including	ant to consider users and Unite further evident proposals; all of the about the proposals; all of the about the proposals; all data / Evident proposals; all	er setting up a Wonions) to develop dence (additional) to further assessive, then go to Statement of the second of	orking Groothe the rest of data, constitute the potestage 6	of the Protected Chara oup (including colleague of the EqIA isultation with the relevential disproportionate in rtionate impact, you mive. These actions show	es, partners, so vant commun mpact identifi ay have ident	stakeholders, st	voluntary con der groups ar nis can be mit which can be	nmunity nd service tigated.
9 . What further	consultation ha	ive you unde	rtaken on your pr	oposals as	s a result of your analy	sis at Stage 3	3?		
Who was	consulted?	What co	onsultation metho used?	ods were	What do the results the impact on difference Protected Charact	ent groups /	addres (This may in with the a	ons have you s the findings consultation? clude further ffected group our proposals	of the consultation s, revising
-									

Stage 5: Assessing Impact and Analysis 10. What does your evidence tell you about the impact on different groups? Consider whether the evidence shows potential for differential impact, if so state whether this is an adverse or positive impact? How likely is this to happen? How you will mitigate/remove any adverse impact? Explain what this impact is, how likely it is to What measures can you take to mitigate the happen and the extent of impact if it was to occur. impact or advance equality of opportunity? E.g. **Positive** Adverse further consultation, research, implement equality **Protected** monitoring etc (Also Include these in the Characteristic Note – Positive impact can also be used to demonstrate how your proposals meet the aims of Improvement Action Plan at Stage 7) the PSED Stage 9 Age (including carers of young/older people) Disability (including carers of disabled people) Gender Reassignment Marriage and Civil **Partnership**

Pregnancy and Maternity						
Race						
Religion or Belief						
Sex						
Sexual orientation						
			what else is happening within the	Yes	No	
			our proposals have a cumulative			
impact on a pa	rticular Prote	cted Charact	eristic?			
If ves. which Pr	rotected Cha	racteristics co	ould be affected and what is the			
potential impac						
11a. Any Other Impact – Considering what else is happening within the			Yes	No		
Council and Harrow as a whole (for example national/local policy, austerity, welfare reform, unemployment levels, community tensions, levels of crime)						
could your proposals have an impact on individuals/service users socio						
economic, health or an impact on community cohesion?						
	·					
If yes, what is	the potential	impact and I	now likely is to happen?			

12. Is there any evidence or concern that the potential adverse impact identified may result in a Protected Characteristic being disadvantaged? (Please refer to the Corporate Guidelines for guidance on the definitions of discrimination, harassment and victimisation and other prohibited conduct under the Equality Act) available on Harrow HUB/Equalities and Diversity/Policies and Legislation

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No									

If you have answered "yes" to any of the above, set out what justification there may be for this in Q12a below - link this to the aims of the proposal and whether the disadvantage is proportionate to the need to meet these aims. (You are encouraged to seek legal advice, if you are concerned that the proposal may breach the equality legislation or you are unsure whether there is objective justification for the proposal)

If the analysis shows the potential for serious adverse impact or disadvantage (or potential discrimination) but you have identified a potential justification for this, this information must be presented to the decision maker for a final decision to be made on whether the disadvantage is proportionate to achieve the aims of the proposal.

- If there are adverse effects that are not justified and cannot be mitigated, you should not proceed with the proposal. (select outcome 4)
- If the analysis shows unlawful conduct under the equalities legislation, you should not proceed with the proposal. (select outcome 4)

• If the analysis shows unlawful conduct under the equalities legislation, you should not proceed with the proposal. (select outcomes)	ne 4 <i>)</i>				
Stage 6: Decision					
13. Please indicate which of the following statements best describes the outcome of your EqIA (✓ tick one box only)					
Outcome 1 — No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and	x				
all opportunities to advance equality are being addressed.					
Outcome 2 – Minor adjustments to remove / mitigate adverse impact or advance equality have been identified by the EqIA. List					
the actions you propose to take to address this in the Improvement Action Plan at Stage 7					
Outcome 3 – Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance					
equality. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In					
some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse					
impact and/or plans to monitor the impact. (Explain this in 13a below)					
Outcome 4 – Stop and rethink: when there is potential for serious adverse impact or disadvantage to one or more protected					
groups. (You are encouraged to seek Legal Advice about the potential for unlawful conduct under equalities legislation)					
13a. If your EqIA is assessed as outcome 3 or you have					
ticked 'yes' in Q12, explain your justification with full					
reasoning to continue with your proposals.					

Stage 7: Improvement Action Plan 14. List below any actions you plan to take as a result of this Impact Assessment. This should include any actions identified throughout the EqIA. How will you know Date Action Area of potential this is achieved? E.g. included in adverse impact e.g. Action required to mitigate Target Date Lead Officer Performance Measure Service / Race, Disability / Target Team Plan None identified. Stage 8 - Monitoring The full impact of the proposals may only be known after they have been implemented. It is therefore important to ensure effective monitoring measures are in place to assess the impact. 15. How will you monitor the impact of the proposals once they have Specific monitoring not required. been implemented? What monitoring measures need to be introduced to ensure effective monitoring of your proposals? How often will you do this? (Also Include in Improvement Action Plan at Stage 7) **16.** How will the results of any monitoring be analysed, reported and Specific analysis not required. publicised? (Also Include in Improvement Action Plan at Stage 7) 17. Have you received any complaints or compliments about the Not at this stage. proposals being assessed? If so, provide details.

Stage 9: Public Sector Equality Duty

18. How do your proposals contribute towards the Public Sector Equality Duty (PSED) which requires the Council to have due regard to eliminate discrimination, harassment and victimisation, advance equality of opportunity and foster good relations between different groups. (Include all the positive actions of your proposals, for example literature will be available in large print, Braille and community languages, flexible working hours for parents/carers, IT equipment will be DDA compliant etc) Eliminate unlawful discrimination, harassment Advance equality of opportunity between Foster good relations between people from and victimisation and other conduct prohibited people from different groups different groups by the Equality Act 2010 As the proposals involve changes to internal As the proposals involve changes to internal As the proposals involve changes to internal accounting procedures there are no impacts in accounting procedures there are no impacts in accounting procedures there are no impacts in respect of this aspect of PSED either positive or respect of this aspect of PSED either positive or respect of this aspect of PSED either positive or negative. negative. negative. Stage 10 - Organisational sign Off (to be completed by Chair of Departmental Equalities Task Group) The completed EqIA needs to be sent to the chair of your Departmental Equalities Task Group (DETG) to be signed off. 19. Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan? Signed: (Lead officer completing EqIA) Signed: (Chair of DETG) Date: Date: Date EqIA presented at the EqIA Signature of ETG Chair **Quality Assurance Group**

Equality Impact Assessment (EqIA) Template

In order to carry out this assessment, it is important that you have completed the EqIA E-learning Module and read the Corporate Guidelines on EqIAs. Please refer to these to assist you in completing this assessment.

It will also help you to look at the EqIA Template with Guidance Notes to assist you in completing the EqIA.

Type of Project / Proposal:	Tick ✓	Type of De					Tick √
Transformation		Cabinet					Χ
Capital		Portfolio Ho	lder				
Service Plan		Corporate S	trate	egic Board			
Other	X	Other					
Title of Project:	2014/15 B	udget Saving	s Pro	oposal (E&E 07)			
Directorate / Service responsible:	Environme	nt and Enterp	orise	/Planning Services			
Name and job title of lead officer:	Paul Nicho	ls: Divisional	Dire	ctor - Planning and Rege	nera	tion	
Name & contact details of the other persons involved in the assessment:	Venetia Reid-Baptiste: Divisional Director - Commissioning						
Date of assessment:	2 July 2014						
Stage 1: Overview							
1. What are you trying to do? (Explain proposals e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)	planning r duplication would not provided a	elated highwan of work. Cu involve any ones ins this would	ays/f urrer chan cont	rice directly from the Court transport matters in ordently advice is provided by ge to the level and type of tinue to be provided on all Planning Services as curre	r to both of se II pla	remove the poter n teams. The pro ervice that would anning and other	ntial of posal
2. Who are the main people / Protected Characteristics that	Residents Users	/ Service	х	Partners	х	Stakeholders	x
may be affected by your proposals? (✓ all that apply)	Staff		Χ	Age		Disability	
	Gender Re	assignment		Marriage and Civil		Pregnancy and	

	Partnership	Maternity	
Race	Religion or Belief	Sex	
Sexual Orientation	Other		

- **3.** Is the responsibility shared with another directorate, authority or organisation? If so:
- Who are the partners?
- Who has the overall responsibility?
- How have they been involved in the assessment?

N/A – both Planning Services (where the advice is currently provided) and the Transport Team (who would be responsible for the provision of the advice in the future) are both located within the Environment and Equality Directorate.

Stage 2: Evidence / Data Collation

4. What evidence / data have you reviewed to assess the potential impact of your proposals? Include the actual data, statistics reviewed in the section below. This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys; complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated), you may need to include this as an action to address in your Improvement Action Plan at Stage 7)

Age (including carers of young/older	No impact
people) Disability (including carers of disabled people)	No impact
Gender Reassignment	No impact
Marriage / Civil Partnership	No impact
Pregnancy and Maternity	No impact
Race	No impact
Religion and Belief	No impact
Sex / Gender	No impact
Sexual Orientation	No impact
Socio Economic	No impact

5. What consultation have you undertaken on your proposals?

Who was consulted?	What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? (This may include further consultation with the affected groups, revising your proposals).
The relevant staff involved in the proposal will be consulted if and when the decision to make a saving in respect to this service provision.	In accordance with the Council's Policies and Procedures in respect of changes to service delivery affecting staff.	N/A	N/A

6. What other (local, regional, national research, reports, media) data sources that you have used to inform this assessment?

None.

List the Title of reports / documents and websites here.

Stage 3: Assessing Potential Disproportionate Impact

7. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact

on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No	X	X	X	X	X	X	X	X	X

YES - If there is a risk of disproportionate adverse Impact on any **ONE** of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.

NO - If you have ticked 'No' to all of the above, then go to Stage 6

Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to
advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage 7

advance equality of opportunity	to make your proposals more inclus	sive. These actions should form your	Improvement Action Plan at Stage /
Stage 4: Collating Additional d 8. What additional data / evidence relation to your proposals as a result of the state of	have you considered in all of the analysis at Stage by data, statistics, titles of		2
9. What further consultation have	you undertaken on your proposals a	s a result of your analysis at Stage 3	?
Who was consulted?	What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? (This may include further consultation with the affected groups, revising your proposals).

Stage 5: Assessing Impact and Analysis

10. What does your evidence tell you about the impact on different groups? Consider whether the evidence shows potential for differential impact, if so state whether this is an adverse or positive impact? How likely is this to happen? How you will mitigate/remove any adverse impact?

it so state whet	ner tnis is an	adverse or p	positive impact? How likely is this to happen? How you	u will mitigate/remove any adverse impact?
Protected Characteristic	Adverse ✓	Positive <	Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur. Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 9	What measures can you take to mitigate the impact or advance equality of opportunity? E.g. further consultation, research, implement equality monitoring etc (Also Include these in the Improvement Action Plan at Stage 7)
Age (including carers of young/older people)				
Disability (including carers of disabled people)				
Gender Reassignment				
Marriage and Civil Partnership				

Pregnancy and Maternity							
Race							
Religion or Belief							
Sex							
Sexual orientation							
11. Cumulativ	ve Impact -	- Considering	what else is happening within the	Yes		No	
			our proposals have a cumulative				
impact on a pa	rticular Prote	cted Charact	eristic?				
If ves. which P	rotected Cha	racteristics co	ould be affected and what is the				
•	potential impact?						
11a. Any Other Impact – Considering what else is happening within the			Yes		No		
Council and Harrow as a whole (for example national/local policy, austerity,							
welfare reform, unemployment levels, community tensions, levels of crime)							
	could your proposals have an impact on individuals/service users socio economic, health or an impact on community cohesion?						
conomic, near	an or an imp	acc off confini	arity correction.				
If yes, what is	the potential	impact and I	now likely is to happen?				

12. Is there any evidence or concern that the potential adverse impact identified may result in a Protected Characteristic being disadvantaged? (Please refer to the Corporate Guidelines for guidance on the definitions of discrimination, harassment and victimisation and other prohibited conduct under the Equality Act) available on Harrow HUB/Equalities and Diversity/Policies and Legislation

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No									

If you have answered "yes" to any of the above, set out what justification there may be for this in Q12a below - link this to the aims of the proposal and whether the disadvantage is proportionate to the need to meet these aims. (You are encouraged to seek legal advice, if you are concerned that the proposal may breach the equality legislation or you are unsure whether there is objective justification for the proposal)

If the analysis shows the potential for serious adverse impact or disadvantage (or potential discrimination) but you have identified a potential justification for this, this information must be presented to the decision maker for a final decision to be made on whether the disadvantage is proportionate to achieve the aims of the proposal.

- If there are adverse effects that are not justified and cannot be mitigated, you should not proceed with the proposal. (select outcome 4)

If the analysis shows unlawful conduct under the equalities legislation, you should not proceed with the proposal. (select outcomes)	ne 4)				
Stage 6: Decision					
13. Please indicate which of the following statements best describes the outcome of your EqIA (✓ tick one box only)					
Outcome 1 - No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and	v				
all opportunities to advance equality are being addressed.	X				
Outcome 2 – Minor adjustments to remove / mitigate adverse impact or advance equality have been identified by the EqIA. List					
the actions you propose to take to address this in the Improvement Action Plan at Stage 7					
Outcome 3 – Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance					
equality. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In					
some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse					
impact and/or plans to monitor the impact. (Explain this in 13a below)					
Outcome 4 – Stop and rethink: when there is potential for serious adverse impact or disadvantage to one or more protected					
groups. (You are encouraged to seek Legal Advice about the potential for unlawful conduct under equalities legislation)					
13a. If your EqIA is assessed as outcome 3 or you have					
ticked 'yes' in Q12, explain your justification with full					
reasoning to continue with your proposals.					

Stage 7: Improvement Action Plan

14. List below any actions you plan to take as a result of this Impact Assessment. This should include any actions identified throughout the EqIA.

Area of potential adverse impact e.g. Race, Disability	Action required to mitigate	How will you know this is achieved? E.g. Performance Measure / Target	Target Date	Lead Officer	Date Action included in Service / Team Plan
None identified.					

Stage 8 - Monitoring

The full impact of the proposals may only be known after they have been implemented. It is therefore important to ensure effective monitoring measures are in place to assess the impact.

15. How will you monitor the impact of the proposals once they have	Specific monitoring not required.
been implemented? What monitoring measures need to be introduced to	
ensure effective monitoring of your proposals? How often will you do	
this? (Also Include in Improvement Action Plan at Stage 7)	
16. How will the results of any monitoring be analysed, reported and	Specific analysis not required.
publicised? (Also Include in Improvement Action Plan at Stage 7)	, ,
17. Have you received any complaints or compliments about the	Not at this stage.
proposals being assessed? If so, provide details	_

Stage 9: Public Sector Equality Duty

18. How do your proposals contribute towards the Public Sector Equality Duty (PSED) which requires the Council to have due regard to eliminate discrimination, harassment and victimisation, advance equality of opportunity and foster good relations between different groups.

(Include all the positive actions of your propos working hours for parents/carers, IT equipmer	als, for example literature will be available in large it will be DDA compliant etc)	print, Braille and community languages, flexible					
Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010	Advance equality of opportunity between	Foster good relations between people from different groups					
As the service is continuing to be provided there are no impacts in respect of this aspect of PSED either positive or negative.	As the service is continuing to be provided there are no impacts in respect of this aspect of PSED either positive or negative	As the service is continuing to be provided there are no impacts in respect of this aspect of PSED either positive or negative					
Stage 10 - Organisational sign Off (to be completed by Chair of Departmental Equalities Task Group) The completed EqIA needs to be sent to the chair of your Departmental Equalities Task Group (DETG) to be signed off.							
19. Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?	ne chair of your Departmental Equalities Tasi	k Group (DETG) to be signed on.					
Signed: (Lead officer completing EqIA)	Signed: (Chair of	f DETG)					
Date:	Date:						
Date EqIA presented at the EqIA Ouality Assurance Group	Signature of ETG	G Chair					

E&E E10 Parking Income

Quality Assurance Group

Equality Impact Assessment (EqIA) Template

In order to carry out this assessment, it is important that you have completed the EqIA E-learning Module and read the Corporate Guidelines on EqIAs. Please refer to these to assist you in completing this assessment.

It will also help you to look at the EqIA Template with Guidance Notes to assist you in completing the EqIA.

It will also help you to look at the EqiA Ten	i e			•	пріссії		
Type of Project / Proposal:	Tick ✓	Type of De	cision				Tick ✓
Transformation		Cabinet					
Capital		Portfolio Hol	der				✓
Service Plan	✓	Corporate St	rategio	Board			
Other		Other					
Title of Project:	E10 - Parki	ng Enforcement	- Increa	se efficiency in civil enforc	cement tea	am	
Directorate / Service responsible:	E&E / Park	ing Enforceme	ent				
Name and job title of lead officer:	Andy Apple	eby. Environm	ental S	Services Manager (Par	king Enf	orcement)	
Name & contact details of the other persons involved in the assessment:							
Date of assessment:	7 th July 2014						
Stage 1: Overview							
1. What are you trying to do?	To improve productivity of street civil enforcement. An additional member of staff will be required to increase traffic management activity.						
(Explain proposals e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)							
	Residents Users	/ Service	✓	Partners	N/A	Stakeholde rs	N/A
2. Who are the main people / Protected Characteristics that	Staff		N/A	Age	N/A	Disability	✓
may be affected by your proposals? (✓ all that apply)	Gender Re	assignment	N/A	Marriage and Civil Partnership	N/A	Pregnancy and Maternity	N/A

	Race	N/A	Religion or Belief	N/A	Sex	N/A
	Sexual Orientation	N/A	Other			
3. Is the responsibility shared with another directorate,						
authority or organisation? If so:Who are the partners?	No					
 Who has the overall responsibility? 						
 How have they been involved in the assessment? 						
,						

Stage 2: Evidence / Data Collation

4. What evidence / data have you reviewed to assess the potential impact of your proposals? Include the actual data, statistics reviewed in the section below. This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys; complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated), you may need to include this as an action to address in your Improvement Action Plan at Stage 7)

Age (including carers of young/older people)	N/A
Disability (including carers of disabled	Blue badge holders are unlikely to be impacted by these changes as they have the benefit of free parking at Council locations.
people)	Increased enforcement can have a positive effect on disabled drivers, freeing up parking locations that otherwise would be obstructed by overstaying vehicles.
Gender Reassignment	N/A
Marriage / Civil Partnership	N/A
Pregnancy and Maternity	N/A
Race	N/A
Religion and Belief	N/A

Sex / Gender	N/A			
Sexual Orientation	N/A			
Socio Economic	N/A			
F M/last and other transfer to the control of the c				

5. What consultation have you undertaken on your proposals?

Who was consulted?	What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? (This may include further consultation with the affected groups, revising your proposals).	
N/A				

6. What other (local, regional, national research, reports, media) data sources that you have used to inform this assessment?

List the Title of reports / documents and websites here.

Stage 3: Assessing Potential Disproportionate Impact

7. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact

on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No	✓	✓	✓	✓	✓	✓	✓	✓	✓

YES - If there is a risk of disproportionate adverse Impact on any ONE of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.

NO - If you have ticked 'No' to all of the above, then go to Stage 6

Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to
advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage 7

advance equality of opportunity to make your proposals more inclusive. These actions should form your improvement Action Flan at Stage 7						
Stage 4: Collating Additional d 8. What additional data / evidence relation to your proposals as a result of the series of the s	have you considered in all of the analysis at Stage by data, statistics, titles of					
9. What further consultation have	you undertaken on your proposals a	s a result of your analysis at Stage 3	?			
Who was consulted?	What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? (This may include further consultation with the affected groups, revising your proposals).			

Stage 5: Assessing Impact and Analysis

10. What does your evidence tell you about the impact on different groups? Consider whether the evidence shows potential for differential impact, if so state whether this is an adverse or positive impact? How likely is this to happen? How you will mitigate/remove any adverse impact?

if so state whet	<u>ther this is an</u>	adverse or p	positive impact? How likely is this to happen? How you	u will mitigate/remove any adverse impact?
Protected Characteristic	Adverse	Positive <	Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur. Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 9	What measures can you take to mitigate the impact or advance equality of opportunity? E.g. further consultation, research, implement equality monitoring etc (Also Include these in the Improvement Action Plan at Stage 7)
Age (including carers of young/older people)				
Disability (including carers of disabled people)				
Gender Reassignment				
Marriage and Civil Partnership				

Pregnancy and Maternity						
Race						
Religion or Belief						
Sex						
Sexual orientation						
11. Cumulativ	ve Impact -	- Considering	what else is happening within the	Yes	No	✓
			our proposals have a cumulative			
impact on a pa	rticular Prote	cted Charact	eristic?			
If ves which P	rotected Cha	racteristics co	ould be affected and what is the			
potential impac		racteristics ev	sala se affected and what is the			
		- Considering	what else is happening within the	Yes	No	✓
Council and Harrow as a whole (for example national/local policy, austerity,						
welfare reform, unemployment levels, community tensions, levels of crime)						
could your proposals have an impact on individuals/service users socio						
economic, health or an impact on community cohesion?						
If yes, what is the potential impact and how likely is to happen?						

12. Is there any evidence or concern that the potential adverse impact identified may result in a Protected Characteristic being disadvantaged? (Please refer to the Corporate Guidelines for guidance on the definitions of discrimination, harassment and victimisation and other prohibited conduct under the Equality Act) available on Harrow HUB/Equalities and Diversity/Policies and Legislation

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No	✓	✓	✓	✓	✓	✓	✓	✓	✓

If you have answered "yes" to any of the above, set out what justification there may be for this in Q12a below - link this to the aims of the proposal and whether the disadvantage is proportionate to the need to meet these aims. (You are encouraged to seek legal advice, if you are concerned that the proposal may breach the equality legislation or you are unsure whether there is objective justification for the proposal)

If the analysis shows the potential for serious adverse impact or disadvantage (or potential discrimination) but you have identified a potential justification for this, this information must be presented to the decision maker for a final decision to be made on whether the disadvantage is proportionate to achieve the aims of the proposal.

- If there are adverse effects that are not justified and cannot be mitigated, you should not proceed with the proposal. (select outcome 4)

• If the analysis shows unlawful conduct under the equalities legislation, you should not proceed with the proposal. (select outcomes	ne 4)				
Stage 6: Decision					
13. Please indicate which of the following statements best describes the outcome of your EqIA (✓ tick one box only)					
Outcome 1 — No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and					
all opportunities to advance equality are being addressed.	,				
Outcome 2 – Minor adjustments to remove / mitigate adverse impact or advance equality have been identified by the EqIA. List					
the actions you propose to take to address this in the Improvement Action Plan at Stage 7					
Outcome 3 – Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance					
equality. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In					
some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse					
impact and/or plans to monitor the impact. (Explain this in 13a below)					
Outcome 4 – Stop and rethink: when there is potential for serious adverse impact or disadvantage to one or more protected					
groups. (You are encouraged to seek Legal Advice about the potential for unlawful conduct under equalities legislation)					
13a. If your EqIA is assessed as outcome 3 or you have					
ticked 'yes' in Q12, explain your justification with full					
reasoning to continue with your proposals.					

Stage 7: Improvement Action Plan 14. List below any actions you plan to take as a result of this Impact Assessment. This should include any actions identified throughout the EqIA. How will you know Date Action Area of potential this is achieved? E.g. included in adverse impact e.g. Action required to mitigate Target Date Lead Officer Performance Measure Service / Race, Disability / Target Team Plan n/a

Stage 8 - Monitoring

The full impact of the proposals may only be known after they have been implemented. It is therefore important to ensure effective monitoring measures are in place to assess the impact.

15. How will you monitor the impact of the proposals once they have been implemented? What monitoring measures need to be introduced to ensure effective monitoring of your proposals? How often will you do this? (Also Include in Improvement Action Plan at Stage 7)	Monitoring is conducted on a regular basis in terms of enforcement and appeals.
16. How will the results of any monitoring be analysed, reported and publicised? (Also Include in Improvement Action Plan at Stage 7)	
17. Have you received any complaints or compliments about the proposals being assessed? If so, provide details.	

Stage 9: Public Sector Equality Duty	У					
18. How do your proposals contribute towards the Public Sector Equality Duty (PSED) which requires the Council to have due regard to eliminate						
discrimination, harassment and victimisation, advance equality of opportunity and foster good relations between different groups.						
(Include all the positive actions of your p	roposals	s, for example literature will be	available in large p	orint, Braille and c	ommunity languages, flexible	
working hours for parents/carers, IT equi	•	will be DDA compliant etc)				
Eliminate unlawful discrimination, harass		Advance equality of opport	runity hetween	Foster good re	elations between people from	
and victimisation and other conduct prof	nibited	people from differen	-		different groups	
by the Equality Act 2010		people from different	t groups		anterent groups	
Character 10 Occasional size Off	/L		oden and all English	tion Table Comm		
Stage 10 - Organisational sign Off (<u> </u>	<u> </u>	<u>.</u>		·	
The completed EqIA needs to be sen	t to the	e chair of your Departmenta	al Equalities Task	(Group (DETG)	to be signed off.	
19 . Which group or committee						
considered, reviewed and agreed the						
EqIA and the Improvement Action						
Plan?						
Ciarrada (Land officer consulation FaIA)			Cianada (Chain af	DETC)		
Signed: (Lead officer completing EqIA)			Signed: (Chair of	DETG)		
Date:			Date:			
Date.			Date.			
Data EgiA procented at the EgiA						
Date EqIA presented at the EqIA			Signature of ETG	Chair		

Quality Assurance Group

E&E E11 Licensing Income

Equality Impact Assessment (EqIA) Template

In order to carry out this assessment, it is important that you have completed the EqIA E-learning Module and read the Corporate Guidelines on EqIAs. Please refer to these to assist you in completing this assessment.

It will also help you to look at the EqIA Template with Guidance Notes to assist you in completing the EqIA.

Type of Project / Proposal:	Tick ✓	Type of De		'		<u> </u>	Tick ✓
Transformation		Cabinet					
Capital		Portfolio Ho	lder				✓
Service Plan	✓	Corporate S	trategio	Board			
Other		Other					
Title of Project:	E11 – Licer	nsing Income	!				
Directorate / Service responsible:		ic Protection					
Name and job title of lead officer:	Richard Le	-Brun. Enviro	nmenta	l Services Manager (P	ublic Pro	otection)	
Name & contact details of the other persons involved in the assessment:							
Date of assessment:	7 th July 2014						
Stage 1: Overview							
1. What are you trying to do? (Explain proposals e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)	generated generated are being target on t	year on year , adding an a increased or	Thered ditional ditio	Licensing doesn't give efore it is to be chang al £15,000 2014/15 ar erational impact, just a he is a back office bud	ed to ref nd £15,0 a change	flect the inco 00 2015/16. e of the total	me No fees income
2. Who are the main people / Protected Characteristics that may be affected by your proposals? (✓ all that apply)	Residents Users	/ Service	N/A	Partners	N/A	Stakeholde rs	N/A

	Staff	N/A	Age	N/A	Disability	N/A
	Gender Reassignment	N/A	Marriage and Civil Partnership	N/A	Pregnancy and Maternity	N/A
	Race	N/A	Religion or Belief	N/A	Sex	N/A
	Sexual Orientation	N/A	Other			
 3. Is the responsibility shared with another directorate, authority or organisation? If so: Who are the partners? Who has the overall responsibility? How have they been involved in the assessment? 	No					

Stage 2: Evidence / Data Collation

4. What evidence / data have you reviewed to assess the potential impact of your proposals? Include the actual data, statistics reviewed in the section below. This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys; complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated), you may need to include this as an action to address in your Improvement Action Plan at Stage 7)

Age (including carers of young/older people)	N/A
Disability (including carers of disabled	N/A
people)	
Gender Reassignment	N/A
Marriage / Civil Partnership	N/A
Pregnancy and Maternity	N/A
Race	N/A

Religion and Belief	N/A						
Sex / Gender	N/A						
Sexual Orientation	N/A						
Socio Economic	N/A						
5. What consultation have you und	ertaken on your proposals?)					
Who was consulted?	What consultation method used?	ds were	What do the results s the impact on different Protected Character	nt groups /	address (This may ind with the af	ons have you the finding consultation clude furthe fected grou our proposal	s of the? consultation ps, revising
N/A							
 6. What other (local, regional, nation media) data sources that you have assessment? List the Title of reports / documents Stage 3: Assessing Potential D 7. Based on the evidence you have on any of the Protected Characteris 	and websites here. sproportionate Impact considered so far, is there		t your proposals could	potentially h	ave a dispropo	ortionate adv	verse impact
Age Di (including (ir	ability cluding rers) Gender Reassignment	Marriag and Civ Partnersl		Race	Religion and Belief	Sex	Sexual Orientation

Yes	<i>y</i>	√	√	√			√	√	
No S - If there is:	•	•	<u> </u>	•	of the Protected Chai	•			template
Best Practice sector organis It will be usefu users directly	e: You may wan ations, service u I to also collate affected by you	t to consider users and Uni further evider proposals) t	setting up a Wo ions) to develop ence (additional	orking Gro the rest of data, con the pote	oup (including colleagu	vant commun	stakeholders, ities, stakehol	voluntary cor	nmunity
advance equal age 4: Collati What additional lation to your p	-	ty to make you data / Evice have you do	our proposals molecular pr	•	rtionate impact, you nive. These actions sho	•			
	ence, including vebsite links her	•	tistics, titles of						
. What further o	onsultation hav	e you undert	aken on your pro	oposals as	s a result of your anal	ysis at Stage 3	3?		
Who was o	onsulted?	What con	nsultation metho used?	ds were	What do the results the impact on differ Protected Charac	ent groups /	(This may in with the a	ions have you se the findings consultation? Include further Iffected group our proposals	of the consultations, revising

Stage 5: Asse	essing Imp	act and A	nalysis			
10. What does	your eviden	ce tell you a	about the impact on different gro	ups? Consider whether	r the evidence	e shows potential for differential impact,
if so state whet	her this is an	adverse o	r positive impact? How likely is th			
Protected Characteristic	Adverse 🗸	Positive	Explain what this impact is happen and the extent of imp Note – Positive impact ca demonstrate how your propositive PSED Sta	n also be used to sals meet the aims of	impact or further cons monito	easures can you take to mitigate the advance equality of opportunity? E.g. sultation, research, implement equality ring etc (Also Include these in the overnent Action Plan at Stage 7)
Age (including carers of young/older people)						
Disability (including carers of disabled people)						
Gender Reassignment						
Marriage and Civil Partnership						

Pregnancy and Maternity						
Race						
Religion or Belief						
Sex						
Sexual orientation						
			what else is happening within the	Yes	No	
			our proposals have a cumulative			
impact on a par	rticular Prote	cted Charact	eristic?			
If yes, which Pr	rotected Cha	racteristics co	ould be affected and what is the			
potential impac						
			what else is happening within the	Yes	No	
			nple national/local policy, austerity,			
			ommunity tensions, levels of crime) individuals/service users socio			
economic, heal						
If yes, what is t	the potential	impact and h	now likely is to happen?			

12. Is there any evidence or concern that the potential adverse impact identified may result in a Protected Characteristic being disadvantaged? (Please refer to the Corporate Guidelines for guidance on the definitions of discrimination, harassment and victimisation and other prohibited conduct under the Equality Act) available on Harrow HUB/Equalities and Diversity/Policies and Legislation

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No									

If you have answered "yes" to any of the above, set out what justification there may be for this in Q12a below - link this to the aims of the proposal and whether the disadvantage is proportionate to the need to meet these aims. (You are encouraged to seek legal advice, if you are concerned that the proposal may breach the equality legislation or you are unsure whether there is objective justification for the proposal)

If the analysis shows the potential for serious adverse impact or disadvantage (or potential discrimination) but you have identified a potential justification for this, this information must be presented to the decision maker for a final decision to be made on whether the disadvantage is proportionate to achieve the aims of the proposal.

- If there are adverse effects that are not justified and cannot be mitigated, you should not proceed with the proposal. (select outcome 4)
- If the analysis shows unlawful conduct under the equalities legislation, you should not proceed with the proposal. (select outcome 4)

Stage 6: Decision 13. Please indicate which of the following statements best describes the outcome of your EqIA (✓ tick one box only) Outcome 1 — No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and all opportunities to advance equality are being addressed. Outcome 2 — Minor adjustments to remove / mitigate adverse impact or advance equality have been identified by the EqIA. List the actions you propose to take to address this in the Improvement Action Plan at Stage 7 Outcome 3 — Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance equality. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse impact and/or plans to monitor the impact. (Explain this in 13a below) Outcome 4 — Stop and rethink: when there is potential for serious adverse impact or disadvantage to one or more protected groups. (You are encouraged to seek Legal Advice about the potential for unlawful conduct under equalities legislation) 13a. If your EqIA is assessed as outcome 3 or you have ticked 'yes' in Q12, explain your justification with full reasoning to continue with your proposals.

Stage 7: Improvement Action Plan 14. List below any actions you plan to take as a result of this Impact Assessment. This should include any actions identified throughout the EqIA. How will you know Date Action Area of potential this is achieved? E.g. included in adverse impact e.g. Action required to mitigate Target Date Lead Officer Performance Measure Service / Race, Disability / Target Team Plan n/a

Stage 8 - Monitoring

The full impact of the proposals may only be known after they have been implemented. It is therefore important to ensure effective monitoring measures are in place to assess the impact.

15. How will you monitor the impact of the proposals once they have been implemented? What monitoring measures need to be introduced to ensure effective monitoring of your proposals? How often will you do this? (Also Include in Improvement Action Plan at Stage 7)	N/A – no increase in fees and charges, and no impact on any party
16. How will the results of any monitoring be analysed, reported and publicised? (Also Include in Improvement Action Plan at Stage 7)	
17. Have you received any complaints or compliments about the proposals being assessed? If so, provide details.	

Stage 9: Public Sector Equality Dut	У				
18. How do your proposals contribute to	wards tl	ne Public Sector Equality Duty (F	PSED) which requir	res the Council to	have due regard to eliminate
discrimination, harassment and victimisat					——————————————————————————————————————
,	,	. , ,	J		5 ,
(Include all the positive actions of your p	roposals	s, for example literature will be a	available in large p	rint, Braille and c	ommunity languages, flexible
working hours for parents/carers, IT equ	•	•	.	·	, 5 5 ,
Eliminate unlawful discrimination, haras					
and victimisation and other conduct prob		Advance equality of opporti	•		elations between people from
by the Equality Act 2010		people from different	groups		different groups
, , ,					
Stage 10 - Organisational sign Off ((to be o	completed by Chair of Depa	rtmental Equalit	ties Task Grou	
The completed EqIA needs to be sen	`	<u> </u>	<u> </u>		,
19 . Which group or committee				(2210)	<u> </u>
considered, reviewed and agreed the					
EgIA and the Improvement Action					
Plan?					
Tiditi					
Signed: (Lead officer completing EqIA)			Signed: (Chair of	DFTG)	
Signed: (Lead officer completing Eq. (1)			Signed: (Chair of	DETG	
Date:			Date:		
Duce.			Ducci		
Date EqIA presented at the EqIA					
Ouality Assurance Group			Signature of ETG	Chair	

Quality Assurance Group

Equality Impact Assessment (EqIA) Template

In order to carry out this assessment, it is important that you have completed the EqIA E-learning Module and read the Corporate Guidelines on EqIAs. Please refer to these to assist you in completing this assessment.

It will also help you to look at the EqIA Template with Guidance Notes to assist you in completing the EqIA.

It will also help you to look at the EqlA Ten	ipiate with	Guidance Notes to assist you in completing the Eq.	LA				
Type of Project / Proposal:	Tick ✓	Type of Decision:	Tick ✓				
Transformation	✓	Cabinet					
Capital		Portfolio Holder					
Service Plan		Corporate Strategic Board					
Other		Other					
Title of Project:	Learning D	Learning Disability Cluster Review of Supporting People (CWH E01)					
Directorate / Service responsible:	Communit	y Health & Well Being					
Name and job title of lead officer:	Tim Miller, Interim Service Manager Commissioning & Partnerships						
Name & contact details of the other persons involved in the assessment:	Sandie Roberts <u>-sandie.roberts@harrow.gov.uk</u> Anita Awuku – <u>anita.awuku@harrow.gov.uk</u>						
Date of assessment:	06/11/13						
Stage 1: Overview							
1. What are you trying to do?	Develop options with partners/stakeholders that will identify and deliver an overall efficiency savings of £1.3m within the current Support People service provision. Efficiency savings delivery of £1.3m is for 2014/15.						
(Explain proposals e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)	Grants for	cture the services in response to the 30% cut to the Supportice 2014/15 and simultaneously ensure that service provision rule and emerging needs with better outcomes for service user	esponds to				
	Currently,	total spend on LD/PSD services is £447,905 i.e. 14% of total	al SP budget				

	Services (namely, Lear with a total of 113 serv The final recommendat Visually Impaired Float	ning vice u tion v ing S	nmodation based service Disability, Physical Disabusers. Will reduce accommodation Support Service and trans Ingements or to generic o	ility on basfer o	and Visually Impa ased services, reta existing floating su	ired) ain the upport to
	Residents / Service Users	√	Partners	✓	Stakeholders	✓
	Staff	✓	Age	✓	Disability	✓
2. Who are the main people / Protected Characteristics that may be affected by your proposals? (✓ all that apply)	Gender Reassignment	√	Marriage and Civil Partnership	~	Pregnancy and Maternity	X
	Race	✓	Religion or Belief	✓	Sex	✓
	Sexual Orientation	\	Other			
 3. Is the responsibility shared with another directorate, authority or organisation? If so: Who are the partners? Who has the overall responsibility? How have they been involved in the assessment? 	Adult Social Care and S Voluntary Sector Supporting People Prog Communication and in appraisal	ıram		rele	evant strategies in	n options

Stage 2: Evidence / Data Collation

4. What evidence / data have you reviewed to assess the potential impact of your proposals? Include the actual data, statistics reviewed in the section below. This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys; complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated), you may need to include this as an action to address in your Improvement Action Plan at Stage 7)

									435 16 – 64 (known to the Local
	Sen	vice Providers							Authority 2011/12)
			18 -24	25 -49	45 -59	60-74	75 -89	90+	
Age (including carers of young/older	LB Harrow								
	Shared Liv Cres/Harro	es/Welldon ow View	2	12	4	5	2	-	
	Creative S	upport							
	46 Chiches	ster Court	3	23	6	2	-	-	
	Floating Su	upport Service							
people)	Metropolita	an Support Trust	-	6	-	-	-	-	
	Support Fo	or Living						-	
	53 Welldor	n Crescent							
	109 Parksi	de Way							
	Apnar Gha	r FLS							
			-	-	9	6	5	-	
	Middlesex the Blind	Association for	-	-	-	-	7	2	
Disability (including carers of disabled people)	earning Disabil	ity							
Gender Reassignment		Council's Framewo mation held on th				up to colle	ect this m	onitoring	information,

Marriage / Civil Partnership	Whilst Harrow Council's Framework1 database system is set up to collect this monitoring information, there is no information held on this protected characteristic
Pregnancy and Maternity	Whilst Harrow Council's Framework1 database system is set up to collect this monitoring information, there is no information held on this protected characteristic
	Service Providers White Asian Black Other British British British British British British Groups
Race	LB Harrow Shared Lives/Welldon Cres/Harrow View 5 2 1 1 1
	Creative Support 46 Chichester Court 27 7 3 3 Floating Support Service
	Metropolitan Support Trust 4 2
	Support For Living 53 Welldon Crescent 7 3 2 - 109 Parkside Way
	Apnar Ghar FLS 8 8 3 -
	Middlesex Association for 5 2 1 1 1 the Blind

	Service Providers	Christian	Muslim	Hindu	Jewish	Atheist	No Religion stated
	LB Harrow Shared Lives/Welldon Cres/Harrow View	17	1	2	-	-	4
Religion and Belief	Creative Support 46 Chichester Court Floating Support Service	10	2	5	2	-	20
	Metropolitan Support Trust	3	2	-	-	-	1
	Support For Living 53 Welldon Crescent 109 Parkside Way	7	-	1	2		4
	Apnar Ghar FLS	11	1	7	-	1	-
	Middlesex Association for the Blind	10	-	-	-	-	-

	Service Providers	Males	Females
	LB Harrow		
	Shared Lives/Welldon Cres/Harrow View	15	10
	Creative Support		
	46 Chichester Court	29	12
Sex / Gender	Floating Support Service		
	Metropolitan Support Trust	4	2
	Support For Living		
	53 Welldon Crescent	10	3
	109 Parkside Way		
	Apnar Ghar FLS	5	15
	Middlesex Association for the Blind		
	uie biiiu	2	8

	Service Providers	heterosexual	Bisexual	
	LB Harrow Shared Lives/Welldon Cres/Harrow View	Not stated	Not stated	
Sexual Orientation	Creative Support 46 Chichester Court Floating Support Service	Not stated	Not Stated	
	Support For Living 53 Welldon Crescent 109 Parkside Way	Not stated	Not stated	
	Apnar Ghar FLS Middlesex Association for the Blind	20	-	
Socio Economic 5. What other (local, regional, national media) data sources that you have use	research, reports,	Poordo Ougartos	ly Performance Ind	d:k d-k-k

List the Title of reports / documents and websites here.

Stage 3: Assessing Potential Disproportionate Impact

6. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

		Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
	Yes	Yes	Yes	Yes	Yes	X	Yes	Yes	Yes	Yes
Ī	No	X	Х	X	X	No	X	X	Х	Х

YES - If there is a risk of disproportionate adverse Impact on any **ONE** of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.

NO - If you have ticked 'No' to all of the above, then go to Stage 6

Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to
advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage 7

Stage 4: Collating Additional data / Evidence

7. What additional data / evidence have you considered to further assess the potential disproportionate impact of your proposals? (include this evidence, including any data, statistics, titles of documents and website links here)

Harrow Joint Strategic Needs Assessment 2012-2016

Joint Health & Well Being Strategy for Harrow 2013 -2016

http://www.improvinghealthandlives.org.uk/profiles/index.php?pdf=E09000015

8. What consultation have you undertaken on your proposals?

Who was consulted? What consultation methods were What do the results show about What actions have you taken to

	used?	the impact on different groups / Protected Characteristics?	address the findings of the consultation? (This may include further consultation with the affected groups, revising your proposals).
Service Users	Workshops (LD &PSD) -25/07/13 Questionnaires/Service User Groups	Option 3 is the preferred option with 88% of respondents selecting it as their most preferred option.	The service for decommissioning is designated as short-term service hence service users are been prepared for alternative and or independent living. Over 70% of the Service users in Floating Support services are FACs eligible hence will be moved onto Personal Budgets –wider choice and better outcomes.
Service Providers	Forum -04/09/13 Service Reviews (July –Nov 2013) Formal Feedback from Providers at Forum and via emails compiled	No negative impact	There is joint and proactive exit strategy with service Provider of decommissioned services that ensures minimal disruption to service provision and to move service users to alternative accommodation
Adult Social Care	Meetings and emails (ongoing) Feedback from Senior Management in Project Meetings.	No negative impact	Current service users in decommissioned services who are FACS eligible will be reassessed to ensure that their needs are addressed adequately

Stage 5: Assessing Impact and Analysis

9. What does your evidence tell you about the impact on different groups? Consider whether the evidence shows potential for differential impact, if so state whether this is an adverse or positive impact? How likely is this to happen? How you will mitigate/remove any adverse impact?

Protected Characteristic	Adverse	Positive <	Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur. Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 9	What measures can you take to mitigate the impact or advance equality of opportunity? E.g. further consultation, research, implement equality monitoring etc (Also Include these in the Improvement Action Plan at Stage 7)
Age (including carers of young/older people)	x	✓	LD services are targeted at a wide age range i.e 18 and over hence meeting needs of a diverse group.	The new Specification and Supporting People Quality Assurance Framework are quite robust on this protected characteristic
Disability (including carers of disabled people)	funded a		Service Users in services that will no longer be funded are FACS eligible hence support will continue with Personal Budgets	The new Specification and Supporting People Quality Assurance Framework are quite robust on this protected characteristic
Gender Reassignment		✓	None Identified	The new Specification and Supporting People Quality Assurance Framework are quite robust on this protected characteristic
Marriage and Civil Partnership		✓	None Identified	The new Specification and Supporting People Quality Assurance Framework are quite robust on this protected characteristic
Pregnancy and Maternity	NA	NA	None Identified	The new Specification and Supporting People Quality Assurance Framework are quite robust on this protected characteristic

Race		✓	None Identified		The new Specifi Quality Assuranthis protected cl	cation and Suppo ce Framework are haracteristic	rting People e quite robust on
Religion or Belief		✓	None Identified	The new Specification and Supporting People Quality Assurance Framework are quite robust on this protected characteristic			
Sex		✓	None Identified		The new Specification and Supporting People Quality Assurance Framework are quite robust on this protected characteristic		
Sexual orientation		✓	None Identified		The new Specification and Supporting People Quality Assurance Framework are quite robust on this protected characteristic		
10 Cumulativ	/A Imnact -	- Considerina	what else is happening within the	Yes		No	√
Council and Ha impact on a par	10. Cumulative Impact – Considering what else is happening within the Council and Harrow as a whole, could your proposals have a cumulative impact on a particular Protected Characteristic?			165		NO	Y
If yes, which Protected Characteristics could be affected and what is the			Duid be affected and what is the				
potential impact? 10a. Any Other Impact – Considering what else is happening within the		Yes		No	√		
Council and Harrow as a whole (for example national/local policy, austerity,		163		110	•		
welfare reform, unemployment levels, community tensions, levels of crime)							
could your proposals have an impact on individuals/service users socio economic, health or an impact on community cohesion?							
economic, near	tn or an imp	act on comm	unity conesion?				
If yes, what is t	the potential	impact and I	how likely is to happen?				

11. Is there any evidence or concern that the potential adverse impact identified may result in a Protected Characteristic being disadvantaged? (Please refer to the Corporate Guidelines for guidance on the definitions of discrimination, harassment and victimisation and other prohibited conduct under the Equality Act) available on Harrow HUB/Equalities and Diversity/Policies and Legislation

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No	✓	✓	✓	✓	✓	✓	✓	✓	✓

If you have answered "yes" to any of the above, set out what justification there may be for this in Q12a below - link this to the aims of the proposal and whether the disadvantage is proportionate to the need to meet these aims. (You are encouraged to seek legal advice, if you are concerned that the proposal may breach the equality legislation or you are unsure whether there is objective justification for the proposal)

If the analysis shows the potential for serious adverse impact or disadvantage (or potential discrimination) but you have identified a potential justification for this, this information must be presented to the decision maker for a final decision to be made on whether the disadvantage is proportionate to achieve the aims of the proposal.

- If there are adverse effects that are not justified and cannot be mitigated, you should not proceed with the proposal. (select outcome 4)
- If the analysis shows unlawful conduct under the equalities legislation, you should not proceed with the proposal. (select outcome 4)

The discussion of the equalities registration, you should not proceed with the proposal (Select outcome)	110 17		
Stage 6: Decision			
12. Please indicate which of the following statements best describes the outcome of your EqIA (✓ tick one box only)			
Outcome 1 — No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and			
all opportunities to advance equality are being addressed.	<u> </u>		
Outcome 2 – Minor adjustments to remove / mitigate adverse impact or advance equality have been identified by the EqIA. List	I		
the actions you propose to take to address this in the Improvement Action Plan at Stage 7	<u> </u>		
Outcome 3 – Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance			
equality. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In	I		
some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse	I		
impact and/or plans to monitor the impact. (Explain this in 12a below)			
Outcome 4 – Stop and rethink: when there is potential for serious adverse impact or disadvantage to one or more protected	I		
groups. (You are encouraged to seek Legal Advice about the potential for unlawful conduct under equalities legislation)	<u> </u>		
12a. If your EqIA is assessed as outcome 3 or you have			
ticked 'yes' in Q11, explain your justification with full			
reasoning to continue with your proposals.			

Stage 7: Improvement Action Plan

13. List below any actions you plan to take as a result of this Impact Assessment. This should include any actions identified throughout the EqIA. How will you know Date Action Area of potential this is achieved? E.g. included in adverse impact e.g. Action required to mitigate Target Date Lead Officer Performance Measure Service / Race, Disability / Target Team Plan Care Management is currently Regular meetings and March 2014 Sandie Roberts November reassessing FACs eligible Service Users Disability & Age update. 2013 There is a time table in service that will be decommissioned. ASC will also assess service users and in place to achieve move them to Personal Budgets. Choice this. of service users will be widened with PBs and can continue to receive support service of their choice. Service Providers will be required to This is an integral March 2014 Sandie Roberts November demonstrate and evidence how their Gender part of Service 2013 service provision takes into account **Reviews and Contract** gender specific issues monitoring LGBT Training will be November Sexuality & Gender The new Specification and Supporting March 2014 Sandie Roberts Reassignment People Quality Assurance Framework are a mandatory training 2013 for Service Providers There is limited quite robust on this protected characteristic records/statistics on this protected characteristic

Stage 8 - Monitoring

The full impact of the proposals may only be known after they have been implemented. It is therefore important to ensure effective monitoring measures are in place to assess the impact.

14. How will you monitor the impact of the proposals once they have been implemented? What monitoring measures need to be introduced to ensure effective monitoring of your proposals? How often will you do this? (Also Include in Improvement Action Plan at Stage 7)	Service Reviews after 6 months of implementation with formal contract monitoring at regular intervals. All these will be stated in the Service Specification. There is also regular Quarterly Returns/Workbooks that is mandatory for Service Providers to complete
15. How will the results of any monitoring be analysed, reported and publicised? (Also Include in Improvement Action Plan at Stage 7)	SP has its own recording systems and database
16. Have you received any complaints or compliments about the proposals being assessed? If so, provide details.	No

Stage 9: Public Sector Equality Duty

17. How do your proposals contribute towards the Public Sector Equality Duty (PSED) which requires the Council to have due regard to eliminate discrimination, harassment and victimisation, advance equality of opportunity and foster good relations between different groups.

(Include all the positive actions of your proposals, for example literature will be available in large print, Braille and community languages, flexible working hours for parents/carers, IT equipment will be DDA compliant etc)

Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010	Advance equality of opportunity between people from different groups	Foster good relations between people from different groups
Both written and pictogram information were delivered in user friendly manner in order to support greater and meaningful involvement	The review aims to deliver against the personalisation agenda as outlined in Putting People First (2007) One of the key expectations of is that it will give current and future service users wider choice and better outcomes	Supporting People services are focused on service provision that promotes social inclusion. It also fosters community integration of a diverse people by its promotion of and enabling its service user to participate in community activities.

Stage 10 - Organisational sign Off (to be completed by Chair of Departmental Equalities Task Group)

The completed EqIA needs to be sent to the chair of your Departmental Equalities Task Group (DETG) to be signed off.

18 . Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?		
Signed: (Lead officer completing EqIA)	Signed: (Chair of DETG)	
Date:	Date:	
Date EqIA presented at the EqIA Quality Assurance Group	Signature of ETG Chair	

Equality Impact Assessment (EqIA) Template

In order to carry out this assessment, it is important that you have completed the EqIA E-learning Module and read the Corporate Guidelines on EqIAs. Please refer to these to assist you in completing this assessment.

It will also help you to look at the EqIA Template with Guidance Notes to assist you in completing the EqIA.

it will also help you to look at the EqiA Ten	ipiate witi	i duluance notes to assist you in completing the Eq	14.	
Type of Project / Proposal:	Tick ✓	Type of Decision:	Tick ✓	
Transformation		Cabinet		
Capital		Portfolio Holder		
Service Plan	✓	Corporate Strategic Board		
Other		Other		
Title of Project:	Supporting	g People efficiencies for Older People Services Cluster (CWF	l E01)	
Directorate / Service responsible:	Communit	y Health & Well Being		
Name and job title of lead officer:	Tim Miller,	, Service Manager		
Name & contact details of the other persons involved in the assessment:	Sandie Ro	berts, Anita Awuku, Tim Miller		
Date of assessment:	November	2013		
Stage 1: Overview				
	efficiency	options with partners/stakeholders that will identify and delive savings of £1.3m within the current Support People service savings delivery of £1.3m is for 2014/15.		
 What are you trying to do? (Explain proposals e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal 	Grants for	cture the services in response to the 30% cut to the Support or 2014/15 and simultaneously ensure that service provision in that and emerging needs with better outcomes for service user	esponds to	
of service, restructure, deletion of posts etc)	The proposal is to reduce the funding of housing related support in services for older people i.e. 16 Sheltered Schemes (LB Harrow sheltered not inclusive), 3 Floating Support Services and 3 HIA/Handy Persons Services. Sheltered services are currently funded on the basis that 90% of service provision is Housing Related			

Support service (eligible for SP Grant). However, the reality is that housing management duties (ineligible for SP Grants) are also provided during within the 90% funded by SP. Also, some service users live in sheltered for the peer group support and security; they do not require any support but by default, pay for the support service irrespective of requiring it or not.

The proposed change is to provide Housing Related Support free of charge to all service users/tenants. However, the RSLs/Landlords will introduce a £20 (maximum) service charge for the provision of Intensive Housing Management

2. Who are the main people / Protected Characteristics that may be affected by your proposals? (✓ all that apply)

Residents / Service Users	√	Partners	√	Stakeholders	√
Staff	√	Age	√	Disability	√
Gender Reassignment	>	Marriage and Civil Partnership	X	Pregnancy and Maternity	Х
Race		Religion or Belief		Sex	$\sqrt{}$
Sexual Orientation	Υ	Other			

- **3.** Is the responsibility shared with another directorate, authority or organisation? If so:
- Who are the partners?
- Who has the overall responsibility?
- How have they been involved in the assessment?

Housing Department

Adult Social Care and Service Providers

Supporting People Programme –Overall Lead

Communication and incorporation of their views & relevant strategies in options appraisal

Stage 2: Evidence / Data Collation

4. What evidence / data have you reviewed to assess the potential impact of your proposals? Include the actual data, statistics reviewed in the section below. This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys; complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated), you may need to include this as an action to address in your Improvement Action

Plan at Stage 7)

Supporting People will put forward its intentions and proposals to key partners and stakeholders for feedback and agreement. Communication via email, focus & peer groups and consultation (Questionnaire format)

email, focus & peer groups and consul	email, focus & peer groups and consultation (Questionnaire format)			
Age (including carers of young/older people)	60 – 64 years 65 -74 7.3% 75 - 84 4.9% 85 - 89 1.2% 90+ 0.7% National Population Census Age group is well represente	· ·	·	w (ONS) total number of 1,225 service users
Disability (including carers of disabled people)	Ethnic Group All categories ethnic group White Mixed/multiple ethnic group Asian/Asian British Black/African/Caribbean/Black British Other ethnic groups Source: 2011 Census. Limiting Lor	Age 65 and over 8,724 5,340 71 2,860 328 125 ng term health where	% 54.0 62.4 21.5 49.1 33.7 25.7 e day to day activity	ties are limited a lot by ethnic group Harrow 2011
Gender Reassignment	Whilst Harrow Council's Frameworki database system is set up to collect this rethere is no information held on this protected characteristic			
Marriage / Civil Partnership	Whilst Harrow Council's Frameworki database system is set up to collect this monitoring information, there is no information held on this protected characteristic			
Pregnancy and Maternity	N/A			
Race	White 42.2% Asian/British Indian 26.4% Multi Mixed Ethnic 4.0% Groups			

	Asian British Pakistani 3.3% Asian British Bangladeshi 0.6% Other Asian 11.3% Black British 8.2% Other Ethnic 2.9% Other Ethnic 1.9% Other Ethnic 2.9% Other People in Harrow SP service users are reflected in the demographic figures			
Religion and Belief	In Harrow, 37.3% are Christians Hindu 25.3%, Muslim 12.5% whilst other religion and or no religion/no religion stated are 24.1%			
Sex / Gender	According to the 2011 Census –ONS, Harrow's population is 23 21,033 are female. Age 65 are 33,667 in total i.e. 14.1% and over 1,225 of mixed geopporting People services for Older People.			
Sexual Orientation	Vhilst Harrow Council's Frameworki database system is set up there is no information held on this protected characteristic	to collect this monitoring information,		
Socio Economic	The Sheltered Housing Landlords will increase Service Charges for Enhanced Housing Management. These Charges are HB eligible. There are currently 8% of SP service users in sheltered schemes that are self-funders/ineligible for Housing benefit. The overall effect will not put tenants and or service users in a worse-off position.			
5. What other (local, regional, national media) data sources that you have use assessment? List the Title of reports / documents and	to inform this Harrow Joint Strategic Needs Assessment Joint Health & Well Being Strategy for Ha			

http://www.ons.gov.uk/ons/index.html

http://www.nomisweb.co.uk/

Stage 3: Assessing Potential Disproportionate Impact

6. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes
No									

YES - If there is a risk of disproportionate adverse Impact on any **ONE** of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.

NO - If you have ticked 'No' to all of the above, then go to Stage 6

Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to
advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage 7

Stage 4: Collating Additional data / Evidence

7. What additional data / evidence have you considered to further assess the potential disproportionate impact of your proposals? (include this evidence, including any data, statistics, titles of documents and website links here)

Statistics from SPOCC (Supporting People Database)

8. What consultation have you und	lertaken on your proposals?		
Who was consulted?	What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? (This may include further consultation with the affected groups, revising your proposals).
Service Users	Workshops (26 th July 2013) (10 Service Users attended) Questionnaires/Service User Group	65% of respondents stated that Option 1 i.e. the provision of support at each sheltered scheme with additional funding to provide visiting support for Older people living in the community in all other forms of housing. Harrow has a high proportion of owner occupier hence visiting support will reach out to them. Currently, over 80% of service users of our HIA funded services are Home-Owners/Owner Occupier Older People. Service Users. All Options available are based on a move to Intensive Housing Management and this is chargeable to service users by their Landlords. Service Charge (proposed service charge unavailable as at this time)	We will work with Option 1. The current arrangement that charges self-funders support charge will be removed as soon as Option is implemented hence enables more accessibility to SP funded support service. However, service charge is eligible for Housing Benefits.
Service Providers	Forum – 04/09/13 Formal Feedback from Providers at forum and via emails compiled	Concerns if the Welfare Reforms will allow the Intensive Housing Management Service Charges to	Meetings have been held with Housing Benefit colleagues to clarify this. Service Providers/Landlords have also

	10 Older Persons Service Provider Representatives attended	be eligible for Housing Benefits	held meeting with Housing Benefit. The Service Charges will be eligible for Housing Benefit
Adult Social Care	Meetings and emails (Ongoing) (feedback from Senior Management)	Service Users adapting to the change	Service users have been informed of the change and actively involved in the options appraisal. Service Providers have ongoing consultation to keep their service users abreast of the process. Supporting People working closely with Landlords/Service Providers accordingly.

Stage 5: Assessing Impact and Analysis

9. What does your evidence tell you about the impact on different groups? Consider whether the evidence shows potential for differential impact, if so state whether this is an adverse or positive impact? How likely is this to happen? How you will mitigate/remove any adverse impact?

				, , , , , , , , , , , , , , , , , , ,
Protected Characteristic	Adverse	Positive <	Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur. Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 9	What measures can you take to mitigate the impact or advance equality of opportunity? E.g. further consultation, research, implement equality monitoring etc (Also Include these in the Improvement Action Plan at Stage 7)
Age (including carers of young/older people)	X	✓	No differential impact because of age	All Sheltered services & HIA/Handy Persons services are targeted at service users over 60 and in wards of high social deprivation
Disability (including carers of	Х	✓	The needs of disabled service users will be better met as assessment will be done by housing management and support staff. This will put in focus support for disabled applicants from the outset as needs for Aids and Adaptations will be	The new Specification will cover and address how assessments will be carried out.

disabled people)			addressed prior to moving into scheme.	
Gender Reassignment	X	✓	Supporting People Service Specification & QAF addresses this and infact, quite robust on ensuring that service provision is flexible and delivered in a manner that takes into consideration gender. This is also covered in contract monitoring and service reviews	Gender specific issues are covered and captured in the SP QAF and is monitored in Service Reviews and Contract monitoring
Marriage and Civil Partnership	X	✓	There is no impact on this protected characteristic	NA
Pregnancy and Maternity	N/A		N/A	NA
Race		✓	The ethnic demographics is reflected in the Frontline Staff in service provision –some of these staff for example, are able to communicate with service users in their first language (in another language other than English Language)	Staff diversity and cultural specific service provision is part of the service reviews and contract monitoring process
Religion or Belief		✓	Supporting People Service Specification & QAF addresses this and infact, quite robust on ensuring that service provision is flexible and delivered in a manner that takes into consideration religion and Beliefs.	Increased monitoring and information gathering
Sex		✓	There is no available data for the breakdown but attendance at Peer Group Workshop and response from Survey showed a higher representation of females.	Gender specific issues are covered and captured in the SP QAF and is monitored in Service Reviews and Contract monitoring

			Service Providers als of female frontline st	o have a high taff.	representation				
Sexual orientation		√	No data			Training fo support pro	r LGBT issues v ovider/staff	vill be spe	cified for
	_		vhat else is happenir	_	Yes		N	0	
			r proposals have a c	cumulative					
impact on a par	ticular Protec	cted Characte	ristic?						
If you which Dr	otoctod Char	actorictics cou	ıld be affected and v	what is the					
potential impact		acteristics cot	ilu de allecteu allu v	Wildt is tile					
10a. Any Other Impact – Considering what else is happening within the			ng within the	Yes		N	0	√	
			ole national/local pol		. 65				•
•	• •		nmunity tensions, le	•	None				
			idividuals/service us	ers socio	None				
economic, healt	n or an impa	ict on commu	illy conesion?						
If yes, what is t	he potential	impact and ho	ow likely is to happe	n?					
	· ·	· ·	the potential advers		tified may result in	n a Protected	d Characteristic	being dis	advantaged?
(Please refer to	the Corporat	te Guidelines 1	or guidance on the	definitions of d	liscrimination, har	assment and	d victimisation a	and other	prohibited
conduct under t	he Equality A	Act) available	on Harrow HUB/Equ	alities and Dive	ersity/Policies and	Legislation			
	Age	Disability	(-enger	Marriage	Pregnancy and	_	Religion and		Sexual
	(including	`	Reassignment	and Civil	Maternity	Race	Belief	Sex	Orientation
Yes	carers) No	carers) No	No	Partnership No	No	No	No	No	No
No	INO	110	140	140	140	INO	INO	140	110
TC I		L £ Ll	1		1 6 11	012 1			C HI

If you have answered "yes" to any of the above, set out what justification there may be for this in Q12a below - link this to the aims of the proposal and whether the disadvantage is proportionate to the need to meet these aims. (You are encouraged to seek legal advice, if you are concerned that the proposal may breach the equality legislation or you are unsure whether there is objective justification for the proposal)

If the analysis shows the potential for serious adverse impact or disadvantage (or potential discrimination) but you have identified a potential justification for this, this information must be presented to the decision maker for a final decision to be made on whether the disadvantage is

proportionate to achieve the aims of the proposal.

- If there are adverse effects that are not justified and cannot be mitigated, you should not proceed with the proposal. (select outcome 4)
- If the analysis shows unlawful conduct under the equalities legislation, you should not proceed with the proposal. (select outcome 4)

Stage 6: Decision	,
12. Please indicate which of the following statements best describes the outcome of your EqIA (✓ tick one box only)	
Outcome 1 — No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and all opportunities to advance equality are being addressed.	√
Outcome 2 – Minor adjustments to remove / mitigate adverse impact or advance equality have been identified by the EqIA. <i>List</i> the actions you propose to take to address this in the Improvement Action Plan at Stage 7	х
Outcome 3 – Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance equality. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse impact and/or plans to monitor the impact. (Explain this in 12a below)	х
Outcome 4 – Stop and rethink: when there is potential for serious adverse impact or disadvantage to one or more protected groups. (You are encouraged to seek Legal Advice about the potential for unlawful conduct under equalities legislation)	х
12a. If your EqIA is assessed as outcome 3 or you have ticked 'yes' in Q11, explain your justification with full reasoning to continue with your proposals.	

Stage 7: Im	provement Action	Plan
-------------	------------------	------

13. List below any actions you plan to take as a result of this Impact Assessment. This should include any actions identified throughout the EqIA. How will you know Date Action Area of potential this is achieved? E.g. included in Target Date Lead Officer adverse impact e.g. Action required to mitigate Performance Measure Service / Race, Disability / Target Team Plan It will be stated as a March 2014 Sandie Roberts November 2013 Disability & Age mandatory Service Providers need A needs and risk assessment of all requirement for all tenants in sheltered schemes will be Service Providers to to identify tenants and or older people in the reviewed prior to implementation of implement the community that are change. change. vulnerable due to age This will be and disability and offer monitored by the SP appropriate housing team related support Service Providers will be require to This is an integral April 2014 Sandie Roberts November Gender Reduced staffing level demonstrate and evidence how their part of ongoing 2013 Service Reviews and will mean one service provision takes into account staff/gender working gender-specific issues even in Contracting accordance to the requirement of the SP with service users monitoring irrespective of any QAF requirement gender specific issues or requirement they may have SP funded services April 2015 November Sexuality & Gender LGBT issues will be a mandatory training Sandie Roberts for Service Providers. are accessible to all 2013 Reassignment There is no record/stats regardless of sexual

on this protected characteristic SP QAF also addresses and robust on service provision in an inclusive, flexible and non-discriminatory manner taking into consideration service user's sexual orientation amongst other things.	orientation or gender reassignment.
---	-------------------------------------

Stage 8 - Monitoring

The full impact of the proposals may only be known after they have been implemented. It is therefore important to ensure effective monitoring measures are in place to assess the impact.

14. How will you monitor the impact of the proposals once they have been implemented? What monitoring measures need to be introduced to ensure effective monitoring of your proposals? How often will you do this? (Also Include in Improvement Action Plan at Stage 7)	Service Review after 6 months of implementation with formal contract monitoring at regular intervals. There are also regular Quarterly Returns/Workbooks that is mandatory for Service Providers to complete. PI Workbooks give a good synopsis of service provision.
15. How will the results of any monitoring be analysed, reported and publicised? (Also Include in Improvement Action Plan at Stage 7)	SP has its own recording systems and database
16. Have you received any complaints or compliments about the proposals being assessed? If so, provide details.	No

Stage 9: Public Sector Equality Duty

17. How do your proposals contribute towards the Public Sector Equality Duty (PSED) which requires the Council to have due regard to eliminate discrimination, harassment and victimisation, advance equality of opportunity and foster good relations between different groups.

(Include all the positive actions of your proposals, for example literature will be available in large print, Braille and community languages, flexible working hours for parents/carers, IT equipment will be DDA compliant etc)

Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010	Advance equality of opportunity between people from different groups	Foster good relations between people from different groups
Overt and or covert discrimination based on sexual orientation, race, gender reassignment, religious beliefs et al are reiterated in the SP	Older People living in sheltered scheme that are just over the threshold hence ineligible for Housing Benefit will no longer be liable for	Supporting People services are focused on service provision that promotes social inclusion. It also fosters community integration of a

Quality Assurance Framework and monitored during Service Reviews and Contract monitoring. There are no staff redundancies or TUPE involved in the proposed option.	support and service charges i.e. 2 payments. Support Charges will be delivered at no charge to service users' hence maximising income for this minority and simultaneously widening the eligibility criteria for SP service. An increase in the Floating Support service will reach out to more Older People living in the	diverse people by its promotion of and enabling its service user to participate in community activities.	
	community and wards with higher levels of		
	deprivation will be targeted.		
	Handy Persons/HIA services will also reach out to Older People in the community with tangible		
	needs and enable them live in their homes for		
	as long as possible.		
Stage 10 - Organisational sign Off (to be	e completed by Chair of Departmental Equali	ties Task Grou _l	0)
The completed EqIA needs to be sent to t	he chair of your Departmental Equalities Task	Group (DETG)	to be signed off.
18 . Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?			
Signed: (Lead officer completing EqIA)	Signed: (Chair of	DETG)	
Date:	Date:		
Date EqIA presented at the EqIA Quality Assurance Group	Signature of ETG	Chair	

Equality Impact Assessment (EqIA) Template

In order to carry out this assessment, it is important that you have completed the EqIA E-learning Module and read the Corporate Guidelines on EqIAs. Please refer to these to assist you in completing this assessment.

It will also help you to look at the EqIA Template with Guidance Notes to assist you in completing the EqIA.

Type of Project / Proposal:	Tick ✓ Type of Decision:		Tick ✓
Transformation		Cabinet	
Capital		Portfolio Holder	
Service Plan	✓	✓ Corporate Strategic Board	
Other		Other	
Title of Project:	Supporting People Efficiencies for Young People Services (CWH E01)		
Directorate / Service responsible:	Community Health & Well Being		
Name and job title of lead officer:	Glendeane Atkins, Sandie Roberts		
Name & contact details of the other persons involved in the assessment:	Tim Miller, Service Manager		
Date of assessment:	11 th Nover	mber 2013	
Stage 1: Overview			
	1400000000	have agreed a cut to the Currenting Deeple programme buds	101 from 201 1/1 E

1. What are you trying to do?

(Explain proposals e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)

Members have agreed a cut to the Supporting People programme budget from 2014/15 onwards and it is proposed to reduce the Young People Services net budget of £478,746 by 31%, to £330,334.74.

Below is a description of the Young People services commissioned:

Provider	Service	Description of contracted service	Contract Value
Metropolitan	Teenage Parent	3 flats with support for Harrow's	£22,486
Support	Project	teen parents (3 also for Brent)	
Trust	Harrow Floating	Home visiting support for 17	£46,130
	Support	young people who have left care	
West	Supported	8 family placements for young	£26,755

	London	Lodgings	people		
-	YMCA	Roxeth Gate	Hostel and self contained flats - 29 of 42 spaces for Harrow's 16 to 35 year olds	£161,398	
	Harrow Churches Housing Association	Young People Supported Housing	Shared houses for 48 young people with visiting support	£222,142	
				£478,746	

Set out below are the options Young People were consulted on together with their responses.

Options consulted on	Response to option	Summary response
Young people		
Option 1. To continue to provide the existing services as they are, but with a reduced capacity.	Option 1: 80% of respondents identified this as their preferred option. Only 9% selected this as their least preferred option and 11% as their middle option	Option 1 is clearly the preferred option with 80% of respondents selecting it as their most preferred option and only 9%
Option 2. To focus the services on young people leaving care and 16 to 19 year olds and reduce other services.	Option 2: 69% of respondents identified this as their least preferred option with only 7% selecting it as their preferred option. 11% selected it as their middle option.	as their least preferred option. Option 2 is clearly the least preferred option with 69% of respondents selecting it as their least preferred
Option 3. To focus on Floating Support rather than housing/hostel spaces. This may be supported with a rent deposit scheme.	Option 3: This option did not elicit strong preferences either way with 46% selecting this as their middle option, 17% as their most preferred option, 14% as their least	option. Option 3 did not elicit a strong response.

		ľ	preferred option.			
	 80% of respondents w with a reduced capacity. It is proposed to: End the Teenage Panarch 2014. End the current con units from the West service. Continue with the S with the provider. 	of thas to	ne questionnaires return o continue to provide the t Project when that continue t with MST when it continued andon Framework for the orted Lodging & Roxeth	e exines the Y	sting services as comes to an end i o an end and ca oung people Flo service and neg	they are, but If off these 17 ating Support otiate on price
	Residents / Service Users	1	Partners	√	Stakeholders	√
	Staff		Age	Х	Disability	X
2. Who are the main people / Protected Characteristics that may be affected by your proposals? (✓ all that apply)	Gender Reassignment	X	Marriage and Civil Partnership	X	Pregnancy and Maternity	√
	Race		Religion or Belief	Х	Sex	√
	Sexual Orientation	Χ	Other	Х		
3. Is the responsibility shared with another directorate, authority or organisation? If so:Who are the partners?Who has the overall responsibility?	Children & Family Serv Housing Department Providers	ices				

• How have they been involved in the assessment?

Supporting People Team has overall responsibility
Service users and other stakeholders have been consulted regarding options.
Discussions with children's service managers and the inclusion of their opinions into the options which were consulted on.

Stage 2: Evidence / Data Collation

4. What evidence / data have you reviewed to assess the potential impact of your proposals? Include the actual data, statistics reviewed in the section below. This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys; complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated), you may need to include this as an action to address in your Improvement Action Plan at Stage 7)

Young People Client Record Returns 2011 -2012 compiled by the Centre for Housing Research at the University of St Andrews

16 - 19 years of age	30
20 - 25 years of age	49

The age breakdown of the population is shown below.

Age (including carers of young/older people)

Source: Census 2011

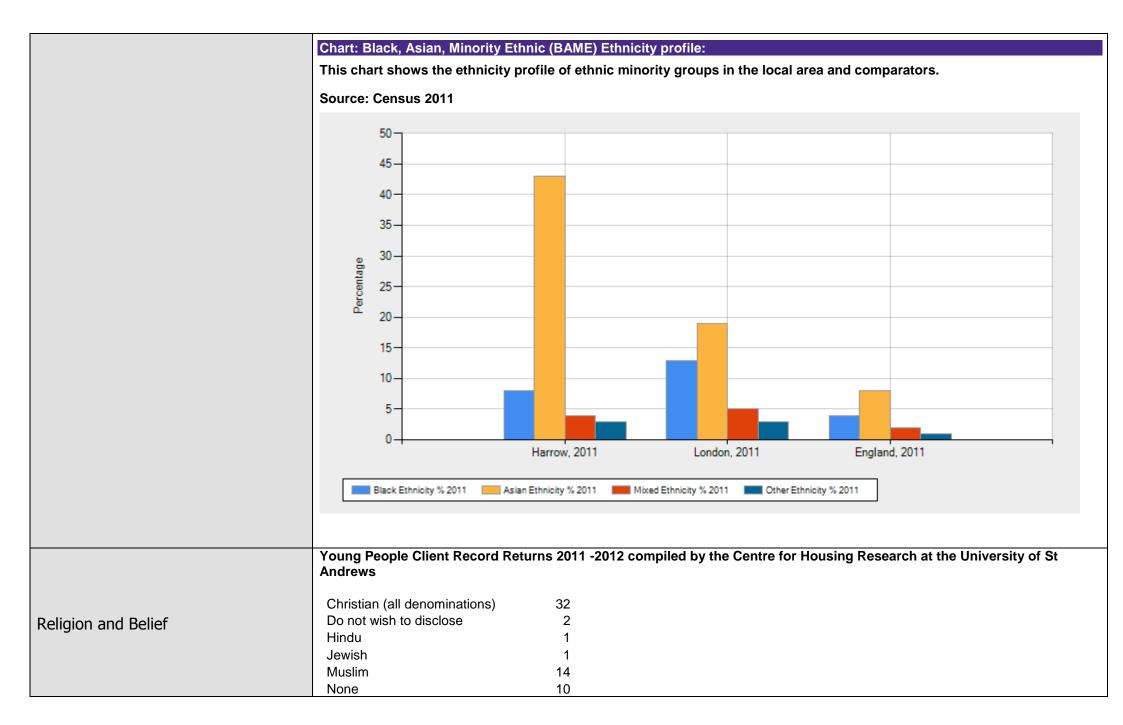
People aged 16-29, (ONS) (2010)	(43,101)
Population aged 20-24	
(% of whole population)	(15,900)
(2011)	

Based on the client record figures, there is a higher number of 20-25 year olds who use Supporting People services.

Disability (including carers of disabled people)

Client Data Record for Young People showed that there were 7 people indicated they were disabled and 72 indicated they were not. Their disabilities ranged from mobility (1), chronic (2), Mental (3) and Autism (1)

Gender Reassignment	Client Data Record for Young People showed that 72 people left this answer blank and 7 responded saying they have not had gender reassignment.						
	Table: Civil partnerships by age and gender						
		Harrow	London	England			
	Civil Partnerships, females (% of females aged 16+) (2010)	.01 (3)	.03	.03			
	Civil Partnerships, males (% of males aged 16+) (2010)	.01 (6)	.07	.03			
Marriage / Civil Partnership	Civil Partners aged under 35 (% of all Civil Partnerships) (2008)	38.24 (13)	35.08	33.1			
Harrage / Civil Farthership	Civil Partners aged 35-49 (% of all Civil Partnerships) (2008)	55.88 (19)	46.53	46.91			
	Civil Partners aged 50 and over (% of all Civil Partnerships) (2008)	5.88 (2)	18.39	19.99			
	Source: Office for National Statistics (ONS)						
	The highest number of marriage/civil partnership in Harrow is not amongst people ages 16+ to 34 but between people age between 35 – 49.						
Pregnancy and Maternity	Teen pregnancy rates are very low and are amore Strategic Needs Assessment)	ngst the lowe	st in Engla	and. (Take			
Race	White 27 Black/Black 24 Mixed 15 Asian 9 Other ethnic group: Other 2 Gypsy/Romany/Irish Traveller 1 Young People Client Record Returns 2011 -2012 compilantees	iled by the Cen	itre for Hou	ısing Resea			



Young People Client Record Returns 2011 -2012 compiled by the Centre for Housing Research at the University of Sandrews female 37 male 42 The stacked bar chart below shows the age breakdown of females in the local and comparator areas. Source: Office for National Statistics (ONS)	Sex / Gender Voung People Client Record Returns 2011 -2012 compiled by the Centre for Housing Research at the University of St Andrews In the stacked bar chart below shows the age breakdown of females in the local and comparator areas. Source: Office for National Statistics (ONS) Females aged 0-15, ONS Population Estimates (% of female population) 2010 Females aged 30-44, ONS Population Estimates (% of female population) 2010 Pemales aged 30-44, ONS Population Estimates (% of female population) 2010 Pemales aged 45-64, ONS Population Estimates (% of female population) 2010 Pemales aged 45-64, ONS Population Estimates (% of female population) 2010 Pemales aged 45-64, ONS Population Estimates (% of female population) 2010 Pemales aged 45-64, ONS Population Estimates (% of female population) 2010 Pemales aged 45-64, ONS Population Estimates (% of female population) 2010 Pemales aged 45-64, ONS Population Estimates (% of female population) 2010 Pemales aged 45-64, ONS Population Estimates (% of female population) 2010 Pemales aged 45-64, ONS Population Estimates (% of female population) 2010 Pemales aged 45-64, ONS Population Estimates (% of female population) 2010 Pemales aged 45-64, ONS Population Estimates (% of female population) 2010 Pemales aged 45-64, ONS Population Estimates (% of female population) 2010 Pemales aged 45-64, ONS Population Estimates (% of female population) 2010 Pemales aged 45-64, ONS Population Estimates (% of female population) 2010 Pemales aged 45-64, ONS Population Estimates (% of female population) 2010 Pemales aged 45-64, ONS Population Estimates (% of female population) 2010 Pemales aged 45-64, ONS Population Estimates (% of female population) 2010 Pemales aged 45-64, ONS Population Estimates (% of female population) 2010 Pemales aged 45-64, ONS Population Estimates (% of female population) 2010 Pemales aged 45-64, ONS Population Estimates (% of female population) 2010 Pemales aged 45-64, ONS Population Estimates (% of female population) 2010 Pemales aged 45-64, ONS Population E		Not Known 20
Andrews female 37 male 42 The stacked bar chart below shows the age breakdown of females in the local and comparator areas. Source: Office for National Statistics (ONS)	Andrews female 37 male 42 The stacked bar chart below shows the age breakdown of females in the local and comparator areas. Source: Office for National Statistics (ONS) Females aged 0-15, ONS Population Estimates (% of female population) 210 Pemales aged 16-29 ONS Population 210 Pemales aged 30-44, ONS Population 210 Pemales aged 30-44, ONS Population 210 Pemales aged 30-44, ONS Population 210 Pemales aged 30-45, ONS Population 210 Pemales aged 30-45, ONS Population 210 Pemales aged 30-40, ONS Population 210 Pemales aged 30-40, ONS Population 210 Pemales aged 45-64, ONS Population 210 Pemales aged 55-64, ONS Population 210 Pemales aged 45-64, ONS Population 210 Pemales aged 45-64, ONS Population 210 Pemales aged 55-64, ONS Population 210 Pemales aged 55-64, ONS Population 210 Pemales aged 55-64, ONS Population 210 Pemales aged 45-64, ONS Population 210 Pemales aged 55-64, ONS Population 210 Pemales		
Sex / Gender 24 22 20 18 16 14 12 10 8 2010 2010 Emales aged 16-29, ONS Population Estimates (% of female population) 2010 Ending aged 45-44, ONS Population Estimates (% of female population) 2010 Ending aged 65 and over, ONS Population Estimates (% of female population) 2010	2	Sex / Gender	Andrews female 37 male 42 The stacked bar chart below shows the age breakdown of females in the local and comparator areas. Source: Office for National Statistics (ONS) Females aged 0-15, ONS Population Estimates (% of female population) 2010 Females aged 16-29, ONS Population Estimates (% of female population) 2010 Females aged 30-44, ONS Population Estimates (% of female population) 2010 Females aged 45-64, ONS Population Estimates (% of female population) 2010 Females aged 45-64, ONS Population Estimates (% of female population) 2010 Females aged 45-64, ONS Population Estimates (% of female population) 2010 Females aged 45-64, ONS Population Estimates (% of female population) 2010 Females aged 45-64, ONS Population Estimates (% of female population) 2010 Females aged 45-64, ONS Population Estimates (% of female population) 2010 Females aged 45-64, ONS Population Estimates (% of female population) 2010 Females aged 45-64, ONS Population Estimates (% of female population) 2010 Females aged 45-64, ONS Population Estimates (% of female population) 2010 Females aged 45-64, ONS Population Estimates (% of female population) 2010 Females aged 45-64, ONS Population Estimates (% of female population) 2010 Females aged 45-64, ONS Population Estimates (% of female population) 2010 Females aged 45-64, ONS Population Estimates (% of female population) 2010 Females aged 45-64, ONS Population Estimates (% of female population) 2010 Females aged 45-64, ONS Population Estimates (% of female population) 2010 Females aged 45-64, ONS Population Estimates (% of female population)
Based on the above chart, Harrow has a lower number of women of child bearing age compared to the figures for London		Sexual Orientation	Young People Client Record Returns 2011 -2012 compiled by the Centre for Housing Research at the University of St Andrews

	Does not wish to disclose	25
	Heterosexual	52
	Lesbian	2
	Full-time student	8
	Not seeking work	11
	Part-time work (less than 24	11
	hrs/week)	
	Full-time work (24 hrs or	1
Socio Economic	more/week)	
Socio Economic		
	Long-term sick/disabled	6
	Job seeker	42
		2011 -2012 compiled by the Centre for Housing Research at the University of St Andrews
	2011	2012 Voung Doople Client Doople Datuma compiled by the Centre for Housing

5. What other (local, regional, national research, reports, media) data sources that you have used to inform this assessment?

List the Title of reports / documents and websites here.

2011-2012 Young People Client Record Returns compiled by the Centre for Housing Research at the University of St Andrews

Harrow Joint Strategic Needs Assessment

ONS data

Stage 3: Assessing Potential Disproportionate Impact

6. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes	$\sqrt{}$				\checkmark			$\sqrt{}$	
No		X	X	X		X	X		Х

YES - If there is a risk of disproportionate adverse Impact on any ONE of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.

NO - If you have ticked 'No' to all of the above, then go to Stage 6

Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage 7

Stage 4: 0	Collating	Additional	data	/ Evidence

7. What additional data / evidence have you considered to further assess the potential disproportionate impact of your proposals? (include this evidence, including any data, statistics, titles of documents and website links here)

Information from Service Managers in the Children and Family team

8. What consultation have you undertaken on your proposals?

Who was consulted?	What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? (This may include further consultation with the affected groups, revising your proposals).
Service Users	25 th July Supporting People Engagement Workshop for Socially Excluded Services Attendees were Service User Reps from 5 Provider agencies and 2 Peer Consultants.	Feedback was that they would be keen to ensure that services are flexible and accessible to service users and they were in favour of a larger service for people with lower support needs, with more generic support with specialist workers.	As a result of the feedback from the workshop, Service users questionnaires were developed which in cooperated the feedback. Below are the options which young people were consulted on: Option 1. To continue to provide the existing services as they are, but with a reduced capacity.

Option 2. To focus the services on young people leaving care and 16 to 19 year

	111 Service user Questionnaires were sent out and 54 were returned. Below is a breakdown of the respondents by age, ethnicity, religion, sex and sexual orientation. Age 16-24 (91), 25-44 (6), 45-64 (0) 65+ (0) Not given (3) Ethnicity Afgani 2, Bangladeshi 2, African 2, Caribbean 24, Somali 6, Black Other 4 Mixed 16, Ethnic other 2, Albanian 2 English 33, White Other 6, No response 4 Religion Christianity 44, Islam 13, Atheist 19, Other 6, No response 19 Sex Male 52, Female 43, No response 6 Sexual orientation Bisexual 4, Gay man 0, Lesbian 7, Heterosexual 80, No response 9	option 1 as their preferred option. (To provide support to people at each of the sheltered housing schemes with additional funding to provide visiting support to people living around the scheme in all other forms of housing) Only 9% selected this as their least preferred option and 11% as their middle option.	Option 3. To focus on Floating Support rather than housing/hostel spaces. This may be supported with a rent deposit scheme Option 1 has been selected as the way forward and consideration is being given to using the West London Framework to call off services at prices lower than currently commissioned prices. Consideration is being given to reducing the capacity of Young People Supported housing as Performance Indicator data shows that this service has had long term voids of 6-7 for 2011-2012.
Service Managers from Children's and Families.	Discussions, meetings held on 27.6.13, 04.07.13, 12.11.13 and emails	The managers reported back that teenage parents are low priority at the moment.	Intention of not re-commissioning the teenage parents scheme service.
Service Providers	SP providers have been consulted on the proposals through an ongoing review process and through the SP Provider Forums on 4 September 2013. At this meeting Providers were advised of the	Providers were concerned over whether services were going to be decommissioned or reduced. They stated that there is already	Supporting People will work closely with providers to help mitigate the impact of future changes.

tentative consultation timetable, proposed criteria and arrangements for engaging with service users. Providers were also asked to comment on the proposed changes.

Contract negotiation meetings are being held with individual providers.

Consultation questionnaires were sent to service users to establish specific impacts of the proposals. Responses were received by the Council on the 4th October 2013 and have been analysed. The analysis is reflected in this EqIA.

a serious shortage of housing options for young people and problems with move on. They felt that reducing the accommodation for young people will force them into homelessness.

Stage 5: Assessing Impact and Analysis

9. What does your evidence tell you about the impact on different groups? Consider whether the evidence shows potential for differential impact, if so state whether this is an adverse or positive impact? How likely is this to happen? How you will mitigate/remove any adverse impact?

state whether this is all adverse of positive impact: How interfer to happen: How you will miligate remove any develop impact:								
Protected	Adverse	Positive	Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur.	What measures can you take to mitigate the impact or advance equality of opportunity? E.g. further consultation, research, implement equality monitoring				
Characteristic	✓	/	Note – Positive impact can also be used to	etc (Also Include these in the Improvement Action Plan				
	V	•	demonstrate how your proposals meet the aims of	at Stage 7)				
			the PSED Stage 9					
Age (including carers of		✓	Young people age between 16 – 25 will be affected by the proposals to :	The new service specifications will drive up service quality. Monitoring will continue to ensure improved outcomes are delivered for services users of all ages.				
young/older people)			End the Teenage Parent Project when that contract comes to an end in March 2014.	Services will be monitored through the use of a range of Key Performance Indicators, service reviews and Supporting People quality assessment framework in the areas of:				
				Assessment and Support Planning;Security Health and Safety;				
				 Safeguarding and Protection from Abuse; Fair Access, Diversity and Inclusion; 				
				i all Access, Diversity and inclusion,				

				Client Involvement and Empowerment.
Disability (including carers of disabled people)		✓	No adverse impact has been identified, the needs of young people with disabilities will be met.	The key aim of renegotiation/commissioning will be to ensure that services offer value for money to everyone regardless of disability. In all instances, Providers need to demonstrate full compliance with disability equality standards for both the Council and specific supporting people standards relating to support provision.
Gender Reassignment		✓	No adverse impact has been identified, the needs of young people with gender reassignment will be met.	Providers have to provide a comprehensive and credible description of how they deliver a sensitive and appropriate service to the diverse communities in receipt of SP services in Harrow.
Marriage and Civil Partnership	N/A	N/A	N/A	N/A
Pregnancy and Maternity	✓		The intention is not to re-commissioning the teenage parents scheme service. However, the needs of young women who fall in the category of pregnancy and maternity will be met. Feedback from West London YMCA is that in the near future Harrow might be able to have the use of one more mother and baby unit at the Roxeth Gate site. Harrow currently has 2 mother and baby units at Roxeth Gate and it will bring the total to 3. Additionally, when the 4 th mother and baby unit becomes vacant they are happy to transfer it to Harrow when the current occupant moves out.	Teenage parents will be able to access generic floating support. Additionally, 16 to 19yr olds already have access to statutory services including housing. Existing services and those to be commissioned are for individuals aged 16 years and over, living in any type of housing tenure in the community and have been assessed as requiring housing related support to maintain their accommodation and/or their ability to live independently in the community Consideration also needs to be given to the existence of 2 mother and baby units at West London YMCA with the possibility of this raising to 4 units.
Race		✓	No adverse impact has been identified, for race. Regardless of race the needs of young people for housing related support will be met.	Any providers selected will have to provide a comprehensive and credible description of how they will deliver a sensitive and appropriate service to the diverse communities in receipt of SP services in Harrow.

Religion or Belief		✓	Regardless of religio people for housing re			Monitoring will continue to ensure improved outcomes are delivered for all religious and faith groups. Housing related support services are not contracted to deliver faith specific provision. All providers, including those that do have a specific religious ethos, are required to demonstrate and evidence an ability to support service users to access religious and faith based services of their choice.			
Sex		✓	Regardless of sex th housing related supp	ort will be met		Provider/s awarded contracts will need to demonstrate full compliance with equality standards in this area for both the Council and specific supporting people standards relating to support provision.			
Sexual orientation		✓	Regardless of sexua young people for houmet.			compliance with	equality standards d specific support	ed to demonstrate full in this area for both ng people standards	
		_	what else is happenir	_	Yes	✓	No		
impact on a par	ticular Protecte	ed Characte	ur proposals have a ceristic? Solution build be affected and well.		There may be a cumulative impact to those groups who may be disproportionately affected by these proposals due to other efficiency projects within the Council and partner agencies. Also changes to Welfare Benefits and Housing Benefit.				
_	-	_	what else is happenin		Yes	✓	No		
welfare reform, could your prop economic, heal	unemployment oosals have an i ch or an impact	t levels, co impact on i on commu	nple national/local polymmunity tensions, levendividuals/service use unity cohesion?	Increasing youth homelessness and proverty could lead to increased crime and unemployment. Improving the quality of remaining services can mitigate this.					
(Please refer to	the Corporate	Guidelines	t the potential advers	definitions of d	iscrimination, har	assment and vict		_	
under the Equa	lity Act) availab Age	ole on Harro Disabilit	ow HUB/Equalities an Gender	d Diversity/Pol Marriage	icies and Legislat Pregnancy and		igion and Cov	Sexual	
	(including	(includin	•	and Civil	Maternity	1 RA(1)	Belief Sex	Orientation	

	carers)	carers)		Partnership					
Yes					✓				
No	X	X	X	X		X	X	X	X

If you have answered "yes" to any of the above, set out what justification there may be for this in Q12a below - link this to the aims of the proposal and whether the disadvantage is proportionate to the need to meet these aims. (You are encouraged to seek legal advice, if you are concerned that the proposal may breach the equality legislation or you are unsure whether there is objective justification for the proposal)

If the analysis shows the potential for serious adverse impact or disadvantage (or potential discrimination) but you have identified a potential justification for this, this information must be presented to the decision maker for a final decision to be made on whether the disadvantage is proportionate to achieve the aims of the proposal.

- If there are adverse effects that are not justified and cannot be mitigated, you should not proceed with the proposal. (select outcome 4)
- If the analysis shows unlawful conduct under the equalities legislation, you should not proceed with the proposal. (select outcome 4)

• If the analysis shows unlawful conduct under the equalities legislation, you should not proceed with the proposal. (select outcome 4)							
Stage 6: Decision							
12. Please indicate which of the following statements best describes the outcome of your EqIA (✓ tick one box only)							
Outcome 1 – No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and							
all opportunities to advance equality are being addressed.							
Outcome 2 – Minor adjustments to remove / mitigate adverse impact or advance equality have been identified by the EqIA. List	√						
the actions you propose to take to address this in the Improvement Action Plan at Stage 7	V						
Outcome 3 – Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance							
equality. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In							
some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse							
impact and/or plans to monitor the impact. (Explain this in 12a below)							
Outcome 4 – Stop and rethink: when there is potential for serious adverse impact or disadvantage to one or more protected							
groups. (You are encouraged to seek Legal Advice about the potential for unlawful conduct under equalities legislation)							
12a. If your EqIA is assessed as outcome 3 or you have							
ticked 'yes' in Q11, explain your justification with full							
reasoning to continue with your proposals.							

Stage 7: Improvement Action Plan

13. List below any actions you plan to take as a result of this Impact Assessment. This should include any actions identified throughout the EqIA. How will you know Date Action Area of potential this is achieved? E.g. included in adverse impact e.g. Action required to mitigate Target Date Lead Officer Performance Measure Service / Race, Disability / Target Team Plan Existing services and those to be It is anticipated that by Age April 2014 + Glendeane Atkins commissioned are for individuals aged calling off from the 6 months 16 years and over, living in any type of West London housing tenure in the community and Framework, the new have been assessed as requiring specifications service housing related support to maintain their will drive up service accommodation and/or their ability to quality. Monitoring will live independently in the community continue to ensure improved outcomes are delivered for services users of all ages. Teenage parents will be able to access Pregnancy and The new Generic April 2014 + Glendeane Atkins generic floating support. Additionally, 16 Floating Support Maternity 6 months to 19yr olds already have access to Service specification statutory services as do care leavers. will reflect the needs of teenage pregnancy or parenthood. Monitoring will continue help to ensure improved outcomes are delivered for services users who are pregnant or teenage parents. Services will be monitored through the use of a range of Key Performance Indicators. service reviews. contract monitoring and Supporting People quality assessment framework.

Stage 8 - Monitoring

The full impact of the proposals may only be known after they have been implemented. It is therefore important to ensure effective monitoring measures are in place to assess the impact.

14. How will you monitor the impact of the proposals once they have been implemented? What monitoring measures need to be introduced to ensure effective monitoring of your proposals? How often will you do this? (Also Include in Improvement Action Plan at Stage 7)

Quality Assessment Framework monitoring in the areas of:

- · Assessment and Support Planning;
- Security Health and Safety;
- Safeguarding and Protection from Abuse;
- Fair Access, Diversity and Inclusion;
- Client Involvement and Empowerment

The ability of supplier organisations to meet service specifications as part of the re-commissioning process.

Regular monitoring information submissions from providers on service user (or customer) age, disability, ethnicity, gender, sexual orientation, religion or belief, health and income status will be reviewed to ensure services are developed to meet identified needs;

Regular inspection visits/reviews will take place to ensure providers are meeting all necessary equality targets and legislation; and

Regular consultation with service users (or customers) will take place to ensure the needs of everyone regardless of age, disability, ethnicity, gender, sexual orientation, religion or belief, health and income status are taken into account.

- **15.** How will the results of any monitoring be analysed, reported and publicised? (Also Include in Improvement Action Plan at Stage 7)
- **16.** Have you received any complaints or compliments about the proposals being assessed? If so, provide details.

Through the Supporting People mechanisms of action plans, databases and reports.

No

Stage 9: Public Sector Equality Duty

17. How do your proposals contribute towards the Public Sector Equality Duty (PSED) which requires the Council to have due regard to eliminate discrimination, harassment and victimisation, advance equality of opportunity and foster good relations between different groups.

(Include all the positive actions of your proposals working hours for parents/carers, IT equipment	s, for example literature will be available in large p will be DDA compliant etc)	orint, Braille and community languages, flexible
Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010	Advance equality of opportunity between people from different groups	Foster good relations between people from different groups
The Council will be commissioning external providers to supply services. Internal commissioning and monitoring arrangements will continue to ensure Supporting People contracts the best possible services for people locally. 1. They will be asked to demonstrate how they comply with the: . Equal Pay Act 1970 . Sex Discrimination Act 1975 . Race Relations Act 1976 . Race Relations (Amendment) Act 2000 . Disability Discrimination Act 1995 . Disability Discrimination (Amendment) Act 2005 . Human Rights Act 1998 . Employment Equality (Religion or Belief) Regulations 2003 . Employment Equality (Sexual Orientation) Regulations 2003 . Employment Equality (Age) Regulations 2006 . Equality Act 2010 It is anticipated that there may be some change in current supplier staffing arrangements dependent upon which supplier organisations win contracts being re-commissioned. TUPE will apply.	All organisations commissioned to provide services will be expected to develop, review and promote policies and practices that ensure equality of opportunity and eliminate discrimination.	Supporting People services are focused on service provision that promotes social inclusion. Services renegotiated/commissioned will enable Young people to access good quality support helping them to achieve and maintain independent living and become positive members in their communities. This will help break down barriers and build community cohesion.

Stage 10 - Organisational sign Off (· · · · · · · · · · · · · · · · · · ·	·	. ,
The completed EqIA needs to be sen	t to the chair of your Department	al Equalities Task Group (DETG)	to be signed off.
18 . Which group or committee			
considered, reviewed and agreed the			
EqIA and the Improvement Action			
Plan?			
Signed: (Lead officer completing EqIA)		Signed: (Chair of DETG)	
Date:		Date:	
Date EqIA presented at the EqIA Quality Assurance Group		Signature of ETG Chair	

Equality Impact Assessment (EqIA) Template

In order to carry out this assessment, it is important that you have completed the EqIA E-learning Module and read the Corporate Guidelines on EqIAs. Please refer to these to assist you in completing this assessment.

It will also belo you to look at the EqIA Template with Guidance Notes to assist you in completing the EqIA.

Type of Project / Proposal:	Tick ✓	Type of Decision:	Tick ✓		
Transformation		Cabinet			
Capital		Portfolio Holder			
Service Plan		Corporate Strategic Board			
Other Efficiency	✓	Other	✓		
Title of Project:	Library Sto	ockfund (CHW E03)			
	Community	Health & Well Being			
Directorate / Service responsible:	Libraries, S	ports & Leisure Service			
Name and job title of lead officer:	Marianne Locke Divisional Director Community & Culture				
Name & contact details of the other persons involved in the assessment:	Tim Bryan Service Manager Libraries, Sports & Leisure				
Date of assessment:	1 July 2014				
Stage 1: Overview					
	Reduce th	ne library stockfund in line with previous spending levels.			
1. What are you trying to do?	The stock-fund has been set at £423,000 for 2014-15 but in the previous two				
(Explain proposals e.g. introduction of a new service or	years, the council has not spent this amount of money per annum on stock.				
policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)	Despite the level of stockfund spent, Harrow has consistently had a high level of bookstock (5 th highest out of 18 Outer London boroughs in 2012/3 CIPFA Actuals) and has been 2 nd or 3 rd highest issuing Outer London authority (2 nd of 18 in				

2012/3 CIPFA Actuals). In addition, Harrow joined the London Libraries Consortium in 2012/3 for stock purchasing which is enabling better value for money and purchasing power. However, nationally and regionally stock issues are falling as customers use new technologies such as e-books, film and music downloads etc. Harrow has experienced this along with other authorities and despite being a high issuing authority in 2012/13, issues had declined by 8% on the previous year (and by nearly 10% between 2010-11 and 2011-12). Library visits are not affected by this downturn as customers use libraries for other purposes such as reading events and activities, information points, community hubs. In particular the People's Network public access internet and software terminals attract a large number of visits. In 2013-4, Harrow invested a significant amount in upgrading the People's Network and the Library Management System – which now gives online access to the stock of 15 other London authorities including Harrow's. In addition, WiFi was implemented in all libraries in April 2014. The new contractor has also launched the Enterprising Libraries project to support SME's in the borough Residents / Service Stakeholders **Partners** Users Staff Disability Age Marriage and Civil **2.** Who are the main people / Protected Characteristics that Gender Reassignment Pregnancy and may be affected by your proposals? (✓ all that apply) Partnership Maternity Religion or Belief Race Sex **Sexual Orientation** Other **3.** Is the responsibility shared with another directorate, Libraries are managed by Carillion Integrated Services for Harrow Council. The authority or organisation? If so: stock-fund is controlled by the Council and is released to the contractor on Who are the partners? evidence of invoices spent on stock. CLIS have a target of increasing library issues Who has the overall responsibility? by 2% in the contract. How have they been involved in the assessment? CLIS have been notified of the Council's intentions and have given us comparator data for the other library services within their contracts. This demonstrates that Harrow is still spending comparatively well out of the four with the second highest spend per capita (2011 Census population) and tied second highest spend per library.

In addition, CLIS are reviewing the stock purchasing arrangements to see if the current Consortium is still delivering best value for money or whether there are alternative arrangements which can drive even better deals in the supply of library stock. They are also investigating newer, cheaper formats to supplement library supply such as the free downloadable magazine service now on offer through library membership and reference materials online.

However, CLIS have indicated that in the light of this reduction they will want to reduce the issue target from 2% increase to 1.44%. This is still aspirational in the light of the national decline.

Stage 2: Evidence / Data Collation

4. What evidence / data have you reviewed to assess the potential impact of your proposals? Include the actual data, statistics reviewed in the section below. This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys; complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated), you may need to include this as an action to address in your Improvement Action Plan at Stage 7)

Age (including carers of young/older people)

Although libraries collect membership data by age, there is no specific data which can demonstrate impact on this characteristic as levels and types of borrowing vary from individual to individual, irrespective of age. However, no particular negative impact has been noted from previous levels of spend on the stockfund. Libraries will continue to provide a range of activities such as story times for younger children, the Schools Library Service (self financing) and activities such as Silver Surfers for older people or family learning activities for families. The Bookstart programme (which offers free books and library membership to all new babies born in Harrow) will be unaffected by this proposal.

Disability (including carers of disabled people)	Libraries provide large print books and audio described DVDs for older or disabled people but there is no specific data which can demonstrate impact on this characteristic as levels of borrowing vary from individual to individual whatever the disability may be. Newer formats and the wide availability of subtitled/described films elsewhere for example are replacing traditional library usage in this category. However, no particular negative impact has been noted from previous levels of spend on the stockfund.
Gender Reassignment	There is no specific data which can demonstrate impact on this characteristic as this information has not been collected by libraries and levels and types of borrowing vary from individual to individual.
Marriage / Civil Partnership	There is no specific data which can demonstrate impact on this characteristic as this information has not been collected by libraries and levels and types of borrowing vary from individual to individual
Pregnancy and Maternity	There is no specific data which can demonstrate impact on this characteristic as this information has not been collected by libraries. However, the Bookstart programme (which offers free books and library membership to all new babies born in Harrow) will be unaffected by this proposal.
Race	There is no specific data which can demonstrate impact on this characteristic as levels and types of borrowing vary from individual to individual, irrespective of race. However, no particular negative impact has been noted from previous levels of spend on the stockfund. Libraries will continue to provide materials both in hard copy and online in community languages or for ESOL or materials with particular relevance to sections of the community such as Black History. In addition, a wide range of activities and events are available for all.
Religion and Belief	There is no specific data which can demonstrate impact on this characteristic as this information has not been collected by libraries and levels and types of borrowing vary from individual to individual.
Sex / Gender	There is no specific data which can demonstrate impact on this characteristic as levels and types of borrowing vary from individual to individual, irrespective of gender.
Sexual Orientation	There is no specific data which can demonstrate impact on this characteristic as this information has not been collected by libraries and levels and types of borrowing vary from individual to individual.
Socio Economic	There is no specific data which can demonstrate impact on this characteristic as this information has not been collected by libraries. However, postcode mapping against the Mosaic segments indicate a wide socio-economic spread of library users. No particular negative impact has been noted from previous levels

		of s	pend on the stock	fund and	levels	s and types of bor	rrowing vary	from individua	l to individua	al
5. What consulta	ation have you	undertaken o	on your proposals	?						
Who was	consulted?	What co	onsultation metho used?	ds were	the	at do the results impact on differe Protected Charact	ent groups /	(This may in with the a	ions have you s the finding consultation clude further ffected group our proposals	s of the? consultation os, revising
Carillion		Meeting	S		inclu grou lang	e – a wide range Iding those for pa Ips (large print, co uages etc) will co hased.	rticular ommunity	performance levels of sto	ract already i measures re ck issues and under-represe	egarding I use of
Library users have consulted on the stockfund in prev	levels of									
6. What other (local, regional, national research, reports, media) data sources that you have used to inform this assessment? CIPFA Actuals (2012-13) for library services. Carillion's statistics on stockfund spend by their contracting authorities 2013-14. Census 2011. Stage 3: Assessing Potential Disproportionate Impact								ockfund		
	evidence you h	ave consider	ed so far, is there		at you	ır proposals could	l potentially h	nave a disprop	ortionate adv	verse impact
on any or the ric	Age (including carers)	Disability (including carers)	Gender Reassignment	Marria and Ci Partners	ivil	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation

No x x x x x x x x x x x x x x x x x x x	Yes									
Best Practice: You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated. NO - If you have ticked 'No' to all of the above, then go to Stage 6 Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage Stage 4: Collating Additional data / Evidence 8. What additional data / evidence have you considered in relation to your proposals as a result of the analysis at Stage 3? (include this evidence, including any data, statistics, titles of documents and website links here) 9. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3? What actions have you taken to address the findings of the consultation? What do the results show about the impact on different groups / Protected Characteristics? (This may include further consultation with the affected groups, revising the proposal stage of the affected groups, revising the proposal stage and the proposal stage of the proposal stage and		7.		<u> </u>				, ,	, ,	
Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage Stage 4: Collating Additional data / Evidence 3. What additional data / evidence have you considered in elation to your proposals as a result of the analysis at Stage 3? include this evidence, including any data, statistics, titles of documents and website links here) 3. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3? What actions have you taken to address the findings of the consultation? What do the results show about the impact on different groups / Protected Characteristics? What do the results show about the impact on different groups / Protected Characteristics?	Best Practice sector organis It will be usefusers directly	e: You may wa sations, service ul to also collat affected by you	nt to conside users and U e further evi ur proposals)	er setting up a Wonions) to develop dence (additional to further assess	orking Gro the rest of data, cor s the pote	oup (including colleagu of the EqIA Isultation with the rele	vant commun	stakeholders, ities, stakehol	voluntary con der groups ar	nmunity and service
3. What additional data / evidence have you considered in relation to your proposals as a result of the analysis at Stage 3? Sinclude this evidence, including any data, statistics, titles of documents and website links here) 9. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3? What consultation methods were used? What do the results show about the impact on different groups / Protected Characteristics? What actions have you taken to address the findings of the consultation? (This may include further consultation with the affected groups, revising the consultation of the consultation with the affected groups, revising the consultation in the consultation with the affected groups, revising the consultation in the cons	Although the	assessment ma	y not have i	dentified potentia	l dispropo		•			
What consultation methods were used? What consultation methods were used? What consultation methods were used? What do the results show about the impact on different groups / Protected Characteristics? What actions have you taken to address the findings of the consultation? (This may include further consultation with the affected groups, revising the consultation in the consultation is addressed.)	3. What addition relation to your page 3?	al data / evider proposals as a r ence, including	esult of the a	considered in analysis at Stage						
What consultation methods were used? What consultation methods were used? What do the results show about the impact on different groups / Protected Characteristics? address the findings of the Consultation? (This may include further consultation methods were used?	9. What further o	consultation hav	ve you unde	taken on your pr	oposals a	s a result of your analy	ysis at Stage 3	3?		
	Who was o	consulted?	What co		ods were	the impact on differ	ent groups /	(This may in with the at	s the findings consultation? clude further ffected group	of the consultations, revising

Stage 5: Assessing Impact and Analysis 10. What does your evidence tell you about the impact on different groups? Consider whether the evidence shows potential for differential impact, if so state whether this is an adverse or positive impact? How likely is this to happen? How you will mitigate/remove any adverse impact? Explain what this impact is, how likely it is to What measures can you take to mitigate the happen and the extent of impact if it was to occur. impact or advance equality of opportunity? E.g. **Positive** Adverse further consultation, research, implement equality **Protected** monitoring etc (Also Include these in the Characteristic Note – Positive impact can also be used to demonstrate how your proposals meet the aims of Improvement Action Plan at Stage 7) the PSED Stage 9 Age (including carers of young/older people) Disability (including carers of disabled people) Gender Reassignment Marriage and Civil **Partnership**

Pregnancy and Maternity						
Race						
Religion or Belief						
Sex						
Sexual orientation						
11. Cumulativ	/e Impact -	- Considering	what else is happening within the	Yes	No	
Council and Ha	rrow as a wh	nole, could yo	ur proposals have a cumulative			,
impact on a par	rticular Prote	cted Charact	eristic?			
If ves which Pr	rotected Cha	racteristics co	ould be affected and what is the			
potential impac		racteristics et	and be directed and what is the			
11a. Any Othe	er Impact -		what else is happening within the	Yes	No	
Council and Harrow as a whole (for example national/local policy, austerity, welfare reform, unemployment levels, community tensions, levels of crime)						
economic, heal			individuals/service users socio			
ccoriornic, ricul	an or an imp	acc on commi	a, 3333011.			
If yes, what is t	the potential	impact and I	now likely is to happen?			

12. Is there any evidence or concern that the potential adverse impact identified may result in a Protected Characteristic being disadvantaged? (Please refer to the Corporate Guidelines for guidance on the definitions of discrimination, harassment and victimisation and other prohibited conduct under the Equality Act) available on Harrow HUB/Equalities and Diversity/Policies and Legislation

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No									

If you have answered "yes" to any of the above, set out what justification there may be for this in Q12a below - link this to the aims of the proposal and whether the disadvantage is proportionate to the need to meet these aims. (You are encouraged to seek legal advice, if you are concerned that the proposal may breach the equality legislation or you are unsure whether there is objective justification for the proposal)

If the analysis shows the potential for serious adverse impact or disadvantage (or potential discrimination) but you have identified a potential justification for this, this information must be presented to the decision maker for a final decision to be made on whether the disadvantage is proportionate to achieve the aims of the proposal.

- If there are adverse effects that are not justified and cannot be mitigated, you should not proceed with the proposal. (select outcome 4)
- If the analysis shows unlawful conduct under the equalities legislation, you should not proceed with the proposal. (select outcome 4)

• If the analysis shows unlawful conduct under the equalities legislation, you should not proceed with the proposal. (select outcomes)	ne 4 <i>)</i>		
Stage 6: Decision			
13. Please indicate which of the following statements best describes the outcome of your EqIA (✓ tick one box only)			
Outcome 1 – No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and	\		
all opportunities to advance equality are being addressed.	· · · · · · · · · · · · · · · · · · ·		
Outcome 2 – Minor adjustments to remove / mitigate adverse impact or advance equality have been identified by the EqIA. List			
the actions you propose to take to address this in the Improvement Action Plan at Stage 7			
Outcome 3 – Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance			
equality. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In			
some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse	1		
impact and/or plans to monitor the impact. (Explain this in 13a below)			
Outcome 4 – Stop and rethink: when there is potential for serious adverse impact or disadvantage to one or more protected			
groups. (You are encouraged to seek Legal Advice about the potential for unlawful conduct under equalities legislation)			
13a. If your EqIA is assessed as outcome 3 or you have			
ticked 'yes' in Q12, explain your justification with full			
reasoning to continue with your proposals.			

Stage 7: Improvement Action Plan

14. List below any actio	14. List below any actions you plan to take as a result of this Impact Assessment. This should include any actions identified throughout the EqIA.								
Area of potential adverse impact e.g. Race, Disability	Action required to mitigate	How will you know this is achieved? E.g. Performance Measure / Target	Target Date	Lead Officer	Date Action included in Service / Team Plan				
All	Monitoring of delivery against contract performance indicators	Target on levels of materials issued	Mar 15	Tim Bryan	May 2014				
		Target on number of visits to libraries							

Stage 8 - Monitoring

The full impact of the proposals may only be known after they have been implemented. It is therefore important to ensure effective monitoring measures are in place to assess the impact.

measures are in place to assess the impact.	
15. How will you monitor the impact of the proposals once they have	Monitoring of delivery against contract performance indicators which
been implemented? What monitoring measures need to be introduced to	include target on levels of materials issued and target on number of
ensure effective monitoring of your proposals? How often will you do	visits to libraries. Monitoring information is received monthly and
this? (Also Include in Improvement Action Plan at Stage 7)	reviewed quarterly.
16. How will the results of any monitoring be analysed, reported and	Through client monitoring meetings and quarterly Partnership
publicised? (Also Include in Improvement Action Plan at Stage 7)	Monitoring Boards (with Ealing)
17. Have you received any complaints or compliments about the	No although there have been complaints in the last financial year
proposals being assessed? If so, provide details.	about the level of stock being bought. This was caused by difficulties in

	t t	y the level of stockfu	nd. Those issues	d book ordering system and not have now been resolved and further complaints have been
Stage 9: Public Sector Equality Duty 18. How do your proposals contribute towards to discrimination, harassment and victimisation, additional to the state of th	vance equality of opportunity	and foster good relat	tions between dif	ferent groups.
(Include all the positive actions of your proposal working hours for parents/carers, IT equipment	•	be available in large p	rint, Braille and d	community languages, flexible
Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010	Advance equality of opp people from differ	•		elations between people from different groups
	The purchase of library storin a wide variety of formats accessibility to reading and Harrow's community e.g. la community language, childronline. Library services such Housebound Library service ensure that all can have acother library stock.	to ensure information by rge print, ren's materials and n as the and Bookstart		
Stage 10 - Organisational sign Off (to be	completed by Chair of De	epartmental Equali	ties Task Grou	p)
The completed EqIA needs to be sent to th	e chair of your Departme	ntal Equalities Task	Group (DETG)	to be signed off.
19. Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?				
Signed: (Lead officer completing EqIA)		Signed: (Chair of	DETG)	

Date:	Date:	
Date EqIA presented at the EqIA Quality Assurance Group	Signature of ETG Chair	

Equality Impact Assessment (EqIA) Template

In order to carry out this assessment, it is important that you have completed the EqIA E-learning Module and read the Corporate Guidelines on EqIAs. Please refer to these to assist you in completing this assessment.

It will also help you to look at the EqIA Template with Guidance Notes to assist you in completing the EqIA.

Type of Project / Proposal:	Tick ✓	Type of Decision:	Tick ✓		
Transformation		Cabinet			
Capital		Portfolio Holder			
Service Plan	✓	Corporate Strategic Board			
Other		Other			
Title of Project:	Governor S	Services' Printing Costs and Bulletin Development (C&F E02)			
Directorate / Service responsible:	Education Strategy, within Education and Commissioning Divisional Directorate within Children and Families Corporate Directorate				
Name and job title of lead officer:	Patrick O'Dwyer. Education Professional Lead, Education Strategy				
Name & contact details of the other persons involved in the assessment:	Neetha Atı	ukorale, Governor Services Officer, Education Strategy (x650)4)		
Date of assessment:	1 July 201	4			

Stage 1: Overview

1. What are you trying to do?

(Explain proposals e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)

Provide savings in Governor Services printing costs of £10,000 and improve the value of the Harrow Governors' Bulletin by providing it in digital copy with additional links to key documents and opportunities to enhance font size. The Harrow Governors' Bulletin is circulated to all governors (700), headteachers, school clerks and some Council officers in Harrow LA area and would include, by virtue of this broad circulation, all protected groups.

The Governors' Bulletin is <u>not being discontinued</u> it was changed to a digital format. As a result of this change, which has now operated for two years, the saving in printing costs has already been made. This was done after consultation

	with governor representatives.					
	There is no adverse effect on any group and, in fact, this change is expected to improve access to the Bulletin's content and provide a wide range of accessible links to new sources of information. There has been <u>no</u> adverse reaction or negative feedback to the change to the digital format. The following groups are affected only in the sense that there has been a change in the mode of delivery. They are not adversely affected as there is an enhancement rather than a loss of service and service quality.					
	Residents / Service Users	√	Partners	√	Stakeholders	√
	Staff	√	Age	√	Disability	√
2. Who are the main people / Protected Characteristics that may be affected by your proposals? (✓ all that apply)	Gender Reassignment	\checkmark	Marriage and Civil Partnership	√	Pregnancy and Maternity	√
	Race	√	Religion or Belief	√	Sex	√
	Sexual Orientation	√	Other			
3. Is the responsibility shared with another directorate, authority or organisation? If so:Who are the partners?Who has the overall responsibility?	No					
How have they been involved in the assessment? Stage 2: Evidence / Data Collation						

Stage 2: Evidence / Data Collation

4. What evidence / data have you reviewed to assess the potential impact of your proposals? Include the actual data, statistics reviewed in the section below. This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys; complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated), you may need to include this as an action to address in your Improvement Action Plan at Stage 7)

Age (including carers of young/older people)

Disability (including carers of disable people)	ed		
Gender Reassignment			
Marriage / Civil Partnership			
Pregnancy and Maternity			
Race			
Religion and Belief			
Sex / Gender			
Sexual Orientation			
Socio Economic			
5. What consultation have you und	lertaken on your proposals?		
Who was consulted?	What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? (This may include further consultation with the affected groups, revising your proposals).
6. What other (local, regional, natimedia) data sources that you have		1	ı

assessment?

List the Title of reports / documents and websites here.

Stage 3: Assessing Potential Disproportionate Impact

7. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No	√	√	\checkmark	√	√	\checkmark	√	√	\checkmark

YES - If there is a risk of disproportionate adverse Impact on any **ONE** of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.

NO - If you have ticked 'No' to all of the above, then go to Stage 6

Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to
advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage 7

Stage 4: Collating Additional data / Evidence

8. What additional data / evidence have you considered in relation to your proposals as a result of the analysis at Stage 3?

(include this evidence, including any data, statistics, titles of documents and website links here)

Feedback from governor representatives at the (then) Governor Services Advisory Group, the Governors Appointments Advisory Panel and through the Association of Harrow Governing Bodies. We also have termly meetings with governors and through the termly bulletin itself feedback is encouraged. We offer printed copies to those who request them, including in large print (rarely needed). The Harrow Governors' Bulletin remains well regarded and a key source of knowledge for our governors and school leaders.

Who was consulted?	What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? (This may include further consultation with the affected groups, revising your proposals).
Governor Services Advisory Group	Meetings	Positive feedback on this change and the quality of the Bulletin	Group now closed
Governors Appointments Advisory Panel	Meetings	Positive feedback on this change and the quality of the Bulletin	Continue to seek feedback on the Bulletin and try to include suggestions for following Bulletins
Association of Harrow Governing Bodies	Meetings	Positive feedback on this change and the quality of the Bulletin	Continue to seek feedback on the Bulletin and try to include suggestions for following Bulletins
Termly Harrow Governors' Meetings	Meetings	Positive feedback on this change and the quality of the Bulletin	Continue to seek feedback on the Bulletin and try to include suggestions for following Bulletins

Stage 5: Assessing Impact and Analysis

10. What does your evidence tell you about the impact on different groups? Consider whether the evidence shows potential for differential impact, if so state whether this is an adverse or positive impact? How likely is this to happen? How you will mitigate/remove any adverse impact?

in so state whether this is an adverse or positive impact: from interfer in the to happen: from you will mittigate/remove any deverse impact:								
			Explain what this impact is, how likely it is to	What measures can you take to mitigate the				
Protected Characteristic	Adverse	Positive	happen and the extent of impact if it was to occur.	impact or advance equality of opportunity? E.g.				
				further consultation, research, implement equality				
	✓	\checkmark	Note – Positive impact can also be used to	monitoring etc (Also Include these in the				
			demonstrate how your proposals meet the aims of	Improvement Action Plan at Stage 7)				
			the PSED Stage 9					
Age			Please note that all feedback, through routes listed above, is	We offer printed copies to those who request them, including				
(including		,	generic and we do not receive feedback from specifically	in large print (rarely needed).				
carers of		√	targeted groups.					
young/older								
people)								

Disability (including carers of disabled people)	√	We offer printed copies to those who request them, including in large print (rarely needed).
Gender Reassignment	√	
Marriage and Civil Partnership	√	
Pregnancy and Maternity	\	
Race	√	
Religion or Belief	√	
Sex	√	
Sexual	√	

orientation										
11. Cumulative	e Impact – C	onsidering wh	at else is happenir	Yes		N	o √			
Council and Harrow as a whole, could your proposals have a cumulative							•	•		
impact on a particular Protected Characteristic?										
If yes, which Protected Characteristics could be affected and what is the										
potential impact				201.2		,				
	-		at else is happenir		Yes	√	N	0		
Council and Harrow as a whole (for example national/local policy, austerity,					It will have a <u>positive</u> impact in keeping school governors and key					
welfare reform, unemployment levels, community tensions, levels of crime)					staff up to date with what is happening nationally, including on					
could your proposals have an impact on individuals/service users socio					issues of the performance of vulnerable groups and equalities					
economic, health or an impact on community cohesion?						_				
If yes, what is the potential impact and how likely is to happen?										
12. Is there any evidence or concern that the potential adverse impact identified may result in a Protected Characteristic being disadvantaged?								vantaged?		
(Please refer to the Corporate Guidelines for guidance on the definitions of discrimination, harassment and victimisation and other prohibited										
conduct under the Equality Act) available on Harrow HUB/Equalities and Diversity/Policies and Legislation										
conduct under ti	Age	Disability	TidiTow Tiob/Equ	Marriage	DISICY/T Officies diffe	Legisiation			T	
	(including	(including	Gender	and Civil	Pregnancy and	Race	Religion and	Sex	Sexual	
	carers)	carers)	Reassignment	Partnership	Maternity	Nacc	Belief	JCX	Orientation	
Yes	,									
No	٦/	1/	٦/	1/	٦/	1/	٦/	3/	1/	

If you have answered "yes" to any of the above, set out what justification there may be for this in Q12a below - link this to the aims of the proposal and whether the disadvantage is proportionate to the need to meet these aims. (You are encouraged to seek legal advice, if you are concerned that the proposal may breach the equality legislation or you are unsure whether there is objective justification for the proposal)

If the analysis shows the potential for serious adverse impact or disadvantage (or potential discrimination) but you have identified a potential justification for this, this information must be presented to the decision maker for a final decision to be made on whether the disadvantage is proportionate to achieve the aims of the proposal.

- If there are adverse effects that are not justified and cannot be mitigated, you should not proceed with the proposal. (select outcome 4)
- If the analysis shows unlawful conduct under the equalities legislation, you should not proceed with the proposal. (select outcome 4)

Stage 6: Decision						
13. Please indicate which of the following statements best describes the outcome of your EqIA (✓ tick one box only)						
Outcome 1 — No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and	-/					
all opportunities to advance equality are being addressed.	V					
Outcome 2 – Minor adjustments to remove / mitigate adverse impact or advance equality have been identified by the EqIA. List	I					
the actions you propose to take to address this in the Improvement Action Plan at Stage 7						
Outcome 3 – Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance	I					
equality. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In	I					
some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse	I					
impact and/or plans to monitor the impact. (Explain this in 13a below)	<u> </u>					
Outcome 4 – Stop and rethink: when there is potential for serious adverse impact or disadvantage to one or more protected	I					
groups. (You are encouraged to seek Legal Advice about the potential for unlawful conduct under equalities legislation)						
13a. If your EqIA is assessed as outcome 3 or you have						
ticked 'yes' in Q12, explain your justification with full						
reasoning to continue with your proposals.						

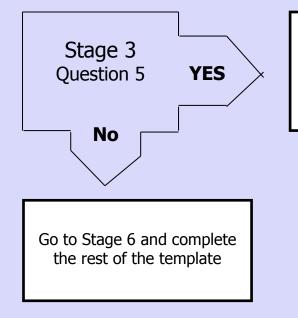
Stage 7: Improvement Action Plan										
14. List below any actions you plan to take as a result of this Impact Assessment. This should include any actions identified throughout the EqIA.										
Area of potential adverse impact e.g. Race, Disability	Action required to mitigate	How will you know this is achieved? E.g. Performance Measure / Target	Target Date	Lead Officer	Date Action included in Service / Team Plan					

Stage 8 - Monitoring	Character and the same	to a large and a district of the state of		-t-t				
The full impact of the proposals may only be kn measures are in place to assess the impact.	own after they have been	implemented. It is the	efore importar	nt to ensure effective	monitoring			
measures are in place to assess the impact.								
15. How will you monitor the impact of the proposals once they have Feedback from governors and governor representative groups and								
been implemented? What monitoring measures		meetings						
ensure effective monitoring of your proposals? He this? (Also Include in Improvement Action Plan	•							
16. How will the results of any monitoring be an		In governor services	meetings and	feedback to governo	r groups			
publicised? (Also Include in Improvement Action		in governor services	meetings and	recuback to governo	groups			
17. Have you received any complaints or compl		No						
proposals being assessed? If so, provide details.								
Stage 9: Public Sector Equality Duty) (DCED)						
18. How do your proposals contribute towards t discrimination, harassment and victimisation, ad					to eliminate			
discrimination, narassment and victimisation, ad	varice equality of opportur	illy and roster good rei	ations between	ir dirreferit groups.				
(Include all the positive actions of your proposal	s, for example literature w	vill be available in large	print, Braille a	nd community langua	ages, flexible			
working hours for parents/carers, IT equipment	will be DDA compliant etc)						
Eliminate unlawful discrimination, harassment	Advance equality of o	pportunity between	Foster go	od relations between	people from			
and victimisation and other conduct prohibited by the Equality Act 2010	•	lifferent groups different groups						
by the Equality Act 2010								
	Bulletin encourages and	informs a high quality						
Literature will be available in large print or in	of knowledge, understar	5		ourages and informs	. ,			
hard copy for those who require it. Bulletin	order to improve in impa	9	_	ge, understanding and	_			
includes articles on equality and safeguarding issues.	chools, promoting	•	orove in impact of go utcomes in schools.	vernance on				
133463.	equality of opportunity a	ina successi		accomes in serious.				

Stage 10 - Organisational sign Off (to be completed by Chair of Departmental Equalities Task Group)								
The completed EqIA needs to be ser	The completed EqIA needs to be sent to the chair of your Departmental Equalities Task Group (DETG) to be signed off.							
19 . Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?	Children and Families DETG							
Signed: (Lead officer completing EqIA)	Patrick O'Dwyer	Signed: (Chair of DETG)						
Date:	1 st July 2014	Date:						
Date EqIA presented at the EqIA Quality Assurance Group		Signature of ETG Chair						

The Council has revised and simplified its Equality Impact Assessment process (EqIA). There is now just one Template. Lead Officers will need to complete **Stages 1-3** to determine whether a full EqIA is required and the need to complete the whole template.

Complete Stages 1-3 for all project proposals, new policy, policy review, service review, deletion of service, restructure etc



Continue with Stage 4 and complete the whole template for a full EqIA

- In order to complete this assessment, it is important that you have read the Corporate Guidelines on EqIAs and preferably completed the EqIA E-learning Module.
- You are also encouraged to refer to the EqIA Template with Guidance Notes to assist you in completing this template.
- SIGN OFF: All EqIAs need to be signed off by your Directorate Equality Task Groups. EqIAs relating to Cabinet Reports need to be submitted to the EqIA Quality Assurance Group at least one month before your Cabinet Report date. This group meets on the first Monday of each month.
- Legal will NOT accept any reports without a fully completed, Quality Assured and signed off EqIA.

Equality Imp	oact Assessment (EqIA) Templa	ite		
Type of Decision: Tick ✓			lio Holder	Other (expla	nin)	
Date decision to be taken:			<u>.</u>		·	
Value of savings to be made (if applicable):	£101k					
Title of Project:	CE_17 General efficiencies across Commissioning Services Division (Policy, Community Engagement, Facilities Management and Contracts Management					
Directorate / Service responsible:	Environment & Enterprise					
Name and job title of Lead Officer:	Venetia Reid-Baptiste, Div	/isiona	l Director			
Name & contact details of the other persons involved in the assessment:	Hanif Islam, Jessie Man					
Date of assessment (including review dates):	26/08/2015					
Stage 1: Overview						
1. What are you trying to do? (Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)	Staff and non staff efficie restructuring, capitalising This will include reducing	staff v	where permiss	sible and the re	view of non staffing c	
2. Who are the main people / Protected Characteristics	Residents / Service Users		Partners		Stakeholders	
that may be affected by your proposals? (✓ all that	Staff	✓	Age		Disability	

apply)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity
	Race	Religion or Belief	Sex
	Sexual Orientation	Other	
3. Is the responsibility shared with another directorate,			
authority or organisation? If so:			
Who are the partners?			
Who has the overall responsibility?			

How have they been involved in the assessment?

4. What evidence is available to assess the potential impact of your proposals? This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys, press reports, letters from residents and complaints etc. Where possible include data on the nine Protected Characteristics.

Protected Characteristic	Evidence	Analysis & Impact
Age (including carers of young/older people)	High level efficiency project which impacts staff and service provision. Detailed EqIAs will be needed for individual projects as and when changes are made. At this stage no disproportionate adverse impact has been identified for any protected characteristic group.	No impact identified at this stage. Target people affected are wide ranging.
Disability (including carers of disabled people)		
Gender Reassignment		
Marriage / Civil Partnership		

Pregnancy and Maternity	
Race	
Religion and Belief	
Sex / Gender	
Sexual Orientation	

5. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No	X	Χ	X	X	X	Χ	X	Χ	X

YES - If there is a risk of disproportionate adverse Impact on any **ONE** of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.
- NO If you have ticked 'No' to all of the above, then go to Stage 6
- Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage

Stage 4: Further Consultation / Additional Evidence

6. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?

Who was consulted? What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? E.g. revising your proposals

Stage 5: Assessing Impact

7. What does your evidence tell you about the impact on the different Protected Characteristics? Consider whether the evidence shows potential for differential impact, if so state whether this is a positive or an adverse impact? If adverse, is it a minor or major impact?

Protected	Positive Impact	Adverse	e Impact	Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur.	What measures can you take to mitigate the impact or advance equality of opportunity? E.g. further consultation, research, implement		
Characteristic		Minor 🗸	Major ✓	Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 7	equality monitoring etc (Also Include these in the Improvement Action Plan at Stage 6)		
Age (including carers of young/older people)							
Disability (including carers of disabled people)							
Gender Reassignment							

Marriage and Civil Partnership						
Pregnancy and Maternity						
Race						
Religion or Belief						
Sex						
Sexual orientation						
			e is happening within the	Yes	No	
Council and Hard impact on a part			osals have a cumulative			
	aracteristics	s could be a	affected and what is the			
potential impact 9. Any Other I	Considerina	what else	is happening within the	Yes	No	
, , , , , , , , , , , , , , , , , , ,	 3			103	110	

Council and Harrow as a whole (for example national/local policy, austerity, welfare reform, unemployment levels, community tensions, levels of crime) could your proposals have an impact on individuals/service users socio economic, health or an impact on community cohesion?	
If yes, what is the potential impact and how likely is it to happen?	

List below any actions you plan to take as a result of this Impact Assessment. These should include:

- Proposals to mitigate any adverse impact identified
- Positive action to advance equality of opportunity
- Monitoring the impact of the proposals/changes once they have been implemented
- Any monitoring measures which need to be introduced to ensure effective monitoring of your proposals? How often will you do this?

Area of potential adverse impact e.g. Race, Disability	Proposal to mitigate adverse impact	How will you know this has been achieved? E.g. Performance Measure / Target	Lead Officer/Team	Target Date

Stage 7: Public Sector Equality Duty

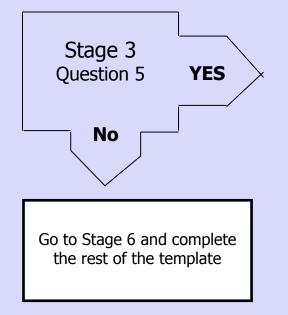
- **10**. How do your proposals meet the Public Sector Equality Duty (PSED) which requires the Council to:
- 1. Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010
- 2. Advance equality of opportunity between people from different groups
- 3. Foster good relations between people from different groups

Stage 8: Recommendation					
11. Please indicate which of the following statemen	nts best describes the outcome of your EqIA (✓ tick one box only)				
Outcome 1 – No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and					
all opportunities to advance equality of opportunity	are being addressed.	V			
Outcome 2 – Minor Impact: Minor adjustments to	remove / mitigate adverse impact or advance equality of opportunity have been				
identified by the EqIA and these are listed in the Ac	ction Plan above.				
Outcome 3 – Major Impact: Continue with proposa	Outcome 3 – Major Impact: Continue with proposals despite having identified potential for adverse impact or missed opportunities				
to advance equality of opportunity. In this case, the	e justification needs to be included in the EqIA and should be in line with the				
PSED to have 'due regard'. In some cases, compelli	ling reasons will be needed. You should also consider whether there are				
sufficient plans to reduce the adverse impact and/o	sufficient plans to reduce the adverse impact and/or plans to monitor the impact. (Explain this in Q12 below)				
12. If your EqIA is assessed as outcome 3 explain your justification with full reasoning to continue with your proposals.					

Stage 9 - Organisational sign Off 13. Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?			
Signed: (Lead officer completing EqIA)	Venetia Reid-Baptiste	Signed: (Chair of DETG)	Hanif Islam
Date:		Date:	
Date EqIA presented at the EqIA Quality Assurance Group (if required)		Signature of DETG Chair	

The Council has revised and simplified its Equality Impact Assessment process (EqIA). There is now just one Template. Lead Officers will need to complete **Stages 1-3** to determine whether a full EqIA is required and the need to complete the whole template.

Complete Stages 1-3 for all project proposals, new policy, policy review, service review, deletion of service, restructure etc



Continue with Stage 4 and complete the whole template for a full EqIA

- In order to complete this assessment, it is important that you have read the Corporate Guidelines on EqIAs and preferably completed the EqIA E-learning Module.
- You are also encouraged to refer to the EqIA Template with Guidance Notes to assist you in completing this template.
- SIGN OFF: All EqIAs need to be signed off by your Directorate Equality Task Groups. EqIAs relating to Cabinet Reports need to be submitted to the EqIA Quality Assurance Group at least one month before your Cabinet Report date. This group meets on the first Monday of each month.
- Legal will NOT accept any reports without a fully completed, Quality Assured and signed off EqIA.

Equality Imp	pact Assessment (EqIA) Template
Type of Decision: Tick ✓	✓ Cabinet Portfolio Holder Other (explain)
Date decision to be taken:	Cabinet Tortrono Horael Other (explain)
Value of savings to be made (if applicable):	£100k
Title of Project:	CE_15 Highway Services – revenue savings on reactive maintenance
Directorate / Service responsible:	Environment & Enterprise
Name and job title of Lead Officer:	Venetia Reid-Baptiste, Divisional Director
Name & contact details of the other persons involved in the assessment:	Hanif Islam, Jessie Man
Date of assessment (including review dates):	26/08/2015
Stage 1: Overview	
1. What are you trying to do? (Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)	In 14/15, some capital budget within E&E was reallocated to Highway programme to accelerate the delivery of a number of highway schemes. In 15/16, additional capital funding of £2.1M has also been provided to deliver more planned maintenance work on highways. It is anticipated that this will reduce the demand on reactive maintenance in a longer run.

	Residents / Service Users	✓	Partners	Stakeholders
	Staff	✓	Age	Disability
2. Who are the main people / Protected Characteristics that may be affected by your proposals? (✓ all that apply)	Gender Reassignment		Marriage and Civil Partnership	Pregnancy and Maternity
	Race		Religion or Belief	Sex
	Sexual Orientation		Other	
 3. Is the responsibility shared with another directorate, authority or organisation? If so: Who are the partners? Who has the overall responsibility? How have they been involved in the assessment? 				

4. What evidence is available to assess the potential impact of your proposals? This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys, press reports, letters from residents and complaints etc. Where possible include data on the nine Protected Characteristics.

Protected Characteristic	Evidence	Analysis & Impact
Age (including carers of young/older people)	There is unlikely to be any effect on protected characteristic groups as the maintenance budget is only reduced following capital investment.	There is unlikely to be any effect on protected characteristic groups as the maintenance budget is only reduced following capital investment.
Disability (including	As Above	As Above
carers of disabled people)		

Gender Reassignment	As Above	As Above
Marriage / Civil Partnership	As Above	As Above
Pregnancy and Maternity	As Above	As Above
Race	As Above	As Above
Religion and Belief	As Above	As Above
Sex / Gender	As Above	As Above
Sexual Orientation	As Above	As Above

5. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact

on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No	X	X	X	X	X	X	X	X	X

YES - If there is a risk of disproportionate adverse Impact on any **ONE** of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.
- NO If you have ticked 'No' to all of the above, then go to Stage 6
- Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage

Stage 4: Further Consultation / Additional Evidence

6. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?

Who was consulted? What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? E.g. revising your proposals

Stage 5: Assessing Impact

7. What does your evidence tell you about the impact on the different Protected Characteristics? Consider whether the evidence shows potential for differential impact, if so state whether this is a positive or an adverse impact? If adverse, is it a minor or major impact?

Drotoctod	Positive Impact	Adverse Impact		
Protected Characteristic	Impact .	Minor 🗸	Major √	No de

Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur.

Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 7

What measures can you take to mitigate the impact or advance equality of opportunity?

E.g. further consultation, research, implement equality monitoring etc

(Also Include these in the Improvement Action Plan at Stage 6)

Age (including carers of young/older people)			
Disability (including carers of disabled people)			
Gender Reassignment			
Marriage and Civil Partnership			
Pregnancy and Maternity			
Race			
Religion or Belief			

Sex								
Sexual orientation								
8. Cumulative Impact – Considering what else is happening within the				Yes		No		
		•		osals have a cumulative				
impact on a part	icular Prote	ected Char	acteristic?					
If ves. which Pro	otected Cha	aracteristics	s could be a	affected and what is the				
potential impact				arrected arra tribat to the				
=	-	_		is happening within the	Yes		No	
		•	•	tional/local policy,				
austerity, welfare reform, unemployment levels, community tensions,								
levels of crime) could your proposals have an impact on individuals/service users socio economic, health or an impact on community cohesion?								
43013 30010 0001	users socio economic, fredicii or an impact on community conesion:							
If yes, what is th	ne potentia	l impact ar	nd how like	ly is it to happen?				

List below any actions you plan to take as a result of this Impact Assessment. These should include:

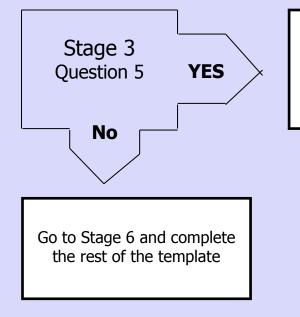
- Proposals to mitigate any adverse impact identified
- Positive action to advance equality of opportunity
- Monitoring the impact of the proposals/changes once they have been implemented
- Any monitoring measures which need to be introduced to ensure effective monitoring of your proposals? How often will you do this?

Area of potential adverse impact e.g. Race, Disability	Proposal to mitigate adverse impact	How will you know this has been achieved? E.g. Performance Measure / Target	Lead Officer/Team	Target Date					
Stage 7: Public Se	ctor Equality Duty								
 (PSED) which requires 1. Eliminate unlawful and other conduct 2. Advance equality of groups 3. Foster good relation Stage 8: Recommendation 11. Please indicate with the properties 	 How do your proposals meet the Public Sector Equality Duty (PSED) which requires the Council to: Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010 Advance equality of opportunity between people from different 								
all opportunities to ac	vance equality of opportunity are being ad	dressed.		✓					
	Impact: Minor adjustments to remove / mile and these are listed in the Action Plan abo	-	of opportunity have been						
Outcome 3 – Major Impact: Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance equality of opportunity. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse impact and/or plans to monitor the impact. (Explain this in Q12 below)									
•	12. If your EqIA is assessed as outcome 3 explain your justification with full reasoning to continue with your								

Stage 9 - Organisational sign Off 13. Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?			
Signed: (Lead officer completing EqIA)	Venetia Reid-Baptiste	Signed: (Chair of DETG)	Hanif Islam
Date:		Date:	
Date EqIA presented at the EqIA Quality Assurance Group (if required)		Signature of DETG Chair	

The Council has revised and simplified its Equality Impact Assessment process (EqIA). There is now just one Template. Lead Officers will need to complete **Stages 1-3** to determine whether a full EqIA is required and the need to complete the whole template.

Complete Stages 1-3 for all project proposals, new policy, policy review, service review, deletion of service, restructure etc



Continue with Stage 4 and complete the whole template for a full EqIA

- In order to complete this assessment, it is important that you have read the Corporate Guidelines on EqIAs and preferably completed the EqIA E-learning Module.
- You are also encouraged to refer to the EqIA Template with Guidance Notes to assist you in completing this template.
- SIGN OFF: All EqIAs need to be signed off by your Directorate Equality Task Groups. EqIAs relating to Cabinet Reports need to be submitted to the EqIA Quality Assurance Group at least one month before your Cabinet Report date. This group meets on the first Monday of each month.
- Legal will NOT accept any reports without a fully completed, Quality Assured and signed off EqIA.

Equality Imp	act Assessment (EqIA) Template
Type of Decision: Tick ✓	✓ Cabinet Portfolio Holder Other (explain)
Date decision to be taken:	
Value of savings to be made (if applicable):	£255k
Title of Project:	E&E 11 and E&E E04 Staff efficiencies in Parking and Network Teams
Directorate / Service responsible:	Environment & Enterprise
Name and job title of Lead Officer:	Venetia Reid-Baptiste, Divisional Director
Name & contact details of the other persons involved in the assessment:	Hanif Islam, Jessie Man
Date of assessment (including review dates):	26/08/2015
1. What are you trying to do? (Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)	Parking Services were transferred from Environmental Service Delivery division to Commissioning Service division in February 15. Following the departure of the Parking manager on 31st March 15, the management resource was reviewed and restructured. The consultation has resulted in the merger of Parking manager role and Network Management manager role, contributing to management saving of £75K in 15/16. Further efficiencies will also be made on team leader posts and inspector posts over a phased approach. The Deregulation Bill introduces the restriction on the use of CCTV for parking enforcement. A range of measures have been put in place to support our traffic management approach. This was formalised through the restructure which already took place in June 2015. The implementation of posts deletion will be phased over the next 2 years.

	Residents / Service Users	✓	Partners	Stakeholders
	Staff	✓	Age	Disability
2. Who are the main people / Protected Characteristics that may be affected by your proposals? (✓ all that apply)	Gender Reassignment		Marriage and Civil Partnership	Pregnancy and Maternity
	Race		Religion or Belief	Sex
	Sexual Orientation		Other	
3. Is the responsibility shared with another directorate,				

Who has the overall responsibility?

How have they been involved in the assessment?

authority or organisation? If so:Who are the partners?

4. What evidence is available to assess the potential impact of your proposals? This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys, press reports, letters from residents and complaints etc. Where possible include data on the nine Protected Characteristics.

Protected Characteristic	Evidence	Analysis & Impact
Age (including carers of	This proposal relates to borough wide service provision.	None identifies at this stage
young/older people)	However, as the service levels are not proposed for	

	change there is unlikely to be any disproportionate adverse effect on any protected characteristic group. Staff impacts will be managed through the Council's established PMOC process and there is unlikely to be any disproportionate adverse effect on any protected characteristic group within staff.	
Disability (including carers of disabled people)	As above	As above
Gender Reassignment	As above	As above
Marriage / Civil Partnership	As above	As above
Pregnancy and Maternity	As above	As above
Race	As above	As above
Religion and Belief	As above	As above
Sex / Gender	As above	As above
Sexual Orientation	As above	As above

5. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No	X	X	X	X	X	X	X	X	X

YES - If there is a risk of disproportionate adverse Impact on any **ONE** of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.
- NO If you have ticked 'No' to all of the above, then go to Stage 6
- Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage

Stage 4: Further Consultation / Additional Evidence

6. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?

Who was consulted? What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? E.g. revising your proposals

Stage 5: Assessing Impact

7. What does your evidence tell you about the impact on the different Protected Characteristics? Consider whether the evidence shows potential for differential impact, if so state whether this is a positive or an adverse impact? If adverse, is it a minor or major impact?

Protected Characteristic	Positive Impact	Adverse Impact		
	Impact . ✓	Minor	Major √	

Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur.

Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 7

What measures can you take to mitigate the impact or advance equality of opportunity? E.g. further consultation, research, implement equality monitoring etc

(Also Include these in the Improvement Action Plan at Stage 6)

Age (including carers of young/older people)			
Disability (including carers of disabled people)			
Gender Reassignment			
Marriage and Civil Partnership			
Pregnancy and Maternity			
Race			
Religion or Belief			

Sex							
Sexual orientation							
8. Cumulative Impact – Considering what else is happening within the				Yes	No		
				osals have a cumulative			
impact on a part	ticular Prote	ected Char	acteristic?				
If ves which Pro	ntected Cha	aracteristic	s could be a	affected and what is the			
potential impact		ai acceriocie.	o could be	arrected and what is the			
		Considering	what else	is happening within the	Yes	No	
		•	•	tional/local policy,			
austerity, welfare reform, unemployment levels, community tensions,							
levels of crime) could your proposals have an impact on individuals/service users socio economic, health or an impact on community cohesion?							
45515 55515 6601	ioinie, ricui	ar or arr iii	ipact on co	on concolon.			
If yes, what is the	he potentia	l impact ar	nd how like	ely is it to happen?			

List below any actions you plan to take as a result of this Impact Assessment. These should include:

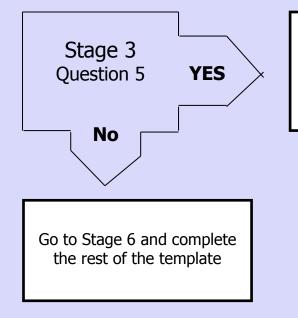
- Proposals to mitigate any adverse impact identified
- Positive action to advance equality of opportunity
- Monitoring the impact of the proposals/changes once they have been implemented
- Any monitoring measures which need to be introduced to ensure effective monitoring of your proposals? How often will you do this?

Area of potential adverse impact e.g. Race, Disability	Proposal to mitigate adverse impact	How will you know this has been achieved? E.g. Performance Measure / Target	Lead Officer/Team	Target Date			
Stage 7: Public Sec	ctor Equality Duty						
 How do your proposals meet the Public Sector Equality Duty (PSED) which requires the Council to: Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010 Advance equality of opportunity between people from different groups Foster good relations between people from different groups Stage 8: Recommendation Please indicate which of the following statements best describes the outcome of your EqIA (✓ tick one box only) 							
	ange required: the EqIA has not identified a vance equality of opportunity are being add	•	oportionate impact and	✓			
Outcome 2 – Minor Impact: Minor adjustments to remove / mitigate adverse impact or advance equality of opportunity have been identified by the EqIA and these are listed in the Action Plan above. Outcome 3 – Major Impact: Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance equality of opportunity. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse impact and/or plans to monitor the impact. (Explain this in Q12 below)							
•	sessed as outcome 3 explain your easoning to continue with your						

Stage 9 - Organisational sign Off 13. Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?			
Signed: (Lead officer completing EqIA)	Venetia Reid-Baptiste	Signed: (Chair of DETG)	Hanif Islam
Date:		Date:	
Date EqIA presented at the EqIA Quality Assurance Group (if required)		Signature of DETG Chair	

The Council has revised and simplified its Equality Impact Assessment process (EqIA). There is now just one Template. Lead Officers will need to complete **Stages 1-3** to determine whether a full EqIA is required and the need to complete the whole template.

Complete Stages 1-3 for all project proposals, new policy, policy review, service review, deletion of service, restructure etc



Continue with Stage 4 and complete the whole template for a full EqIA

- In order to complete this assessment, it is important that you have read the Corporate Guidelines on EqIAs and preferably completed the EqIA E-learning Module.
- You are also encouraged to refer to the EqIA Template with Guidance Notes to assist you in completing this template.
- SIGN OFF: All EqIAs need to be signed off by your Directorate Equality Task Groups. EqIAs relating to Cabinet Reports need to be submitted to the EqIA Quality Assurance Group at least one month before your Cabinet Report date. This group meets on the first Monday of each month.
- Legal will NOT accept any reports without a fully completed, Quality Assured and signed off EqIA.

Equality Imp	oact Assessment (EqIA) Templa	ite		
Type of Decision: Tick ✓			lio Holder	Other (expla	nin)	
Date decision to be taken:			<u>.</u>		·	
Value of savings to be made (if applicable):	£101k					
Title of Project:	CE_17 General efficiencies across Commissioning Services Division (Policy, Community Engagement, Facilities Management and Contracts Management					
Directorate / Service responsible:	Environment & Enterprise					
Name and job title of Lead Officer:	Venetia Reid-Baptiste, Div	/isiona	l Director			
Name & contact details of the other persons involved in the assessment:	Hanif Islam, Jessie Man					
Date of assessment (including review dates):	26/08/2015					
Stage 1: Overview						
1. What are you trying to do? (Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)	Staff and non staff efficie restructuring, capitalising This will include reducing	staff v	where permiss	sible and the re	view of non staffing c	
2. Who are the main people / Protected Characteristics	Residents / Service Users		Partners		Stakeholders	
that may be affected by your proposals? (✓ all that	Staff	✓	Age		Disability	

apply)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity
	Race	Religion or Belief	Sex
	Sexual Orientation	Other	
3. Is the responsibility shared with another directorate,			
authority or organisation? If so:			
Who are the partners?			
Who has the overall responsibility?			

How have they been involved in the assessment?

4. What evidence is available to assess the potential impact of your proposals? This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys, press reports, letters from residents and complaints etc. Where possible include data on the nine Protected Characteristics.

Protected Characteristic	Evidence	Analysis & Impact
Age (including carers of young/older people)	High level efficiency project which impacts staff and service provision. Detailed EqIAs will be needed for individual projects as and when changes are made. At this stage no disproportionate adverse impact has been identified for any protected characteristic group.	No impact identified at this stage. Target people affected are wide ranging.
Disability (including carers of disabled people)		
Gender Reassignment		
Marriage / Civil Partnership		

Pregnancy and Maternity	
Race	
Religion and Belief	
Sex / Gender	
Sexual Orientation	

5. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No	X	Χ	X	X	X	Χ	X	Χ	X

YES - If there is a risk of disproportionate adverse Impact on any **ONE** of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.
- NO If you have ticked 'No' to all of the above, then go to Stage 6
- Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage

Stage 4: Further Consultation / Additional Evidence

6. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?

Who was consulted? What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? E.g. revising your proposals

Stage 5: Assessing Impact

7. What does your evidence tell you about the impact on the different Protected Characteristics? Consider whether the evidence shows potential for differential impact, if so state whether this is a positive or an adverse impact? If adverse, is it a minor or major impact?

Drotostad	Positive Impact	Adverse Impact		Explain what this impact is, how likely it is to happen and the extent of impact if it was to	What measures can you take to mitigate the impact or advance equality of opportunity? E.g. further consultation, research, implement		
Protected Characteristic	√	Minor 🗸	Major 🗸	Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 7	Note – Positive impact can also be used to demonstrate how your proposals meet the (Also Include these in the Imp	equality monitoring etc (Also Include these in the Improvement Action Plan at Stage 6)	
Age (including carers of young/older people)							
Disability (including carers of disabled people)							
Gender Reassignment							

Marriage and Civil Partnership							
Pregnancy and Maternity							
Race							
Religion or Belief							
Sex							
Sexual orientation							
				e is happening within the	Yes	No	
Council and Hard impact on a part				osals have a cumulative			
	aracteristics	s could be a	affected and what is the				
potential impact 9. Any Other I		Considerina	what else	is happening within the	Yes	No	
, , , , , , , , , , , , , , , , , , ,		3			103	110	

Council and Harrow as a whole (for example national/local policy, austerity, welfare reform, unemployment levels, community tensions, levels of crime) could your proposals have an impact on individuals/service users socio economic, health or an impact on community cohesion?
If ves, what is the potential impact and how likely is it to happen?

List below any actions you plan to take as a result of this Impact Assessment. These should include:

- Proposals to mitigate any adverse impact identified
- Positive action to advance equality of opportunity
- Monitoring the impact of the proposals/changes once they have been implemented
- Any monitoring measures which need to be introduced to ensure effective monitoring of your proposals? How often will you do this?

Area of potential adverse impact e.g. Race, Disability	Proposal to mitigate adverse impact	How will you know this has been achieved? E.g. Performance Measure / Target	Lead Officer/Team	Target Date

Stage 7: Public Sector Equality Duty

- **10**. How do your proposals meet the Public Sector Equality Duty (PSED) which requires the Council to:
- 1. Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010
- 2. Advance equality of opportunity between people from different groups
- 3. Foster good relations between people from different groups

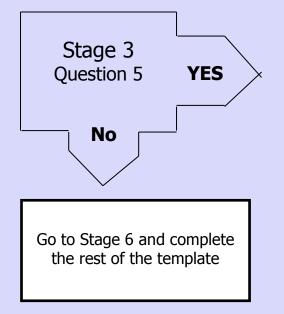
Stage 8: Recommendation				
11. Please indicate which of the following statemen	nts best describes the outcome of your EqIA (✓ tick one box only)			
Outcome 1 – No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and				
all opportunities to advance equality of opportunity	are being addressed.	V		
Outcome 2 – Minor Impact: Minor adjustments to	remove / mitigate adverse impact or advance equality of opportunity have been			
identified by the EqIA and these are listed in the Ac	ction Plan above.			
Outcome 3 – Major Impact: Continue with proposals despite having identified potential for adverse impact or missed opportunities				
to advance equality of opportunity. In this case, the	e justification needs to be included in the EqIA and should be in line with the			
PSED to have 'due regard'. In some cases, compelli	ling reasons will be needed. You should also consider whether there are			
sufficient plans to reduce the adverse impact and/or plans to monitor the impact. (Explain this in Q12 below)				
12. If your EqIA is assessed as outcome 3 explain justification with full reasoning to continue with you proposals.				

Stage 9 - Organisational sign Off 13. Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?			
Signed: (Lead officer completing EqIA)	Venetia Reid-Baptiste	Signed: (Chair of DETG)	Hanif Islam
Date:		Date:	
Date EqIA presented at the EqIA Quality Assurance Group (if required)		Signature of DETG Chair	

Equality Impact Assessment Template

The Council has revised and simplified its Equality Impact Assessment process (EqIA). There is now just one Template. Lead Officers will need to complete **Stages 1-3** to determine whether a full EqIA is required and the need to complete the whole template.

Complete Stages 1-3 for all project proposals, new policy, policy review, service review, deletion of service, restructure etc



Continue with Stage 4 and complete the whole template for a full EqIA

- In order to complete this assessment, it is important that you have read the Corporate Guidelines on EqIAs and preferably completed the EqIA E-learning Module.
- You are also encouraged to refer to the EqIA Template with Guidance Notes to assist you in completing this template.
- SIGN OFF: All EqIAs need to be signed off by your Directorate Equality Task Groups. EqIAs relating to Cabinet Reports need to be submitted to the EqIA Quality Assurance Group at least one month before your Cabinet Report date. This group meets on the first Monday of each month.
- Legal will NOT accept any reports without a fully completed, Quality Assured and signed off EqIA.

The EqIA Guidance, Template and sign off process is available on the Hub under Equality and Diversity

Equality Impact Assessment (EqIA) Template					
Type of Decision: Tick ✓	✓ Cabinet Portfolio Holder Other (explain)				
Date decision to be taken:					
Value of savings to be made (if applicable):	£86k				
Title of Project:	E&E 13 Income Generation – FM SLAs and Energy SLAs to schools				
Directorate / Service responsible:	Environment & Enterprise				
Name and job title of Lead Officer:	Venetia Reid-Baptiste, Divisional Director				
Name & contact details of the other persons involved in the assessment:	Hanif Islam, Jessie Man				
Date of assessment (including review dates):	26/08/2015				
Stage 1: Overview					

1. What are you trying to do?

(Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)

The council currently provides Facilities Management and Energy Management services to a number of schools via SLA arrangements. The new Total FM contract was let and commenced in July 15, which gives more competitive prices. The services are provided by one contractor as opposed to multiple contractors which led to inefficiencies in the past. By promoting the services that the council provide as part of commercialisation, it is anticipated that more schools will sign up to the FM and Energy management services, generating additional income.

Since the start of the contract in July 2015 there have been 10 additional schools that have expressed an interest in being included in the service.

2. Who are the main people / Protected Characteristics that may be affected by your proposals? (✓ all that apply)	Residents / Service Users Staff Gender Reassignment	✓	Partners Age Marriage and Civil Partnership	Stakeholders Disability Pregnancy and Maternity
	Race		Religion or Belief	Sex
3. Is the responsibility shared with another directorate,	Sexual Orientation		Other	
authority or organisation? If so:Who are the partners?Who has the overall responsibility?				

Stage 2: Evidence & Data Analysis

How have they been involved in the assessment?

4. What evidence is available to assess the potential impact of your proposals? This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys, press reports, letters from residents and complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated for any Protected Characteristic), you may need to include this as an action to address in your Improvement Action Plan at Stage 6)

Protected Characteristic	Evidence	Analysis & Impact
Age (including carers of young/older people)	No change in service provision or staffing hence no adverse impact on any protected characteristic group.	No impact likely.

Disability (including	As above	As above
carers of disabled people)		
Gender Reassignment	As above	As above
Marriage / Civil	As above	As above
Partnership		
Pregnancy and Maternity	As above	As above
Race	As above	As above
Religion and Belief	As above	As above
Sex / Gender	As above	As above
Sexual Orientation	As above	As above

Stage 3: Assessing Potential Disproportionate Impact

5. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No	X	X	X	Χ	X	Χ	X	X	X

YES - If there is a risk of disproportionate adverse Impact on any **ONE** of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.
- NO If you have ticked 'No' to all of the above, then go to Stage 6
- Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to
 advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage

Stage 4: Further Consultation / Additional Evidence

6. What further consultation have you undertaken on your proposals as a result of your analysis at **Stage 3**?

Who was consulted? What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? E.g. revising your proposals

Stage 5: Assessing Impact

7. What does your evidence tell you about the impact on the different Protected Characteristics? Consider whether the evidence shows potential for differential impact, if so state whether this is a positive or an adverse impact? If adverse, is it a minor or major impact?

Protected Characteristic	Positive Impact	Adverse Impact		Explain what this impact is, how likely it is to happen and the extent of impact if it was to	What measures can you take to mitigate the impact or advance equality of opportunity? E.g. further consultation, research, implement		
	√	Minor 🗸	Major √	Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 7	equality monitoring etc (Also Include these in the Improvemen Action Plan at Stage 6)		
Age (including carers of young/older people)							
Disability (including carers of disabled people)							

Gender Reassignment										
Marriage and Civil Partnership										
Pregnancy and Maternity										
Race										
Religion or Belief										
Sex										
Sexual orientation										
8. Cumulative	Impact –	Considerin	g what else	e is happenir	ng within th	ie	Yes		No	

	s a whole, could your proposals have a cumula Protected Characteristic?	tive		
If yes, which Protecte potential impact?	d Characteristics could be affected and what is	the		
Council and Harrow as austerity, welfare refo levels of crime) could	ct – Considering what else is happening within is a whole (for example national/local policy, orm, unemployment levels, community tensions your proposals have an impact on individuals/shealth or an impact on community cohesion?	5,	No	
If ves, what is the pot	tential impact and how likely is it to happen?			
Stage 6 – Improve				
Positive actionMonitoring the	itigate any adverse impact identified to advance equality of opportunity impact of the proposals/changes once they have measures which need to be introduced to ens		posals? How often will you	do this?
Area of potential adverse impact e.g. Race, Disability	Proposal to mitigate adverse impact	How will you know this has been achieved? E.g. Performance Measure / Target	Lead Officer/Team	Target Date
Stage 7: Public Sec				
10 . How do your prop (PSED) which requires	oosals meet the Public Sector Equality Duty s the Council to:			

1. Eliminate unlawful discrimination, harassment and victimisation		
and other conduct prohibited by the Equality Act 2010		
2. Advance equality of opportunity between people from different		
groups		
3. Foster good relations between people from different groups		
Stage 8: Recommendation		
11. Please indicate which of the following statements best describes the o	outcome of your EqIA (🗸 tick one box only)	
Outcome 1 - No change required: the EqIA has not identified any potent	tial for unlawful conduct or disproportionate impact and	1
all opportunities to advance equality of opportunity are being addressed.		V
Outcome 2 - Minor Impact: Minor adjustments to remove / mitigate adv	erse impact or advance equality of opportunity have been	
identified by the EqIA and these are listed in the Action Plan above.		
Outcome 3 – Major Impact: Continue with proposals despite having iden	tified potential for adverse impact or missed opportunities	
to advance equality of opportunity. In this case, the justification needs to	be included in the EqIA and should be in line with the	
PSED to have 'due regard'. In some cases, compelling reasons will be nee	ded. You should also consider whether there are	
sufficient plans to reduce the adverse impact and/or plans to monitor the	impact. (Explain this in Q12 below)	
12. If your EqIA is assessed as outcome 3 explain your		
justification with full reasoning to continue with your		
justification with reasoning to continue with your		

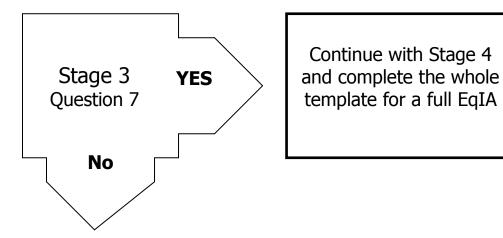
Stage 9 - Organisational sign Off			
13 . Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?			
Signed: (Lead officer completing EqIA)	Venetia Reid-Baptiste	Signed: (Chair of DETG)	Hanif Islam
Date:		Date:	
Date EqIA presented at the EqIA Quality Assurance Group (if required)		Signature of DETG Chair	

proposals.

Equality Impact Assessment Template

The Council has revised and simplified its Equality Impact Assessment process. There is now just one Template. Project Managers will need to complete **Stages 1-3** to determine whether a full EqIA is required and the need to complete the whole template.

Complete Stages 1-3 for all project proposals, new policy, policy review, service review, deletion of service, restructure etc



Go to Stage 6 and complete the rest of the template

Equality Impact Assessment (EqIA) Template

In order to carry out this assessment, it is important that you have completed the EqIA E-learning Module and read the Corporate Guidelines on EqIAs. Please refer to these to assist you in completing this assessment.

It will also help you to look at the EqIA Tem	nplate with	n Guidance Notes to assist you in completing th	ne EqIA.			
Type of Project / Proposal:	Tick ✓	Type of Decision:	Tick ✓			
Transformation	X	X Cabinet				
Capital		Portfolio Holder				
Service Plan		Corporate Strategic Board				
Other Staff efficiencies		Other				
Title of Project: 2014/15 Early Savings (Staffing)	2014/15 E	Early Savings (Staffing)				
Directorate / Service responsible:	Cross directo	orate (Resources, E & E, C & C and CS)				
Name and job title of lead officer:	Dawn Calve	rt, Head of Strategic Finance and Business				
Name & contact details of the other persons involved in the assessment:						
Date of assessment: 01/07/14						
Stage 1: Overview						
<u> </u>	are being	the councils 4 year budget saving exercise a number taken to July 2014 Cabinet for immediate effect. 7 of eleting a number of posts across the organisation as for	f the proposals			
1. What are you trying to do? (Explain proposals a guintroduction of a new service or	Resources RES E01 Minerva staff savings - the post of Senior Advisor (Projects) has been deleted and the post holder has been made redundant.					
(Explain proposals e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)	Children's Services C&F E01 In house fostering & adoption.					
,	The fostering and adoption teams have been merged together resulting in the deletion of one vacant team manager post.					

Children's Services C&F E03 Finance post (This post (0.5fte) primarily managed

	grants for the Early Intervention Service. The numbers of grants into the service has significantly reduced and the post is no longer required.						
	Community & Culture Ch	W E02 Sports Developme	nt - delete one vacant	post.			
		e E&E 01 Reduction in FM currently vacant. Consult					
	Environment & Enterprise E&E 08 Staff efficiencies - the proposal is to merge the Business & Service Development and Commissioning Services Divisions. This was lead to the deletion of one Divisional Director role which is vacant						
	Environment & Enterprise E&E 09 Management efficiencies - a growth budget of £130k was in place for transitional mgt support as part of the 14/15 budget process. Ad hoc project works will continue to be delivered by integrating into service work plans and the mgt post will no longer be required.						
	As a result of these propositions are considered to be no disp	oosals two officers have be roportionate impact.	een redundant. There	is			
	Residents / Service Users	Partners	Stakeholders				
	Staff X	Age	Disability				
2. Who are the main people / Protected Characteristics that may be affected by your proposals? (✓ all that apply)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity				
	Race	Religion or Belief	Sex				
	Sexual Orientation	Other					
 3. Is the responsibility shared with another directorate, authority or organisation? If so: Who are the partners? Who has the overall responsibility? How have they been involved in the assessment? 	The staffing efficiencies the Council.	are within all directorates	s and all staff are em	ployees of			

Stage 2: Evidence / Data Collation

4. What evidence / data have you reviewed to assess the potential impact of your proposals? Include the actual data, statistics reviewed in the section below. This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys; complaints etc. Where possible include data on the nine Protected Characteristics.

The staffing efficiencies are as a result of service changes required to support the four year saving programme and each directorate, using their knowledge of their service areas, have agreed the posts proposed for deletion are either no longer required or can be managed in a more efficient manner. There is no evidence to suggest any disproportionate impact on a category because a number of the posts are vacant.

(Where you have gaps (data is not available/being collated), you may need to include this as an action to address in your Improvement Action Plan at Stage 7)

Age (including carers of young/older people)	N/A		
Disability (including carers of disabled people)	N/A		
Gender Reassignment	N/A		
Marriage / Civil Partnership	N/A		
Pregnancy and Maternity	N/A		
Race	N/A		
Religion and Belief	N/A		
Sex / Gender	N/A		
Sexual Orientation	N/A		
Socio Economic	N/A		
5. What consultation have you undert	aken on your proposals?		
Who was consulted?	Vhat consultation methods were	What do the results show about	What actions have you taken to

	used?	the impact on different groups / Protected Characteristics?	address the findings of the consultation? (This may include further consultation with the affected groups, revising your proposals).
All staffing consultations have been carried ourt in accordance with the council's HR policies	N/A	N/A	N/A

6. What other (local, regional, national research, reports, media) data sources that you have used to inform this assessment?

None

List the Title of reports / documents and websites here.

Stage 3: Assessing Potential Disproportionate Impact

7. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No	No	No	No	No	No	No	No	No	No

YES - If there is a risk of disproportionate adverse Impact on any **ONE** of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.

NO - If you have ticked 'No' to all of the above, then go to Stage 6

Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to
advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage 7

Stage 4: Collating Additional data / Evidence 8. What additional data / evidence have you considered in relation to your proposals as a result of the analysis at Stage 3? (include this evidence, including any data, statistics, titles of documents and website links here) **9.** What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3? What actions have you taken to address the findings of the What do the results show about consultation? What consultation methods were Who was consulted? the impact on different groups / (This may include further consultation used? **Protected Characteristics?** with the affected groups, revising your proposals). Staff have been consulted in accordance with the Council's HR policies

No adverse imp group	pact found fo	or any		
Stage 5: Asse	essing Impa	act and A	nalysis	
			about the impact on different groups? Consider whethe	r the evidence shows potential for differential impact,
if so state whet	her this is an	adverse o	r positive impact? How likely is this to happen? How yo	u will mitigate/remove any adverse impact?
Protected Characteristic	Adverse	Positive <	Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur. Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 9	What measures can you take to mitigate the impact or advance equality of opportunity? E.g. further consultation, research, implement equality monitoring etc (Also Include these in the Improvement Action Plan at Stage 7)
Age (including carers of young/older people)				
Disability (including carers of disabled people)				
Gender Reassignment				
Marriage and Civil				

Partnership							
Pregnancy and Maternity							
Race							
Religion or Belief							
Sex							
Sexual orientation							
11. Cumulative Impact – Considering what else is happening within the		Yes	No				
Council and Harrow as a whole, could your proposals have a cumulative impact on a particular Protected Characteristic?		None					
	If yes, which Protected Characteristics could be affected and what is the						
potential impact		onsiderina	what else is happening	within the	Yes	No	

Council and Harrow as a whole (for example national/local policy, austerity
welfare reform, unemployment levels, community tensions, levels of crime
could your proposals have an impact on individuals/service users socio
economic, health or an impact on community cohesion?

none

If yes, what is the potential impact and how likely is to happen?

12. Is there any evidence or concern that the potential adverse impact identified may result in a Protected Characteristic being disadvantaged? (Please refer to the Corporate Guidelines for guidance on the definitions of discrimination, harassment and victimisation and other prohibited conduct under the Equality Act) available on Harrow HUB/Equalities and Diversity/Policies and Legislation

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No									

If you have answered "yes" to any of the above, set out what justification there may be for this in Q12a below - link this to the aims of the proposal and whether the disadvantage is proportionate to the need to meet these aims. (You are encouraged to seek legal advice, if you are concerned that the proposal may breach the equality legislation or you are unsure whether there is objective justification for the proposal)

If the analysis shows the potential for serious adverse impact or disadvantage (or potential discrimination) but you have identified a potential justification for this, this information must be presented to the decision maker for a final decision to be made on whether the disadvantage is proportionate to achieve the aims of the proposal.

- If there are adverse effects that are not justified and cannot be mitigated, you should not proceed with the proposal. (select outcome 4)
- If the analysis shows unlawful conduct under the equalities legislation, you should not proceed with the proposal. (select outcome 4)

Stage 6: Decision

13. Please indicate which of the following statements best describes the outcome of your EqIA (✓ tick one box only)

Outcome 1 — No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and all opportunities to advance equality are being addressed.

Outcome 2 – Minor adjustments to remove / mitigate adverse impact or advance equality have been identified by the EqIA. *List* the actions you propose to take to address this in the Improvement Action Plan at Stage 7

Outcome 3 – Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance equality. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse impact and/or plans to monitor the impact. (Explain this in 13a below)

Χ

Outcome 4 – Stop and rethink: when there is potential for serious adverse impact or disadvantage to one or more protected						
groups. (You are encouraged to seek Legal Advice about the potential for unlawful conduct under equalities legislation)						
13a. If your EqIA is assessed as outcome 3 or you have						
ticked 'yes' in Q12, explain your justification with full						
reasoning to continue with your proposals.						

Stage 7: Improvement Action Plan 14. List below any actions you plan to take as a result of this Impact Assessment. This should include any actions identified throughout the EqIA. How will you know **Date Action** Area of potential this is achieved? E.g. included in adverse impact e.g. Action required to mitigate Target Date Lead Officer Performance Measure Service / Race, Disability / Target Team Plan

Stage 8 - Monitoring

The full impact of the proposals may only be known after they have been implemented. It is therefore important to ensure effective monitoring measures are in place to assess the impact.

15. How will you monitor the impact of the proposals once they have been implemented? What monitoring measures need to be introduced to

ensure effective monitoring of your prop		•				
this? (Also Include in Improvement Action Plan at Stage 7)						
16. How will the results of any monitoring	ng be ana	alysed, reported and				
publicised? (Also Include in Improvement	nt Action	Plan at Stage 7)				
17. Have you received any complaints or	r complir	ments about the				
proposals being assessed? If so, provide	details.					
Stage 9: Public Sector Equality Dut						I
18. How do your proposals contribute to		ne Public Sector Equality Duty	(DSFD) which requi	res the Council to	have due regard to eliminate	
discrimination, harassment and victimisa						
uiscrimination, narassment and victimisa	uon, auv	varice equality of opportunity a	nu roster good rela	uons between un	referit groups.	
(Include all the positive patient of your		· for example literature will be	مرما من اماماندس	wint Dunilla and a	onena mita de la come de la vible	
(Include all the positive actions of your p			available in large p	orint, Braille and C	community languages, flexible	
working hours for parents/carers, IT equ		will be DDA compliant etc)		Г		
Eliminate unlawful discrimination, haras		Advance equality of oppor	tunity hetween	Foster good re	elations between people from	
and victimisation and other conduct pro	hibited	people from differen	•		different groups	
by the Equality Act 2010		people from differen	it groups	'	different groups	
Stage 10 - Organisational sign Off	(to bo	completed by Chair of Den	artmontal Equali	tion Tack Group	2)	
	`	<u> </u>				
The completed EqIA needs to be ser	nt to the	e chair of your Department	ai Equalities Task	Group (DETG)	to be signed off.	
19 . Which group or committee						
considered, reviewed and agreed the						
EgIA and the Improvement Action						
Plan?						
						_
Signed: (Lead officer completing EqIA)	Dawn (Calvert	Signed: (Chair of	DETG)		
Signed. (Lead officer completing Eq.A)	Dawii	Carvert	Signed. (Chair of	DL10)		
						_
D .	04 /07 /	4.4				
Date:	01/07/	14	Date:			
						_
Date EqIA presented at the EqIA			Signature of ETG	Chair	Alex Dewsnap	
Quality Assurance Group			Signature of LTG	Citali	HICK DEMAIIAH	

Equality Impact Assessment (EqIA) Template

In order to carry out this assessment, it is important that you have completed the EqIA E-learning Module and read the Corporate Guidelines on EqIAs. Please refer to these to assist you in completing this assessment.

It will also belo you to look at the EqIA Template with Guidance Notes to assist you in completing the EqIA.

It will also help you to look at the EqiA Ten	ipiace with	Juluarice M	ics to assist you in co	лпрк	curing the Eq.A.	
Type of Project / Proposal:	Tick ✓	Type of Dec	ision:			Tick ✓
Transformation		Cabinet				Χ
Capital		Portfolio Hold	er			
Service Plan		Corporate Str	ategic Board			
Other Budget savings		Other				
Title of Project:	Street Wor	·ks income – In	come from permitting sch	emes	s (E&E E02)	
Directorate / Service responsible:	Environme	nt & Enterprise	:			
Name and job title of lead officer:	Ian Slaney					
Name & contact details of the other persons involved in the assessment:						
Date of assessment:	July 7 th , 20)14				
Stage 1: Overview						
1. What are you trying to do?	Budget realignment based on historical financial performance in the last 2 years.					
(Explain proposals e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)	This is a back office budget re-alignment exercise which has no impact on staff or the public.					
	Residents Users	/ Service	Partners		Stakeholders	
2. Who are the main people / Protected Characteristics that	Staff		Age		Disability	
may be affected by your proposals? (✓ all that apply)	Gender Re	assignment	Marriage and Civil Partnership		Pregnancy and Maternity	

	Race	Religion or Belief	Sex	(
	Sexual Orientation	Other			
3. Is the responsibility shared with another directorate,					
authority or organisation? If so:	n/A				
Who are the partners?					
 Who has the overall responsibility? 					
 How have they been involved in the assessment? 					

Stage 2: Evidence / Data Collation

Who was consulted?

4. What evidence / data have you reviewed to assess the potential impact of your proposals? Include the actual data, statistics reviewed in the section below. This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys; complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated), you may need to include this as an action to address in your Improvement Action Plan at Stage 7)

Age (including carers of young/older	N/A
people)	
Disability (including carers of disabled	N/A
people)	
Gender Reassignment	N/A
Marriage / Civil Partnership	N/A
Pregnancy and Maternity	N/A
Race	N/A
Religion and Belief	N/A
Sex / Gender	N/A
Sexual Orientation	N/A
Socio Economic	N/A
5. What consultation have you underta	aken on your proposals?

What do the results show about

Harrow Council Equality Impact Assessment Template – Jan 2014

What consultation methods were

What actions have you taken to

used?	the impact on different groups / Protected Characteristics?	address the findings of the consultation? (This may include further consultation with the affected groups, revising your proposals).

6. What other (local, regional, national research, reports, media) data sources that you have used to inform this assessment?

List the Title of reports / documents and websites here.

Stage 3: Assessing Potential Disproportionate Impact

7. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact

on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No	X	X	Х	Х	X	Х	X	X	Х

YES - If there is a risk of disproportionate adverse Impact on any ONE of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.

NO - If you have ticked 'No' to all of the above, then go to Stage 6

Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to
advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage 7

advance equality of opportunity	to make your proposals more inclus	ive. These actions should form your	Improvement Action Plan at Stage /
Stage 4: Collating Additional d 8. What additional data / evidence relation to your proposals as a result of the state of	have you considered in all of the analysis at Stage by data, statistics, titles of		
9. What further consultation have	you undertaken on your proposals as	s a result of your analysis at Stage 3	?
Who was consulted?	What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? (This may include further consultation with the affected groups, revising your proposals).

Stage 5: Assessing Impact and Analysis

10. What does your evidence tell you about the impact on different groups? Consider whether the evidence shows potential for differential impact, if so state whether this is an adverse or positive impact? How likely is this to happen? How you will mitigate/remove any adverse impact?

if so state whet	<u>her this is an</u>	adverse or p	positive impact? How likely is this to happen? How you	u will mitigate/remove any adverse impact?
Protected Characteristic	Adverse ✓	Positive <	Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur. Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 9	What measures can you take to mitigate the impact or advance equality of opportunity? E.g. further consultation, research, implement equality monitoring etc (Also Include these in the Improvement Action Plan at Stage 7)
Age (including carers of young/older people)				
Disability (including carers of disabled people)				
Gender Reassignment				
Marriage and Civil Partnership				

Pregnancy and Maternity						
Race						
Religion or Belief						
Sex						
Sexual orientation						
11. Cumulativ	e Impact -	- Considering	what else is happening within the	Yes	No	
			our proposals have a cumulative			
impact on a pa	rticular Prote	cted Charact	eristic?			
If ves. which P	rotected Cha	racteristics co	ould be affected and what is the			
potential impac		. 40001.00.00				
11a. Any Other Impact – Considering what else is happening within the			Yes	No		
Council and Harrow as a whole (for example national/local policy, austerity,						
welfare reform, unemployment levels, community tensions, levels of crime) could your proposals have an impact on individuals/service users socio						
			unity cohesion?			
conomic, near	an or an imp	acc off confini	arity correction.			
If yes, what is	the potential	impact and I	now likely is to happen?			

12. Is there any evidence or concern that the potential adverse impact identified may result in a Protected Characteristic being disadvantaged? (Please refer to the Corporate Guidelines for guidance on the definitions of discrimination, harassment and victimisation and other prohibited conduct under the Equality Act) available on Harrow HUB/Equalities and Diversity/Policies and Legislation

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No									

If you have answered "yes" to any of the above, set out what justification there may be for this in Q12a below - link this to the aims of the proposal and whether the disadvantage is proportionate to the need to meet these aims. (You are encouraged to seek legal advice, if you are concerned that the proposal may breach the equality legislation or you are unsure whether there is objective justification for the proposal)

If the analysis shows the potential for serious adverse impact or disadvantage (or potential discrimination) but you have identified a potential justification for this, this information must be presented to the decision maker for a final decision to be made on whether the disadvantage is proportionate to achieve the aims of the proposal.

- If there are adverse effects that are not justified and cannot be mitigated, you should not proceed with the proposal. (select outcome 4)
- If the analysis shows unlawful conduct under the equalities legislation, you should not proceed with the proposal. (select outcome 4)

Stage 6: Decision **13.** Please indicate which of the following statements best describes the outcome of your EqIA (✓ tick one box only) Outcome 1 - No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and all opportunities to advance equality are being addressed. Outcome 2 – Minor adjustments to remove / mitigate adverse impact or advance equality have been identified by the EqIA. *List* the actions you propose to take to address this in the Improvement Action Plan at Stage 7 Outcome 3 – Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance equality. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse impact and/or plans to monitor the impact. (Explain this in 13a below) Outcome 4 – Stop and rethink: when there is potential for serious adverse impact or disadvantage to one or more protected groups. (You are encouraged to seek Legal Advice about the potential for unlawful conduct under equalities legislation) 13a. If your EqIA is assessed as outcome 3 or you have ticked 'yes' in Q12, explain your justification with full reasoning to continue with your proposals.

Stage 7: Improvement Action Plan 14. List below any actions you plan to take as a result of this Impact Assessment. This should include any actions identified throughout the EqIA. How will you know Date Action Area of potential this is achieved? E.g. included in adverse impact e.g. Action required to mitigate Target Date Lead Officer Performance Measure Service / Race, Disability / Target Team Plan Stage 8 - Monitoring The full impact of the proposals may only be known after they have been implemented. It is therefore important to ensure effective monitoring measures are in place to assess the impact. 15. How will you monitor the impact of the proposals once they have been implemented? What monitoring measures need to be introduced to ensure effective monitoring of your proposals? How often will you do this? (Also Include in Improvement Action Plan at Stage 7) **16.** How will the results of any monitoring be analysed, reported and publicised? (Also Include in Improvement Action Plan at Stage 7) 17. Have you received any complaints or compliments about the proposals being assessed? If so, provide details. Stage 9: Public Sector Equality Duty

18. How do your proposals contribute towards the Public Sector Equality Duty (PSED) which requires the Council to have due regard to eliminate discrimination, harassment and victimisation, advance equality of opportunity and foster good relations between different groups.							
(Include all the positive actions of your proworking hours for parents/carers, IT equip	-	•	available in large p	rint, Braille and c	ommunity languages, flexible		
Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010 Advance equality of opportunity between people from different groups					elations between people from different groups		
Stage 10 - Organisational sign Off (to		<u> </u>			,		
The completed EqIA needs to be sent	to the	<u>e chair of your Departmenta</u>	l Equalities Task	Group (DETG)	to be signed off.		
19 . Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?							
Signed: (Lead officer completing EqIA)			Signed: (Chair of	DETG)			
Date:			Date:				
Date EqIA presented at the EqIA Quality Assurance Group			Signature of ETG	Chair			

Equality Impact Assessment (EqIA) Template

In order to carry out this assessment, it is important that you have completed the EqIA E-learning Module and read the Corporate Guidelines on EqIAs. Please refer to these to assist you in completing this assessment.

It will also belo you to look at the EqIA Template with Guidance Notes to assist you in completing the EqIA.

It will also help you to look at the EqiA Ten	ipiate with	Guidance Not	es to assist you in cor	ripleting the Lt	<u> </u>		
Type of Project / Proposal:	Tick ✓	Tick ✓ Type of Decision:					
Transformation		Cabinet					
Capital		Portfolio Holder					
Service Plan		Corporate Strat	egic Board				
Other	Х	Other					
Title of Project:	2014/15 B (E&E E03)	-	oposal – Non-renewal of	Limehouse UCRE	ATE module.		
Directorate / Service responsible:	Environme	ent and Enterprise	e/Planning Services				
Name and job title of lead officer:	Paul Nicho	ls: Divisional Dire	ector - Planning and Rege	eneration			
Name & contact details of the other persons involved in the assessment:							
Date of assessment:	7 July 201	4					
Stage 1: Overview							
1. What are you trying to do?	publication	n of planning pol	ew the current software lic icy documents for consult	tation and providi	ng a 'portal'		
(Explain proposals e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)	for receipt of representations. As the majority of the Council's planning policy and						
2. Who are the main people / Protected Characteristics that	Residents Users	/ Service	Partners	Stakeholder	rs		
may be affected by your proposals? (\checkmark all that apply)	Staff		Age	Disability			
may be arrected by your proposals. (* all that apply)	Gender Re	eassignment	Marriage and Civil Partnership	Pregnancy	and		

			Maternity
	Race	Religion or Belief	Sex
	Sexual Orientation	Other	
3. Is the responsibility shared with another directorate, authority or organisation? If so:	No.		
Who are the partners?	INO.		
Who has the overall responsibility?			
 How have they been involved in the assessment? 			

Stage 2: Evidence / Data Collation

4. What evidence / data have you reviewed to assess the potential impact of your proposals? Include the actual data, statistics reviewed in the section below. This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys; complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated), you may need to include this as an action to address in your Improvement Action Plan at Stage 7)

Age (including carers of young/older people)	The approach to how the Council will consult on planning policy documents is set out in the Council's adopted 'Statement of Community Involvement', which itself has been examined to ensure that it complies with equality requirements. The software is a 'back office' tool for managing documents and responses during consultation. Therefore the approach to consultation and engagement in relation to this Protected Characteristic will not change as a result of this proposal.
Disability (including carers of disabled people)	The approach to how the Council will consult on planning policy documents is set out in the Council's adopted 'Statement of Community Involvement', which itself has been examined to ensure that it complies with equality requirements. The software is a 'back office' tool for managing documents and responses during consultation. Therefore the approach to consultation and engagement in relation to this Protected Characteristic will not change as a result of this proposal.
Gender Reassignment	The approach to how the Council will consult on planning policy documents is set out in the Council's adopted 'Statement of Community Involvement', which itself has been examined to ensure that it complies with equality requirements. The software is a 'back office' tool for managing documents and responses during consultation. Therefore the approach to consultation and engagement in relation to

	this Protected Characteristic will not change as a result of this proposal.			
Marriage / Civil Partnership	The approach to how the Council will consult on planning policy documents is set out in the Council's adopted 'Statement of Community Involvement', which itself has been examined to ensure that it complies with equality requirements. The software is a 'back office' tool for managing documents and responses during consultation. Therefore the approach to consultation and engagement in relation to this Protected Characteristic will not change as a result of this proposal.			
Pregnancy and Maternity The approach to how the Council will consult on planning policy documents is set out adopted 'Statement of Community Involvement', which itself has been examined to complies with equality requirements. The software is a 'back office' tool for managin responses during consultation. Therefore the approach to consultation and engager this Protected Characteristic will not change as a result of this proposal.				
Race	The approach to how the Council will consult on planning policy documents is set out in the Council's adopted 'Statement of Community Involvement', which itself has been examined to ensure that it complies with equality requirements. The software is a 'back office' tool for managing documents and responses during consultation. Therefore the approach to consultation and engagement in relation to this Protected Characteristic will not change as a result of this proposal.			
Religion and Belief	The approach to how the Council will consult on planning policy documents is set out in the Council's adopted 'Statement of Community Involvement', which itself has been examined to ensure that it complies with equality requirements. The software is a 'back office' tool for managing documents and responses during consultation. Therefore the approach to consultation and engagement in relation to this Protected Characteristic will not change as a result of this proposal.			
Sex / Gender	The approach to how the Council will consult on planning policy documents is set out in the Council's adopted 'Statement of Community Involvement', which itself has been examined to ensure that it complies with equality requirements. The software is a 'back office' tool for managing documents and responses during consultation. Therefore the approach to consultation and engagement in relation to this Protected Characteristic will not change as a result of this proposal.			
Sexual Orientation The approach to how the Council will consult on planning policy documents is set out in the Council Sexual Orientation adopted 'Statement of Community Involvement', which itself has been examined to ensure that it complies with equality requirements. The software is a 'back office' tool for managing documents as				

		responses during consultation. Therefore the approach to consultation and engagement in relation to this Protected Characteristic will not change as a result of this proposal.				
Socio Economic	adopted 'Statement of Commu complies with equality requirer responses during consultation.	The approach to how the Council will consult on planning policy documents is set out in the Council's adopted 'Statement of Community Involvement', which itself has been examined to ensure that it complies with equality requirements. The software is a 'back office' tool for managing documents and responses during consultation. Therefore the approach to consultation and engagement in relation to this Protected Characteristic will not change as a result of this proposal.				
5. What consultation have you und	lertaken on your proposals?					
Who was consulted?	What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? (This may include further consultation with the affected groups, revising your proposals).			
As this is for the removal of 'back office' document and consultation management software no consultation is required.	N/A	N/A	N/A			
6. What other (local, regional, nation	onal research reports					

6. What other (local, regional, national research, reports, media) data sources that you have used to inform this assessment?

London Borough of Harrow 'Statement of Community Involvement' (adopted April 2013).

List the Title of reports / documents and websites here.

Stage 3: Assessing Potential Disproportionate Impact

7. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No	Χ	Х	X	Х	Χ	Х	X	Χ	Х

YES - If there is a risk of disproportionate adverse Impact on any **ONE** of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.

NO - If you have ticked 'No' to all of the above, then go to Stage 6

Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to
advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage 7

Stage 4: Collating Additional data / Evidence

8. What additional data / evidence have you considered in relation to your proposals as a result of the analysis at Stage 3?

(include this evidence, including any data, statistics, titles of documents and website links here)

9. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?

Who was consulted?	What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? (This may include further consultation with the affected groups, revising
--------------------	--------------------------------------	--	---

						your proposals).		
Stage 5: Asse	essing Impa	act and A	Analysis					
		_	about the impact on different grou or positive impact? How likely is th	•		shows potential for differential impact, /remove any adverse impact?		
Protected Characteristic	Adverse	Positive	Explain what this impact is, happen and the extent of impact car demonstrate how your proposes	Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur. Note – Positive impact can also be used to demonstrate how your proposals meet the aims of		What measures can you take to mitigate the impact or advance equality of opportunity? E.g. further consultation, research, implement equality monitoring etc (Also Include these in the Improvement Action Plan at Stage 7)		
Age (including carers of young/older people)			the PSED Stag	ge 9				
Disability (including carers of disabled people)								
Gender								

Reassignment						
Marriage and Civil Partnership						
Pregnancy and Maternity						
Race						
Religion or Belief						
Sex						
Sexual orientation						
11. Cumulati	ve Impact -	- Considering	what else is happening within	the Yes	No	
Council and Ha impact on a pa			ur proposals have a cumulative eristic?			
If yes, which P potential impac		racteristics co	ould be affected and what is the	е		

_			at else is happenii		Yes		N	0	
		•	national/local po	• • •			·	·	
•		•	iunity tensions, le	•					
		•	viduals/service us	ers socio					
economic, health or an impact on community cohesion?									
If yes, what is th	ne potential im	pact and how	likely is to happe	<u>n?</u>					
12. Is there any	evidence or co	oncern that th	e potential advers	se impact ident	tified may result ii	n a Protected	d Characteristic	being disad	vantaged?
(Please refer to t	the Corporate	Guidelines for	guidance on the	definitions of d	liscrimination, har	assment and	d victimisation a	and other pro	ohibited
conduct under th	ne Equality Act) available on	Harrow HUB/Equ	alities and Dive	ersity/Policies and	Legislation			
	Age	Disability	Gender	Marriage	Pregnancy and		Religion and		Sexual
	(including	(including	Reassignment	and Civil	Maternity	Race	Belief	Sex	Orientation
	carers)	carers)	Reassignificati	Partnership	Platernity		DCIICI		Officiation
Yes									
No									
					ere may be for th				
			•		t these aims. (Yo			•	•
concerned that t	he proposal m	ay breach the	equality legislation	on or you are u	insure whether th	ere is object	ive justification	for the prop	oosal)
-	•		•		ge (or potential dis	•	•	•	
	•		•	e decision make	er for a final decis	ion to be ma	ade on whether	r the disadva	ntage is
proportionate to	achieve the ai	ms of the pro	posal.						
TC 11									. 45
					d, you should not			•	_
If the analysi	s shows unlaw	ful conduct ui	nder the equalitie	s legislation, yo	ou should not pro	ceed with the	e proposal. (se	elect outcor	ne 4)

13. Please indicate which of the following statements best describes the outcome of your EqIA (✓ tick one box only)

Outcome 1 - No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and

Outcome 2 – Minor adjustments to remove / mitigate adverse impact or advance equality have been identified by the EqIA. List

Outcome 3 – Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance equality. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse

the actions you propose to take to address this in the Improvement Action Plan at Stage 7

all opportunities to advance equality are being addressed.

Stage 6: Decision

Χ

impact and/or plans to monitor the impact. (Explain this in 13a below)					
Outcome 4 – Stop and rethink: when there is potential for serious adverse impact or disadvantage to one or more protected					
groups. (You are encouraged to seek Legal Advice about the potential for unlawful conduct under equalities legislation)					
13a. If your EqIA is assessed as outcome 3 or you have					
ticked 'yes' in Q12, explain your justification with full					
reasoning to continue with your proposals.					

Stage 7: Improvemen	Stage 7: Improvement Action Plan									
14 . List below any action:	14. List below any actions you plan to take as a result of this Impact Assessment. This should include any actions identified throughout the EqIA.									
Area of potential adverse impact e.g. Race, Disability	Action required to mitigate	How will you know this is achieved? E.g. Performance Measure / Target	Target Date	Lead Officer	Date Action included in Service / Team Plan					
None identified.										

Stage 8 - Monitoring The full impact of the proposals may only be known after they have been implemented. It is therefore important to ensure effective monitoring measures are in place to assess the impact.

15. How will you monitor the impact of the proposals once they have Specific monitoring not required.

been implemented? What monitoring measures						
ensure effective monitoring of your proposals? H	•					
this? (Also Include in Improvement Action Plan a 16. How will the results of any monitoring be an		Consider and hair mak manying d				
publicised? (Also Include in Improvement Action	•	Specific analysis not re	equirea.			
17. Have you received any complaints or compli		Not at this stage.				
proposals being assessed? If so, provide details.		Troc ac cino stage.				
Stage 9: Public Sector Equality Duty						
18. How do your proposals contribute towards t	he Public Sector Equality D	Outy (PSED) which requi	res the Council to	have due regard to eliminate		
discrimination, harassment and victimisation, ad	vance equality of opportun	ity and foster good related	tions between dif	ferent groups.		
(7. 1. 1. II.)	6 1 10					
(Include all the positive actions of your proposal			rint, Braille and d	community languages, flexible		
working hours for parents/carers, IT equipment Eliminate unlawful discrimination, harassment						
and victimisation and other conduct prohibited	Advance equality of o	• •	_	relations between people from		
by the Equality Act 2010	people from diff	ferent groups		different groups		
, , ,						
As the proposals involve changes to 'back	As the proposals involve	•		s involve changes to 'back		
office' document and consultation management	office' document and con			t and consultation management		
systems there are no impacts in respect of this aspect of PSED either positive or negative.	systems there are no impaspect of PSED either pos			re no impacts in respect of this either positive or negative.		
aspect of PSLD either positive of flegative.	aspect of PSLD either pos	silive of flegalive.	aspect of PSLD	either positive of flegative.		
Stage 10 - Organisational sign Off (to be	completed by Chair of	Departmental Equali	ties Task Grou	n)		
The completed EqIA needs to be sent to th						
19. Which group or committee						
considered, reviewed and agreed the						
EqIA and the Improvement Action						
Plan?				_		
Signed: (Lead officer completing EgIA)		Signed: (Chair of	DETG)			
Jighed. (Lead officer completing Lq1A)		Jigheu (Chail Ol	DL10)	A .		

Date:	Date:	
Date EqIA presented at the EqIA Quality Assurance Group	Signature of ETG Chair	

Equality Impact Assessment (EqIA) Template

In order to carry out this assessment, it is important that you have completed the EqIA E-learning Module and read the Corporate Guidelines on EqIAs. Please refer to these to assist you in completing this assessment.

It will also help you to look at the EqIA Template with Guidance Notes to assist you in completing the EqIA.

10	will also field you to look at the Eqia Ten	ipiate with	Guidance No	ics to assist you in	compic	ung the EqiA.		
Type of Proj	ject / Proposal:	Tick ✓	Type of Decis	sion:			Tick ✓	
Transformation	on		Cabinet					
Capital			Portfolio Holde	r				
Service Plan			Corporate Stra	tegic Board				
Other		Х	Other					
Title of Projec	ot:	2014/15 Budget Savings Proposal – S106 agreement, Community Infrastructure Levy (CIL) and Green Grid cost recovery proposals.(E&E E04 E05 E06)					ructure	
Directorate /	Service responsible:	Environme	nt and Enterpris	se/Planning Services				
Name and job	title of lead officer:	Paul Nichols: Divisional Director - Planning and Regeneration						
Name & contact details of the other persons involved in the assessment:								
Date of asses	ssment:	7 July 2014						
Stage 1: Ov	verview							
1. What are y	osals e.g. introduction of a new service or review, changing criteria, reduction / removal structure, deletion of posts etc)	administra recovery of These are	ative fees to cove on officers time f internal accoun	e the amount of draw or er the costs of administ for delivery of the annu- ting changes which inv is no impact on staff a	tration a lal Greel olve no	and to seek true n Grid capital pro change to delive	cost ogramme.	
2. Who are the main people / Protected Characteristics that may be affected by your proposals? (✓ all that apply)		Residents Users	/ Service	Partners		Stakeholders		
, 20 0.100	27 7 7 2 m p. opodaid: (a.i. d. ac appiy)	Staff		Age		Disability		

Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	
Race	Religion or Belief	Sex	
Sexual Orientation	Other		

- **3.** Is the responsibility shared with another directorate, authority or organisation? If so:
- Who are the partners?
- Who has the overall responsibility?
- How have they been involved in the assessment?

The S016 and CIL activities are managed within Planning Services. The Green Grid projects are managed jointly between Planning Services and Commissioning Services. Both are located within the Environment and Enterprise Directorate.

Stage 2: Evidence / Data Collation

4. What evidence / data have you reviewed to assess the potential impact of your proposals? Include the actual data, statistics reviewed in the section below. This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys; complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated), you may need to include this as an action to address in your Improvement Action Plan at Stage 7)

Age (including carers of young/older people)	No impact
Disability (including carers of disabled people)	No impact
Gender Reassignment	No impact
Marriage / Civil Partnership	No impact
Pregnancy and Maternity	No impact
Race	No impact
Religion and Belief	No impact

Sex / Gender	No impact						
Sexual Orientation	No impact						
Socio Economic	No impact						
5. What consultation have you unde	ertaken on your proposa	ls?					
Who was consulted?	What consultation meth used?	nods were	What do the results the impact on differe Protected Charact	ent groups /	addres (This may in with the a	ons have yo s the finding consultation clude furthe ffected group our proposals	s of the? consultation os, revising
As this is a change to internal accounting approaches no consultation is required.	N/A		N/A		N/A		
6. What other (local, regional, natio media) data sources that you have assessment?			orough of Harrow Vitality Pr v.harrow.gov.uk/info/200088		d_census_informa	tion/966/vitality	_profiles
List the Title of reports / documents	and websites here.						
Stage 3: Assessing Potential Di 7. Based on the evidence you have on any of the Protected Characterist	considered so far, is the		at your proposals could	potentially	have a disprope	ortionate adv	verse impact
Age Dis (including (inc	ability cluding rers) Gender Reassignment	Marria and Ci Partners	vil Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation

Yes									
No	Χ	Χ	X	X	X	X	Χ	Χ	X
 Best Practices sector organises are sector organises. It will be usefusers directly. NO - If you have advance equalses. Stage 4: Collates. What additions. 	se: You may was sations, service ful to also collar affected by your ticked 'No' to assessment mality of opportuniting Additional data / evide proposals as a dence, including	ant to consider users and Ute further evidence further evidence proposals) all of the about ay not have in a data / Evence have you result of the	er setting up a Wolnions) to develop idence (additional) to further assessive, then go to Statement of the second	orking Groothe rest of data, constitutions the potestage 6 disproponiore inclus	of the Protected Chara oup (including colleague of the EqIA isultation with the relevential disproportionate in rtionate impact, you mive. These actions show	es, partners, s vant commun mpact identifi	stakeholders, viities, stakehologied and how the	voluntary con der groups ar nis can be mit	nmunity nd service tigated. taken to
9 . What further	consultation ha	ave you unde	rtaken on your pr	oposals as	s a result of your analy	sis at Stage 3	3?		
Who was	consulted?	What co	onsultation methoused?	ods were	What do the results the impact on difference Protected Character	ent groups /	(This may in with the at	ons have you s the findings consultation? clude further ffected group our proposals	of the consultation s, revising

Stage 5: Assessing Impact and Analysis 10. What does your evidence tell you about the impact on different groups? Consider whether the evidence shows potential for differential impact, if so state whether this is an adverse or positive impact? How likely is this to happen? How you will mitigate/remove any adverse impact? Explain what this impact is, how likely it is to What measures can you take to mitigate the happen and the extent of impact if it was to occur. impact or advance equality of opportunity? E.g. **Positive** Adverse further consultation, research, implement equality **Protected** monitoring etc (Also Include these in the Characteristic Note – Positive impact can also be used to demonstrate how your proposals meet the aims of Improvement Action Plan at Stage 7) the PSED Stage 9 Age (including carers of young/older people) Disability (including carers of disabled people) Gender Reassignment Marriage and Civil **Partnership**

Pregnancy and Maternity						
Race						
Religion or Belief						
Sex						
Sexual orientation						
			what else is happening within the	Yes	No	
			our proposals have a cumulative			
impact on a par	rticular Prote	cted Charact	eristic?			
If ves. which Pr	rotected Cha	racteristics co	ould be affected and what is the			
potential impac		. 4000 . 100.00				
_	11a. Any Other Impact – Considering what else is happening within the			Yes	No	
Council and Harrow as a whole (for example national/local policy, austerity,						
welfare reform, unemployment levels, community tensions, levels of crime) could your proposals have an impact on individuals/service users socio						
economic, heal						
,			,			
If yes, what is t	the potential	impact and I	now likely is to happen?			

12. Is there any evidence or concern that the potential adverse impact identified may result in a Protected Characteristic being disadvantaged? (Please refer to the Corporate Guidelines for guidance on the definitions of discrimination, harassment and victimisation and other prohibited conduct under the Equality Act) available on Harrow HUB/Equalities and Diversity/Policies and Legislation

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No									

If you have answered "yes" to any of the above, set out what justification there may be for this in Q12a below - link this to the aims of the proposal and whether the disadvantage is proportionate to the need to meet these aims. (You are encouraged to seek legal advice, if you are concerned that the proposal may breach the equality legislation or you are unsure whether there is objective justification for the proposal)

If the analysis shows the potential for serious adverse impact or disadvantage (or potential discrimination) but you have identified a potential justification for this, this information must be presented to the decision maker for a final decision to be made on whether the disadvantage is proportionate to achieve the aims of the proposal.

- If there are adverse effects that are not justified and cannot be mitigated, you should not proceed with the proposal. (select outcome 4)
- If the analysis shows unlawful conduct under the equalities legislation, you should not proceed with the proposal. (select outcome 4)

- If the analysis shows unlawful conduct under the equalities legislation, you should not proceed with the proposal. (select outcomes	11e 4 <i>)</i>
Stage 6: Decision	
13. Please indicate which of the following statements best describes the outcome of your EqIA (✓ tick one box only)	
Outcome 1 — No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and	V
all opportunities to advance equality are being addressed.	X
Outcome 2 – Minor adjustments to remove / mitigate adverse impact or advance equality have been identified by the EqIA. List	
the actions you propose to take to address this in the Improvement Action Plan at Stage 7	
Outcome 3 – Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance	
equality. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In	
some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse	
impact and/or plans to monitor the impact. (Explain this in 13a below)	
Outcome 4 – Stop and rethink: when there is potential for serious adverse impact or disadvantage to one or more protected	1
groups. (You are encouraged to seek Legal Advice about the potential for unlawful conduct under equalities legislation)	
13a. If your EqIA is assessed as outcome 3 or you have	
ticked 'yes' in Q12, explain your justification with full	
reasoning to continue with your proposals.	

Stage 7: Improvement Action Plan 14. List below any actions you plan to take as a result of this Impact Assessment. This should include any actions identified throughout the EqIA. How will you know Date Action Area of potential this is achieved? E.g. included in adverse impact e.g. Action required to mitigate Target Date Lead Officer Performance Measure Service / Race, Disability / Target Team Plan None identified. Stage 8 - Monitoring The full impact of the proposals may only be known after they have been implemented. It is therefore important to ensure effective monitoring measures are in place to assess the impact. 15. How will you monitor the impact of the proposals once they have Specific monitoring not required. been implemented? What monitoring measures need to be introduced to ensure effective monitoring of your proposals? How often will you do this? (Also Include in Improvement Action Plan at Stage 7) **16.** How will the results of any monitoring be analysed, reported and Specific analysis not required. publicised? (Also Include in Improvement Action Plan at Stage 7) 17. Have you received any complaints or compliments about the Not at this stage. proposals being assessed? If so, provide details.

Stage 9: Public Sector Equality Duty

18. How do your proposals contribute towards the Public Sector Equality Duty (PSED) which requires the Council to have due regard to eliminate discrimination, harassment and victimisation, advance equality of opportunity and foster good relations between different groups. (Include all the positive actions of your proposals, for example literature will be available in large print, Braille and community languages, flexible working hours for parents/carers, IT equipment will be DDA compliant etc) Eliminate unlawful discrimination, harassment Advance equality of opportunity between Foster good relations between people from and victimisation and other conduct prohibited people from different groups different groups by the Equality Act 2010 As the proposals involve changes to internal As the proposals involve changes to internal As the proposals involve changes to internal accounting procedures there are no impacts in accounting procedures there are no impacts in accounting procedures there are no impacts in respect of this aspect of PSED either positive or respect of this aspect of PSED either positive or respect of this aspect of PSED either positive or negative. negative. negative. Stage 10 - Organisational sign Off (to be completed by Chair of Departmental Equalities Task Group) The completed EqIA needs to be sent to the chair of your Departmental Equalities Task Group (DETG) to be signed off. 19. Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan? Signed: (Lead officer completing EqIA) Signed: (Chair of DETG) Date: Date: Date EqIA presented at the EqIA Signature of ETG Chair **Quality Assurance Group**

Equality Impact Assessment (EqIA) Template

In order to carry out this assessment, it is important that you have completed the EqIA E-learning Module and read the Corporate Guidelines on EqIAs. Please refer to these to assist you in completing this assessment.

It will also help you to look at the EqIA Template with Guidance Notes to assist you in completing the EqIA.

Type of Project / Proposal:	Tick ✓	Type of De	ecisi	on:			Tick ✓
Transformation		Cabinet					X
Capital		Portfolio Ho	lder				
Service Plan		Corporate S	trate	egic Board			
Other	X	Other					
Title of Project:	2014/15 B	udget Saving	s Pro	oposal (E&E 07)			
Directorate / Service responsible:	Environme	nt and Enter	orise	/Planning Services			
Name and job title of lead officer:	Paul Nicho	ls: Divisional	Dire	ctor - Planning and Rege	nera	tion	
Name & contact details of the other persons involved in the assessment:	Venetia Reid-Baptiste: Divisional Director - Commissioning						
Date of assessment:	2 July 2014						
Stage 1: Overview							
1. What are you trying to do? (Explain proposals e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)	planning r duplication would not provided a	elated highw n of work. Co involve any o as this would	ays/ urrer chan cont	rice directly from the Coultransport matters in ordently advice is provided by ge to the level and type cinue to be provided on all Planning Services as currently	r to both of se II pla	remove the poter n teams. The pro ervice that would anning and other	ntial of oposal
2. Who are the main people / Protected Characteristics that	Residents Users	/ Service	X	Partners	х	Stakeholders	х
may be affected by your proposals? (✓ all that apply)	Staff		Χ	Age		Disability	
	Gender Re	assignment		Marriage and Civil		Pregnancy and	

	Partnership	Maternity	
Race	Religion or Belief	Sex	
Sexual Orientation	Other		

- **3.** Is the responsibility shared with another directorate, authority or organisation? If so:
- Who are the partners?
- Who has the overall responsibility?
- How have they been involved in the assessment?

N/A – both Planning Services (where the advice is currently provided) and the Transport Team (who would be responsible for the provision of the advice in the future) are both located within the Environment and Equality Directorate.

Stage 2: Evidence / Data Collation

4. What evidence / data have you reviewed to assess the potential impact of your proposals? Include the actual data, statistics reviewed in the section below. This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys; complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated), you may need to include this as an action to address in your Improvement Action Plan at Stage 7)

Age (including carers of young/older	No impact
people)	
Disability (including carers of disabled	No impact
people)	
Gender Reassignment	No impact
Marriage / Civil Partnership	No impact
Pregnancy and Maternity	No impact
Race	No impact
Religion and Belief	No impact
Sex / Gender	No impact
Sexual Orientation	No impact
Socio Economic	No impact
F M/b at a securitation become construction	len en verve menenele?

5. What consultation have you undertaken on your proposals?

Who was consulted?	What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? (This may include further consultation with the affected groups, revising your proposals).
The relevant staff involved in the proposal will be consulted if and when the decision to make a saving in respect to this service provision.	In accordance with the Council's Policies and Procedures in respect of changes to service delivery affecting staff.	N/A	N/A

6. What other (local, regional, national research, reports, media) data sources that you have used to inform this assessment?

None.

List the Title of reports / documents and websites here.

Stage 3: Assessing Potential Disproportionate Impact

7. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact

on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No	X	X	X	X	X	X	X	X	X

YES - If there is a risk of disproportionate adverse Impact on any ONE of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.

NO - If you have ticked 'No' to all of the above, then go to Stage 6

Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to
advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage 7

advance equality of opportunity	to make your proposals more inclus	sive. These actions should form your	Improvement Action Plan at Stage /
Stage 4: Collating Additional d 8. What additional data / evidence relation to your proposals as a result of the series of the	have you considered in all of the analysis at Stage by data, statistics, titles of		
9. What further consultation have	you undertaken on your proposals a	s a result of your analysis at Stage 3	?
Who was consulted?	What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? (This may include further consultation with the affected groups, revising your proposals).

Stage 5: Assessing Impact and Analysis

10. What does your evidence tell you about the impact on different groups? Consider whether the evidence shows potential for differential impact, if so state whether this is an adverse or positive impact? How likely is this to happen? How you will mitigate/remove any adverse impact?

if so state whether this is an adverse or positive impact? How likely is this to happen? How you will mitigate/remove any adverse impact?							
Protected Characteristic	Adverse ✓	Positive <	Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur. Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 9	What measures can you take to mitigate the impact or advance equality of opportunity? E.g. further consultation, research, implement equality monitoring etc (Also Include these in the Improvement Action Plan at Stage 7)			
Age (including carers of young/older people)							
Disability (including carers of disabled people)							
Gender Reassignment							
Marriage and Civil Partnership							

Pregnancy and Maternity						
Race						
Religion or Belief						
Sex						
Sexual orientation						
			what else is happening within the	Yes	No	
			our proposals have a cumulative			
impact on a pa	rticular Prote	cted Charact	eristic?			
If ves. which P	rotected Cha	racteristics co	ould be affected and what is the			
potential impac						
11a. Any Other Impact – Considering what else is happening within the				Yes	No	
Council and Harrow as a whole (for example national/local policy, austerity, welfare reform, unemployment levels, community tensions, levels of crime)						
			individuals/service users socio unity cohesion?			
cconomic, rical	an or an imp	acc on comm	drifty corresion:			
If yes, what is	the potential	impact and I	now likely is to happen?			

12. Is there any evidence or concern that the potential adverse impact identified may result in a Protected Characteristic being disadvantaged? (Please refer to the Corporate Guidelines for guidance on the definitions of discrimination, harassment and victimisation and other prohibited conduct under the Equality Act) available on Harrow HUB/Equalities and Diversity/Policies and Legislation

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No									

If you have answered "yes" to any of the above, set out what justification there may be for this in Q12a below - link this to the aims of the proposal and whether the disadvantage is proportionate to the need to meet these aims. (You are encouraged to seek legal advice, if you are concerned that the proposal may breach the equality legislation or you are unsure whether there is objective justification for the proposal)

If the analysis shows the potential for serious adverse impact or disadvantage (or potential discrimination) but you have identified a potential justification for this, this information must be presented to the decision maker for a final decision to be made on whether the disadvantage is proportionate to achieve the aims of the proposal.

- If there are adverse effects that are not justified and cannot be mitigated, you should not proceed with the proposal. (select outcome 4)

• If the analysis shows unlawful conduct under the equalities legislation, you should not proceed with the proposal. (select outcomes	ne 4)
Stage 6: Decision	
13. Please indicate which of the following statements best describes the outcome of your EqIA (✓ tick one box only)	
Outcome 1 — No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and	v
all opportunities to advance equality are being addressed.	X
Outcome 2 – Minor adjustments to remove / mitigate adverse impact or advance equality have been identified by the EqIA. List]
the actions you propose to take to address this in the Improvement Action Plan at Stage 7	_
Outcome 3 – Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance	
equality. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In	1
some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse	1
impact and/or plans to monitor the impact. (Explain this in 13a below)	
Outcome 4 – Stop and rethink: when there is potential for serious adverse impact or disadvantage to one or more protected	1
groups. (You are encouraged to seek Legal Advice about the potential for unlawful conduct under equalities legislation)	<u> </u>
13a. If your EqIA is assessed as outcome 3 or you have	
ticked 'yes' in Q12, explain your justification with full	
reasoning to continue with your proposals.	

Stage 7: Improvement Action Plan

14. List below any actions you plan to take as a result of this Impact Assessment. This should include any actions identified throughout the EqIA.

Area of potential adverse impact e.g. Race, Disability	Action required to mitigate	How will you know this is achieved? E.g. Performance Measure / Target	Target Date	Lead Officer	Date Action included in Service / Team Plan
None identified.					

Stage 8 - Monitoring

The full impact of the proposals may only be known after they have been implemented. It is therefore important to ensure effective monitoring measures are in place to assess the impact.

15. How will you monitor the impact of the proposals once they have	Specific monitoring not required.
been implemented? What monitoring measures need to be introduced to	
ensure effective monitoring of your proposals? How often will you do	
this? (Also Include in Improvement Action Plan at Stage 7)	
16. How will the results of any monitoring be analysed, reported and	Specific analysis not required.
publicised? (Also Include in Improvement Action Plan at Stage 7)	, ,
17. Have you received any complaints or compliments about the	Not at this stage.
proposals being assessed? If so, provide details	_

Stage 9: Public Sector Equality Duty

18. How do your proposals contribute towards the Public Sector Equality Duty (PSED) which requires the Council to have due regard to eliminate discrimination, harassment and victimisation, advance equality of opportunity and foster good relations between different groups.

(Include all the positive actions of your propo	osals for example literature will be	available in large n	orint Braille and o	ommunity languages flevible					
(Include all the positive actions of your proposals, for example literature will be available in large print, Braille and community languages, flexible working hours for parents/carers, IT equipment will be DDA compliant etc)									
Eliminate unlawful discrimination, harassme and victimisation and other conduct prohibit by the Equality Act 2010	nt Advance equality of opport	Advance equality of opportunity between people from different groups		elations between people from different groups					
As the service is continuing to be provided there are no impacts in respect of this aspect of PSED either positive or negative.	there are no impacts in respect of this aspect		As the service is continuing to be provided there are no impacts in respect of this asp of PSED either positive or negative						
Stage 10 - Organisational sign Off (to	pe completed by Chair of Depa	artmental Equali	ties Task Group						
The completed EqIA needs to be sent to	the chair of your Departmenta	l Equalities Task	(Group (DETG)	to be signed off.					
19 . Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?									
Signed: (Lead officer completing EqIA)		Signed: (Chair of	DETG)						
Date:		Date:							
Date EqIA presented at the EqIA Quality Assurance Group		Signature of ETG	Chair						

E&E E10 Parking Income

Equality Impact Assessment (EqIA) Template

In order to carry out this assessment, it is important that you have completed the EqIA E-learning Module and read the Corporate Guidelines on EqIAs. Please refer to these to assist you in completing this assessment.

It will also help you to look at the EqIA Template with Guidance Notes to assist you in completing the EqIA.

Time of Brainet / Brancol				•	Пріссії	g the Eqin	
Type of Project / Proposal:	Tick ✓	Type of De	cision				Tick ✓
Transformation		Cabinet					
Capital		Portfolio Hol	der				✓
Service Plan	✓	Corporate St	rategio	Board			
Other		Other					
Title of Project:	E10 — Parki	ing Enforcement	- Increa	se efficiency in civil enforc	cement tea	am	
Directorate / Service responsible:	E&E / Park	ing Enforceme	ent				
Name and job title of lead officer:	Andy Apple	eby. Environm	ental S	Services Manager (Par	king Enf	orcement)	
Name & contact details of the other persons involved in the assessment:	The state of the s						
Date of assessment:	7 th July 2014						
Stage 1: Overview							
1. What are you trying to do?	To improve productivity of street civil enforcement. An additional member of staff will be required to increase traffic management activity.						
(Explain proposals e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)							
	Residents Users	/ Service	✓	Partners	N/A	Stakeholde rs	N/A
2. Who are the main people / Protected Characteristics that	Staff		N/A	Age	N/A	Disability	✓
may be affected by your proposals? (✓ all that apply)	Gender Re	assignment	N/A	Marriage and Civil Partnership	N/A	Pregnancy and Maternity	N/A

	Race	N/A	Religion or Belief	N/A	Sex	N/A
	Sexual Orientation	N/A	Other			
3. Is the responsibility shared with another directorate,						
authority or organisation? If so:Who are the partners?	No					
 Who has the overall responsibility? 						
 How have they been involved in the assessment? 						

Stage 2: Evidence / Data Collation

4. What evidence / data have you reviewed to assess the potential impact of your proposals? Include the actual data, statistics reviewed in the section below. This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys; complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated), you may need to include this as an action to address in your Improvement Action Plan at Stage 7)

Age (including carers of young/older people)	N/A
Disability (including carers of disabled	Blue badge holders are unlikely to be impacted by these changes as they have the benefit of free parking at Council locations.
people)	Increased enforcement can have a positive effect on disabled drivers, freeing up parking locations that otherwise would be obstructed by overstaying vehicles.
Gender Reassignment	N/A
Marriage / Civil Partnership	N/A
Pregnancy and Maternity	N/A
Race	N/A
Religion and Belief	N/A

F What are distinct from the control of the control				
Socio Economic N/	N/A			
Sexual Orientation N/	N/A			
Sex / Gender N/	N/A			

5. What consultation have you undertaken on your proposals?

Who was consulted?	What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? (This may include further consultation with the affected groups, revising your proposals).
N/A			

6. What other (local, regional, national research, reports, media) data sources that you have used to inform this assessment?

List the Title of reports / documents and websites here.

Stage 3: Assessing Potential Disproportionate Impact

7. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No	✓	✓	✓	✓	✓	✓	✓	✓	✓

YES - If there is a risk of disproportionate adverse Impact on any ONE of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.

NO - If you have ticked 'No' to all of the above, then go to Stage 6

Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to
advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage 7

davance equality of opportunity	to make your proposals more metas	siver these dealons should form your	Improvement Action Flat at Stage 7
Stage 4: Collating Additional d 8. What additional data / evidence relation to your proposals as a result of the state of	have you considered in all of the analysis at Stage by data, statistics, titles of		
9. What further consultation have	you undertaken on your proposals a	s a result of your analysis at Stage 3	?
Who was consulted?	What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? (This may include further consultation with the affected groups, revising your proposals).

Stage 5: Assessing Impact and Analysis

10. What does your evidence tell you about the impact on different groups? Consider whether the evidence shows potential for differential impact, if so state whether this is an adverse or positive impact? How likely is this to happen? How you will mitigate/remove any adverse impact?

if so state whet	if so state whether this is an adverse or positive impact? How likely is this to happen? How you will mitigate/remove any adverse impact?									
Protected Characteristic	Adverse	Positive <	Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur. Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 9	What measures can you take to mitigate the impact or advance equality of opportunity? E.g. further consultation, research, implement equality monitoring etc (Also Include these in the Improvement Action Plan at Stage 7)						
Age (including carers of young/older people)										
Disability (including carers of disabled people)										
Gender Reassignment										
Marriage and Civil Partnership										

Pregnancy and Maternity							
Race							
Religion or Belief							
Sex							
Sexual orientation							
11. Cumulativ	ve Impact -	- Considering	what else is happening within the	Yes		No	✓
			our proposals have a cumulative				_
impact on a pa	rticular Prote	cted Charact	eristic?				
If ves which P	rotected Cha	racteristics co	ould be affected and what is the				
potential impac			sala se arrectea ana vinac is trie				
11a. Any Other Impact – Considering what else is happening within the			Yes		No	✓	
Council and Harrow as a whole (for example national/local policy, austerity,							
-			ommunity tensions, levels of crime) individuals/service users socio				
Tean of Hear	economic, health or an impact on community cohesion?						
If yes, what is	the potential	impact and I	now likely is to happen?				

12. Is there any evidence or concern that the potential adverse impact identified may result in a Protected Characteristic being disadvantaged? (Please refer to the Corporate Guidelines for guidance on the definitions of discrimination, harassment and victimisation and other prohibited conduct under the Equality Act) available on Harrow HUB/Equalities and Diversity/Policies and Legislation

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No	✓	✓	✓	✓	✓	✓	✓	✓	✓

If you have answered "yes" to any of the above, set out what justification there may be for this in Q12a below - link this to the aims of the proposal and whether the disadvantage is proportionate to the need to meet these aims. (You are encouraged to seek legal advice, if you are concerned that the proposal may breach the equality legislation or you are unsure whether there is objective justification for the proposal)

If the analysis shows the potential for serious adverse impact or disadvantage (or potential discrimination) but you have identified a potential justification for this, this information must be presented to the decision maker for a final decision to be made on whether the disadvantage is proportionate to achieve the aims of the proposal.

- If there are adverse effects that are not justified and cannot be mitigated, you should not proceed with the proposal. (select outcome 4)
- If the analysis shows unlawful conduct under the equalities legislation, you should not proceed with the proposal. (select outcome 4)

Stage 6: Decision 13. Please indicate which of the following statements best describes the outcome of your EqIA (✓ tick one box only) Outcome 1 — No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and all opportunities to advance equality are being addressed. Outcome 2 — Minor adjustments to remove / mitigate adverse impact or advance equality have been identified by the EqIA. List the actions you propose to take to address this in the Improvement Action Plan at Stage 7 Outcome 3 — Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance equality. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse impact and/or plans to monitor the impact. (Explain this in 13a below) Outcome 4 — Stop and rethink: when there is potential for serious adverse impact or disadvantage to one or more protected groups. (You are encouraged to seek Legal Advice about the potential for unlawful conduct under equalities legislation) 13a. If your EqIA is assessed as outcome 3 or you have ticked 'yes' in Q12, explain your justification with full reasoning to continue with your proposals.

Stage 7: Improvement Action Plan 14. List below any actions you plan to take as a result of this Impact Assessment. This should include any actions identified throughout the EqIA. How will you know Date Action Area of potential this is achieved? E.g. included in adverse impact e.g. Action required to mitigate Target Date Lead Officer Performance Measure Service / Race, Disability / Target Team Plan n/a

Stage 8 - Monitoring

The full impact of the proposals may only be known after they have been implemented. It is therefore important to ensure effective monitoring measures are in place to assess the impact.

15. How will you monitor the impact of the proposals once they have been implemented? What monitoring measures need to be introduced to ensure effective monitoring of your proposals? How often will you do this? (Also Include in Improvement Action Plan at Stage 7)	Monitoring is conducted on a regular basis in terms of enforcement and appeals.
16. How will the results of any monitoring be analysed, reported and publicised? (Also Include in Improvement Action Plan at Stage 7)	
17. Have you received any complaints or compliments about the proposals being assessed? If so, provide details.	

Stage 9: Public Sector Equality Dut	У							
18. How do your proposals contribute to	<u> </u>	ne Public Sector Equality Duty (P	SED) which requir	res the Council to	have due regard to eliminate			
discrimination, harassment and victimisat								
,	,	, , , , ,	J		3 ,			
(Include all the positive actions of your p	roposals	s, for example literature will be a	vailable in large p	rint, Braille and c	ommunity languages, flexible			
working hours for parents/carers, IT equi	•	•	5 1	,	, 3 3 ,			
Eliminate unlawful discrimination, harass								
and victimisation and other conduct prob		Advance equality of opportu	•		elations between people from			
by the Equality Act 2010		people from different	groups		different groups			
, , , , , , , , , , , , , , , , , , , ,								
Stage 10 - Organisational sign Off (to be	completed by Chair of Depa	rtmental Equalit	ties Task Grout				
The completed EqIA needs to be sen	<u> </u>	<u> </u>			,			
19 . Which group or committee				(====)				
considered, reviewed and agreed the								
EgIA and the Improvement Action								
Plan?								
Tiditi								
Signed: (Lead officer completing EqIA)			Signed: (Chair of	DFTG)				
Signed: (Lead officer completing Eq. (1)			Signed: (Chair of	DETO				
Date:			Date:					
Duce.			Dutci					
Date EqIA presented at the EqIA								
Ouality Assurance Group			Signature of ETG	Chair				

Quality Assurance Group

E&E E11 Licensing Income

Equality Impact Assessment (EqIA) Template

In order to carry out this assessment, it is important that you have completed the EqIA E-learning Module and read the Corporate Guidelines on EqIAs. Please refer to these to assist you in completing this assessment.

It will also help you to look at the EqIA Template with Guidance Notes to assist you in completing the EqIA.

Type of Project / Proposal:	Tick ✓	Type of De		'		<u> </u>	Tick ✓	
Transformation		Cabinet						
Capital		Portfolio Ho		✓				
Service Plan	✓	Corporate S	trategio	Board				
Other		Other						
Title of Project:	E11 – Licer	nsing Income	!					
Directorate / Service responsible:	E&E / Publ	ic Protection						
Name and job title of lead officer:	Richard Le-Brun. Environmental Services Manager (Public Protection)							
Name & contact details of the other persons involved in the assessment:								
Date of assessment:	7 th July 2014							
Stage 1: Overview								
1. What are you trying to do? (Explain proposals e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)	generated generated are being target on t	year on year , adding an a increased or	Thered ditional ditio	Licensing doesn't give efore it is to be chang al £15,000 2014/15 ar erational impact, just a he is a back office bud	ed to ref nd £15,0 a change	flect the inco 00 2015/16. e of the total	me No fees income	
2. Who are the main people / Protected Characteristics that may be affected by your proposals? (✓ all that apply)	Residents Users	/ Service	N/A	Partners	N/A	Stakeholde rs	N/A	

	Staff	N/A	Age	N/A	Disability	N/A
	Gender Reassignment	N/A	Marriage and Civil Partnership	N/A	Pregnancy and Maternity	N/A
	Race	N/A	Religion or Belief	N/A	Sex	N/A
	Sexual Orientation	N/A	Other			
 3. Is the responsibility shared with another directorate, authority or organisation? If so: Who are the partners? Who has the overall responsibility? How have they been involved in the assessment? 	No					

Stage 2: Evidence / Data Collation

4. What evidence / data have you reviewed to assess the potential impact of your proposals? Include the actual data, statistics reviewed in the section below. This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys; complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated), you may need to include this as an action to address in your Improvement Action Plan at Stage 7)

Age (including carers of young/older people)	N/A
Disability (including carers of disabled	N/A
people)	
Gender Reassignment	N/A
Marriage / Civil Partnership	N/A
Pregnancy and Maternity	N/A
Race	N/A

Religion and Belief	N/A	N/A								
Sex / Gender	N/A	N/A								
Sexual Orientation	N/A	N/A								
Socio Economic	N/A	N/A								
5. What consultation have you und	ertaken on your proposals	5?								
Who was consulted?	What consultation metho used?	hat consultation methods were used?		What do the results show about the impact on different groups / Protected Characteristics?						
N/A										
 6. What other (local, regional, nation media) data sources that you have assessment? List the Title of reports / document Stage 3: Assessing Potential D 7. Based on the evidence you have on any of the Protected Characteris 	used to inform this and websites here. sproportionate Impactions and considered so far, is there		at your proposals could	potentially h	nave a dispropo	ortionate ad	verse impact			
Age D (including (ir	sability cluding arers) Gender Reassignment	Marria and Ci Partners	vil Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation			

Yes									
No	✓	✓	✓	✓	✓	✓	✓	✓	✓
 Best Practice sector organisa It will be useful users directly a NO - If you have Although the aladvance equal Stage 4: Collations relation to your presented and advance points. 	e: You may want ations, service us all to also collate affected by your ticked 'No' to all assessment may ity of opportuniting Additional all data / evidence	to consider sers and Un further evid proposals) of the above not have ide y to make y	r setting up a Worions) to develop to lence (additional of to further assess free, then go to Sta entified potential frour proposals modernce considered in	rking Grothe rest of data, conthe potentials from the dispropo	of the Protected Chara- oup (including colleague of the EqIA isultation with the relevential disproportionate in rtionate impact, you mive. These actions shou	es, partners, s vant commun mpact identifi ay have iden	stakeholders, ities, stakeho ed and how t	voluntary cor lder groups a his can be mi which can be	nmunity nd service tigated. taken to
(include this evide documents and w9. What further c	ebsite links here	2)		posals as	s a result of your analy	sis at Stage 3	3?		
Who was c	onsulted?	What cor	nsultation method used?	s were	What do the results on the impact on differe Protected Charact	nt groups /	(This may in with the a	cions have you ss the findings consultation? nclude further our proposals	s of the consultation os, revising

Stage 5: Asse	essing Imp	act and A	nalysis			
10. What does	your eviden	ce tell you	about the impact on different grou	ips? Consider whether	the evidence	shows potential for differential impact,
if so state whet	her this is an	adverse o	r positive impact? How likely is thi			
Protected Characteristic	Adverse 🗸	Positive <	Explain what this impact is, happen and the extent of impact of impact car demonstrate how your propose the PSED Stages	act if it was to occur. In also be used to talk meet the aims of	impact or a further cons monito	rasures can you take to mitigate the advance equality of opportunity? E.g. sultation, research, implement equality ring etc (Also Include these in the overnent Action Plan at Stage 7)
Age (including carers of young/older people)						
Disability (including carers of disabled people)						
Gender Reassignment						
Marriage and Civil Partnership						

Pregnancy and Maternity						
Race						
Religion or Belief						
Sex						
Sexual orientation						
			what else is happening within the	Yes	No	
			our proposals have a cumulative			
impact on a pa	rticular Prote	cted Charact	eristic?			
If ves, which Pr	otected Cha	racteristics co	ould be affected and what is the			
potential impac						
_			what else is happening within the	Yes	No	
			nple national/local policy, austerity, ommunity tensions, levels of crime)			
			individuals/service users socio			
			unity cohesion?			
If yes, what is	the potential	impact and I	now likely is to happen?			

12. Is there any evidence or concern that the potential adverse impact identified may result in a Protected Characteristic being disadvantaged? (Please refer to the Corporate Guidelines for guidance on the definitions of discrimination, harassment and victimisation and other prohibited conduct under the Equality Act) available on Harrow HUB/Equalities and Diversity/Policies and Legislation

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No									

If you have answered "yes" to any of the above, set out what justification there may be for this in Q12a below - link this to the aims of the proposal and whether the disadvantage is proportionate to the need to meet these aims. (You are encouraged to seek legal advice, if you are concerned that the proposal may breach the equality legislation or you are unsure whether there is objective justification for the proposal)

If the analysis shows the potential for serious adverse impact or disadvantage (or potential discrimination) but you have identified a potential justification for this, this information must be presented to the decision maker for a final decision to be made on whether the disadvantage is proportionate to achieve the aims of the proposal.

- If there are adverse effects that are not justified and cannot be mitigated, you should not proceed with the proposal. (select outcome 4)
- If the analysis shows unlawful conduct under the equalities legislation, you should not proceed with the proposal. (select outcome 4)

Stage 6: Decision 13. Please indicate which of the following statements best describes the outcome of your EqIA (✓ tick one box only) Outcome 1 — No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and all opportunities to advance equality are being addressed. Outcome 2 — Minor adjustments to remove / mitigate adverse impact or advance equality have been identified by the EqIA. List the actions you propose to take to address this in the Improvement Action Plan at Stage 7 Outcome 3 — Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance equality. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse impact and/or plans to monitor the impact. (Explain this in 13a below) Outcome 4 — Stop and rethink: when there is potential for serious adverse impact or disadvantage to one or more protected groups. (You are encouraged to seek Legal Advice about the potential for unlawful conduct under equalities legislation) 13a. If your EqIA is assessed as outcome 3 or you have ticked 'yes' in Q12, explain your justification with full reasoning to continue with your proposals.

Stage 7: Improvement Action Plan 14. List below any actions you plan to take as a result of this Impact Assessment. This should include any actions identified throughout the EqIA. How will you know Date Action Area of potential this is achieved? E.g. included in adverse impact e.g. Action required to mitigate Target Date Lead Officer Performance Measure Service / Race, Disability / Target Team Plan n/a

Stage 8 - Monitoring

The full impact of the proposals may only be known after they have been implemented. It is therefore important to ensure effective monitoring measures are in place to assess the impact.

15. How will you monitor the impact of the proposals once they have been implemented? What monitoring measures need to be introduced to ensure effective monitoring of your proposals? How often will you do	N/A – no increase in fees and charges, and no impact on any party
this? (Also Include in Improvement Action Plan at Stage 7)	
16. How will the results of any monitoring be analysed, reported and	
publicised? (Also Include in Improvement Action Plan at Stage 7)	
17. Have you received any complaints or compliments about the proposals being assessed? If so, provide details.	

Stage 9: Public Sector Equality Duty	У								
18. How do your proposals contribute to	wards th	ne Public Sector Equality Duty (PSED) which requi	res the Council to	have due regard to eliminate				
discrimination, harassment and victimisat	ion, adv	vance equality of opportunity ar	nd foster good relat	tions between diff	ferent groups.				
(Include all the positive actions of your pl	roposals	s, for example literature will be	available in large p	orint, Braille and c	ommunity languages, flexible				
working hours for parents/carers, IT equi	•	will be DDA compliant etc)							
Eliminate unlawful discrimination, harassment Advance equality of opportunity between Foster good relations between people from									
and victimisation and other conduct prof	nibited	people from differen			different groups				
by the Equality Act 2010		people from different	t groups		anterent groups				
Stage 10 - Organisational sign Off (<u> </u>	<u> </u>	<u>.</u>		·				
The completed EqIA needs to be sen	t to the	e chair of your Departmenta	al Equalities Task	Group (DETG)	to be signed off.				
19 . Which group or committee									
considered, reviewed and agreed the									
EqIA and the Improvement Action									
Plan?									
			C' (C ' C	DETO)					
Signed: (Lead officer completing EqIA)			Signed: (Chair of	DETG)					
Data			Data						
Date:			Date:						
Data Fall avacanted at the Fall									
Date EqIA presented at the EqIA			Signature of ETG	Chair					

Quality Assurance Group

Equality Impact Assessment (EqIA) Template

In order to carry out this assessment, it is important that you have completed the EqIA E-learning Module and read the Corporate Guidelines on EqIAs. Please refer to these to assist you in completing this assessment.

It will also belo you to look at the EqIA Template with Guidance Notes to assist you in completing the EqIA.

it will also help you to look at the EqiA Ten	ipiate with	i Guidance Notes to assist you in completing the Eq.	LA.			
Type of Project / Proposal:	Tick ✓	Type of Decision:	Tick ✓			
Transformation	✓	Cabinet				
Capital		Portfolio Holder				
Service Plan		Corporate Strategic Board				
Other		Other				
Title of Project:	Learning D	Disability Cluster Review of Supporting People (CWH E01)				
Directorate / Service responsible:	Communit	y Health & Well Being				
Name and job title of lead officer:	Tim Miller, Interim Service Manager Commissioning & Partnerships					
Name & contact details of the other persons involved in the assessment:		berts <u>-sandie.roberts@harrow.gov.uk</u> ku – <u>anita.awuku@harrow.gov.uk</u>				
Date of assessment:	06/11/13					
Stage 1: Overview						
1. What are you trying to do?	efficiency	options with partners/stakeholders that will identify and delive savings of £1.3m within the current Support People service savings delivery of £1.3m is for 2014/15.				
(Explain proposals e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)	Grants for	eture the services in response to the 30% cut to the Supportice 2014/15 and simultaneously ensure that service provision rule and emerging needs with better outcomes for service user	esponds to			
	Currently,	total spend on LD/PSD services is £447,905 i.e. 14% of total	al SP budget			

	Services (namely, Lear with a total of 113 serv The final recommendat Visually Impaired Float	2013/14. There are 6 accommodation based services and 3 Floating Support Services (namely, Learning Disability, Physical Disability and Visually Impaired) with a total of 113 service users. The final recommendation will reduce accommodation based services, retain the Visually Impaired Floating Support Service and transfer existing floating support to either personal budget arrangements or to generic or older people's Floating Support.						
	Residents / Service Users	√	Partners	✓	Stakeholders	✓		
	Staff	✓	Age	✓	Disability	✓		
2. Who are the main people / Protected Characteristics that may be affected by your proposals? (✓ all that apply)	Gender Reassignment	√	Marriage and Civil Partnership	~	Pregnancy and Maternity	X		
	Race	✓	Religion or Belief	✓	Sex	✓		
	Sexual Orientation	\	Other					
 3. Is the responsibility shared with another directorate, authority or organisation? If so: Who are the partners? Who has the overall responsibility? How have they been involved in the assessment? 	Adult Social Care and S Voluntary Sector Supporting People Prog Communication and in appraisal	ıram		rele	evant strategies in	n options		

Stage 2: Evidence / Data Collation

4. What evidence / data have you reviewed to assess the potential impact of your proposals? Include the actual data, statistics reviewed in the section below. This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys; complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated), you may need to include this as an action to address in your Improvement Action Plan at Stage 7)

									435 16 – 64 (known to the Local
		Service Providers							Authority 2011/12)
			18 -24	25 -49	45 -59	60-74	75 -89	90+	
	LB	3 Harrow							
		nared Lives/Welldon res/Harrow View	2	12	4	5	2	-	
	Cr	reative Support							
	46	6 Chichester Court	3	23	6	2	-	-	
Age (including carers of young/older	Flo	oating Support Service							
people)	Me	etropolitan Support Trust	-	6	-	-	-	-	
	Su	upport For Living						-	
	53	3 Welldon Crescent							
	10	09 Parkside Way							
	Ap	pnar Ghar FLS							
			-	-	9	6	5	-	
		iddlesex Association for ne Blind	-	-	-	-	7	2	
Disability (including carers of disabled people)	Learning	g Disability							
Gender Reassignment		Harrow Council's Framewo no information held on thi				up to colle	ect this m	onitoring	information,

Marriage / Civil Partnership	Whilst Harrow Council's Framework1 database system is set up to collect this monitoring information, there is no information held on this protected characteristic					
Pregnancy and Maternity	Whilst Harrow Council's Framework1 database system is set up to collect this monitoring information, there is no information held on this protected characteristic					
	Service Providers	White British	Asian British	Black African/Caribbean British	Other Ethnic Groups	
	LB Harrow Shared Lives/Welldon Cres/Harrow View	5	2	1	1	
Race	Creative Support 46 Chichester Court Floating Support Service	27	7	3	3	
	Metropolitan Support Trust	4	2	-	-	
	Support For Living 53 Welldon Crescent 109 Parkside Way	7	3	2	-	
	Apnar Ghar FLS	8	8	3	-	
	Middlesex Association for the Blind	5	2	1	1	

	Service Providers	Christian	Muslim	Hindu	Jewish	Atheist	No Religion stated
Religion and Belief	LB Harrow Shared Lives/Welldon Cres/Harrow View	17	1	2	-	-	4
	Creative Support 46 Chichester Court Floating Support Service	10	2	5	2	-	20
	Metropolitan Support Trust	3	2	-	-	-	1
	Support For Living 53 Welldon Crescent 109 Parkside Way	7	-	1	2		4
	Apnar Ghar FLS	11	1	7	-	1	-
	Middlesex Association for the Blind	10	-	-	-	-	-

	Service Providers	Males	Females
	LB Harrow		
	Shared Lives/Welldon Cres/Harrow View	15	10
	Creative Support		
	46 Chichester Court	29	12
Sex / Gender	Floating Support Service		
	Metropolitan Support Trust	4	2
	Support For Living		
	53 Welldon Crescent	10	3
	109 Parkside Way		
	Apnar Ghar FLS	5	15
	Middlesex Association for the Blind		
	the Billia	2	8

	Service Providers	heterosexual	Bisexual	
	LB Harrow Shared Lives/Welldon Cres/Harrow View	Not stated 8	Not stated	
Sexual Orientation	Creative Support 46 Chichester Court Floating Support Service	Not stated	Not Stated	
	Metropolitan Support Trust	6	-	
	Support For Living 53 Welldon Crescent 109 Parkside Way	Not stated	Not stated	
	Apnar Ghar FLS	20	-	
	Middlesex Association for the Blind	10	-	
Socio Economic				
5. What other (local, regional, national media) data sources that you have use assessment?		g People Quarter	ly Performance Indica	ators database

List the Title of reports / documents and websites here.

Stage 3: Assessing Potential Disproportionate Impact

6. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes	Yes	Yes	Yes	Yes	X	Yes	Yes	Yes	Yes
No	Х	Х	X	Х	No	Х	X	Х	Х

YES - If there is a risk of disproportionate adverse Impact on any **ONE** of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.

NO - If you have ticked 'No' to all of the above, then go to Stage 6

Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to
advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage 7

Stage 4: Collating Additional data / Evidence

7. What additional data / evidence have you considered to further assess the potential disproportionate impact of your proposals? (include this evidence, including any data, statistics, titles of documents and website links here)

Harrow Joint Strategic Needs Assessment 2012-2016

Joint Health & Well Being Strategy for Harrow 2013 -2016

http://www.improvinghealthandlives.org.uk/profiles/index.php?pdf=E09000015

8. What consultation have you undertaken on your proposals?

Who was consulted? What consultation methods were What do the results show about What actions have you taken to

	used?	the impact on different groups / Protected Characteristics?	address the findings of the consultation? (This may include further consultation with the affected groups, revising your proposals).
Service Users	Workshops (LD &PSD) -25/07/13 Questionnaires/Service User Groups	Option 3 is the preferred option with 88% of respondents selecting it as their most preferred option.	The service for decommissioning is designated as short-term service hence service users are been prepared for alternative and or independent living. Over 70% of the Service users in Floating Support services are FACs eligible hence will be moved onto Personal Budgets –wider choice and better outcomes.
Service Providers	Forum -04/09/13 Service Reviews (July –Nov 2013) Formal Feedback from Providers at Forum and via emails compiled	No negative impact	There is joint and proactive exit strategy with service Provider of decommissioned services that ensures minimal disruption to service provision and to move service users to alternative accommodation
Adult Social Care	Meetings and emails (ongoing) Feedback from Senior Management in Project Meetings.	No negative impact	Current service users in decommissioned services who are FACS eligible will be reassessed to ensure that their needs are addressed adequately

Stage 5: Assessing Impact and Analysis

9. What does your evidence tell you about the impact on different groups? Consider whether the evidence shows potential for differential impact, if so state whether this is an adverse or positive impact? How likely is this to happen? How you will mitigate/remove any adverse impact?

Protected Characteristic	Adverse	Positive <	Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur. Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 9	What measures can you take to mitigate the impact or advance equality of opportunity? E.g. further consultation, research, implement equality monitoring etc (Also Include these in the Improvement Action Plan at Stage 7)
Age (including carers of young/older people)	x	✓	LD services are targeted at a wide age range i.e 18 and over hence meeting needs of a diverse group.	The new Specification and Supporting People Quality Assurance Framework are quite robust on this protected characteristic
Disability (including carers of disabled people)	X V		Service Users in services that will no longer be funded are FACS eligible hence support will continue with Personal Budgets	The new Specification and Supporting People Quality Assurance Framework are quite robust on this protected characteristic
Gender Reassignment		✓	None Identified	The new Specification and Supporting People Quality Assurance Framework are quite robust on this protected characteristic
Marriage and Civil Partnership		✓	None Identified	The new Specification and Supporting People Quality Assurance Framework are quite robust on this protected characteristic
Pregnancy and Maternity	NA	NA	None Identified	The new Specification and Supporting People Quality Assurance Framework are quite robust on this protected characteristic

Race		√	None Identified		The new Specification and Supporting People Quality Assurance Framework are quite robust on this protected characteristic			
Religion or Belief		✓	None Identified		The new Specification and Supporting People Quality Assurance Framework are quite robust on this protected characteristic			
Sex		✓	None Identified		The new Specification and Supporting People Quality Assurance Framework are quite robust on this protected characteristic			
Sexual orientation		✓	None Identified		The new Specification and Supporting People Quality Assurance Framework are quite robust on this protected characteristic			
Council and Ha impact on a pa	rrow as a wh rticular Prote rotected Cha	nole, could you ected Charact	what else is happening within the our proposals have a cumulative ceristic?	Yes		No	✓	
10a. Any Othe	er Impact -	_	what else is happening within the	Yes		No	✓	
Council and Harrow as a whole (for example national/local policy, austerity, welfare reform, unemployment levels, community tensions, levels of crime) could your proposals have an impact on individuals/service users socio economic, health or an impact on community cohesion? If yes, what is the potential impact and how likely is to happen?								

11. Is there any evidence or concern that the potential adverse impact identified may result in a Protected Characteristic being disadvantaged? (Please refer to the Corporate Guidelines for guidance on the definitions of discrimination, harassment and victimisation and other prohibited conduct under the Equality Act) available on Harrow HUB/Equalities and Diversity/Policies and Legislation

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No	✓	✓	✓	✓	✓	✓	✓	✓	✓

If you have answered "yes" to any of the above, set out what justification there may be for this in Q12a below - link this to the aims of the proposal and whether the disadvantage is proportionate to the need to meet these aims. (You are encouraged to seek legal advice, if you are concerned that the proposal may breach the equality legislation or you are unsure whether there is objective justification for the proposal)

If the analysis shows the potential for serious adverse impact or disadvantage (or potential discrimination) but you have identified a potential justification for this, this information must be presented to the decision maker for a final decision to be made on whether the disadvantage is proportionate to achieve the aims of the proposal.

- If there are adverse effects that are not justified and cannot be mitigated, you should not proceed with the proposal. (select outcome 4)
- If the analysis shows unlawful conduct under the equalities legislation, you should not proceed with the proposal. (select outcome 4)

The direction of the contract and contract and contract and contract in the process with the proposal (contract cated)					
Stage 6: Decision					
12. Please indicate which of the following statements best describes the outcome of your EqIA (✓ tick one box only)					
Outcome 1 — No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and					
all opportunities to advance equality are being addressed.	V				
Outcome 2 – Minor adjustments to remove / mitigate adverse impact or advance equality have been identified by the EqIA. List					
the actions you propose to take to address this in the Improvement Action Plan at Stage 7	1				
Outcome 3 – Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance					
equality. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In	1				
some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse	1				
impact and/or plans to monitor the impact. (Explain this in 12a below)	<u> </u>				
Outcome 4 – Stop and rethink: when there is potential for serious adverse impact or disadvantage to one or more protected	1				
groups. (You are encouraged to seek Legal Advice about the potential for unlawful conduct under equalities legislation)	1				
12a. If your EqIA is assessed as outcome 3 or you have					
ticked 'yes' in Q11, explain your justification with full					
reasoning to continue with your proposals.					

Stage 7: Improvement Action Plan

13. List below any actions you plan to take as a result of this Impact Assessment. This should include any actions identified throughout the EqIA. How will you know Date Action Area of potential this is achieved? E.g. included in adverse impact e.g. Action required to mitigate Target Date Lead Officer Performance Measure Service / Race, Disability / Target Team Plan Care Management is currently Regular meetings and March 2014 Sandie Roberts November reassessing FACs eligible Service Users Disability & Age update. 2013 There is a time table in service that will be decommissioned. ASC will also assess service users and in place to achieve move them to Personal Budgets. Choice this. of service users will be widened with PBs and can continue to receive support service of their choice. Service Providers will be required to This is an integral March 2014 Sandie Roberts November demonstrate and evidence how their Gender part of Service 2013 service provision takes into account **Reviews and Contract** gender specific issues monitoring LGBT Training will be November Sexuality & Gender The new Specification and Supporting March 2014 Sandie Roberts Reassignment People Quality Assurance Framework are a mandatory training 2013 for Service Providers There is limited quite robust on this protected characteristic records/statistics on this protected characteristic

Stage 8 - Monitoring

The full impact of the proposals may only be known after they have been implemented. It is therefore important to ensure effective monitoring measures are in place to assess the impact.

14. How will you monitor the impact of the proposals once they have been implemented? What monitoring measures need to be introduced to ensure effective monitoring of your proposals? How often will you do this? (Also Include in Improvement Action Plan at Stage 7)	Service Reviews after 6 months of implementation with formal contract monitoring at regular intervals. All these will be stated in the Service Specification. There is also regular Quarterly Returns/Workbooks that is mandatory for Service Providers to complete
15. How will the results of any monitoring be analysed, reported and publicised? (Also Include in Improvement Action Plan at Stage 7)	SP has its own recording systems and database
16. Have you received any complaints or compliments about the proposals being assessed? If so, provide details.	No

Stage 9: Public Sector Equality Duty

17. How do your proposals contribute towards the Public Sector Equality Duty (PSED) which requires the Council to have due regard to eliminate discrimination, harassment and victimisation, advance equality of opportunity and foster good relations between different groups.

(Include all the positive actions of your proposals, for example literature will be available in large print, Braille and community languages, flexible working hours for parents/carers, IT equipment will be DDA compliant etc)

Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010	Advance equality of opportunity between people from different groups	Foster good relations between people from different groups
Both written and pictogram information were delivered in user friendly manner in order to support greater and meaningful involvement	The review aims to deliver against the personalisation agenda as outlined in Putting People First (2007) One of the key expectations of is that it will give current and future service users wider choice and better outcomes	Supporting People services are focused on service provision that promotes social inclusion. It also fosters community integration of a diverse people by its promotion of and enabling its service user to participate in community activities.

Stage 10 - Organisational sign Off (to be completed by Chair of Departmental Equalities Task Group)

The completed EqIA needs to be sent to the chair of your Departmental Equalities Task Group (DETG) to be signed off.

18 . Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?		
Signed: (Lead officer completing EqIA)	Signed: (Chair of DETG)	
Date:	Date:	
Date EqIA presented at the EqIA Quality Assurance Group	Signature of ETG Chair	

Equality Impact Assessment (EqIA) Template

In order to carry out this assessment, it is important that you have completed the EqIA E-learning Module and read the Corporate Guidelines on EqIAs. Please refer to these to assist you in completing this assessment.

It will also help you to look at the EqIA Template with Guidance Notes to assist you in completing the EqIA.

it will also help you to look at the EqiA Ten	iipiate witi	i duluance notes to assist you in completing the Eq	IA.		
Type of Project / Proposal:	Tick ✓	Type of Decision:	Tick ✓		
Transformation		Cabinet			
Capital		Portfolio Holder			
Service Plan	✓	Corporate Strategic Board			
Other		Other			
Title of Project:	Supporting	People efficiencies for Older People Services Cluster (CWF	l E01)		
Directorate / Service responsible:	Communit	y Health & Well Being			
Name and job title of lead officer:	Tim Miller,	Service Manager			
Name & contact details of the other persons involved in the assessment:	Sandie Roberts, Anita Awuku, Tim Miller				
Date of assessment:	November 2013				
Stage 1: Overview					
	efficiency	pptions with partners/stakeholders that will identify and delive savings of £1.3m within the current Support People service savings delivery of £1.3m is for 2014/15.			
 What are you trying to do? (Explain proposals e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal 	To restructure the services in response to the 30% cut to the Supporting People Grants for 2014/15 and simultaneously ensure that service provision responds to the current and emerging needs with better outcomes for service users				
of service, restructure, deletion of posts etc)	The proposal is to reduce the funding of housing related support in services for older people i.e. 16 Sheltered Schemes (LB Harrow sheltered not inclusive), 3 Floating Support Services and 3 HIA/Handy Persons Services. Sheltered services are currently funded on the basis that 90% of service provision is Housing Related				

Support service (eligible for SP Grant). However, the reality is that housing management duties (ineligible for SP Grants) are also provided during within the 90% funded by SP. Also, some service users live in sheltered for the peer group support and security; they do not require any support but by default, pay for the support service irrespective of requiring it or not.

The proposed change is to provide Housing Related Support free of charge to all service users/tenants. However, the RSLs/Landlords will introduce a £20 (maximum) service charge for the provision of Intensive Housing Management

2. Who are the main people / Protected Characteristics that may be affected by your proposals? (✓ all that apply)

Residents / Service Users	√	Partners	√	Stakeholders	\checkmark
Staff	√	Age	√	Disability	√
Gender Reassignment	>	Marriage and Civil Partnership	X	Pregnancy and Maternity	X
Race	\checkmark	Religion or Belief		Sex	\checkmark
Sexual Orientation	X	Other			

- **3.** Is the responsibility shared with another directorate, authority or organisation? If so:
- Who are the partners?
- Who has the overall responsibility?
- How have they been involved in the assessment?

Housing Department

Adult Social Care and Service Providers

Supporting People Programme –Overall Lead

Communication and incorporation of their views & relevant strategies in options appraisal

Stage 2: Evidence / Data Collation

4. What evidence / data have you reviewed to assess the potential impact of your proposals? Include the actual data, statistics reviewed in the section below. This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys; complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated), you may need to include this as an action to address in your Improvement Action

Plan at Stage 7)

Supporting People will put forward its intentions and proposals to key partners and stakeholders for feedback and agreement. Communication via email, focus & peer groups and consultation (Questionnaire format)

email, focus & peer groups and consultation (Questionnaire format)						
Age (including carers of young/older people)	60 – 64 years 65 -74 7.3% 75 - 84 4.9% 85 - 89 1.2% 90+ 0.7% National Population Census Age group is well represente	· ·	·	w (ONS) total number of 1,225 service users		
Disability (including carers of disabled people)	Black/African/Caribbean/Black British Other ethnic groups		% 54.0 62.4 21.5 49.1 33.7 25.7 e day to day activity	ties are limited a lot by ethnic group Harrow 2011		
Gender Reassignment	there is no information held o	on this protected	characteristic	t up to collect this monitoring information,		
Marriage / Civil Partnership	Whilst Harrow Council's Franthere is no information held of			up to collect this monitoring information,		
Pregnancy and Maternity	N/A					
Race	White 42.2% Asian/British Indian 26.4% Multi Mixed Ethnic 4.0% Groups					

	Asian British Pakistani 3.3% Asian British Bangladeshi 0.6% Other Asian 11.3% Black British 8.2% Other Ethnic 2.9% Other Ethnic 1.9% Other Ethnic 2.9% Other People in Harrow SP service users are reflected in the demographic figures			
Religion and Belief	In Harrow, 37.3% are Christians Hindu 25.3%, Muslim 12.5% whilst other religion and or no religion/no religion stated are 24.1%			
Sex / Gender	According to the 2011 Census –ONS, Harrow's population is 239,056 of which 118,023 are males and 121,033 are female. Age 65 are 33,667 in total i.e. 14.1% and over 1,225 of mixed gender access and benefit from the Supporting People services for Older People.			
Sexual Orientation	Vhilst Harrow Council's Frameworki database system is set up there is no information held on this protected characteristic	to collect this monitoring information,		
Socio Economic	The Sheltered Housing Landlords will increase Service Charges for Enhanced Housing Management. These Charges are HB eligible. There are currently 8% of SP service users in sheltered schemes that are self-funders/ineligible for Housing benefit. The overall effect will not put tenants and or service users in a worse-off position.			
5. What other (local, regional, national media) data sources that you have use assessment? List the Title of reports / documents and	to inform this Harrow Joint Strategic Needs Assessment Joint Health & Well Being Strategy for Ha			

http://www.ons.gov.uk/ons/index.html

http://www.nomisweb.co.uk/

Stage 3: Assessing Potential Disproportionate Impact

6. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes
No									

YES - If there is a risk of disproportionate adverse Impact on any **ONE** of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.

NO - If you have ticked 'No' to all of the above, then go to Stage 6

Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to
advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage 7

Stage 4: Collating Additional data / Evidence

7. What additional data / evidence have you considered to further assess the potential disproportionate impact of your proposals? (include this evidence, including any data, statistics, titles of documents and website links here)

Statistics from SPOCC (Supporting People Database)

8. What consultation have you undertaken on your proposals?						
Who was consulted?	What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? (This may include further consultation with the affected groups, revising your proposals).			
Service Users	Workshops (26 th July 2013) (10 Service Users attended) Questionnaires/Service User Group	65% of respondents stated that Option 1 i.e. the provision of support at each sheltered scheme with additional funding to provide visiting support for Older people living in the community in all other forms of housing. Harrow has a high proportion of owner occupier hence visiting support will reach out to them. Currently, over 80% of service users of our HIA funded services are Home-Owners/Owner Occupier Older People. Service Users. All Options available are based on a move to Intensive Housing Management and this is chargeable to service users by their Landlords. Service Charge (proposed service charge unavailable as at this time)	We will work with Option 1. The current arrangement that charges self-funders support charge will be removed as soon as Option is implemented hence enables more accessibility to SP funded support service. However, service charge is eligible for Housing Benefits.			
Service Providers	Forum – 04/09/13 Formal Feedback from Providers at forum and via emails compiled	Concerns if the Welfare Reforms will allow the Intensive Housing Management Service Charges to	Meetings have been held with Housing Benefit colleagues to clarify this. Service Providers/Landlords have also			

	10 Older Persons Service Provider Representatives attended	be eligible for Housing Benefits	held meeting with Housing Benefit. The Service Charges will be eligible for Housing Benefit
Adult Social Care	Meetings and emails (Ongoing) (feedback from Senior Management)	Service Users adapting to the change	Service users have been informed of the change and actively involved in the options appraisal. Service Providers have ongoing consultation to keep their service users abreast of the process. Supporting People working closely with Landlords/Service Providers accordingly.

Stage 5: Assessing Impact and Analysis

9. What does your evidence tell you about the impact on different groups? Consider whether the evidence shows potential for differential impact, if so state whether this is an adverse or positive impact? How likely is this to happen? How you will mitigate/remove any adverse impact?

				, , , , , , , , , , , , , , , , , , ,
Protected Characteristic	Adverse	Positive <	Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur. Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 9	What measures can you take to mitigate the impact or advance equality of opportunity? E.g. further consultation, research, implement equality monitoring etc (Also Include these in the Improvement Action Plan at Stage 7)
Age (including carers of young/older people)	X	✓	No differential impact because of age	All Sheltered services & HIA/Handy Persons services are targeted at service users over 60 and in wards of high social deprivation
Disability (including carers of	Х	✓	The needs of disabled service users will be better met as assessment will be done by housing management and support staff. This will put in focus support for disabled applicants from the outset as needs for Aids and Adaptations will be	The new Specification will cover and address how assessments will be carried out.

disabled people)			addressed prior to moving into scheme.	
Gender Reassignment	X	✓	Supporting People Service Specification & QAF addresses this and infact, quite robust on ensuring that service provision is flexible and delivered in a manner that takes into consideration gender. This is also covered in contract monitoring and service reviews	Gender specific issues are covered and captured in the SP QAF and is monitored in Service Reviews and Contract monitoring
Marriage and Civil Partnership	X	✓	There is no impact on this protected characteristic	NA
Pregnancy and Maternity	N/A		N/A	NA
Race		✓	The ethnic demographics is reflected in the Frontline Staff in service provision –some of these staff for example, are able to communicate with service users in their first language (in another language other than English Language)	Staff diversity and cultural specific service provision is part of the service reviews and contract monitoring process
Religion or Belief		✓	Supporting People Service Specification & QAF addresses this and infact, quite robust on ensuring that service provision is flexible and delivered in a manner that takes into consideration religion and Beliefs.	Increased monitoring and information gathering
Sex		✓	There is no available data for the breakdown but attendance at Peer Group Workshop and response from Survey showed a higher representation of females.	Gender specific issues are covered and captured in the SP QAF and is monitored in Service Reviews and Contract monitoring

			Service Providers also have a high representation of female frontline staff.						
Sexual orientation		√	No data			Training for LGBT issues will be specified for support provider/staff			cified for
	_		vhat else is happenir	_	Yes		N	0	
			r proposals have a c	cumulative					
impact on a par	ticular Protec	cted Characte	ristic?						
If you which Dr	otoctod Char	actorictics cou	ıld be affected and v	what is the					
potential impact		acteristics cot	iiu be arrected ariu v	Wildt is tile					
10a. Any Other Impact – Considering what else is happening within the				ng within the	Yes		N	0	√
			ole national/local pol		. 65				•
•	• •		nmunity tensions, le	•	None				
			idividuals/service us	ers socio	None				
economic, healt	n or an impa	ict on commu	illy conesion?						
If yes, what is t	he potential	impact and ho	ow likely is to happe	n?					
	· ·	· ·	the potential advers		tified may result in	n a Protected	d Characteristic	being dis	advantaged?
(Please refer to	the Corporat	te Guidelines 1	or guidance on the	definitions of d	liscrimination, har	assment and	d victimisation a	and other	prohibited
conduct under the Equality Act) available on Harrow HUB/Equalities and Dive					ersity/Policies and	Legislation			
	Age	Disability	(-enger	Marriage	Pregnancy and	_	Religion and		Sexual
	(including	`	Reassignment	and Civil	Maternity	Race	Belief	Sex	Orientation
Yes	carers) No	carers) No	No	Partnership No	No	No	No	No	No
No	INO	110	140	140	140	INO	INO	140	110
TC I		L £ Ll	1		1 6 11	012 1			C HI

If you have answered "yes" to any of the above, set out what justification there may be for this in Q12a below - link this to the aims of the proposal and whether the disadvantage is proportionate to the need to meet these aims. (You are encouraged to seek legal advice, if you are concerned that the proposal may breach the equality legislation or you are unsure whether there is objective justification for the proposal)

If the analysis shows the potential for serious adverse impact or disadvantage (or potential discrimination) but you have identified a potential justification for this, this information must be presented to the decision maker for a final decision to be made on whether the disadvantage is

proportionate to achieve the aims of the proposal.

- If there are adverse effects that are not justified and cannot be mitigated, you should not proceed with the proposal. (select outcome 4)
- If the analysis shows unlawful conduct under the equalities legislation, you should not proceed with the proposal. (select outcome 4)

Stage 6: Decision	,		
12. Please indicate which of the following statements best describes the outcome of your EqIA (✓ tick one box only)			
Outcome 1 — No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and all opportunities to advance equality are being addressed.			
Outcome 2 – Minor adjustments to remove / mitigate adverse impact or advance equality have been identified by the EqIA. <i>List</i> the actions you propose to take to address this in the Improvement Action Plan at Stage 7	х		
Outcome 3 – Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance equality. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse impact and/or plans to monitor the impact. (Explain this in 12a below)			
Outcome 4 – Stop and rethink: when there is potential for serious adverse impact or disadvantage to one or more protected groups. (You are encouraged to seek Legal Advice about the potential for unlawful conduct under equalities legislation)	х		
12a. If your EqIA is assessed as outcome 3 or you have ticked 'yes' in Q11, explain your justification with full reasoning to continue with your proposals.			

Stage 7: Im	provement Action	Plan
-------------	------------------	------

13. List below any actions you plan to take as a result of this Impact Assessment. This should include any actions identified throughout the EqIA. How will you know Date Action Area of potential this is achieved? E.g. included in Target Date Lead Officer adverse impact e.g. Action required to mitigate Performance Measure Service / Race, Disability / Target Team Plan It will be stated as a March 2014 Sandie Roberts November 2013 Disability & Age mandatory Service Providers need A needs and risk assessment of all requirement for all tenants in sheltered schemes will be Service Providers to to identify tenants and or older people in the reviewed prior to implementation of implement the community that are change. change. vulnerable due to age This will be and disability and offer monitored by the SP appropriate housing team related support Service Providers will be require to This is an integral April 2014 Sandie Roberts November Gender Reduced staffing level demonstrate and evidence how their part of ongoing 2013 Service Reviews and will mean one service provision takes into account staff/gender working gender-specific issues even in Contracting accordance to the requirement of the SP with service users monitoring irrespective of any QAF requirement gender specific issues or requirement they may have SP funded services April 2015 November Sexuality & Gender LGBT issues will be a mandatory training Sandie Roberts for Service Providers. are accessible to all 2013 Reassignment There is no record/stats regardless of sexual

on this protected characteristic SP QAF also addresses and robust on service provision in an inclusive, flexible and non-discriminatory manner taking into consideration service user's sexual orientation amongst other things.	orientation or gender reassignment.
---	-------------------------------------

Stage 8 - Monitoring

The full impact of the proposals may only be known after they have been implemented. It is therefore important to ensure effective monitoring measures are in place to assess the impact.

14. How will you monitor the impact of the proposals once they have been implemented? What monitoring measures need to be introduced to ensure effective monitoring of your proposals? How often will you do this? (Also Include in Improvement Action Plan at Stage 7)	Service Review after 6 months of implementation with formal contract monitoring at regular intervals. There are also regular Quarterly Returns/Workbooks that is mandatory for Service Providers to complete. PI Workbooks give a good synopsis of service provision.
15. How will the results of any monitoring be analysed, reported and publicised? (Also Include in Improvement Action Plan at Stage 7)	SP has its own recording systems and database
16. Have you received any complaints or compliments about the proposals being assessed? If so, provide details.	No

Stage 9: Public Sector Equality Duty

17. How do your proposals contribute towards the Public Sector Equality Duty (PSED) which requires the Council to have due regard to eliminate discrimination, harassment and victimisation, advance equality of opportunity and foster good relations between different groups.

(Include all the positive actions of your proposals, for example literature will be available in large print, Braille and community languages, flexible working hours for parents/carers, IT equipment will be DDA compliant etc)

Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010	Advance equality of opportunity between people from different groups	Foster good relations between people from different groups
Overt and or covert discrimination based on sexual orientation, race, gender reassignment, religious beliefs et al are reiterated in the SP	Older People living in sheltered scheme that are just over the threshold hence ineligible for Housing Benefit will no longer be liable for	Supporting People services are focused on service provision that promotes social inclusion. It also fosters community integration of a

Quality Assurance Framework and monitored during Service Reviews and Contract monitoring. There are no staff redundancies or TUPE involved in the proposed option.	support and service charges i.e. 2 payments. Support Charges will be delivered at no charge to service users' hence maximising income for this minority and simultaneously widening the eligibility criteria for SP service. An increase in the Floating Support service will reach out to more Older People living in the	• •	by its promotion of and enabling to participate in community
	community and wards with higher levels of		
	deprivation will be targeted.		
	Handy Persons/HIA services will also reach out to Older People in the community with tangible		
	needs and enable them live in their homes for		
	as long as possible.		
Stage 10 - Organisational sign Off (to be	e completed by Chair of Departmental Equali	ties Task Grou _l	0)
The completed EqIA needs to be sent to t	he chair of your Departmental Equalities Task	Group (DETG)	to be signed off.
18 . Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?			
Signed: (Lead officer completing EqIA)	Signed: (Chair of	DETG)	
Date:	Date:		
Date EqIA presented at the EqIA Quality Assurance Group	Signature of ETG	Chair	

Equality Impact Assessment (EqIA) Template

In order to carry out this assessment, it is important that you have completed the EqIA E-learning Module and read the Corporate Guidelines on EqIAs. Please refer to these to assist you in completing this assessment.

It will also help you to look at the EqIA Template with Guidance Notes to assist you in completing the EqIA.

Type of Project / Proposal:	Tick ✓	ick ✓ Type of Decision:		
Transformation		Cabinet		
Capital		Portfolio Holder		
Service Plan	✓	Corporate Strategic Board		
Other		Other		
Title of Project:	Supporting People Efficiencies for Young People Services (CWH E01)			
Directorate / Service responsible:	Community Health & Well Being			
Name and job title of lead officer:	Glendeane Atkins, Sandie Roberts			
Name & contact details of the other persons involved in the assessment:	Tim Miller, Service Manager			
Date of assessment:	11 th Nover	mber 2013		
Stage 1: Overview				
Members have agreed a cut to the Cupporting Deeple programme hydget from			101 from 201 1/1 E	

1. What are you trying to do?

(Explain proposals e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)

Members have agreed a cut to the Supporting People programme budget from 2014/15 onwards and it is proposed to reduce the Young People Services net budget of £478,746 by 31%, to £330,334.74.

Below is a description of the Young People services commissioned:

Provider	Service	Description of contracted service	Contract Value
Metropolitan	Teenage Parent	3 flats with support for Harrow's	£22,486
Support	Project	teen parents (3 also for Brent)	
Trust	Harrow Floating	Home visiting support for 17	£46,130
	Support	young people who have left care	
West	Supported	8 family placements for young	£26,755

London YMCA	Lodgings	people		
	Roxeth Gate	Hostel and self contained flats - 29 of 42 spaces for Harrow's 16 to 35 year olds	£161,398	
Harrow Churches Housing Association	Young People Supported Housing	Shared houses for 48 young people with visiting support	£222,142	
	•		£478,746	

Set out below are the options Young People were consulted on together with their responses.

Options consulted on	Response to option	Summary response		
Young people				
Option 1. To continue to provide the existing services as they are, but with a reduced capacity.	Option 1: 80% of respondents identified this as their preferred option. Only 9% selected this as their least preferred option and 11% as their middle option	Option 1 is clearly the preferred option with 80% of respondents selecting it as their most preferred		
Option 2. To focus the services on young people leaving care and 16 to 19 year olds and reduce other services.	middle option Option 2: 69% of respondents identified this as their least preferred option with only 7% selecting it as their preferred option. 11% selected it as their middle option.	option and only 9% as their least preferred option. Option 2 is clearly the least preferred option with 69% of respondents selecting it as their least preferred		
Option 3. To focus on Floating Support rather than housing/hostel spaces. This may be supported with a rent deposit scheme.	Option 3: This option did not elicit strong preferences either way with 46% selecting this as their middle option, 17% as their most preferred option, 14% as their least	option. Option 3 did not elicit a strong response.		

		ŗ	preferred option.			
	Based on the analysis of the questionnaires returned the preferred option selected by 80% of respondents was to continue to provide the existing services as they are, but with a reduced capacity. It is proposed to: • End the Teenage Parent Project when that contract comes to an end in March 2014. • End the current contract with MST when it comes to an end and call off these 17 units from the West London Framework for the Young people Floating Support service. • Continue with the Supported Lodging & Roxeth Gate service and negotiate on price with the provider. • Extend the Young People Supported Housing service for one year but with a reduction of the existing 47 units.					
	Residents / Service Users	V	Partners	√	Stakeholders	√
	Staff		Age	Х	Disability	X
2. Who are the main people / Protected Characteristics that may be affected by your proposals? (✓ all that apply)	Gender Reassignment	Χ	Marriage and Civil Partnership	X	Pregnancy and Maternity	$\sqrt{}$
	Race		Religion or Belief	Х	Sex	V
	Sexual Orientation	X	Other	Х		,
3. Is the responsibility shared with another directorate, authority or organisation? If so:Who are the partners?Who has the overall responsibility?	Children & Family Servi Housing Department Providers	ices			,	

• How have they been involved in the assessment?

Supporting People Team has overall responsibility
Service users and other stakeholders have been consulted regarding options.
Discussions with children's service managers and the inclusion of their opinions into the options which were consulted on.

Stage 2: Evidence / Data Collation

4. What evidence / data have you reviewed to assess the potential impact of your proposals? Include the actual data, statistics reviewed in the section below. This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys; complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated), you may need to include this as an action to address in your Improvement Action Plan at Stage 7)

Young People Client Record Returns 2011 -2012 compiled by the Centre for Housing Research at the University of St Andrews

16 - 19 years of age	30
20 - 25 years of age	49

The age breakdown of the population is shown below.

Age (including carers of young/older people)

Source: Census 2011

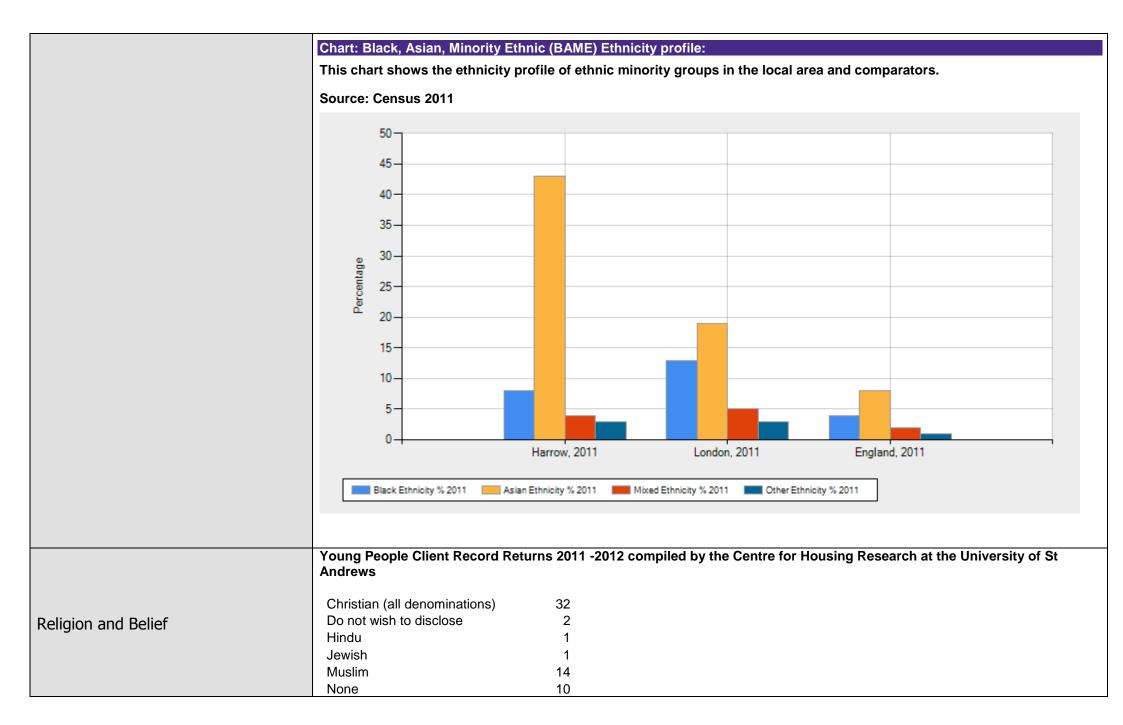
People aged 16-29, (ONS) (2010)	(43,101)
Population aged 20-24	
(% of whole population)	(15,900)
(2011)	

Based on the client record figures, there is a higher number of 20-25 year olds who use Supporting People services.

Disability (including carers of disabled people)

Client Data Record for Young People showed that there were 7 people indicated they were disabled and 72 indicated they were not. Their disabilities ranged from mobility (1), chronic (2), Mental (3) and Autism (1)

Gender Reassignment	Client Data Record for Young People showed that 72 people left this answer blank and 7 responded saying they have not had gender reassignment.					
	Table: Civil partnerships by age and gender					
		Harrow	London	England		
	Civil Partnerships, females (% of females aged 16+) (2010)	.01 (3)	.03	.03		
	Civil Partnerships, males (% of males aged 16+) (2010)	.01 (6)	.07	.03		
Marriage / Civil Partnership	Civil Partners aged under 35 (% of all Civil Partnerships) (2008)	38.24 (13)	35.08	33.1		
Harrage / Civil Farthership	Civil Partners aged 35-49 (% of all Civil Partnerships) (2008)	55.88 (19)	46.53	46.91		
	Civil Partners aged 50 and over (% of all Civil Partnerships) (2008)	5.88 (2)	18.39	19.99		
	Source: Office for National Statistics (ONS)					
	The highest number of marriage/civil partnership in Harrow is not amongst people ages 16+ to 34 but between people age between 35 – 49.					
Pregnancy and Maternity	Teen pregnancy rates are very low and are amore Strategic Needs Assessment)	ngst the lowe	st in Engla	and. (Take		
Race	White 27 Black/Black 24 Mixed 15 Asian 9 Other ethnic group: Other 2 Gypsy/Romany/Irish Traveller 1 Young People Client Record Returns 2011 -2012 compilantees	iled by the Cen	itre for Hou	ısing Resea		



Young People Client Record Returns 2011 -2012 compiled by the Centre for Housing Research at the University of Sandrews female 37 male 42 The stacked bar chart below shows the age breakdown of females in the local and comparator areas. Source: Office for National Statistics (ONS)	Sex / Gender Voung People Client Record Returns 2011 -2012 compiled by the Centre for Housing Research at the University of St Andrews In the stacked bar chart below shows the age breakdown of females in the local and comparator areas. Source: Office for National Statistics (ONS) Females aged 0-15, ONS Population Estimates (% of female population) 2010 Females aged 30-44, ONS Population Estimates (% of female population) 2010 Pemales aged 30-44, ONS Population Estimates (% of female population) 2010 Pemales aged 45-64, ONS Population Estimates (% of female population) 2010 Pemales aged 45-64, ONS Population Estimates (% of female population) 2010 Pemales aged 45-64, ONS Population Estimates (% of female population) 2010 Pemales aged 45-64, ONS Population Estimates (% of female population) 2010 Pemales aged 45-64, ONS Population Estimates (% of female population) 2010 Pemales aged 45-64, ONS Population Estimates (% of female population) 2010 Pemales aged 45-64, ONS Population Estimates (% of female population) 2010 Pemales aged 45-64, ONS Population Estimates (% of female population) 2010 Pemales aged 45-64, ONS Population Estimates (% of female population) 2010 Pemales aged 45-64, ONS Population Estimates (% of female population) 2010 Pemales aged 45-64, ONS Population Estimates (% of female population) 2010 Pemales aged 45-64, ONS Population Estimates (% of female population)		Not Known 20
Andrews female 37 male 42 The stacked bar chart below shows the age breakdown of females in the local and comparator areas. Source: Office for National Statistics (ONS)	Andrews female 37 male 42 The stacked bar chart below shows the age breakdown of females in the local and comparator areas. Source: Office for National Statistics (ONS) Females aged 0-15, ONS Population Estimates (% of female population) 210 Pemales aged 16-29 ONS Population 210 Pemales aged 30-44, ONS Population 210 Pemales aged 30-44, ONS Population 210 Pemales aged 30-44, ONS Population 210 Pemales aged 30-45, ONS Population 210 Pemales aged 30-45, ONS Population 210 Pemales aged 30-40, ONS Population 210 Pemales aged 30-40, ONS Population 210 Pemales aged 45-64, ONS Population 210 Pemales aged 55-64, ONS Population 210 Pemales aged 45-64, ONS Population 210 Pemales aged 45-64, ONS Population 210 Pemales aged 55-64, ONS Population 210 Pemales aged 55-64, ONS Population 210 Pemales aged 55-64, ONS Population 210 Pemales aged 45-64, ONS Population 210 Pemales aged 55-64, ONS Population 210 Pemales		
Sex / Gender 24 22 20 18 16 14 12 10 8 2010 2010 Emales aged 16-29, ONS Population Estimates (% of female population) 2010 Ending aged 45-44, ONS Population Estimates (% of female population) 2010 Ending aged 65 and over, ONS Population Estimates (% of female population) 2010	2	Sex / Gender	Andrews female 37 male 42 The stacked bar chart below shows the age breakdown of females in the local and comparator areas. Source: Office for National Statistics (ONS) Females aged 0-15, ONS Population Estimates (% of female population) 2010 Females aged 16-29, ONS Population Estimates (% of female population) 2010 Females aged 30-44, ONS Population Estimates (% of female population) 2010 Females aged 45-64, ONS Population Estimates (% of female population) 2010 Females aged 45-64, ONS Population Estimates (% of female population) 2010 Females aged 45-64, ONS Population Estimates (% of female population) 2010 Females aged 45-64, ONS Population Estimates (% of female population) 2010 Females aged 45-64, ONS Population Estimates (% of female population) 2010 Females aged 45-64, ONS Population 2010 Females aged 45-64, ONS Population Estimates (% of female population) 2010 Females aged 45-64, ONS Population
Based on the above chart, Harrow has a lower number of women of child bearing age compared to the figures for London		Sexual Orientation	Young People Client Record Returns 2011 -2012 compiled by the Centre for Housing Research at the University of St Andrews

	Does not wish to disclose	25
	Heterosexual	52
	Lesbian	2
	Full-time student	8
	Not seeking work	11
	Part-time work (less than 24	11
	hrs/week)	
	Full-time work (24 hrs or	1
Socio Economic	more/week)	
Socio Economic		
	Long-term sick/disabled	6
	Job seeker	42
		2011 -2012 compiled by the Centre for Housing Research at the University of St Andrews
	2011	2012 Voung Doople Client Doople Datuma compiled by the Centre for Housing

5. What other (local, regional, national research, reports, media) data sources that you have used to inform this assessment?

List the Title of reports / documents and websites here.

2011-2012 Young People Client Record Returns compiled by the Centre for Housing Research at the University of St Andrews

Harrow Joint Strategic Needs Assessment

ONS data

Stage 3: Assessing Potential Disproportionate Impact

6. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes	$\sqrt{}$				\checkmark			$\sqrt{}$	
No		X	X	X		X	X		Х

YES - If there is a risk of disproportionate adverse Impact on any ONE of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.

NO - If you have ticked 'No' to all of the above, then go to Stage 6

Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage 7

Stage 4: 0	Collating	Additional	data	/ Evidence

7. What additional data / evidence have you considered to further assess the potential disproportionate impact of your proposals? (include this evidence, including any data, statistics, titles of documents and website links here)

Information from Service Managers in the Children and Family team

8. What consultation have you undertaken on your proposals?

Who was consulted?	What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? (This may include further consultation with the affected groups, revising your proposals).
Service Users	25 th July Supporting People Engagement Workshop for Socially Excluded Services Attendees were Service User Reps from 5 Provider agencies and 2 Peer Consultants.	Feedback was that they would be keen to ensure that services are flexible and accessible to service users and they were in favour of a larger service for people with lower support needs, with more generic support with specialist workers.	As a result of the feedback from the workshop, Service users questionnaires were developed which in cooperated the feedback. Below are the options which young people were consulted on: Option 1. To continue to provide the existing services as they are, but with a reduced capacity.

Option 2. To focus the services on young people leaving care and 16 to 19 year

	111 Service user Questionnaires were sent out and 54 were returned. Below is a breakdown of the respondents by age, ethnicity, religion, sex and sexual orientation. Age 16-24 (91), 25-44 (6), 45-64 (0) 65+ (0) Not given (3) Ethnicity Afgani 2, Bangladeshi 2, African 2, Caribbean 24, Somali 6, Black Other 4 Mixed 16, Ethnic other 2, Albanian 2 English 33, White Other 6, No response 4 Religion Christianity 44, Islam 13, Atheist 19, Other 6, No response 19 Sex Male 52, Female 43, No response 6 Sexual orientation Bisexual 4, Gay man 0, Lesbian 7, Heterosexual 80, No response 9	option 1 as their preferred option. (To provide support to people at each of the sheltered housing schemes with additional funding to provide visiting support to people living around the scheme in all other forms of housing) Only 9% selected this as their least preferred option and 11% as their middle option.	Option 3. To focus on Floating Support rather than housing/hostel spaces. This may be supported with a rent deposit scheme Option 1 has been selected as the way forward and consideration is being given to using the West London Framework to call off services at prices lower than currently commissioned prices. Consideration is being given to reducing the capacity of Young People Supported housing as Performance Indicator data shows that this service has had long term voids of 6-7 for 2011-2012.
Service Managers from Children's and Families.	Discussions, meetings held on 27.6.13, 04.07.13, 12.11.13 and emails	The managers reported back that teenage parents are low priority at the moment.	Intention of not re-commissioning the teenage parents scheme service.
Service Providers	SP providers have been consulted on the proposals through an ongoing review process and through the SP Provider Forums on 4 September 2013. At this meeting Providers were advised of the	Providers were concerned over whether services were going to be decommissioned or reduced. They stated that there is already	Supporting People will work closely with providers to help mitigate the impact of future changes.

tentative consultation timetable, proposed criteria and arrangements for engaging with service users. Providers were also asked to comment on the proposed changes.

Contract negotiation meetings are being held with individual providers.

Consultation questionnaires were sent to service users to establish specific impacts of the proposals. Responses were received by the Council on the 4th October 2013 and have been analysed. The analysis is reflected in this EqIA.

a serious shortage of housing options for young people and problems with move on. They felt that reducing the accommodation for young people will force them into homelessness.

Stage 5: Assessing Impact and Analysis

9. What does your evidence tell you about the impact on different groups? Consider whether the evidence shows potential for differential impact, if so state whether this is an adverse or positive impact? How likely is this to happen? How you will mitigate/remove any adverse impact?

otato whother t	ino io ari aav	cros or poor	ive impact: from likely is this to happen: from you will	magatoriomeve any adverse impact:
Protected	Adverse	Positive	Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur.	What measures can you take to mitigate the impact or advance equality of opportunity? E.g. further consultation, research, implement equality monitoring
Characteristic	✓	/	Note – Positive impact can also be used to	etc (Also Include these in the Improvement Action Plan
	V	•	demonstrate how your proposals meet the aims of	at Stage 7)
			the PSED Stage 9	
Age (including carers of		✓	Young people age between 16 – 25 will be affected by the proposals to :	The new service specifications will drive up service quality. Monitoring will continue to ensure improved outcomes are delivered for services users of all ages.
young/older people)			End the Teenage Parent Project when that contract comes to an end in March 2014.	Services will be monitored through the use of a range of Key Performance Indicators, service reviews and Supporting People quality assessment framework in the areas of:
				Assessment and Support Planning;Security Health and Safety;
				 Safeguarding and Protection from Abuse; Fair Access, Diversity and Inclusion;
				i an Access, Diversity and inclusion,

				Client Involvement and Empowerment.
Disability (including carers of disabled people)		✓	No adverse impact has been identified, the needs of young people with disabilities will be met.	The key aim of renegotiation/commissioning will be to ensure that services offer value for money to everyone regardless of disability. In all instances, Providers need to demonstrate full compliance with disability equality standards for both the Council and specific supporting people standards relating to support provision.
Gender Reassignment		✓	No adverse impact has been identified, the needs of young people with gender reassignment will be met.	Providers have to provide a comprehensive and credible description of how they deliver a sensitive and appropriate service to the diverse communities in receipt of SP services in Harrow.
Marriage and Civil Partnership	N/A	N/A	N/A	N/A
Pregnancy and Maternity	✓		The intention is not to re-commissioning the teenage parents scheme service. However, the needs of young women who fall in the category of pregnancy and maternity will be met. Feedback from West London YMCA is that in the near future Harrow might be able to have the use of one more mother and baby unit at the Roxeth Gate site. Harrow currently has 2 mother and baby units at Roxeth Gate and it will bring the total to 3. Additionally, when the 4 th mother and baby unit becomes vacant they are happy to transfer it to Harrow when the current occupant moves out.	Teenage parents will be able to access generic floating support. Additionally, 16 to 19yr olds already have access to statutory services including housing. Existing services and those to be commissioned are for individuals aged 16 years and over, living in any type of housing tenure in the community and have been assessed as requiring housing related support to maintain their accommodation and/or their ability to live independently in the community Consideration also needs to be given to the existence of 2 mother and baby units at West London YMCA with the possibility of this raising to 4 units.
Race		✓	No adverse impact has been identified, for race. Regardless of race the needs of young people for housing related support will be met.	Any providers selected will have to provide a comprehensive and credible description of how they will deliver a sensitive and appropriate service to the diverse communities in receipt of SP services in Harrow.

Religion or Belief		✓	Regardless of religio people for housing re		delivered for a related support specific provision have a specific demonstrate an	Ill religious and faservices are not con on. All providers, in fic religious etho d evidence an abi	nproved outcomes are aith groups. Housing stracted to deliver faith cluding those that do s, are required to ity to support service based services of their	
Sex		√	Regardless of sex th housing related supp	ort will be met		full compliance both the Coustandards relatir	with equality stand incil and specific ng to support provis	
Sexual orientation		✓	Regardless of sexua young people for houmet.			compliance with	equality standards d specific support	ed to demonstrate full in this area for both ng people standards
10. Cumulative Impact – Considering what else is happening within the					Yes	✓	No	
Council and Harrow as a whole, could your proposals have a cumulative impact on a particular Protected Characteristic? If yes, which Protected Characteristics could be affected and what is the potential impact?					There may be a cumulative impact to those groups who may be disproportionately affected by these proposals due to other efficiency projects within the Council and partner agencies. Also changes to Welfare Benefits and Housing Benefit.			
_	-	_	what else is happenin		Yes	✓	No	
Council and Harrow as a whole (for example national/local policy, austerity, welfare reform, unemployment levels, community tensions, levels of crime) could your proposals have an impact on individuals/service users socio economic, health or an impact on community cohesion? If yes, what is the potential impact and how likely is to happen?								
(Please refer to	11. Is there any evidence or concern that the potential adverse impact identified may result in a Protected Characteristic being disadvantaged? (Please refer to the Corporate Guidelines for guidance on the definitions of discrimination, harassment and victimisation and other prohibited conductions.)						_	
under the Equa	lity Act) availab Age	ole on Harro Disabilit	ow HUB/Equalities an Gender	d Diversity/Pol Marriage	icies and Legislat Pregnancy and		igion and Cov	Sexual
	(including	(includin	•	and Civil	Maternity	1 RA(1)	Belief Sex	Orientation

	carers)	carers)		Partnership					
Yes					✓				
No	X	X	X	X		X	X	X	X

If you have answered "yes" to any of the above, set out what justification there may be for this in Q12a below - link this to the aims of the proposal and whether the disadvantage is proportionate to the need to meet these aims. (You are encouraged to seek legal advice, if you are concerned that the proposal may breach the equality legislation or you are unsure whether there is objective justification for the proposal)

If the analysis shows the potential for serious adverse impact or disadvantage (or potential discrimination) but you have identified a potential justification for this, this information must be presented to the decision maker for a final decision to be made on whether the disadvantage is proportionate to achieve the aims of the proposal.

- If there are adverse effects that are not justified and cannot be mitigated, you should not proceed with the proposal. (select outcome 4)
- If the analysis shows unlawful conduct under the equalities legislation, you should not proceed with the proposal. (select outcome 4)

• If the analysis shows unlawful conduct under the equalities legislation, you should not proceed with the proposal. (select outcome 4)							
Stage 6: Decision							
12. Please indicate which of the following statements best describes the outcome of your EqIA (✓ tick one box only)							
Outcome 1 — No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and							
all opportunities to advance equality are being addressed.							
Outcome 2 – Minor adjustments to remove / mitigate adverse impact or advance equality have been identified by the EqIA. List	√						
the actions you propose to take to address this in the Improvement Action Plan at Stage 7	V						
Outcome 3 – Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance							
equality. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In							
some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse							
impact and/or plans to monitor the impact. (Explain this in 12a below)							
Outcome 4 – Stop and rethink: when there is potential for serious adverse impact or disadvantage to one or more protected							
groups. (You are encouraged to seek Legal Advice about the potential for unlawful conduct under equalities legislation)							
12a. If your EqlA is assessed as outcome 3 or you have							
ticked 'yes' in Q11, explain your justification with full							
reasoning to continue with your proposals.							

Stage 7: Improvement Action Plan

13. List below any actions you plan to take as a result of this Impact Assessment. This should include any actions identified throughout the EqIA. How will you know Date Action Area of potential this is achieved? E.g. included in adverse impact e.g. Action required to mitigate Target Date Lead Officer Performance Measure Service / Race, Disability / Target Team Plan Existing services and those to be It is anticipated that by Age April 2014 + Glendeane Atkins commissioned are for individuals aged calling off from the 6 months 16 years and over, living in any type of West London housing tenure in the community and Framework, the new have been assessed as requiring specifications service housing related support to maintain their will drive up service accommodation and/or their ability to quality. Monitoring will live independently in the community continue to ensure improved outcomes are delivered for services users of all ages. Teenage parents will be able to access Pregnancy and The new Generic April 2014 + Glendeane Atkins generic floating support. Additionally, 16 Floating Support Maternity 6 months to 19yr olds already have access to Service specification statutory services as do care leavers. will reflect the needs of teenage pregnancy or parenthood. Monitoring will continue help to ensure improved outcomes are delivered for services users who are pregnant or teenage parents. Services will be monitored through the use of a range of Key Performance Indicators. service reviews. contract monitoring and Supporting People quality assessment framework.

Stage 8 - Monitoring

The full impact of the proposals may only be known after they have been implemented. It is therefore important to ensure effective monitoring measures are in place to assess the impact.

14. How will you monitor the impact of the proposals once they have been implemented? What monitoring measures need to be introduced to ensure effective monitoring of your proposals? How often will you do this? (Also Include in Improvement Action Plan at Stage 7)

Quality Assessment Framework monitoring in the areas of:

- · Assessment and Support Planning;
- Security Health and Safety;
- Safeguarding and Protection from Abuse;
- Fair Access, Diversity and Inclusion;
- Client Involvement and Empowerment

The ability of supplier organisations to meet service specifications as part of the re-commissioning process.

Regular monitoring information submissions from providers on service user (or customer) age, disability, ethnicity, gender, sexual orientation, religion or belief, health and income status will be reviewed to ensure services are developed to meet identified needs;

Regular inspection visits/reviews will take place to ensure providers are meeting all necessary equality targets and legislation; and

Regular consultation with service users (or customers) will take place to ensure the needs of everyone regardless of age, disability, ethnicity, gender, sexual orientation, religion or belief, health and income status are taken into account.

- **15.** How will the results of any monitoring be analysed, reported and publicised? (Also Include in Improvement Action Plan at Stage 7)
- **16.** Have you received any complaints or compliments about the proposals being assessed? If so, provide details.

Through the Supporting People mechanisms of action plans, databases and reports.

No

Stage 9: Public Sector Equality Duty

17. How do your proposals contribute towards the Public Sector Equality Duty (PSED) which requires the Council to have due regard to eliminate discrimination, harassment and victimisation, advance equality of opportunity and foster good relations between different groups.

(Include all the positive actions of your proposals working hours for parents/carers, IT equipment	s, for example literature will be available in large p will be DDA compliant etc)	orint, Braille and community languages, flexible
Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010	Advance equality of opportunity between people from different groups	Foster good relations between people from different groups
The Council will be commissioning external providers to supply services. Internal commissioning and monitoring arrangements will continue to ensure Supporting People contracts the best possible services for people locally. 1. They will be asked to demonstrate how they comply with the: . Equal Pay Act 1970 . Sex Discrimination Act 1975 . Race Relations Act 1976 . Race Relations (Amendment) Act 2000 . Disability Discrimination Act 1995 . Disability Discrimination (Amendment) Act 2005 . Human Rights Act 1998 . Employment Equality (Religion or Belief) Regulations 2003 . Employment Equality (Sexual Orientation) Regulations 2003 . Employment Equality (Age) Regulations 2006 . Equality Act 2010 It is anticipated that there may be some change in current supplier staffing arrangements dependent upon which supplier organisations win contracts being re-commissioned. TUPE will apply.	All organisations commissioned to provide services will be expected to develop, review and promote policies and practices that ensure equality of opportunity and eliminate discrimination.	Supporting People services are focused on service provision that promotes social inclusion. Services renegotiated/commissioned will enable Young people to access good quality support helping them to achieve and maintain independent living and become positive members in their communities. This will help break down barriers and build community cohesion.

Stage 10 - Organisational sign Off (· · · · · · · · · · · · · · · · · · ·	·	. ,
The completed EqIA needs to be sen	t to the chair of your Department	al Equalities Task Group (DETG)	to be signed off.
18 . Which group or committee			
considered, reviewed and agreed the			
EqIA and the Improvement Action			
Plan?			
Signed: (Lead officer completing EqIA)		Signed: (Chair of DETG)	
Date:		Date:	
Date EqIA presented at the EqIA Quality Assurance Group		Signature of ETG Chair	

Equality Impact Assessment (EqIA) Template

In order to carry out this assessment, it is important that you have completed the EqIA E-learning Module and read the Corporate Guidelines on EqIAs. Please refer to these to assist you in completing this assessment.

It will also belo you to look at the EqIA Template with Guidance Notes to assist you in completing the EqIA.

Type of Project / Proposal:	Tick ✓	Type of Decision:	Tick ✓		
Transformation		Cabinet			
Capital		Portfolio Holder			
Service Plan		Corporate Strategic Board			
Other Efficiency	✓	Other	✓		
Title of Project:	Library Sto	ockfund (CHW E03)			
	Community	Health & Well Being			
Directorate / Service responsible:	Libraries, S	ports & Leisure Service			
Name and job title of lead officer:	Marianne Locke				
Name & contact details of the other persons involved in the assessment:	Divisional Director Community & Culture Tim Bryan Service Manager Libraries, Sports & Leisure				
Date of assessment:	1 July 201	4			
Stage 1: Overview					
	Reduce th	ne library stockfund in line with previous spending levels.			
1. What are you trying to do?	The stock-fund has been set at £423,000 for 2014-15 but in the previous two				
(Explain proposals e.g. introduction of a new service or		council has not spent this amount of money per annum on			
policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)	bookstock	ne level of stockfund spent, Harrow has consistently had a hix (5 th highest out of 18 Outer London boroughs in 2012/3 CI been 2 nd or 3 rd highest issuing Outer London authority (2 nd of	PFA Actuals)		

2012/3 CIPFA Actuals). In addition, Harrow joined the London Libraries Consortium in 2012/3 for stock purchasing which is enabling better value for money and purchasing power. However, nationally and regionally stock issues are falling as customers use new technologies such as e-books, film and music downloads etc. Harrow has experienced this along with other authorities and despite being a high issuing authority in 2012/13, issues had declined by 8% on the previous year (and by nearly 10% between 2010-11 and 2011-12). Library visits are not affected by this downturn as customers use libraries for other purposes such as reading events and activities, information points, community hubs. In particular the People's Network public access internet and software terminals attract a large number of visits. In 2013-4, Harrow invested a significant amount in upgrading the People's Network and the Library Management System – which now gives online access to the stock of 15 other London authorities including Harrow's. In addition, WiFi was implemented in all libraries in April 2014. The new contractor has also launched the Enterprising Libraries project to support SME's in the borough Residents / Service Stakeholders **Partners** Users Staff Disability Age Marriage and Civil **2.** Who are the main people / Protected Characteristics that Gender Reassignment Pregnancy and may be affected by your proposals? (✓ all that apply) Partnership Maternity Religion or Belief Race Sex **Sexual Orientation** Other **3.** Is the responsibility shared with another directorate, Libraries are managed by Carillion Integrated Services for Harrow Council. The authority or organisation? If so: stock-fund is controlled by the Council and is released to the contractor on Who are the partners? evidence of invoices spent on stock. CLIS have a target of increasing library issues Who has the overall responsibility? by 2% in the contract. How have they been involved in the assessment? CLIS have been notified of the Council's intentions and have given us comparator data for the other library services within their contracts. This demonstrates that Harrow is still spending comparatively well out of the four with the second highest spend per capita (2011 Census population) and tied second highest spend per library.

In addition, CLIS are reviewing the stock purchasing arrangements to see if the current Consortium is still delivering best value for money or whether there are alternative arrangements which can drive even better deals in the supply of library stock. They are also investigating newer, cheaper formats to supplement library supply such as the free downloadable magazine service now on offer through library membership and reference materials online.

However, CLIS have indicated that in the light of this reduction they will want to reduce the issue target from 2% increase to 1.44%. This is still aspirational in the light of the national decline.

Stage 2: Evidence / Data Collation

4. What evidence / data have you reviewed to assess the potential impact of your proposals? Include the actual data, statistics reviewed in the section below. This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys; complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated), you may need to include this as an action to address in your Improvement Action Plan at Stage 7)

Age (including carers of young/older people)

Although libraries collect membership data by age, there is no specific data which can demonstrate impact on this characteristic as levels and types of borrowing vary from individual to individual, irrespective of age. However, no particular negative impact has been noted from previous levels of spend on the stockfund. Libraries will continue to provide a range of activities such as story times for younger children, the Schools Library Service (self financing) and activities such as Silver Surfers for older people or family learning activities for families. The Bookstart programme (which offers free books and library membership to all new babies born in Harrow) will be unaffected by this proposal.

Disability (including carers of disabled people)	Libraries provide large print books and audio described DVDs for older or disabled people but there is no specific data which can demonstrate impact on this characteristic as levels of borrowing vary from individual to individual whatever the disability may be. Newer formats and the wide availability of subtitled/described films elsewhere for example are replacing traditional library usage in this category. However, no particular negative impact has been noted from previous levels of spend on the stockfund.
Gender Reassignment	There is no specific data which can demonstrate impact on this characteristic as this information has not been collected by libraries and levels and types of borrowing vary from individual to individual.
Marriage / Civil Partnership	There is no specific data which can demonstrate impact on this characteristic as this information has not been collected by libraries and levels and types of borrowing vary from individual to individual
Pregnancy and Maternity	There is no specific data which can demonstrate impact on this characteristic as this information has not been collected by libraries. However, the Bookstart programme (which offers free books and library membership to all new babies born in Harrow) will be unaffected by this proposal.
Race	There is no specific data which can demonstrate impact on this characteristic as levels and types of borrowing vary from individual to individual, irrespective of race. However, no particular negative impact has been noted from previous levels of spend on the stockfund. Libraries will continue to provide materials both in hard copy and online in community languages or for ESOL or materials with particular relevance to sections of the community such as Black History. In addition, a wide range of activities and events are available for all.
Religion and Belief	There is no specific data which can demonstrate impact on this characteristic as this information has not been collected by libraries and levels and types of borrowing vary from individual to individual.
Sex / Gender	There is no specific data which can demonstrate impact on this characteristic as levels and types of borrowing vary from individual to individual, irrespective of gender.
Sexual Orientation	There is no specific data which can demonstrate impact on this characteristic as this information has not been collected by libraries and levels and types of borrowing vary from individual to individual.
Socio Economic	There is no specific data which can demonstrate impact on this characteristic as this information has not been collected by libraries. However, postcode mapping against the Mosaic segments indicate a wide socio-economic spread of library users. No particular negative impact has been noted from previous levels

of spend on the stockfund and levels and types of borrowing vary from individual to individual										
5. What consulta	ation have you	undertaken o	on your proposals	?						
Who was	consulted?	What co	onsultation metho used?	ds were	the	at do the results impact on differe Protected Charact	ent groups /	(This may in with the a	ions have you s the finding consultation clude further ffected group our proposals	s of the? consultation os, revising
Carillion		Meeting	S		inclu grou lang	e – a wide range Iding those for pa Ips (large print, co uages etc) will co hased.	rticular ommunity	performance levels of sto	ract already i measures re ck issues and under-represe	egarding I use of
Library users have consulted on the stockfund in prev	levels of									
6. What other (I media) data sou assessment? List the Title of r Stage 3: Asses	rces that you h	ave used to i	inform this	spend b		s (2012-13) for lib r contracting auth	•			ockfund
	evidence you h	ave consider	ed so far, is there		at you	ır proposals could	l potentially h	nave a disprop	ortionate adv	verse impact
on any or the ric	Age (including carers)	Disability (including carers)	Gender Reassignment	Marria and Ci Partners	ivil	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation

No x x x x x x x x x x x x x x x x x x x	Yes									
Best Practice: You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and servicusers directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated. NO - If you have ticked 'No' to all of the above, then go to Stage 6 Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage Stage 4: Collating Additional data / Evidence 8. What additional data / evidence have you considered in relation to your proposals as a result of the analysis at Stage 3? (include this evidence, including any data, statistics, titles of documents and website links here) 9. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3? What actions have you taken to address the findings of the consultation? What do the results show about the impact on different groups / Protected Characteristics? (This may include further consultation with the affected groups, revising the action of the affected groups, revising the action of the affected groups, revising the action of the		7.		<u> </u>				, ,	, ,	
Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage Stage 4: Collating Additional data / Evidence 3. What additional data / evidence have you considered in elation to your proposals as a result of the analysis at Stage 3? include this evidence, including any data, statistics, titles of documents and website links here) 3. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3? What actions have you taken to address the findings of the consultation? What do the results show about the impact on different groups / Protected Characteristics? What do the results show about the impact on different groups / Protected Characteristics?	Best Practice sector organis It will be usefusers directly	e: You may wa sations, service ul to also collat affected by you	nt to conside users and U e further evi ur proposals)	er setting up a Wonions) to develop dence (additional to further assess	orking Gro the rest of data, cor s the pote	oup (including colleagu of the EqIA Isultation with the rele	vant commun	stakeholders, ities, stakehol	voluntary con der groups ar	nmunity and service
3. What additional data / evidence have you considered in relation to your proposals as a result of the analysis at Stage 3? Sinclude this evidence, including any data, statistics, titles of documents and website links here) 9. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3? What consultation methods were used? What do the results show about the impact on different groups / Protected Characteristics? What actions have you taken to address the findings of the consultation? (This may include further consultation with the affected groups, revising the consultation of the consultation with the affected groups, revising the consultation in the consultation in the consultation with the affected groups, revising the consultation in the cons	Although the	assessment ma	y not have i	dentified potentia	l dispropo		•			
What consultation methods were used? What consultation methods were used? What consultation methods were used? What do the results show about the impact on different groups / Protected Characteristics? What actions have you taken to address the findings of the consultation? (This may include further consultation with the affected groups, revising the consultation is address.)	3. What addition relation to your page 3?	al data / evider proposals as a r ence, including	esult of the a	considered in analysis at Stage						
What consultation methods were used? What consultation methods were used? What do the results show about the impact on different groups / Protected Characteristics? address the findings of the Consultation? (This may include further consultation methods were used?	9. What further o	consultation hav	ve you unde	taken on your pr	oposals a	s a result of your analy	ysis at Stage 3	3?		
	Who was o	consulted?	What co		ods were	the impact on differ	ent groups /	(This may in with the at	s the findings consultation? clude further ffected group	of the consultations, revising

Stage 5: Assessing Impact and Analysis 10. What does your evidence tell you about the impact on different groups? Consider whether the evidence shows potential for differential impact, if so state whether this is an adverse or positive impact? How likely is this to happen? How you will mitigate/remove any adverse impact? Explain what this impact is, how likely it is to What measures can you take to mitigate the happen and the extent of impact if it was to occur. impact or advance equality of opportunity? E.g. **Positive** Adverse further consultation, research, implement equality **Protected** monitoring etc (Also Include these in the Characteristic Note – Positive impact can also be used to demonstrate how your proposals meet the aims of Improvement Action Plan at Stage 7) the PSED Stage 9 Age (including carers of young/older people) Disability (including carers of disabled people) Gender Reassignment Marriage and Civil **Partnership**

Pregnancy and Maternity						
Race						
Religion or Belief						
Sex						
Sexual orientation						
11. Cumulativ	/e Impact -	- Considering	what else is happening within the	Yes	No	
Council and Ha	rrow as a wh	nole, could yo	ur proposals have a cumulative			,
impact on a par	rticular Prote	cted Charact	eristic?			
If ves which Pr	rotected Cha	racteristics co	ould be affected and what is the			
potential impac		racteristics et	and be directed and what is the			
11a. Any Other Impact – Considering what else is happening within the				Yes	No	
Council and Harrow as a whole (for example national/local policy, austerity, welfare reform, unemployment levels, community tensions, levels of crime)						
economic, heal			individuals/service users socio			
ccoriornic, ricul	an or an imp	acc on commi	a, 3333011.			
If yes, what is t	the potential	impact and I	now likely is to happen?			

12. Is there any evidence or concern that the potential adverse impact identified may result in a Protected Characteristic being disadvantaged? (Please refer to the Corporate Guidelines for guidance on the definitions of discrimination, harassment and victimisation and other prohibited conduct under the Equality Act) available on Harrow HUB/Equalities and Diversity/Policies and Legislation

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No									

If you have answered "yes" to any of the above, set out what justification there may be for this in Q12a below - link this to the aims of the proposal and whether the disadvantage is proportionate to the need to meet these aims. (You are encouraged to seek legal advice, if you are concerned that the proposal may breach the equality legislation or you are unsure whether there is objective justification for the proposal)

If the analysis shows the potential for serious adverse impact or disadvantage (or potential discrimination) but you have identified a potential justification for this, this information must be presented to the decision maker for a final decision to be made on whether the disadvantage is proportionate to achieve the aims of the proposal.

- If there are adverse effects that are not justified and cannot be mitigated, you should not proceed with the proposal. (select outcome 4)
- If the analysis shows unlawful conduct under the equalities legislation, you should not proceed with the proposal. (select outcome 4)

• If the analysis shows unlawful conduct under the equalities legislation, you should not proceed with the proposal. (select outcomes)	ne 4 <i>)</i>					
Stage 6: Decision						
13. Please indicate which of the following statements best describes the outcome of your EqIA (✓ tick one box only)						
Outcome 1 – No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and	\					
all opportunities to advance equality are being addressed.	· · · · · · · · · · · · · · · · · · ·					
Outcome 2 – Minor adjustments to remove / mitigate adverse impact or advance equality have been identified by the EqIA. List						
the actions you propose to take to address this in the Improvement Action Plan at Stage 7						
Outcome 3 – Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance						
equality. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In	1					
some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse	1					
impact and/or plans to monitor the impact. (Explain this in 13a below)						
Outcome 4 – Stop and rethink: when there is potential for serious adverse impact or disadvantage to one or more protected						
groups. (You are encouraged to seek Legal Advice about the potential for unlawful conduct under equalities legislation)						
13a. If your EqIA is assessed as outcome 3 or you have						
ticked 'yes' in Q12, explain your justification with full						
reasoning to continue with your proposals.						

Stage 7: Improvement Action Plan

14. List below any actions you plan to take as a result of this Impact Assessment. This should include any actions identified throughout the EqIA.									
Area of potential adverse impact e.g. Race, Disability	Action required to mitigate	How will you know this is achieved? E.g. Performance Measure / Target	Target Date	Lead Officer	Date Action included in Service / Team Plan				
All	Monitoring of delivery against contract performance indicators	Target on levels of materials issued	Mar 15	Tim Bryan	May 2014				
		Target on number of visits to libraries							

Stage 8 - Monitoring

The full impact of the proposals may only be known after they have been implemented. It is therefore important to ensure effective monitoring measures are in place to assess the impact.

measures are in place to assess the impact.	
15. How will you monitor the impact of the proposals once they have	Monitoring of delivery against contract performance indicators which
been implemented? What monitoring measures need to be introduced to	include target on levels of materials issued and target on number of
ensure effective monitoring of your proposals? How often will you do	visits to libraries. Monitoring information is received monthly and
this? (Also Include in Improvement Action Plan at Stage 7)	reviewed quarterly.
16. How will the results of any monitoring be analysed, reported and	Through client monitoring meetings and quarterly Partnership
publicised? (Also Include in Improvement Action Plan at Stage 7)	Monitoring Boards (with Ealing)
17. Have you received any complaints or compliments about the	No although there have been complaints in the last financial year
proposals being assessed? If so, provide details.	about the level of stock being bought. This was caused by difficulties in

	y the level of stockfu	e implementation of the new LMS and book ordering system and not the level of stockfund. Those issues have now been resolved and oks are being ordered as normal. No further complaints have been seived.		
Stage 9: Public Sector Equality Duty 18. How do your proposals contribute towards to discrimination, harassment and victimisation, additional to the state of th	vance equality of opportunity	and foster good relat	tions between dif	ferent groups.
(Include all the positive actions of your proposal working hours for parents/carers, IT equipment	•	be available in large p	rint, Braille and d	community languages, flexible
Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010	Advance equality of opportunity between		Foster good relations between people from different groups	
	The purchase of library stock includes materials in a wide variety of formats to ensure accessibility to reading and information by Harrow's community e.g. large print, community language, children's materials and online. Library services such as the Housebound Library service and Bookstart ensure that all can have access to books and other library stock.			
Stage 10 - Organisational sign Off (to be	completed by Chair of De	epartmental Equali	ties Task Grou	p)
The completed EqIA needs to be sent to th	e chair of your Departme	ntal Equalities Task	Group (DETG)	to be signed off.
19. Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?				
Signed: (Lead officer completing EqIA)		Signed: (Chair of	DETG)	

Date:	Date:	
Date EqIA presented at the EqIA Quality Assurance Group	Signature of ETG Chair	

Equality Impact Assessment (EqIA) Template

In order to carry out this assessment, it is important that you have completed the EqIA E-learning Module and read the Corporate Guidelines on EqIAs. Please refer to these to assist you in completing this assessment.

It will also help you to look at the EqIA Template with Guidance Notes to assist you in completing the EqIA.

Type of Project / Proposal:	Tick ✓	Type of Decision:	Tick ✓		
Transformation		Cabinet			
Capital		Portfolio Holder			
Service Plan	✓	Corporate Strategic Board			
Other		Other			
Title of Project:	Governor S	Services' Printing Costs and Bulletin Development (C&F E02)			
Directorate / Service responsible:	Education Strategy, within Education and Commissioning Divisional Directorate within Children and Families Corporate Directorate				
Name and job title of lead officer:	Patrick O'E	Owyer. Education Professional Lead, Education Strategy			
Name & contact details of the other persons involved in the assessment:	Neetha Atı	ukorale, Governor Services Officer, Education Strategy (x650)4)		
Date of assessment:	1 July 201	4			

Stage 1: Overview

1. What are you trying to do?

(Explain proposals e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)

Provide savings in Governor Services printing costs of £10,000 and improve the value of the Harrow Governors' Bulletin by providing it in digital copy with additional links to key documents and opportunities to enhance font size. The Harrow Governors' Bulletin is circulated to all governors (700), headteachers, school clerks and some Council officers in Harrow LA area and would include, by virtue of this broad circulation, all protected groups.

The Governors' Bulletin is <u>not being discontinued</u> it was changed to a digital format. As a result of this change, which has now operated for two years, the saving in printing costs has already been made. This was done after consultation

	with governor represen	tativ	es.					
	There is no adverse effect on any group and, in fact, this change is expected to improve access to the Bulletin's content and provide a wide range of accessible links to new sources of information. There has been <u>no</u> adverse reaction or negative feedback to the change to the digital format. The following groups are affected only in the sense that there has been a change in the mode of delivery. They are not adversely affected as there is an enhancement rather than a loss of service and service quality.							
	Residents / Service Users	√	Partners	√	Stakeholders	√		
	Staff	√	Age	√	Disability	√		
2. Who are the main people / Protected Characteristics that may be affected by your proposals? (✓ all that apply)	Gender Reassignment	\checkmark	Marriage and Civil Partnership	√	Pregnancy and Maternity	√		
	Race	√	Religion or Belief	√	Sex	√		
	Sexual Orientation	√	Other					
3. Is the responsibility shared with another directorate, authority or organisation? If so:Who are the partners?Who has the overall responsibility?	No							
How have they been involved in the assessment? Stage 2: Evidence / Data Collation								

Stage 2: Evidence / Data Collation

4. What evidence / data have you reviewed to assess the potential impact of your proposals? Include the actual data, statistics reviewed in the section below. This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys; complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated), you may need to include this as an action to address in your Improvement Action Plan at Stage 7)

Age (including carers of young/older people)

Disability (including carers of disable people)	ed		
Gender Reassignment			
Marriage / Civil Partnership			
Pregnancy and Maternity			
Race			
Religion and Belief			
Sex / Gender			
Sexual Orientation			
Socio Economic			
5. What consultation have you und	lertaken on your proposals?		
Who was consulted?	What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? (This may include further consultation with the affected groups, revising your proposals).
6. What other (local, regional, natimedia) data sources that you have		1	ı

assessment?

List the Title of reports / documents and websites here.

Stage 3: Assessing Potential Disproportionate Impact

7. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No	√	√	\checkmark	√	√	\checkmark	√	√	\checkmark

YES - If there is a risk of disproportionate adverse Impact on any **ONE** of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.

NO - If you have ticked 'No' to all of the above, then go to Stage 6

Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to
advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage 7

Stage 4: Collating Additional data / Evidence

8. What additional data / evidence have you considered in relation to your proposals as a result of the analysis at Stage 3?

(include this evidence, including any data, statistics, titles of documents and website links here)

Feedback from governor representatives at the (then) Governor Services Advisory Group, the Governors Appointments Advisory Panel and through the Association of Harrow Governing Bodies. We also have termly meetings with governors and through the termly bulletin itself feedback is encouraged. We offer printed copies to those who request them, including in large print (rarely needed). The Harrow Governors' Bulletin remains well regarded and a key source of knowledge for our governors and school leaders.

Who was consulted?	What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? (This may include further consultation with the affected groups, revising your proposals).
Governor Services Advisory Group	Meetings	Positive feedback on this change and the quality of the Bulletin	Group now closed
Governors Appointments Advisory Panel	Meetings	Positive feedback on this change and the quality of the Bulletin	Continue to seek feedback on the Bulletin and try to include suggestions for following Bulletins
Association of Harrow Governing Bodies	Meetings	Positive feedback on this change and the quality of the Bulletin	Continue to seek feedback on the Bulletin and try to include suggestions for following Bulletins
Termly Harrow Governors' Meetings	Meetings	Positive feedback on this change and the quality of the Bulletin	Continue to seek feedback on the Bulletin and try to include suggestions for following Bulletins

Stage 5: Assessing Impact and Analysis

10. What does your evidence tell you about the impact on different groups? Consider whether the evidence shows potential for differential impact, if so state whether this is an adverse or positive impact? How likely is this to happen? How you will mitigate/remove any adverse impact?

ii oo otato wiiot	is desired whether this is an adverse of positive impact: The will into to happen: The will will mittigate from over any deverse impact:								
			Explain what this impact is, how likely it is to	What measures can you take to mitigate the					
	Adverse	Positive	happen and the extent of impact if it was to occur.	impact or advance equality of opportunity? E.g.					
Protected	, laverse	1 0516176		further consultation, research, implement equality					
Characteristic	1		Note – Positive impact can also be used to	monitoring etc (Also Include these in the					
	v	•	demonstrate how your proposals meet the aims of	Improvement Action Plan at Stage 7)					
			the PSED Stage 9						
Age			Please note that all feedback, through routes listed above, is	We offer printed copies to those who request them, including					
(including		,	generic and we do not receive feedback from specifically	in large print (rarely needed).					
carers of		√	targeted groups.						
young/older									
people)									

Disability (including carers of disabled people)	√	We offer printed copies to those who request them, including in large print (rarely needed).
Gender Reassignment	\checkmark	
Marriage and Civil Partnership	√	
Pregnancy and Maternity	√	
Race	√	
Religion or Belief	√	
Sex	√	
Sexual	√	

orientation										
11. Cumulative	e Impact – C	onsidering wh	at else is happenir	ng within the	Yes		N	o √		
		•	proposals have a c	cumulative						
impact on a particular Protected Characteristic?										
76										
•		teristics could	be affected and w	what is the						
potential impact				201.2		,				
	-		at else is happenir		Yes	√	N	0		
Council and Harrow as a whole (for example national/local policy, austerity,					It will have a <u>positive</u> impact in keeping school governors and key					
welfare reform, unemployment levels, community tensions, levels of crime) could your proposals have an impact on individuals/service users socio				<u>*</u>	staff up to date	with what is	happening nat	ionally, inclu	ding on	
•		•	· · · · · · · · · · · · · · · · · · ·	ers socio	issues of the performance of vulnerable groups and equalities					
economic, health	n or an impact	on communit	y conesion?		·		_			
If ves. what is th	ne notential im	nnact and how	likely is to happe	n?						
		•	ne potential advers		ified may result in	a Protecte	d Characteristic	heing disad	vantaged?	
· · · · · · · · · · · · · · · · · · ·			guidance on the		-			-	-	
•	•		Harrow HUB/Equ				a vicumisation (and other pro	Silibicca	
Conduct under ti		T T	Tiarrow Hob/Equ		l sity/Fullties allu	Legisiation				
	Age	Disability	Gender	Marriage and Civil	Pregnancy and	Race	Religion and	Sex	Sexual	
	(including carers)	(including carers)	Reassignment	Partnership	Maternity	Nace	Belief	Sex	Orientation	
Yes	Carers)	Carers)		i di di lei si ilp						
No.	1/	1/	7/	1/	٦/	٦/	1/	٦/	1/	
13173	1 7/	1 1/	37	1 1/	· · · · · · · · · · · · · · · · · · ·	37	1/	37	1 1/	

If you have answered "yes" to any of the above, set out what justification there may be for this in Q12a below - link this to the aims of the proposal and whether the disadvantage is proportionate to the need to meet these aims. (You are encouraged to seek legal advice, if you are concerned that the proposal may breach the equality legislation or you are unsure whether there is objective justification for the proposal)

If the analysis shows the potential for serious adverse impact or disadvantage (or potential discrimination) but you have identified a potential justification for this, this information must be presented to the decision maker for a final decision to be made on whether the disadvantage is proportionate to achieve the aims of the proposal.

- If there are adverse effects that are not justified and cannot be mitigated, you should not proceed with the proposal. (select outcome 4)
- If the analysis shows unlawful conduct under the equalities legislation, you should not proceed with the proposal. (select outcome 4)

Stage 6: Decision						
13. Please indicate which of the following statements best describes the outcome of your EqIA (✓ tick one box only)						
Outcome 1 – No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and	- /					
all opportunities to advance equality are being addressed.						
Outcome 2 – Minor adjustments to remove / mitigate adverse impact or advance equality have been identified by the EqIA. List						
the actions you propose to take to address this in the Improvement Action Plan at Stage 7						
Outcome 3 – Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance						
equality. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In						
some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse						
impact and/or plans to monitor the impact. (Explain this in 13a below)						
Outcome 4 – Stop and rethink: when there is potential for serious adverse impact or disadvantage to one or more protected						
groups. (You are encouraged to seek Legal Advice about the potential for unlawful conduct under equalities legislation)						
13a. If your EqIA is assessed as outcome 3 or you have						
ticked 'yes' in Q12, explain your justification with full						
reasoning to continue with your proposals.						

Stage 7: Improvement Action Plan								
14. List below any actions you plan to take as a result of this Impact Assessment. This should include any actions identified throughout the EqIA.								
Area of potential adverse impact e.g. Race, Disability	Action required to mitigate	How will you know this is achieved? E.g. Performance Measure / Target	Target Date	Lead Officer	Date Action included in Service / Team Plan			

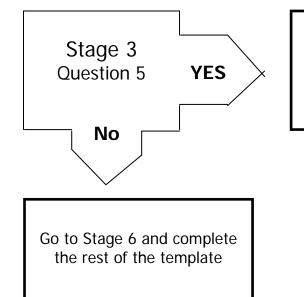
Stage 8 - Monitoring	Character and the same	to a large and a district of the state of		-t-t				
The full impact of the proposals may only be kn measures are in place to assess the impact.	own after they have been	implemented. It is the	efore importar	nt to ensure effective	monitoring			
measures are in place to assess the impact.								
15. How will you monitor the impact of the prop	Feedback from governors and governor representative groups and							
been implemented? What monitoring measures		meetings						
ensure effective monitoring of your proposals? He this? (Also Include in Improvement Action Plan	•							
16. How will the results of any monitoring be an	In governor services meetings and feedback to governor groups							
publicised? (Also Include in Improvement Action	in governor services	meetings and	recuback to governo	1 groups				
17. Have you received any complaints or compl	No							
, ,	proposals being assessed? If so, provide details.							
Stage 9: Public Sector Equality Duty								
18. How do your proposals contribute towards the Public Sector Equality Duty (PSED) which requires the Council to have due regard to eliminate								
discrimination, harassment and victimisation, advance equality of opportunity and foster good relations between different groups.								
(Include all the positive actions of your proposals, for example literature will be available in large print, Braille and community languages, flexible								
working hours for parents/carers, IT equipment	will be DDA compliant etc)						
Eliminate unlawful discrimination, harassment	Advance equality of o	pportunity between	Foster go	od relations between	people from			
and victimisation and other conduct prohibited by the Equality Act 2010	people from dit	• •	•					
by the Equality Act 2010								
	Bulletin encourages and	Bulletin encourages and informs a high quality						
Literature will be available in large print or in	ding and dialogue in Bulletin encourages and informs a high quality			. ,				
hard copy for those who require it. Bulletin	order to improve in impact of governance		of knowledge, understanding and dialogue in					
includes articles on equality and safeguarding issues.	children's outcomes in schools, promoting equality of opportunity and success. order to improve in impact of governance or children's outcomes in schools.			vernance on				
133463.	equality of opportunity a	ina successi	Ciliuren 3 00	accomes in serious.				

Stage 10 - Organisational sign Off (to be completed by Chair of Departmental Equalities Task Group)						
The completed EqIA needs to be sent to the chair of your Departmental Equalities Task Group (DETG) to be signed off.						
19 . Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?	Children and Families DETG					
Signed: (Lead officer completing EqIA)	Patrick O'Dwyer	Signed: (Chair of DETG)				
Date:	1 st July 2014	Date:				
Date EqIA presented at the EqIA Quality Assurance Group		Signature of ETG Chair				

Equality Impact Assessment Template

The Council has revised and simplified its Equality Impact Assessment process (EqIA). There is now just one Template. Lead Officers will need to complete **Stages 1-3** to determine whether a full EqIA is required and the need to complete the whole template.

Complete Stages 1-3 for all project proposals, new policy, policy review, service review, deletion of service, restructure etc



Continue with Stage 4 and complete the whole template for a full EqIA

- In order to complete this assessment, it is important that you have read the Corporate Guidelines on EqIAs and preferably completed the EqIA E-learning Module.
- You are also encouraged to refer to the EqIA Template with Guidance Notes to assist you in completing this template.
- SIGN OFF: All EqIAs need to be signed off by your Directorate Equality Task Groups.
- Legal will NOT accept any report without a fully completed, Quality Assured and signed off EqIA.
- The EqIA Guidance, Template and sign off process is available on the Hub under Equality and Diversity

Equality Im	oact Assessment (E	qIA) Templ	ate			
Type of Decision: Tick ✓	X Cabinet	Portfolio Holder	Other (expl	ain)		
Date decision to be taken:	TBC					
Value of savings to be made (if applicable):	TBC 120 ?					
Title of Project:	E&E_09 Highway contract Savings Proposal to gene	rate greater efficie	encies on the Hi	ghways Contract		
Directorate / Service responsible:	Community Directorate					
Name and job title of Lead Officer:	David Eaglesham					
Name & contact details of the other persons involved in the assessment:	Venetia-Reid-Baptiste					
Date of assessment (including review dates):	December 2015 - Revie	ewed December 20	016			
Stage 1: Overview						
 What are you trying to do? (Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc) 	Extend the scope of the Highways contract to include scheme design and/or inspection services when the contract is re-procured (current contract will expire in 16/17) This proposal will not effect staff or the public. It will be a procurement saving					
	Residents / Service Users	Partners	✓	Stakeholders	✓	
	Staff	Age		Disability		
2. Who are the main groups / Protected Characteristics that may be affected by your proposals? (✓ all that apply)	Gender Reassignment	Marriage ar Partnership		Pregnancy and Maternity		
	Race	Religion or	Belief	Sex		
	Sexual Orientation	Other				
 3. Is the responsibility shared with another directorate, authority or organisation? If so: Who are the partners? Who has the overall responsibility? How have they been involved in the assessment? 	N/A					

Stage 2: Evidence & Data Analysis

4. What evidence is available to assess the potential impact of your proposals? This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys, press reports, letters from residents and complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated for any Protected Characteristic), you should include this as an action to address in your Improvement Action Plan at Stage 6)

Protected Characteristic	Evidence	Analysis & Impact
Age (including carers of young/older people)	The 2011 Census estimated there were 239,100 people living in Harrow Looking at the borough's population in three broad age groups, 0-15 (children), 16-64 (working age) and 65+ (older people), the breakdown (Census 2011) is as follows: 0-15 20.1%, 16-64 65.8%, 65+ 14.1%.	N/A
Disability (including carers of disabled people)	6,380 people in Harrow were recipients of Employment and Support Allowance (ESA) and Incapacity Benefits in August 2015, 4.0% of the total resident population.	N/A
Gender Reassignment	Data not currently available for this protected characteristic.	N/A
Marriage / Civil Partnership	Data not currently available for this protected characteristic.	N/A
Pregnancy and Maternity	Data not currently available for this protected characteristic.	N/A
Race	The GLA's 2011 Census Ethnic Diversity Indices show that Harrow is ranked 7 th nationally for ethnic diversity. Diversity indices measure the number of different/distinct groups present in the population and the sizes of these distinct	N/A

	groups relative to each other. The main ethnic groups identified by the 2011 Census were: 30.88% White (UK); 26.38% Indian; 11.2% Other Asian; 8.2% Other White; 3.57 African	
Religion and Belief	The 2011 Census showed the following religions in Harrow: Christian 37.31%; Buddhist 1.13%; Hindu 25.27%; Jewish 4.41%; Muslim 12.5%; Sikh 1.15%; Other religions 2.49%.	N/A
Sex / Gender	The 2011 Census showed that there were 118,000 males and 121,000 females in Harrow.	N/A
Sexual Orientation	Data not currently available for this protected characteristic	N/A

Stage 3: Assessing Potential Disproportionate Impact

5. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No	X	Х	Х	Χ	X	Х	X	Χ	Х

YES - If there is a risk of disproportionate adverse Impact on any ONE of the Protected Characteristics, complete a FULL EqIA.

- Best Practice: You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EgIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.
- NO If you have ticked 'No' to all of the above, then go to Stage 6
- Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to
 advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage

Stage 4: Further Consultation / Additional Evidence

6. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?

Who was consulted? What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? E.g. revising your proposals

Stage 5: Assessing Impact

7. What does your evidence tell you about the impact on the different Protected Characteristics? Consider whether the evidence shows potential for differential impact, if so state whether this is a positive or an adverse impact? If adverse, is it a minor or major impact?

Protected	Positive	Adverse Impact	Explain what this impact is, how likely it is to	What measures can you take to mitigate the
Characteristic	Impact	,	happen and the extent of impact if it was to	impact or advance equality of opportunity?

	✓	Minor ✓	Major √	occur. Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 7	E.g. further consultation, research, implement equality monitoring etc (Also Include these in the Improvement Action Plan at Stage 6)
Age (including carers of young/older people)					
Disability (including carers of disabled people)					
Gender Reassignment					
Marriage and Civil Partnership					
Pregnancy and Maternity					
Race					

Religion or Belief									
Sex									
Sexual orientation									
				e is happening with		Yes		No	
impact on a part				osals have a cumul	lative				
impact on a part	iculai i ioto	ottou oriare							
		racteristics	could be a	affected and what i	is the				
potential impact			veda at a la a			.,	<u> </u>	 	T
_	•			is happening withir ional/local policy,	n tne	Yes		No	
		•	•	community tension	ns,				
		•		pact on individuals					
users socio economic, health or an impact on community cohesion?									
If yes, what is th	ne potential	l impact an	d how like	y is it to happen?					

Stage 6 – Improvement Action Plan

List below any actions you plan to take as a result of this Impact Assessment. These should include:

- Proposals to mitigate any adverse impact identified
- Positive action to advance equality of opportunity
- Monitoring the impact of the proposals/changes once they have been implemented

Any monitoring measures which need to be introduced to ensure effective monitoring of your proposals? How often will you do this?							
Area of potential adverse impact e.g. Race, Disability	Proposal to mitigate adverse impact	How will you know this has been achieved? E.g. Performance Measure / Target	Lead Officer/Team	Target Date			
	Scope will be monitored on a regular basis as part of the monthly process.	Scope extended to include scheme design and/or inspection services	David Eaglesham	Ongoing – on a monthly basis.			
Stage 7: Public Se	Stage 7: Public Sector Equality Duty						
10. How do your prop	posals meet the Public Sector Equality Duty						

(PSED) to:

- 1. Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010
- 2. Advance equality of opportunity between people from different groups
- 3. Foster good relations between people from different groups

The implementation phase will have due regard to the Public Sector Equality Duty.

Stage 8: Recommendation

11. Which of the following statements best describes the outcome of your EqIA (✓ tick one box only) Outcome 1 - No change required: the EqIA has not identified any potential for unlawful conduct or Х disproportionate impact and all opportunities to advance equality of opportunity are being addressed. Outcome 2 - Minor Impact: Minor adjustments to remove / mitigate adverse impact or advance equality of opportunity have been identified by the EqIA and these are included in the Action Plan to be addressed.

Outcome 3 - Major Impact: Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance equality of opportunity. In this case, the justification needs to be included in the

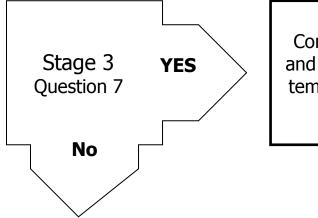
EqIA and should be in line with the PSED to have 'due regard'. In some cases, compelling reasons will be needed.					
You should also consider whether there are sufficient plans to reduce the adverse impact and/or plans to monitor					
the impact. (Explain this in Q12 below)	the impact. (Explain this in Q12 below)				
12. If your EqIA is assessed as outcome 3 explain your justification with full reasoning to continue with your proposals.					

Stage 9 - Organisational sign Off 13. Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?	Reviewed by the Chair of the DETG and will be reviewed as part of the Cabinet process.				
Signed: (Lead officer completing EqIA)	David Eaglesham	Signed: (Chair of DETG)	Dave Corby		
Date:	19/12/2016	Date:	19/12/2016		
Date EqIA presented at Cabinet Briefing (if required)		Signature of DETG Chair (following Cabinet Briefing if relevant)			

Equality Impact Assessment Template

The Council has revised and simplified its Equality Impact Assessment process. There is now just one Template. Project Managers will need to complete **Stages 1-3** to determine whether a full EqIA is required and the need to complete the whole template.

Complete Stages 1-3 for all project proposals, new policy, policy review, service review, deletion of service, restructure etc



Continue with Stage 4 and complete the whole template for a full EqIA

Go to Stage 6 and complete the rest of the template

Equality Impact Assessment (EqIA) Template

In order to carry out this assessment, it is important that you have completed the EqIA E-learning Module and read the Corporate Guidelines on EqIAs. Please refer to these to assist you in completing this assessment.

It will also help you to look at the EqIA Template with Guidance Notes to assist you in completing the EqIA.

It will also help you to look at the Eqia Ten					лпр	icurig tric Eq.	
Type of Project / Proposal:	Tick ✓	Type of D	ecis	ion:			Tick ✓
Transformation		Cabinet	✓				
Capital		Portfolio Ho	older				
Service Plan		Corporate S	Strat	egic Board			
Other MTFS	✓	Other					
Title of Project:	Changes i	n Street Ligh	ting	Policy to Include Variab	ole Li	ghting Solution	8
Directorate / Service responsible:	Environme	nt and Ente	pris	e			
Name and job title of lead officer:	Venetia Re	eid-Baptiste,	Divi	sional Director			
Name & contact details of the other persons involved in	David Eag	lesham, Ser	vice	Manager – Traffic & Hig	ghwa	ys Asset Mana	gement
the assessment:	David Corby, Andrew Smith, Sajni Durve						
Date of assessment:	16/01/2015						
Stage 1: Overview							
1. What are you trying to do?	Extend the current lighting energy saving project by dimming street lights in more areas of the borough. This will reduce energy cost by £120k over 4years.						
(Explain proposals e.g. introduction of a new service or	aleas of the	ie borougn.	11115	will reduce energy cost	Dy £	. IZUK UVEI 4yea	115.
policy, policy review, changing criteria, reduction / removal							
of service, restructure, deletion of posts etc)							
	Residents Users	/ Service	✓	Partners		Stakeholders	✓
	Staff		√	Age	1	Disability	√
2. Who are the main people / Protected Characteristics	Gender		•	Marriage and Civil		Pregnancy	
that may be affected by your proposals? (✓ all that apply)	Reassignm	ent		Partnership		and Maternity	
, , , , , , , , , , , , , , , , , , , ,	Reassigilli	ici it		,		and Platernity	
	Race			Religion or Belief		Sex	
	Sexual Ori	entation		Other			

 3. Is the responsibility shared with another directorate, authority or organisation? If so: Who are the partners? Who has the overall responsibility? 	No.		
How have they been involved in the assessment?			

Stage 2: Evidence / Data Collation

4. What evidence / data have you reviewed to assess the potential impact of your proposals? Include the actual data, statistics reviewed in the section below. This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys; complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated), you may need to include this as an action to address in your Improvement Action Plan at Stage 7)

Age (including carers of young/older people)

Elderly / vulnerable residents may be more affected by the perception of crime if lights are dimmed. Borough wide 2011 census data (see data below) shows that Harrow has a fairly significant elderly population with 14.1% over the age of 65. However, as the dimming will be between 12am and 6am and 84% of those who had lighting changed to the new dimmable lighting had not noticed the phased dimming it is likely that this group of residents will not be out during these hours nor be aware of any significant changes in light intensity. Also, key corridors will not be dimmed. So overall, this group is unlikely to be adversely disproportionately affected.

Borough – wide age structure statistics from 2011 census

Harrow	2011 Data	2011 %	2011 Rank - National
All usual residents	239,056		
0 - 4	15,916	6.7	76
5 - 7	9,007	3.8	40
8 - 9	5,414	2.3	87
10 - 14	14,590	6.1	96
15	3,131	1.3	83
16 - 17	6,604	2.8	34
18 - 19	5,369	2.2	192
20 - 24	16,066	6.7	89
25 - 29	19,345	8.1	47
30 - 44	53,358	22.3	45
45 - 59	44,579	18.6	277
60 - 64	12,010	5	301
65 - 74	17,420	7.3	287
75 - 84	11,659	4.9	283
85 - 89	2,982	1.2	288
90 & over	1,606	0.7	252
Average Age (Mean)	37.6		287
Median Age	36		284

Disabled / vulnerable residents may be more affected by the perception of crime if lights are dimmed. In 24 per cent (20,323) of Harrow's households one person has a limiting long-term health problem or disability including dependant and no dependent children (please see table below). This highlights that Harrow has a significant proportion of residents with a long - term health problem or disability. However, as the dimming will be between 12am and 6am and 84% of those who had lighting changed to the new dimmable lighting had not noticed the phased dimming it is likely that this group of residents will not be out during these hours nor be aware of any significant changes in light intensity. Also, key corridors will not be dimmed. So overall, this group is unlikely to be adversely disproportionately affected.

Adults not in Employment and Dependent Children and Persons with Long-term Health Problem or Disability for all Households

Disability (including carers of disabled people)

Harrow	2011	2011	2011	2011
	5.	0.4	Rank -	Rank -
	Data	%	National	Londor
All households	84,268			
Households with:		_		
No adults in employment with dependent children	3,675	4	116	24
No adults in employment with no dependent children	18,788	22	324	15
Dependent children of all ages	30,670	36	6	5
Dependent children aged 0 - 4	12,435	15	24	13
One person in household with a long-term health problem or disability: With dependent children	5,038	6	20	6
One person in household with a long-term health problem or disability: No dependent children	15,285	18	293	10

	One or more person with a lin	niting long-term	N/A	N/A	N/A	N/A			
Gender Reassignment	No data collected. Unlikely to h	nave an adverse dispro	portionate e	ffect.					
Marriage / Civil Partnership	No data collected. Unlikely to h	nave an adverse dispro	portionate e	ffect.					
Pregnancy and Maternity	No data collected. Unlikely to h	nave an adverse dispro	portionate e	ffect.					
Race	No data collected. Unlikely to h	nave an adverse dispro	portionate e	ffect.					
Religion and Belief	No data collected. Unlikely to h	lo data collected. Unlikely to have an adverse disproportionate effect.							
Sex / Gender	No data collected. Unlikely to h	No data collected. Unlikely to have an adverse disproportionate effect.							
Sexual Orientation	No data collected. Unlikely to h	No data collected. Unlikely to have an adverse disproportionate effect.							
Socio Economic	No data collected. Unlikely to h	No data collected. Unlikely to have an adverse disproportionate effect.							
5. What consultation have you und	dertaken on your proposals?								
Who was consulted?	What consultation methods were used?	What do the results s the impact on differe Protected Charact	nt groups /	ac (~ con	ldress the consu This may ir sultation w	ave you tak findings of t Itation? nclude furth vith the affe y your propo	the er cted		

			1
Community Champions Harrow Federation of Tenant and Leaseholders	An on line survey supported by self completion questionnaires was undertaken using the Community Champion network to provide an indicative cross section of the population of	The survey asked respondents to provide a satisfaction rating with the current service and to identify whether the current light dimming trial programme has any adverse effects on residents	Current service levels which include elements of the proposals are rated as being acceptable by 86% of respondents.
	Harrow and a final sample size of 222 was achieved. The Community Engagement team publicised the web link through the Champion Network.	86% rated the dimming programme as better or the same as non-dimmed lighting	
		 84% of those who had lighting changed to the new dimmable lighting had not noticed the phased dimming. 	
		There is no specific impact on a protected characteristic.	
Residents via online surveys and resident groups	Consultation to ask the question : If the lighting in your street changed over the past 2 years; Please select a response	If the lighting in your street changed over the past 2 years; Please select a response Better 22% Same 46%	
		Can't tell 16% Worse 16% Have you noticed phased timing	

				of	lighting	(overnight))			
				No	84%	Yes 16%				
6 What ather /	(local regional	notional ro	acarah ranarta							
			search, reports, d to inform this	None.						
assessment?	,									
List the Title of	renorts / docur	nents and w	ehsites here							
List the Title of	reports / docur	inches and w								
Stage 3: Asse	ssing Potent	al Dispropo	ortionate Impa	ct						
			ered so far, is the	re a risk that	your pr	oposals co	uld potential	lly have a disp	roportionate	adverse
impact on any o			tics?						1	
	Age (including	Disability (including	Gender	Marriage and Civil	_	nancy and	Race	Religion	Sex	Sexual
	carers)	carers)	Reassignment	Partnership	M	aternity	Nacc	and Belief	JCX	Orientation

Χ

Χ

Χ

Χ

Χ

Yes No

Χ

Χ

Χ

Χ

YES - If there is a risk of disproportionate adverse Impact on any **ONE** of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.

NO - If you have ticked 'No' to all of the above, then go to Stage 6

 Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage
 7

Stage 4: Collating Additional data / Evidence

8. What additional data / evidence have you considered in relation to your proposals as a result of the analysis at Stage 3?

(include this evidence, including any data, statistics, titles of documents and website links here)

9. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?

Who was consulted?

What consultation methods were used?

What do the results show about the impact on different groups / Protected Characteristics?

What actions have you taken to address the findings of the consultation?

(This may include further consultation with the affected

			groups, revising your proposals).					
Stage 5: Assessing Impact and Analysis								

10. What does your evidence tell you about the impact on different groups? Consider whether the evidence shows potential for differential impact, if so state whether this is an adverse or positive impact? How likely is this to happen? How you will mitigate/remove any adverse impact?

Protected Characteristic	Adverse	Positive <	Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur. Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 9	What measures can you take to mitigate the impact or advance equality of opportunity? E.g. further consultation, research, implement equality monitoring etc (Also Include these in the Improvement Action Plan at Stage 7)
Age (including carers of young/older people)				
Disability (including carers of disabled people)				

Gender Reassignmen t								
Marriage and Civil Partnership								
Pregnancy and Maternity								
Race								
Religion or Belief								
Sex								
Sexual orientation								
11. Cumulati	ve Impact	 Considering 	g what else is h	appening with	nin	Yes	No	

			our proposals ha	ve a					
cumulative impa	ct on a particu	ılar Protected	Characteristic?						
•	<u>.</u>								
If was which Du	startad Chavar	toriotico con la	d ba affaatad aad	bak :a kba					
		teristics could	d be affected and	wnat is the					
potential impact	?								
11a. Any Othe	r Impact – Co	onsidering wh	at else is happer	ning within	Yes		N	O	
			mple national/loc						
		•	vels, community						
• •	•			terisions,					
levels of crime)		•	•						
individuals/servi	ce users socio	economic, he	ealth or an impac	t on					
community cohe	esion?								
If yes, what is th	ne potential im	pact and how	likely is to happ	en?					
12. Is there any	evidence or c	oncern that t	he potential adve	erse impact ide	ntified may resul	t in a Protec	ted Characteri	stic beina	
•			•	•	the definitions of			_	cation and
_	•	•		_			•		Sauon and
other prohibited	conduct unde	r the Equality	Act) available or	n Harrow HUB/	'Equalities and Di	versity/Polic	ies and Legisla	ation	
	Age	Disability	Condor	Marriage	Drognancy and		Doligion		Covual
	(including	(including	Gender	and Civil	Pregnancy and	Race	Religion	Sex	Sexual
	carers)	carers)	Reassignment	Partnership	Maternity		and Belief		Orientation
Voc	carcis	curcis)		i di di ci si lip					
Yes									

If you have answered "yes" to any of the above, set out what justification there may be for this in Q12a below - link this to the aims of the proposal and whether the disadvantage is proportionate to the need to meet these aims. (You are encouraged to seek legal advice, if you are concerned that the proposal may breach the equality legislation or you are unsure whether there is objective justification for the proposal)

If the analysis shows the potential for serious adverse impact or disadvantage (or potential discrimination) but you have identified a potential justification for this, this information must be presented to the decision maker for a final decision to be made on whether the disadvantage is proportionate to achieve the aims of the proposal.

- If there are adverse effects that are not justified and cannot be mitigated, you should not proceed with the proposal. (select outcome
 4)
- If the analysis shows unlawful conduct under the equalities legislation, you should not proceed with the proposal. (select outcome 4)

Stage 6: Decision

No

13. Please indicate which of the following statements best describes the outcome of your EqIA (✓ tick one box only)	
Outcome 1 – No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact	Χ
and all opportunities to advance equality are being addressed.	^
Outcome 2 – Minor adjustments to remove / mitigate adverse impact or advance equality have been identified by the EqIA.	
List the actions you propose to take to address this in the Improvement Action Plan at Stage 7	
Outcome 3 – Continue with proposals despite having identified potential for adverse impact or missed opportunities to	
advance equality. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have	
'due regard'. In some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to	
reduce the adverse impact and/or plans to monitor the impact. (Explain this in 13a below)	
Outcome 4 – Stop and rethink: when there is potential for serious adverse impact or disadvantage to one or more protected	
groups. (You are encouraged to seek Legal Advice about the potential for unlawful conduct under equalities legislation)	
13a. If your EqIA is assessed as outcome 3 or you have	
ticked 'yes' in Q12, explain your justification with full	
reasoning to continue with your proposals.	

Stage 7: Improvement Action Plan 14. List below any actions you plan to take as a result of this Impact Assessment. This should include any actions identified throughout the EqIA. How will you know Date Action Area of potential this is achieved? E.g. included in adverse impact e.g. Action required to mitigate Target Date Lead Officer Performance Measure Service / Race, Disability / Target Team Plan October 2015 John Bowdry Monitor levels of customer complaints Monthly complaints Age and service enquiries monitoring to **Directorate SMT** Monthly complaints Monitor levels of customer complaints October 2015 John Bowdry monitoring to and service enquiries Directorate SMT Disability

Stage 8 - Monitoring

The full impact of the proposals may only be known after they have been implemented. It is therefore important to ensure effective monitoring measures are in place to assess the impact.

15. How will you monitor the impact of the proposals once they have been implemented? What monitoring measures need to be introduced to ensure effective monitoring of your proposals? How often will you do this? (Also Include in Improvement Action Plan at Stage 7)

No significant impact on protected groups. However, monitoring will be undertaken. Consultation and data analysis to determine the impact on any protected groups, only if it appears to be necessary after implementation as at this stage it is anticipated that there will be no impact on protected groups.

16. How will the results of any monitoring be analysed, reported and publicised? (Also Include in Improvement Action Plan at Stage 7)

The results will be analysed using customer complaint information received from SAP-CRM and corporate complaints information logged within the Environment and Enterprise directorate. These will be reported to the E&E SMT meetings and to the Council Improvement Boards.

17. Have you received any complaints or compliments about the proposals being assessed? If so, provide details.

No.

Stage 9: Public Sector Equality Duty

18. How do your proposals contribute towards the Public Sector Equality Duty (PSED) which requires the Council to have due regard to eliminate discrimination, harassment and victimisation, advance equality of opportunity and foster good relations between different groups.

(Include all the positive actions of your proposals, for example literature will be available in large print, Braille and community languages, flexible working hours for parents/carers, IT equipment will be DDA compliant etc)

Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010	Advance equality of opportunity between people from different groups	Foster good relations between people from different groups
N/a	N/a	N/a

Stage 10 - Organisational sign Off (to be completed by Chair of Departmental Equalities Task Group)

The completed EqIA needs to be sent to the chair of your Departmental Equalities Task Group (DETG) to be signed off.

19 . Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?		
Signed: (Lead officer completing EqIA)	Signed: (Chair of DETG)	
Date:	Date:	
Date EqIA presented at the EqIA Quality Assurance Group	Signature of ETG Chair	

Initial Equality Implications Assessment for Commissioning Panel

NOTE: The purpose of this short assessment is to highlight to the Commissioning Panels any potential equality implications which your proposals may have on the community as well as the workforce based on the evidence (data and research) you have available at this stage. If your proposal is agreed, the usual equality impact process will need to be followed.

Directorate:	E&E	Officer completing the template:	Venetia Reid-Baptiste	
What are the proposals being assessed Number from the S1 form)	1? (Please also indicate the reference	REF: 21 Savings Proposal to reduce the spend on winter gritting		
1. What are the aims, objectives, and d (Explain proposals e.g. reduction / remo	· · ·	To reduce the spend on winter gritti negotiation of the contractual arrang to the work undertaken. There is no gritting policy so impact should be n	gements so that the spend is linked plan to change the current winter	
2. Who are the main people / groups who are the external/inters stakeholders, the workforce, the elderly	nal customers, communities, partners,	Residents / Service Users Partners Stakeholders Staff		
3. What data, information, evidence, reconsultation(s) have you considered to (include the actual data, statistics and exprotected characteristics)	undertake this assessment?			
4. Could your proposals disproportional (disabled, minority ethnic groups etc) the		No		

5. A - Assessment Relevance

How relevant are your proposals to each protected characteristic?

Example: Reviewing the criteria of freedom passes will be of 'High' relevance for Age and Disability and of 'Low' relevance to the other protected characteristics.

B - Assessment of potential impact

When you consider the impact on people in relation to each protected characteristic, it should be defined as positive, neutral or negative:

- **Positive:** where the impact is expected to have a particular benefit for this protected characteristic or improve equality of opportunity and / or foster good relations.
- > Neutral: where there will be a neutral impact, neither positive nor negative
- ▶ **Negative:** where there is a risk that impact could disadvantage one or more of the people described in relation to a protected characteristic. This disadvantage may be differential, where the negative impact on one particular group of individuals or protected characteristic is likely to be greater than on another.

C - Assessing Negative impact – what are the risks?

When you have considered the likelihood and impact on people in relation to the protected characteristic in the end column C.

Unlawful discrimination	5		
Disproportionate disadvantage	4		
Moderate disadvantage	3		
Minor adjustments required	2		
Minimal considerations	1		
necessary	ı		
SEVERITY OF IMPACT			

Certain to occur	5
Very likely to occur	4
Likely to occur	3
Possible to occur	2
Very unlikely to occur	1
LIKELIHOOD	

			IMP.	ACT		
	0	1	2	3	4	5
	1	1	2	3	4	5
LIKELIHOOD	2	2	4	6	8	10
	3	3	6	9	12	15
	4	4	8	12	16	20
	5	5	10	15	20	25

Calculating the score - Severity of Impact X Likelihood = Score

Protected	A Relevance	B Impact	Describe the impact(s) (negative or positive) your proposals may have on this	Reason for the Assessment of Potential Impact (What evidence, data, and information did	C Assessing Negative
Characteristic	Low/ Medium/ High	Positive/ Negative/ Neutral	protected characteristic	you use to assess this?)	Impact Score
Age (including carers of young/older	High	Negative	A reduction in service may affect this group. In extreme weather funding may need to be found to increase gritting. Grit boxes will need to be increased and kept		9

people)			full.	
Disability (including carers of disabled people)	High	Negative	A reduction in service may affect this group. In extreme weather funding may need to be found to increase gritting. Grit boxes will need to be increased and kept full.	9
Gender Reassignment	Low	Neutral		0
Marriage and Civil Partnership	Low	Neutral		0
Pregnancy and Maternity	High	Negative	A reduction in service may affect this group. In extreme weather funding may need to be found to increase gritting. Grit boxes will need to be increased and kept full.	9
Race	Low	Neutral		0
Religion or Belief	Low	Neutral		0
Sex	Low	Neutral		0
Sexual orientation	Low	Neutral		0

Summary and Recommendations (this section must be included in the project proposal reports for the Commissioning Panel)					
Summary / Conclusion of assessment: (include the	A reduction in service may adversely affect some groups. In extreme weather funding may need to be				
key findings and equality implications.	found to increase gritting. Grit boxes will need to be increased and kept full.				
Do you think that your proposals will have a					
cumulative effect upon a particular protected group					
in light of other council proposals that you are					
aware of?					
If yes, please explain the cumulative impact and on					
which groups.					

Signature - Lead Officer		Date	4 th August 2014
--------------------------	--	------	-----------------------------